

	Name of Course: Spanish 1 https://www.doe.mass.edu/frameworks/world-languages/2021.pdf Syllabus	
	Unit One: Nuevos Amigos (New Friends) Proficiency Level: Novice Low AP Themes: Families and Communities (Friendship) Personal and Public Identities (Multiculturalism)	
Essential Questions	What do I have in common with students who speak other languages? What can I learn from friends who are different from me?	
Standards	NL.1.a, NL.1.b, NL.2.b, NL.3.a, NL.3.b, NL.4.b, NL.4.c, NL.5.a, NL.7.b, NL.8.b.2	
Concepts and skills	• Greeting and saying bye • Telling basic personal information • Asking simple questions • Giving opinions (Me gusta)	Domain 1: Communication • Practice 1: Interpretive Communication • Practice 2: Interpersonal Communication • Practice 3: Presentational Communication • Practice 4: Intercultural Communication Domain 2: Linguistic Cultures • Practice 5: Cultures Domain 3: Learning Practices • Practice 7: Connections • Practice 8: Communities
Content Objectives "I can Statements"	• I can tell my name or nickname • I can greet someone and say goodbye • I can tell my nationality • I can say how I am feeling • I can say where I am from • I can answer simple questions about myself (What is your name? Where are you from? How are you feeling?) • I can ask someone's name, find out how they are doing, and find out a few things they like about school • I can introduce someone • I can give my opinion about some classes or activities at school • I can understand simple information (nationalities, names) about students or teachers when I hear or read it • I can recognize names of some classes • I can understand when someone talks about how they are doing	
Assessments, products, vocabulary, practice	Stage 2 Introductions Flipgrid Introductions, introductions with pictures of friends Vocabulary - https://www.adiostextbook.com/wp-content/uploads/2017/07/caller-list-e1501950713756-618x700.jpg , https://www.adiostextbook.com/wp-content/uploads/2019/07/basic-emotions.png https://www.adiostextbook.com/wp-content/uploads/2019/09/amigos.escuola.asmnt_.png	

	Map - https://www.adiostextbook.com/wp-content/uploads/2019/06/Los-paises-hispanos-mapa.png
Text, Materials, and Resources	Adiós online textbook Authentic resources examples: commercials such as Coca cola, iphone - https://youtu.be/Q0WvIJ2Qquk , https://youtu.be/1Z0sAJoOD1w , https://youtu.be/dUrhgUGAKgs , https://youtu.be/vVG_5KV6Qm0 Songs - https://youtu.be/SalaOotLD98 , https://youtu.be/y8rBC6GCUjg , Videos - https://youtu.be/rfhP5gZU7zA , https://youtu.be/J3a1dS1W0i0 , https://youtu.be/D_2XnM13Z3k

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	Unit Two: Disfrutando Los Snacks Proficiency Level: Novice Mid AP Themes: Contemporary Life	
Essential Questions	How do snacking habits compare around the world?	
Standards	NM.1.a, NM.1.b, NM.2.b, NM.2.c, NM.3.b, NM.4.a, NM.5.a, NM.6.a.1, NM.6.a.2, NM.6.b.1, NM.7.b,	
Concepts and skills	- Describing snacks: colors, shapes, sizes, flavors - Giving opinions - Ordering snacks - Comparing drinks	Domain 1: Communication - Practice 1: Interpretive Communication - Practice 2: Interpersonal Communication - Practice 3: Presentational Communication - Practice 4: Intercultural Communication Domain 2: Linguistic Cultures - Practice 5: Cultures - Practice 6: Comparisons Domain 3: Lifelong Learning Practices - Practice 7: Connections
Content Objectives "I can Statements"	- I can understand snack descriptions - I can talk about my snack preferences - I can describe snacks including type and flavor - I can give my opinion about snacks - I can compare snacks including price and simple nutritional information	

Assessments, products, vocabulary, practice	https://www.adiostextbook.com/wp-content/uploads/2020/06/Disfrutando-Snacks3.png https://www.adiostextbook.com/wp-content/uploads/2020/07/Disfrutando-Snacks-Asmt-Buy.png
Text, Materials, and Resources	Adiós online textbook Authentic resources examples: Commercials - https://youtu.be/rBYT8F5LeOY , https://youtu.be/tKXxJ29HEiQ , https://youtu.be/T3fGDD1q8dw Videos - https://youtu.be/OPZDIGx5GBw

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	Unit Three (Avancemos Uno, 1.1): ¿Qué te gusta hacer? Proficiency Level: Novice Mid AP Themes: Personal and Public Identities, Families and Communities	
Essential Questions	How do culture and geography affect free-time activities and the foods one eats?	
Standards	NM.1.a, NM.1.b, NM.2.b, NM.2.c, NM.3.a, NM.3.b, NM.5.b, NM.6.a.1, NM.6.b.1, NM.7.a	
Concepts and skills	• Talk about activities • Tell where you are from • Say what you like and don't like to do • Say what others like and don't like to do	Domain 1: Communication • Practice 1: Interpretive Communication • Practice 2: Interpersonal Communication • Practice 3: Presentational Communication Domain 2: Linguistic Cultures • Practice 5: Cultures • Practice 6: Comparisons Domain 3: Lifelong Learning Practices • Practice 7: Connections
Content Objectives "I can Statements"	• I can name many activities • I can name a few food items • I can say where I am from • I can ask where others are from • I can say where others are from • I can say what activities I like and do not like • I can say if I like or do not like a few different food items	

Assessments, products, vocabulary, practice	Vocabulary practice examples: Quizlet https://quizlet.com/637680263/las-actividades-flash-cards/ Drag and drop https://docs.google.com/presentation/d/1O6UhNdHTQoFq4KYQSCU1kpBkZhhmleEkdLgCQRjAaF8/edit?usp=drive_web&authuser=0
Text, Materials, and Resources	Avancemos Uno: Unit 1, Lesson 1 Avancemos online resources

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	Unit Four:(Avancemos Uno, 1.2) Mis Amigos y Yo Proficiency Level: Novice Mid AP Themes: Personal and Public Identities	
Essential Questions	How am I similar and different from others in my community and the world?	
Standards	NM.1.b, NM.2.b, NM.2.c, NM.3.b, NM.6.b.1	
Concepts and skills	• Describe yourself and others • Identify people and things • Say what I like more • Say what others like more	Domain 1: Communication • Practice 1: Interpretive Communication • Practice 2: Interpersonal Communication • Practice 3: Presentational Communication Domain 2: Linguistic Cultures • Practice 5: Cultures • Practice 6: Comparisons
Content Objectives "I can Statements"	• I can describe what I am like (personality and physical characteristics) • I can describe what others are like (personality and physical characteristics) • I can make comparisons by saying I like to do certain activities and eat certain foods more than others	
Assessments, products,		

vocabulary, practice	
Text, Materials, and Resources	Avancemos Uno: Unit 1, Lesson 2 Avancemos online resources

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	Unit Five:(Avancemos Uno, 2.1) Somos Estudiantes Proficiency Level: Novice Mid - High AP Themes: Contemporary Life	
Essential Questions	How is my school similar and different to schools around the world? Is it important to get good grades? Why or why not?	
Standards	NM.1.a, NM.1.b, NM.2.a, NM.2.b,NM.3.b, NM.4.a, NM.5.a, NM.5.b, NM.6.a.1, NM.6.b.1, NM.7.b	
Concepts and skills	• Talk about daily schedules • Ask and tell time • Say what you have and have to do • Say what you do and how often you do things	Domain 1: Communication • Practice 1: Interpretive Communication • Practice 2: Interpersonal Communication • Practice 3: Presentational Communication • Practice 4: Intercultural Communication Domain 2: Linguistic Cultures • Practice 5: Cultures • Practice 6: Comparisons Domain 3: Learning Practices • Practice 7: Connections
Content Objectives "I can Statements"	• I can say what classes are offered in school • I can describe my classes • I can explain my school schedule • I can count to 100 • I can say what school supplies I need and have • I can say what I have to do to get good grades in each of my classes • I can talk about school activities and how often I do them. (I study a lot, for example) • I can describe how some schools around the world are different from my school	

Assessments, products, vocabulary, practice	
Text, Materials, and Resources	Avancemos Uno: Unit 2, Lesson 1 Avancemos online resources Adiós online textbook - Escuelas del Mundo Authentic school schedules from different Spanish speaking countries Spanish Commercials for school supplies: https://youtu.be/224gc9w4Dxc https://youtu.be/bc2S0skgwk