

	Name of Course German 3 https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf https://www.doe.mass.edu/frameworks/health/1999/1099.pdf Syllabus	
	Proficiency Level: Novice Mid-Intermediate Low	
	Unit 1: Vacation	
Essential Questions	Where do Germans like to go on vacation? How do Germans plan vacations? How do Germans describe weather?	
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Planning vacations and trips • Understanding the benefits and negatives of using a travel agency • Narrative past tense, regular and irregular verbs • Describing what there is to do and see on the Chiemsee (lake) • Describing the weather	
Content Objectives "I can Statements"	I can: • name the specific steps needed to plan a vacation; • share the benefits of using a travel agency help plan a vacation or trip as opposed to doing it on my own; • use the narrative past tense; • describe what there is to see and do on the Chiemsee in Bavaria; • describe the weather.	

Assessments, products, vocabulary, practice	Formative assessment: -quiz
Text, Materials, and Resources	Deutsch Aktuell 2, online textbook Authentic resources examples: easygerman.org, youtube videos

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	Proficiency Level: Novice Mid-Intermediate Low	
	Unit 2: At home	
Essential Questions	How do Germans describe chores and housework? How do Germans describe recent events in German history, i.e. the fall of the Berlin Wall and German reunification? How do Germans describe their housepets and animals potentially found on a farm? How might a German compare and contrast the advantages and disadvantages of living in a city vs. in the country?	
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Chores and housework • The significance of the city of Leipzig to recent German history • Taking vacation on a farm • Sustainable and organic farming in Germany • Narrative past tense of modal auxiliaries • Animals	

	Using gerunds	
Content Objectives "I can Statements"	I can: - describe typical chores and housework; - convey the importance of the city of Leipzig to recent German history; - talk about why taking a vacation on a farm might be popular with some Germans; - talk about sustainable and organic farming in Germany; - use the narrative past tense of modal auxiliaries; - name popular housepets and common animals found on a farm; - use gerunds.	
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	Unit 3: Food

Essential Questions	How do Germans describe food at home and dishes eaten out? Where do Germans eat when they don't eat at home? How do Germans describe things found on a table?	
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Food and drinks • Eating at home vs. eating out • Dining etiquette • Tableware • Genitive case • Genitive prepositions • Additional "der" words	
Content Objectives "I can Statements"	I can: • name food and drinks and typical dishes eaten at home and in a restaurant; • describe dining etiquette; • name what you find on a dining table; • use the genitive case and genitive prepositions; • use additional "der" words.	
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	Unit 4: Shopping	
Essential Questions	How and where do Germans shop? What are German consumer habits? What speciality stores and markets exist in Germany? What does the layout of a typical German department store look like?	
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Fruits and vegetables • Sections in a department store • Smaller food stores • Weekly markets • Shopping habits • Metric system • Demonstrative pronouns • Questions words	
Content Objectives "I can Statements"	I can: • name different fruits and vegetables; • name common departments found in a department store; • compare supermarkets to smaller food stores; • discuss weekly markets; • discuss German shopping habits and preferences; • understand the metric system as compared to the imperial system used in the US; • use demonstrative pronouns;	

	• use questions words
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	Unit 5: Hobbies and interests	
Essential Questions	What hobbies and interests do Germans have?	
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Hobbies and interests • Computer functions • Outdoor survival skills • Asking for directions • Adjectives after “der” words • Adjectives used as nouns	

Content Objectives "I can Statements"	I can: • talk about my hobbies and interests; • discuss computer functions; • name some outdoor survival skills; • ask for directions; • use adjectives after "der" words; • use adjectives as nouns.
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	Unit 6 : Beauty and aesthetics
Essential Questions	What do Germans consider beautiful? What factors influence visual culture?
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a

Concepts and skills	• Food at amusement parks and festivals • Making a decision • Attractions at a <i>Volksfest</i> • Holidays and greetings • Oktoberfest, Cannstatter Volksfest • Adjectives after “ein” words • Adjectives not preceded by articles • Other uses and forms of adjectives (adjectival nouns and quantity)	
Content Objectives "I can Statements"	I can: • talk about the food found at amusement parks and festivals; • make a decision in German; • mention the attractions found at a Volksfest; • talk about German holidays and use the appropriate corresponding greetings, i.e. <i>Merry Christmas!</i> • talk about the Oktoberfest and the Cannstatter Volksfest; • use adjectives after “ein” words; • use adjectives not preceded by articles; • use adjectival nouns and adjectives after quantity words	
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	Unit 7: Communication	
Essential Questions	How does technology affect communication today?	
Standards	1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Computer terminology • Virtual greeting cards • Addressing an envelope • Instructions for digital devices • Asking for instructions • Expressions about volunteering • Online research and applications • Making a suggestion • Prepositions with the dative and accusative cases • Da- and wo-compounds	
Content Objectives "I can Statements"	I can: • talk about computer terminology; • find and send a virtual greeting card; • address an envelope; • understand instructions for digital devices; • ask for instructions; • talk about volunteering;	

	• talk about online research and applications; • make a suggestion; • use prepositions with the dative and accusative cases; • use da- and wo-compounds
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