

	Name of Course German 2 https://www.doe.mass.edu/frameworks/scitech/2016-04.pdf https://www.doe.mass.edu/frameworks/health/1999/1099.pdf Syllabus	
	Proficiency Level: Novice Low-Novice Mid	
	Unit 1: Daily Life	
Essential Questions	How do German speakers describe gifts and habits around gift giving? How do German speakers describe planning a party? How do German speakers describe a house? How do Germans speakers describe the furniture and objects in a house?	
Standards	NL.1.a, NL.1.b, NL.2.a, NL.2.b,NL.3.b, NL.4.a, NL.5.a, NL.5.b, NL.6.a.1, NL.6.b.1, NL.7.b 1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Gifts • Ordinal numbers (ex. for dates) • Possessive adjectives • Personal pronouns in nominative, accusative cases • Important holidays and celebrations in Germany • Houses, apartments • Furniture and things found in a house or an apartment • Planning a party • Prepositions in accusative case	

Content Objectives "I can Statements"	I can: • describe giving gifts; • use ordinal numbers; • describe things with possessive adjectives; • use personal pronouns in the nominative, accusative cases; • name some important German holidays and celebrations; • describe my house or apartment; • describe the furniture and other things found in my house or apartment; • outline the steps to plan a party; • Use accusative prepositions.
Assessments, products, vocabulary, practice	Formative assessment: -quiz on gifts, ordinal numbers, possessive adjectives, nominative and accusative cases; -quiz on houses, i.e. apartments, condos and what you might find in them; Summative assessment: -students plan and describe a birthday party (presentational speaking, presentational writing); -students describe where they live, what you would see in the house/apartment/house (presentational speaking, presentational writing)
Text, Materials, and Resources	Deutsch Aktuell 1, online textbook Authentic resources examples: easygerman.org, youtube videos

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	Proficiency Level: Novice Low-Novice Mid
	Unit 2: Free time

Essential Questions	What hobbies and free time activities do Germans have? What festivals do Germans celebrate? What chores do Germans have at home?	
Standards	NL.1.a, NL.1.b, NL.2.a, NL.2.b, NL.3.b, NL.4.a, NL.5.a, NL.5.b, NL.6.a.1, NL.6.b.1, NL.7.b 1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Hobbies, free time activities • Verbs with separable prefixes • Festivals • Compound nouns • Chores and household responsibilities • Command forms	
Content Objectives "I can Statements"	I can: • describe what hobbies and free time activities I have; • use verbs with ordinal numbers; • describe regional and national festivals; • form compound nouns; • describe what chores and household responsibilities I have; • use command forms.	
Assessments, products, vocabulary, practice	Formative assessment: -quiz	
Text, Materials, and Resources	Deutsch Aktuell 2, online textbook Authentic resources examples: easygerman.org , youtube videos	

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	Proficiency Level: Novice Low-Novice Mid	
	Unit 3: Health and well-being	
Essential Questions	What do Germans do to keep themselves physically fit? What are popular free time activities in Germany? What does the #MeTwo movement look like in Germany? What role does soccer play in German culture?	
Standards	NL.1.a, NL.1.b, NL.2.a, NL.2.b,NL.3.b, NL.4.a, NL.5.a, NL.5.b, NL.6.a.1, NL.6.b.1, NL.7.b 1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Physical activities • Dative case (indirect object) • Dative prepositions • Dative verbs • Dative personal pronouns • Body parts	
Content Objectives "I can Statements"	I can: • describe what activities I do to keep myself physically fit; • use the dative case, dative prepositions, dative verbs, and dative personal pronouns in writing and speaking; • describe body parts.	

Assessments, products, vocabulary, practice	Formative assessment: -quiz
Text, Materials, and Resources	Deutsch Aktuell 2, online textbook Authentic resources examples: easygerman.org, youtube videos

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	Proficiency Level: Novice Low-Novice Mid
	Unit 4: Transportation
Essential Questions	What modes of transportation do Germans use? What are some of the most popular sites to visit in Germany? How do Germans give and receive directions?
Standards	NL.1.a, NL.1.b, NL.2.a, NL.2.b,NL.3.b, NL.4.a, NL.5.a, NL.5.b, NL.6.a.1, NL.6.b.1, NL.7.b 1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a

Concepts and skills	• Modes of transportation • Present perfect tense of regular and irregular verbs • Directions • Landmarks in a town or city	
Content Objectives "I can Statements"	I can: • describe what modes of transportation exist in Germany; • use the present perfect tense in speaking and writing; • give and ask for directions; • identify landmarks present in a town or city.	
Assessments, products, vocabulary, practice	Formative assessment: -quiz	
Text, Materials, and Resources	Deutsch Aktuell 2, online textbook Authentic resources examples: easygerman.org, youtube videos	

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	Proficiency Level: Novice Low-Novice Mid
	Unit 5: Travel

Essential Questions	What do you need to bring with you on a trip to travel successfully?	
Standards	NL.1.a, NL.1.b, NL.2.a, NL.2.b, NL.3.b, NL.4.a, NL.5.a, NL.5.b, NL.6.a.1, NL.6.b.1, NL.7.b 1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	• Luggage, bags, travel gear • Comparative, superlative of adjectives and adverbs • Navigating an airport • Like vs. rather	
Content Objectives "I can Statements"	I can: • describe what things I need to pack when traveling and the luggage and bags I put them in; • use compare and contrast things using the comparative and superlative; • navigate my way around an airport ; • describe things I like versus things I like better.	
Assessments, products, vocabulary, practice	Formative assessment: -quiz	
Text, Materials, and Resources	Deutsch Aktuell 2, online textbook Authentic resources examples: easygerman.org, youtube videos	

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	Unit 6: Young people	
Essential Questions	How can young people travel in Germany and Europe on a budget? What role does the Rhine River play in German society?	
Standards	NL.1.a, NL.1.b, NL.2.a, NL.2.b,NL.3.b, NL.4.a, NL.5.a, NL.5.b, NL.6.a.1, NL.6.b.1, NL.7.b 1.a; 1.b; 2.b; 2.c; 3.a; 3.c; 4.a; 5.a; 5.b; 6.a.1; 6.a.2; 6.b.1; 6.b.3; 7.a	
Concepts and skills	- Youth hostels in Germany and in Europe - Reflexive verbs - Describing a person's morning routine - Camping in Germany - Word order of dative and accusative nouns and pronouns	
Content Objectives "I can Statements"	I can: - describe what I need to stay in a youth hostel and the positives and negatives of staying there; - describe my morning routine using reflexive verbs; - give several reasons what significance the Rhine River has in Germany; - describe everything I would need to bring with me on a camping trip; - use correct word order of dative and accusative nouns and pronouns.	

Assessments, products, vocabulary, practice	Formative assessment: -quiz
Text, Materials, and Resources	Deutsch Aktuell 2, online textbook Authentic resources examples: easygerman.org , youtube videos