FARMINGTON AREA PUBLIC SCHOOLS

Positive Behavior Interventions & Supports (PBIS) Parent Guide



COMMUNITY, EMPATHY, PURPOSE

Our PBIS Vision Statement

The staff at DMS will continue to develop and implement consistent procedures and expectations that will provide a welcoming, safe, and encouraging learning environment to support student growth.

What is PBIS?

- A positive behavior management process to make DMS an engaging and respectful place to be a learner.
- A school-wide system of clear values and expectations regarding behavior that includes consequences & incentives.
- Allows opportunities to re-teach expectations so learners can make better choices.
- Celebrates all students when they are successful.

How does it work?

A key strategy of the PBIS process is prevention. While the majority of learners follow the school expectations, they are often not acknowledged for their good choices. PBIS allows learners to be positively recognized for demonstrating DMS core values and expectations for behavior. When learners do not demonstrate school-wide expectations for behavior, school staff will re-teach behavior expectations.

What about parents?

Together, home, school and community share the responsibility for developing learners who are prepared for success in their ever-changing world. Parents, teachers, and students must collaborate to maintain a positive school culture and learning environment. Parents can help by doing the following:

- Regularly check your email for communication of Tiger Stripes and/or Tiger T.A.P.S. Reinforce these messages with your child at home.
- Review the DMS Expectations Matrix with your learner.
- Ask your child to discuss how to use these expectations to help them learn and participate in school.

Tiger T.A.P.S

Sometimes learners need extra support to meet DMS behavior expectations. When a behavior is considered minor, teachers will first re-teach the expectation and give reminders.

If the behavior continues, the learner will be given a Tiger T.A.P. form, which communicates that the behavior has reached a point where further action is required and gives the learner a chance to reflect and make a plan for improvement. At that point, school staff will review the form with the learner, and an email will be sent to parents/guardians.

Major referrals are issued if the behavior is more severe. Learners will be referred to DMS Administration and will include communication with parents/guardians.

What are Tiger Stripes?

When learners demonstrate positive behavior that reflects our DMS core values (COMMUNITY, EMPATHY, PURPOSE), they can earn a Tiger Stripe as a special recognition of their efforts. This award highlights their good choices and encourages them to continue making positive decisions. Parents/guardians will receive an email so they can celebrate this accomplishment with their child.



"Too often we forget that discipline really means to **teach**, not to punish."
- Dr. Dan Siegel

Reassures your child that they will always be cared for, even when they make mistakes or poor choices.

Helps kids learn by teaching how to make good choices and what the results/consequences of their behaviors are.

POSITIVE DISCIPLINE...

Focus is on how the learner is in control of their own behavior. They control the outcome of their decisions.

Encourages positive behavior. Focuses on feelings and problem solving together as a team to foster adult-child connection.