

Curriculum Map - English Language Arts - Language Arts 6

Unit	Benchmarks	Content/Skills
MS 1		
Reading <i>(updated 9/27/23)</i>	ELA.6.R.1.1(I) Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.2(I) Analyze the development of stated or implied theme(s) throughout a literary text ELA.6.R.1.3(I) Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.1.4(I) Describe the impact of various poetic forms on meaning and style. ELA.6.R.2.1(I) Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2(I) Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.4(I) Track the development of an argument, identifying the types of reasoning used. ELA.6.R.3.1(I) Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2(I) Paraphrase content from grade-level texts. ELA.6.C.4.1(I) Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.	Justify inference Determine meanings from origin Interpret dialog & dialect Types of conflict: major, minor, man vs. self, nature vs. man, man vs. man, man vs. technology Points of view Expand summaries/note taking Interpret slang Compare & contrast across text types Expand mythology Novel studies (i.e. <i>Tom Sawyer</i>): critical analysis Test skills (i.e. inference; drawing conclusions) Literature Circles
Writing <i>(updated 9/27/23)</i>	ELA.6.C.1.2(I) Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. ELA.6.C.1.3(I) Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.C.1.4(I) Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. ELA.6.C.1.5(I) Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.2.1(I) Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. ELA.6.C.3.1(I) Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.4.1(I) Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. ELA.6.C.5.1(I) Integrate diverse digital media to enhance audience engagement in oral or written tasks. ELA.6.C.5.2(I) Use digital tools to produce writing. ELA.6.V.1.1(I) Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2(I) Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3(I) Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	Clauses and phrases: independent & subordinate clauses Varieties of 5 paragraph essays Expand use of figurative language Essay types Expand research techniques Expand writing traits