

Curriculum Map - English Language Arts - Language Arts 7

Unit	Benchmarks	Content/Skills
MS 2		
<p>Reading</p> <p><i>(updated 12/19/23)</i></p>	<p>ELA.7.R.1.1(I) Analyze the impact of setting on character development and plot in a literary text.</p> <p>ELA.7.R.1.2(I) Compare two or more themes and their development throughout a literary text.</p> <p>ELA.7.R.1.3(I) Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.</p> <p>ELA.7.R.1.4(I) Analyze the impact of various poetic forms on meaning and style.</p> <p>ELA.7.R.2.1(I) Explain how individual text sections and/or features convey a purpose in texts.</p> <p>ELA.7.R.2.2(I) Compare two or more central ideas and their development throughout a text.</p> <p>ELA.7.R.2.3(I) Explain how an author establishes and achieves purpose(s) through diction and syntax.</p> <p>ELA.7.R.2.4(I) Track the development of an argument, analyzing the types of reasoning used and their effectiveness.</p> <p>ELA.7.R.3.1(I) Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).</p> <p>ELA.7.R.3.2(I) Paraphrase content from grade-level texts.</p> <p>ELA.7.R.3.3(I) Compare and contrast how authors with differing perspectives address the same or related topics or themes.</p> <p>ELA.7.R.3.4(I) Explain the meaning and/or significance of rhetorical devices in a text.</p>	<p>Symbolism Irony Flashback Identify persuasive and propaganda techniques in text Mood and tone Analyze strength and weaknesses of argument in persuasive text Parts of newspaper Media studies Expand novel studies Intro to Shakespeare</p>
<p>Writing</p> <p><i>(updated 9/27/23)</i></p>	<p>ELA.7.C.1.2(I) Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.</p> <p>ELA.7.C.1.3(I) Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</p> <p>ELA.7.C.1.4(I) Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.</p> <p>ELA.7.C.1.5(I) Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p> <p>ELA.7.C.2.1(I) Present information orally, in a logical sequence, emphasizing key points that support the central idea.</p> <p>ELA.7.C.3.1(I) Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.7.C.4.1(I) Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.</p> <p>ELA.7.C.5.1(I) Integrate diverse digital media to build cohesion in oral or written tasks.</p> <p>ELA.7.C.5.2(I) Use digital tools to produce and share writing.</p> <p>ELA.7.V.1.1(I) Integrate academic vocabulary appropriate to grade level in speaking and writing</p> <p>ELA.7.V.1.2(I) Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p>ELA.7.V.1.3(I) Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p>	<p>Infinitives & gerunds Focus on purpose and target audience Write from different points of view Persuasive writing Media styles Expand writing traits Film/screen writing</p>