



Estelle Literacy Plan 2025-2026

Section 1: Literacy Goals & JPS Literacy Vision and Mission Statement

Jefferson Parish Schools strives to provide the education our students deserve to succeed in life and make our world a better place. It is our vision in Jefferson Parish for all students to become proficient readers and lifelong learners in order to prepare them for a life of success.

The literacy mission of Jefferson Parish Public Schools is to produce proficient lifelong readers. We will provide students with purposeful literacy instruction by equipping teachers with the skills needed to support literacy development through purposeful professional development focusing on the Science of Reading. Teachers will receive intentional coaching in order to provide high-quality reading instruction to build the foundation for strong readers. Students will be given opportunities to receive differentiated reading instruction that targets their individualized literacy needs. Students will be afforded opportunities to extend their learning beyond the classroom through family engagement and community partnerships.

24-25 DIBELS Data

Based on last year's DIBELS, 35.5% of K-3 students scored at or above grade level. This year we will grow to 45%.

| Kindergarten | 1st Grade | 2nd Grade | 3rd Grade |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|
| BOY: 16% MOY: 5% EOY: 16% | BOY: 33% MOY: 45% EOY: 57% | BOY: 31% MOY: 30% EOY: 53% | BOY: 38% MOY: 31% EOY: 64% |

Section 2: Explicit Instruction, Interventions, and Extensions

What are we doing to help your child?

All students in K-3 will be assessed formally three times a year by our testing team. Students will be monitored at least monthly by the classroom teacher. Students will be grouped into like needs-based group to work with a trained staff member 30 minutes per day on prescribed mCLASS interventions.

Section 3: Ongoing Professional Growth

What are we doing to support our teachers?

All PK-3 teachers attend weekly cluster meetings, during which they are exposed to best practices and strategies to facilitate the learning of students. During cluster meetings, teachers also review student data, track progress or lack of progress, and plan for next steps.

Section 4: Family Engagement Around Literacy and Communication

How will we communicate with you and keep you involved?

Families will receive individualized growth reports for all students at the beginning, middle, and end of year testing. These reports will show your child's performance on each area of the DIBELS assessment. Families will also be invited to family nights throughout the year to learn 'at-home' strategies for guiding the learning of their children. Finally, parents will be invited to participate in teacher/parent conferences twice this year.

