



Dear Students, Parents, & Guardians,

On behalf of the staff at Trent Park Elementary, I welcome you to the 2025-26 school year! We are excited about the upcoming year and the opportunities that it will bring. Our staff members are committed to providing the best education for all of our children. We are excited about preparing our 21<sup>st</sup> century learners through a personalized learning approach in order to help each student achieve the very best!

Because you and your child are at Trent Park, it is the best elementary school in North Carolina! Trent Park is showing enormous growth and we are proud of the success that our students have achieved. All Trent Park children have the opportunity to learn in a safe and inviting environment. Failure is not an option!

It is very important that you work with us as our partner in order to support your child throughout the year. Open communication is essential in the success of your child's academic and social growth. Families who are involved often have children with positive academic performance, attendance, and conduct. We look forward to celebrating the achievements of your child.

Please take the opportunity to read through this handbook regarding policies, procedures, and expectations at Trent Park Elementary School. You and your child are encouraged to use the agenda section of the handbook as an organizational and communication tool. If you have any questions, please contact the school at 514-6481.

Sincerely,

Ashley Faulkenberry, Principal

**Theme**  
**Navigating Excellence: Where we R.O.A.R. to success!**

### **Vision**

A community of innovative learners and leaders!

### **Mission**

Trent Park Elementary School's students, staff, families, and community will support student growth by fostering personalized learning and encouraging leadership in a challenging and engaging academic environment.

### **Core Values**

Our core values represent the foundation for learning at Trent Park Elementary School. Through commitment, excellence and teamwork we believe:

...all students will be successful  
...a safe environment eliminates fear  
...process improvement promotes positive change  
...in building internal and external partnerships  
...our vision will be attained

## **To access Trent Park Elementary School:**

- Visit our school website at: [www.cravenk12.org/TPE](http://www.cravenk12.org/TPE)
- Like us on Facebook-<https://www.facebook.com/TrentParkElementary>
- Follow us on Instagram
- For grades we encourage families to get linked in with your child's Powerschool account (information will be sent home at the beginning of the year with instructions for signing up)
- Join our Parent Advisory Council (PAC) and receive information via emails, flyers, and our messaging system
- Transportation changes can be made before 2:30 pm at:  
[TPE\\_Transportation@cravenk12.org](mailto:TPE_Transportation@cravenk12.org)
- Make sure we have all the current contact information address, telephone numbers, email address on file.**

## **Arrival**

Students arrive at Trent Park by bus, carpool, vans, and walking. Students arriving early may not enter the building until 7:30 AM. All students will proceed to their classes and breakfast will be served in the classroom. All students should **be seated in their classroom by 7:50 AM** each morning. Students are not allowed to loiter on their way to class. Students reporting after 8:00 AM must report to the front office with a parent to sign in and to receive a tardy pass. Teachers will collect the passes and record the student as tardy. Please do not drop students off at the front door. All students shall be accompanied by an adult to the front office for the safety of your child.

Only buses and approved daycare vans may use the road that connects North Grace Avenue and Pinetree Drive. Cars should enter from Simmons Street onto Educational Drive and follow the traffic circle counter clockwise, entering on the right and exiting on the left of the school. Drivers should not pass other cars while in the carpool line.

**Arriving Late-** Students who arrive after 7:50 AM must report to the office for a tardy slip. **The parent/guardian must accompany the child to the office and sign in him/her and meet with the Data Manager/Principal and/or Counselor. Students who have more than (3) unexcused tardies will receive a consequence based on the CCS Policy/Regulation 4309R.** Visitors and students are asked to remain quiet during the announcements. Students must have no tardies to receive Perfect Attendance.

**Leaving Early-** If students need to be checked out early during the instructional day, parents/guardians must sign the child out in the main office. A valid photo ID is required for checkout. Only parents and those listed as emergency contacts will be allowed to check out students. **No students will be checked out after 2:30.** Once the dismissal procedures begin we will not call students to the front office to check out. Schedule your child's appointments after school. Students who accumulate more than (3) unexcused early outs will be in violation to CCS Student Code of Conduct and are subject to consequences in accordance with Policy/Regulation 4309R of the CCS Policy Manual. Students must have no early checkouts to receive Perfect Attendance. Please make sure you have proper identification and/or authorization when checking out your child.

Additional information regarding attendance can be found in the 2025-2026 Craven County School System Policies and Regulations Handbook located on the CCS Webpage. [www.cravenk12.org](http://www.cravenk12.org)

## **Awards & Recognition**

Students are eligible for the following awards:

**Perfect Attendance-** 100% attendance (No tardies or early checkouts)

**Principal's List-** 90% or above average in all subject areas, all conduct grades are satisfactory or above.

**Honor Roll-** 80% or above average in all subject areas, all conduct grades satisfactory or above

**Tiger Pride-** K-2<sup>nd</sup> grades- All S's in academics and S conduct, 3 or less absences;

3<sup>rd</sup>-5<sup>th</sup> grades- 75 or above average in each subject area, all conduct grades satisfactory or above, 3 or less absences.

## **Books**

With the implementation of our new Language Arts and Math curriculum, students may be assigned textbooks for their use during the school year. All students may check out books from the Media Center. All books should be kept clean and free from any marks. Students will be assessed damage fees for damage beyond normal use. If a student loses a book, he/she must pay for the book prior to another book being issued. Should a lost book be found, Trent Park will gladly refund through June 30, 2026.

## **Building & Grounds**

Trent Park Elementary School grounds are off limits to all students after 3:30 PM and on weekends, unless they are participating in an authorized and properly supervised school activity. Unsupervised children in the building or on

school grounds before 7:30 AM and after 3:30 PM are liable for prosecution for breaking and entering, as well as unlawful trespassing.

### **Cafeteria**

ALL students at Trent Park will receive free breakfast and lunch for the 2025-2026 school year. Students may purchase snacks, ice cream, and drinks from the cafeteria a la carte. NO charges will be allowed this school year. If your child would like to purchase snacks then they may pay at the time of purchase or parents can put money on their lunch account. Students will be eating lunch in the cafeteria this school year. Parents may choose to eat lunch with their child at a special table set aside for visitors. **No student will be allowed to have outside food delivered to the school (ex: DOORDASH) nor can any outside food be served before 1:30pm per CCS Board Policy 6230 School Meal and Competitive Food Standard.**

### **Celebrations**

Teachers will plan classroom celebrations that are aligned to the curriculum and goals for Trent Park Elementary. Parents/guardians will be contacted by your child's classroom teacher for specifics. Balloons and other oversized objects are not allowed in the classroom or on the buses. Any food items purchased for celebrations must be store bought with a list of ingredients due to allergies of some students. **No celebrations shall take place before 1:30pm.**

### **Conferences**

Parents/guardians are requested to consult regularly with their child's teacher in an effort to maintain a positive working relationship. Teachers are not available for conferences before 3:30 PM unless otherwise agreed upon by both the teacher and parent. Appointments should be arranged in advance by leaving a voicemail, calling the office, emailing the teacher or sending a note to the teacher. Your child's teacher will provide you with a specific schedule, so as to not interrupt instruction. Documentation of your conference will be provided to you at the conclusion of your meeting.

### **Custody**

If there are special arrangements for a child, the parents should provide a copy of custody papers to the office. Otherwise, the school considers both parents to have equal access to the child.

### **Crisis Plan**

Trent Park Elementary with assistance from the local emergency agencies has developed a detailed Crisis Plan. A copy of the plan is maintained in the front office for parents/guardians to view.

### **Discipline**

A disciplined environment is conducive to learning and is essential in all areas of life. Trent Park will be a place where students are RESPECTFUL, RESPONSIBLE, and SAFE. **Self-discipline is the best behavior.** However, consequences are in place for those who choose not to follow the rules, processes, and procedures at Trent Park. Discipline is first sought through the teacher-student relationship. Early parental involvement is an important element of the disciplinary process. Your child's teacher will send home a copy of his/her classroom discipline policy. In addition, a copy of the 2025-2026 Craven County School Policies and Regulations Handbook will be located on CCS website. Trent Park will be using a classroom management system called PBIS or Positive Behavior Intervention System. This will encourage positive reinforcement efforts that include but are not limited to reteaching of the desired behaviors. Trent Park will be using the web based program school wide called Class Dojo. You may access the website <https://www.classdojo.com/> to track your student's progress as well as communicate with the teacher. The program also has an app that you can download in the Apple App Store or Google Play Store.

**Out-of-School Suspension-** Parents/guardians will be notified by an administrator if a student is suspended out-of-school. (face-to-face, phone, and/or written). Out of school suspension will be considered an unexcused absence and counts towards the 20 consecutive absences which could lead to non promotion to the next grade level.

## **Dress Code**

### **Clothing Dress Code**

- The shoulder width of shirts or blouses must completely cover undergarments. No spaghetti strap tops or dresses, tube tops, exposed sports bras, inappropriate athletic clothing, or tank tops allowed.
- Net shirts, bare midriffs, see-through or sheer blouses, spandex or tight fitting clothes, revealing dresses, or other revealing attire (i.e., exposing the cleavage) are not acceptable.
- Dresses, skirts, or shorts cannot be shorter than mid thigh.
- Pants and shorts must be worn at the waist line. No underwear shall be revealed.
- Headgear, hats, do-rags, or sunglasses are not to be worn in the building except for medical and/or safety reasons.
- Clothing, jewelry or buttons with letters, initials, symbols or wording that is obscene, alcohol or drug related, offensive, inflammatory, or detrimental to the instructional process or otherwise inappropriate are not allowed.
- No clothing that displays or promotes drug, alcohol, obscene or violent behavior is permitted.
- No gang related clothing, including long shirts/jerseys, baggy pants, trench coats, accessories, or symbols as identified by local law enforcement agencies will be allowed.
- There shall be no jewelry affixed to a student's nose, mouth, tongue, lip, chin, cheek, or eyebrow.

### **Shoes**

- No bedroom slippers or sleepwear are to be worn unless permitted by the school principal.
- Close-toed shoes are required during physical education.

### **Consequences**

- 1<sup>st</sup> offense-** Warning to the student, parent notified by phone requesting a change of clothes or a letter will be sent home to parent/guardian.
- 2<sup>nd</sup> offense-** Staff member will call a parent to bring appropriate clothing, ½ day In-School Suspension (ISS) and a dress code warning letter will be sent home.
- 3<sup>rd</sup> offense-** Student assigned to a full day in In-School Suspension (ISS), staff member calls parent/guardian to bring appropriate clothing and mandatory parent conference BEFORE child returns to class.

### **Drills**

In the event of an emergency or drill, a signal will be given. Students should move quickly and silently to the designated area as instructed by the teacher. During a **Fire Alert**, students are to exit the building and proceed to a designated area. During a **Tornado Alert**, notified by continuous ringing of the school bell, students should sit on the floor away from the windows and doors, place their head between their knees and cover their head with their hands. During a **Lockdown**, students will remain with the staff member in charge in a designated area. Students are to remain in designated areas as directed until administration or law enforcement's signal is given.

### **Drug Free**

Craven County Board of Education believes that its employees and students should lead healthy, wholesome, and productive lives- lives that are free from illegal drugs and other substances. The Craven County Board of Education further believes that the use of illegal drugs and other substances has a detrimental effect on one's physical, emotional, social, and intellectual well-being. Therefore, the Craven County Board of Education prohibits on all of its properties, the unlawful possession, use, distribution, or manufacture of a controlled substance by a person employed or enrolled in this school system. Violators will receive punitive action.

## **Email**

All employees of Craven County are issued an email account. Parents/guardians are encouraged to email educators with questions/concerns. Access your child's teacher by typing the first name, dot, last name @cravenk12.org (example: ashley.faulkenberry@cravenk12.org). Please include your child's name in the subject.

## **Federal Cards**

During the month of September/October, an Impact Aid Survey will be sent via email for each student. The Craven County School System is eligible to receive funds granted by the Federal government. To qualify for these funds, it is necessary that each family complete, sign, and return this form for each student enrolled in school.

## **Fundraisers**

Parents/guardians can help raise money at Trent Park by participating in the following programs:

- ✓ Fall/Spring Fundraiser-Candyman
- ✓ Register MVP card for "Lion Shop & Share" on [www.foodlion.com](http://www.foodlion.com)
- ✓ Link Harris Teeter VIC card to Trent Park
- ✓ Link Target card to Trent Park, call @ 1-800-(number on back of your card)
- ✓ Collect "Box Tops for Education" by scanning your receipt after all purchases

## **Grading**

Grades are earned by students and reflect their academic performance. All students grades K-5 will be able to access their student's grades on Powerschool. Each student will receive login information in the beginning of year paperwork that allows parents/guardians to access their account. We encourage all parents/guardians to use this regularly so they are in the know about student progress.

The following grading scales are used:

**(K-2)** S=Proficient N=Approaching Proficiency U=Not Yet Proficient

**(3-5)**A= 100-90 B= 89-80 C= 79-70 D= 69-60 F= 59 and below

## **School Counselor**

Providing school counselor services to students is a shared responsibility between the teacher and the counselor. Our school counselor is available to assist students, parents, and teachers in small group, individual, or classroom settings. The counselor provides every student with the opportunity to focus on developing good study habits, dealing with conflict and tragedies, self-discipline and personal development. Feel free to contact our school counselor, Mrs. Kimberly Little @ 514-6481.

## **Health Assessment**

All students entering Kindergarten must be in compliance with North Carolina Health Assessment requirements (G.S. 130A-440). The health assessment shall be no more than 12 months prior to the date of school entry. The parent, guardian, or responsible person shall have 30 calendar days from the first day of attendance to present the required health assessment form for the child. Upon termination of 30 calendar days, the principal shall not permit the child to attend the school until the required health assessment form has been presented.

## **Homework**

Homework assignments are vital links in the learning process. All homework will be designed to reinforce concepts taught during the school day and may not necessarily be written work. Parents are requested to provide time and guidance in suitable surroundings. Each child is involved in a pre-reading or reading program. Please set aside at least 20 minutes daily for your child to read or for someone to read to him/her. Refer to the 2025-2026 CCS Policies and Regulations Handbook for county guidelines regarding homework.

### **Immunization**

All students must be in compliance with North Carolina Immunization Law (G.S. 130A-152) within 30 days after enrollment. Failure to comply within 30 days will result in the child being unable to attend school until proof of compliance.

### **Inclement Weather**

In the event of inclement weather, the Superintendent may direct early closing or delay opening of school. Listen to local media for information. A Blackboard message will contact parents concerning early closings. Please make sure your contact information is always current with our front office so you will be able to receive these messages in a timely manner.

### **Insurance**

Parents may purchase student accident insurance policies. The student insurance is not required and is not intended to be a substitute or replacement for the parents' insurance program. An application can be obtained on the CCS website.

### **Internet**

In order for your child to use the Internet, including an instructional activity, parents/guardians must sign a permission form and return it to your child's teacher. Students will be supervised by their teacher while using the Internet.

### **Ipads and Chargers**

All students will be issued an ipad and charger to use for the school year. This year CCS is asking each student to pay a usage fee of \$5.00. It is the responsibility of the student to keep these charged to at least 85% daily and in good working condition. A fee of \$40 will be charged to the student for replacement charger. Any damages to the ipad will follow the CCS Technology fee schedule and an invoice will be sent to the family with any charges.

### **School Message System (Blackboard)**

All Craven County Schools will use the Blackboard communication system to notify parents and staff in the event of an emergency or times when parents/guardians need to be contacted. In order for the information to be helpful, parents/guardians must **send in information regarding changes with contact information.**

### **Lost & Found**

A "Lost & Found" area is located in the cafeteria. Unclaimed items are donated at the end of each semester to local charities. To facilitate the return of lost items, clearly mark lunch boxes, supplies, and outer clothing with your child's name. Please check with the secretary for small valuables.

### **Media Center**

The mission of the Trent Park Media Center is to help all students become effective users of information and develop the skills and desire for lifelong learning. The Media Center will promote the intellectual, cultural, social, physical, and ethical development of students. Our goal is to enrich and support all aspects of curriculum, and to provide resources and services to students, staff, and the Trent Park community.

Students in grades K-1 will have a check out limit of one book and may keep the book for one week. Students in grades 2-5 will have a check-out limit of two books and be able to keep books for two weeks. All students will be able to return and check out books as needed.

Students and their parents are responsible for the proper care of circulated materials. All students at Trent Park will have access to Media Center materials and will be allowed to check out materials as needed. Books can be very expensive! A fee will be charged for damaged and lost books and materials. Check out privileges may be suspended until overdue items are paid for and/or returned.

## **Multi-Tiered System of Support (MTSS)**

MTSS is an instructional framework that uses data-based problem solving to meet the academic and behavioral needs of all students. Instruction and intervention are provided at varying levels of intensity based on student needs. The goal is to prevent problems and intervene early so students can be successful.

Parents/guardians of at-risk students will participate in the development and signing of an agreement with the school to provide the most effective educational opportunities for their children. Parents will be notified in writing by the teacher if it is determined that the child is having difficulty. A team of parent/guardian and school personnel will determine strategies to help improve the child's academic progress. The teacher, parent, and student will review the plan quarterly.

### **Nurse**

The school nurse is at Trent Park six hours daily. Medication (prescription or over-the counter) shall only be administered with proper medical permission. Forms may be obtained from the school nurse. The medication must be in the original container with the recommended dosage labeled. Parents/guardians must bring the medication to the school nurse in person.

Children should be kept at home when the following symptoms are present: fever, diarrhea, nausea, vomiting, red watery eyes with drainage, severe headache, undiagnosed rash, and/or doctor's recommendation.

### **Personal Information**

It is important to notify the school when your child's address, telephone number, or emergency information changes. This year CCS will be utilizing the Infinite Campus Annual Update in which you will be required to login to the IC Parent Portal account to update your information. If you have not done so, please contact the school.

### **Personal Items**

Students should not bring money to school unless it is needed as part of school activities (lunch, field trips, pictures) due to possible loss or theft. Our focus is on learning. There are some items that can be a major disruption to learning. Nuisance items such as cell phones, candy, gum, toys, dolls, games, electronic equipment, trading cards, or any other item deemed disruptive by the staff member should NOT be brought to school unless it is part of instruction. These items will be confiscated if a problem occurs. The school holds no responsibility for these items. Parents may pick up confiscated items after school hours. The teacher will notify parents/guardians in writing if an item is needed for instruction.

### **Pictures**

Student pictures will be taken in the fall and spring. Parents will be notified of dates and prices. All students whose pictures are taken in the fall will be in the Trent Park Yearbook.

### **Promotion Requirements**

Students must meet local and state standard requirements for promotion. For additional information, please refer to 2025-2026 Craven County Schools Policies and Regulations Handbook.

### **Reports**

Kindergarten-5th grade students will receive progress reports every 4 ½ weeks and report cards every 9 weeks. Parents can now access student progress through Powerschool and should check the program regularly to keep up with their student's grades. This will help to intervene with any students who are at risk between the reporting periods.

## Schedule

**7:30** Teachers should be in classroom for student arrival

**7:30** Students report to class

Breakfast in the classroom begins

**7:50** Tardy Bell

Announcements/SEL (Second Step)

**3:10** Bus riders/Select Vans and Car Riders dismissed

## Screenings/COVID-19 Testing

Daily routine screenings will not be performed this school year. Temperatures will be taken only when a person exhibits symptoms of illness or does not feel well. Students with symptoms of illness will await pick up by the parent/guardian in the school's sick room, which will be monitored by trained school staff. Staff with symptoms of illness will be sent home immediately. We will not offer COVID-19 Testing this school year so this will have to be done at your primary care facility.

## Telephone

In order to provide students with optimum uninterrupted instruction, all telephone messages for your child or the teacher shall be given to the secretary. No child will be called from class to take personal calls. If it is an emergency, please be prepared to share information with the office staff before your child is called.

## Tobacco Free

Craven County Schools are tobacco free. Tobacco is not allowed in the building or outside on the property. Please refer to 2025-2026 Craven County Schools Policies and Regulations Handbook for additional information.

## Transportation

**Buses-** Bus transportation has one purpose, to transport our children safely to and from school. Riding a bus (school, activity, chartered) is a privilege extended to our students. It is expected that all students obey the bus driver and/or monitor. The behavior and respect for school bus regulations is the responsibility of each student. If a child's behavior causes a disruption that could harm him/her or others, the privilege may be taken away. It will be the responsibility of the parent to provide transportation to and from school during the suspension period. A video camera is often used to observe student behavior and approaching vehicles. Parents are not allowed to board any school bus or approach the driver during operation.

### Bus Rules and Expectations for Passenger Safety

- **Board promptly.** Be at your stop **15 minutes** before the scheduled time. **DO NOT** delay the bus. Drivers cannot and will not wait for students. You can access the bus location on the **Here Comes the Bus App**
- **Store belongings properly.** Keep aisles free from books, book bags, hands, and feet. Do not put any objects out the bus windows, including hands, feet, etc.
- **Be respectful and courteous.** Use an inside voice, no loud talking or inappropriate language/gestures to your schoolmates, driver, or passing motorist. No food, drink, or gum.
- **Stay in your assigned seat.** Only at your stop should you get up from your seat. Students are not allowed to switch seats during the operation of the bus or at any time without driver permission.
- **All school rules apply on the bus and at the bus stop.**

Drivers reserve the right to add to the above list as they see fit to ensure the safety of the bus. Our drivers are available for scheduled conferences by calling the main office at 514-6481.

Bus stops are not determined by the driver and therefore are not within their control. If you have a legitimate bus stop appeal, you may contact the school for information on the appeals process.

## **Consequences**

- 1<sup>st</sup> offense- bus driver talks privately to student/ bus driver calls parent/guardian & sends letter of warning
- 2<sup>nd</sup> offense- referral to administration/1 day suspension from bus
- 3<sup>rd</sup> offense- up to 3 days of bus suspension
- 4<sup>th</sup> offense- up to 5 days of bus suspension
- 5<sup>th</sup> offense- up to 10 days of bus suspension
- 6<sup>th</sup> offense- Permanent bus suspension

Serious misbehavior on the bus may also be cause for suspension or expulsion from school. Students misbehaving before and after school while waiting for the bus can result in loss of riding privileges.

**Carpool-** Please remain in the carpool line to receive your student. Please do not pass other cars while in the carpool line. To help protect our children, refrain from using cell phones while in the carpool line. To keep you and your child safe, turn right at the stop sign from 7:45 to 8:15am and 2:45 to 3:30pm. **Local Law Enforcement will be patrolling the areas during these times.** Carpoolers will exit through the front doors. All students should be picked up by 3:20 pm daily. **Under no circumstances shall you pick up your child at the side gate unless they are deemed a walker with no car parked on Grace Ave.**

**Vans-** Parents/guardians must notify the teacher about the days your children will be riding the vans.

**Walkers-** Walkers and bikers will exit through the doors by the 1st/4th grade hallway. **A parent should accompany all students who are walking to school.**

**Changes-** For the safety of our children, if your child's transportation routine is to be altered, please send a note to the teacher; message via classdojo and/or email [tpe\\_transportation@cravenk12.org](mailto:tpe_transportation@cravenk12.org). **All transportation changes must be in writing. No transportation changes will be made by phone, nor after 2:30 PM.** Bus changes will not be allowed this year as all students must be assigned to the route in which they are riding.

## **Visitors**

All visitors must use the front entrance and have a valid picture ID available to sign in. Office hours are from 7:30AM to 4:30PM. Visitors must report to the front office to sign in and get a visitor's pass. Any visitor not wearing a badge will be asked to return to the office. The principal reserves the right to deny access to any visitor interfering or disrupting school.

## **Volunteers**

Through the Help Us Grow (HUG) program, volunteers provide an invaluable service to our students and school. Opportunities include, but are not limited to assisting in the classroom, helping prepare items for projects, tutoring, school fundraiser distribution, picture day, screenings, and school beautification. If you would like to volunteer, please contact the school at 514-6481.

All volunteers must sign in/out at the front office upon arrival and checkout, wear a mask and follow all health and safety guidelines required of Craven County Schools.

## **Web pages**

Trent Park teachers have developed web pages to keep students and families updated on events and topics about the classroom and school. Families may access assignments, field trip information, schedule, relevant websites, etc. Web pages may be accessed at [www.cravenk12.org/TPE](http://www.cravenk12.org/TPE)

## **Withdrawal**

Please notify the school, in writing, a few days prior to the withdrawal date. Students must have accounts paid in full and all books returned before withdrawals/transfers can be completed.

## **Wireless Communication Devices-CCS Policy 4309**

The board recognizes that cellular phones and other wireless communication devices have become an important tool through which parents communicate with their children. Therefore, students are permitted to possess such devices on school property so long as the devices are not activated, used, displayed, or visible during the instructional day or as otherwise directed by school rules or school personnel. Wireless communication devices include, but are not limited to, cellular phones, electronic devices with internet capability, paging devices, two-way radios, smart watches, wireless earbuds, and similar devices. 1. **Authorized Use** In the event of an emergency, administrators, teachers and staff may authorize individual students to use wireless communication devices when there appears to be a compelling need for such communication. Although use generally is permitted before and after school, use of cellular phones and other wireless communication devices may be prohibited on school buses when noise from such devices interferes with the safe operation of the buses. In addition, elementary and middle school students who participate in after-school programs are prohibited from using wireless communication devices during such programs. Limited use of wireless or wired headphones/earbuds is permitted for instructional purposes as directed by the teacher.

2. **Consequences for Unauthorized Use:** School employees may immediately confiscate any wireless communication devices that are on, used, displayed or visible in violation of this policy. Absent compelling and unusual circumstances, confiscated wireless communication devices will be returned only to the student's parent/guardian after the student's first violation of this policy. The following factors should be considered when determining appropriate consequences beyond the minimum consequences outlined below: whether the wireless communication device was used (1) to reproduce images of tests, obtain unauthorized access to school information, or assist students in any aspect of their instructional program in a manner that violates any board policy, administrative regulation, or school rule; (2) to bully or harass other students; (3) to send illicit text messages; (4) to take and/or send illicit photographs; or (5) in any other manner that would make more severe disciplinary consequences appropriate. Regardless of grade level, the consequences of violating this policy will be the same. At the first offense, the device will be confiscated and may be picked up at the end of the day by the student. At each subsequent offense, the device will be confiscated and may only be returned to the student's parent/guardian. A student's refusal to surrender the device will result in 3 days of out of school suspension.

3. **Search of Wireless Communication Devices:** In accordance with policy 4342, Student Searches, a student's wireless communication device and its contents, including, but not limited to, text messages and digital photos, may be searched whenever a school official has reason to believe the search will provide evidence that the student has violated or is violating a law, board policy, or a school rule. The scope of such searches must be reasonably related to the objectives of the search and not excessively intrusive in light of the nature of the suspected infraction.

4. **Liability:** Students are personally and solely responsible for the security of their wireless communication devices. Neither the school system nor employees acting on behalf of the school system are responsible for the theft, loss, or damage of a cellular phone or other personal wireless communication device.

## **Yearbook**

Trent Park will create a 2025-2026 yearbook. It is a great resource for your child to remember his classmates and time at Trent Park. More details will be forthcoming.

**Trent Park Elementary School**  
**2025-26 Title I School, Parent and Family**  
**Engagement Policy**

Trent Park Elementary is a Title I School. Our school receives funds from the federal government to help students in both remediation and acceleration of learning. Title I money provides both extra teachers to work with children and additional funds to purchase materials, supplies, and training opportunities for staff and parents and families. Trent Park Elementary believes that the education of students involves the collaboration among the home, school, community, and other support agencies. The comprehensive involvement of parents and families contributes positively to the school community and to the success of our children. A program of parent and family engagement activities shall be ongoing and be reviewed annually by parents and families to ensure their involvement in the planning and implementation of the program at Trent Park Elementary School.

**Annual Public Meetings**

Annual Fall and Spring meetings occur to inform parents and families. All parents and families shall be informed about the parent and family engagement requirements, school performance, methods for measuring progress, school facilities and the School-wide Title I program. At the end of the school year, input is solicited from parents and families to plan, evaluate, and improve the program for next year. Meetings are held throughout the year to train and involve parents and families in the education of their children. Quarterly meetings are held to enable parents and families to see our focus for learning, quarterly expectations and data review.

**Regular Meetings**

Parents, families, and students are encouraged to participate in Fall orientation to prepare them for their transition to a new grade level. Teachers and administrators schedule parent/student conferences whenever deemed necessary by the school or when requested by the parents. These conferences are held before, during, or after school hours.

**Flexible Meetings**

Regular and scheduled parent meetings or conferences are held throughout the school year, at various times of the day, to provide continued information, support and resources for parents and families. Parents and families are encouraged and welcomed to volunteer and attend all school activities.

**Parent Teacher Organization**

The TPE/PTO Executive Board and interested parents/guardians serve as the parent advisory council for Title I. It reviews the Parent and Family Engagement activities annually to ensure parents and families are involved in the planning and implementation of the program at Trent Park Elementary School. The Title I Liaison Teacher will serve as the liaison with this council.

**Engaging Parents and Families**

Parents and families are encouraged to participate in Trent Park's training activities. Training shall be provided through workshops, family activities, special events, individual parent conferences, educational materials and literature available through school programs and the media center. The PTO provides activities to coincide with parental and family training and engagement. The school's MTSS and IEP committees work with parents and families to assure parent training is adequate to assist their child with achievement strategies.

**Parent and Family Comments**

At each meeting a plus/delta evaluation is conducted in order that improvements may be made. Parents and families are also given surveys to complete. In our school, there is a Suggestion Board located in the main hallway where students, staff, parents, families, and others may continuously provide input on any matter concerning our school. An open door policy prevails here at TPE. Parents and families are always welcome to share suggestions/comments.

**Parent and Family Compacts**

A School/Parent Compact defines goals, expectations and shared responsibilities. Each party of the agreement will receive a signed and dated copy. Compacts will be explained at the Fall Orientation meetings scheduled for each grade level. Parents and students will sign the compacts at the Fall Orientation. New parents and students receive the Compact at enrollment. All parties must review and sign. The Compact will be reviewed during Parent-Teacher Conferences. The Compact is used as part of the collaboration effort between parent, family, and school for the success of the student. It may be used in the MTSS Team or for planning strategies for success.

### **Parent and Family Assistance**

State and local expectations are shared with parents and families at the Parent and Family Information Meeting for grades 1 through 5 in early September. EOG results are shared with parents and families at the Fall and Spring Title 1 Annual Meetings. Results are posted on the information board near the office, as well as shared in the school's newsletter and the principal's letter to our parent and family community. All grades are sent home in interim progress reports, trimester report cards and special letters, which indicate the child's progress.

### **Opportunities for LEP and SWD Parents and Families**

All parents and families are encouraged to attend school functions. Translators will be arranged for parents and families who speak languages other than English. Whenever possible, meetings are scheduled at the parent and family's convenience. Transportation can be arranged, if necessary.

### **Parents and Families with Limited English Proficiency, Disabilities, Migratory children**

Parents and families of children with limited English proficiency or disabilities are afforded opportunities to participate fully and freely in all education activities at school. Once the need is identified, assistance shall be provided. Whenever possible, information is sent home in the native language. Bilingual staff members, parents, ESL instructors and even students are assigned as liaison between the home and school. Additionally, TPE is handicapped accessible.

### **Materials and Training**

A variety of workshops are planned which focus on Reading, Writing, Technology, and Math. Activities will include the following: PTO meetings with a parent and family education component, including "Reading Fun Night", "Family Math Night" and "Science Night & Invention Convention". We also plan on hosting a "Parent Academy" for parents to learn about the curriculum materials so they can help their children at home.

### **Education of School Personnel**

Administration/Cabinet conducts quarterly reviews to ensure timely reporting out of assessment data to the staff. This ensures the staff the tools to identify at-risk students and in turn, share this information with parents and families. On-going staff development initiatives are continuously provided to the staff which focuses on effective communication with parents and families, establishing a school/family partnership, ways to involve parents and families, and suggestions for parents and families to work with children at home.

### **Timely Information**

In early September, a Parent and Family Information Meeting will be scheduled in conjunction with the first PTO meeting to inform parents and families about the various programs and curriculum used at TPE. Parents are informed about their children's academic goals and measure according to state and local standards. A follow-up is conducted with all parents in December, at the Title 1 Fall Annual Meeting, as well as meetings prior to and following.

### **Information**

Classroom teachers and the administration send home notices on a regular basis, such as the TPE Monthly Calendar of Events, weekly information and progress reports, etc. Our ELL tutors and a computerized program have been used to adapt communications for parents and families whose primary language is not English. The Interfaith Refugee Ministry has provided assistance in the area of communicating information to our parents and families.

### **Coordinating and Integrating With Other Programs**

Coordination with other programs is evident, starting with the PTO Executive Board serving as the Parent and Family Advisory Council for Title 1. Emphasis shall be placed on collaboration with Cabinet, The SACS School Renewal Process, Title 1 Teachers, after school tutoring programs, Summer Stanley White tutoring program, Grade Level Teachers, and Trent Park administration. Frequent communication occurs among the Craven County Health and Social Services Departments and Craven County social workers.

This belief statement is issued by the Craven County Board of Education to comply with Subpart C, Section 86.200 and 86.201 of the Drug-Free Schools and Communities Act of 1986.

Referenced Policies: 710.1813 Drug-Free Workplace Environment, 913.02 Drugs and Alcohol, and 1013 Student Discipline: Code of Conduct-Section MS

## **Título I - Participación de los Padres**

Trent Park Elementary School está clasificada como escuela del Título I. Esto significa que, debido al número de alumnos que reciben comida de manera gratuita o a precio reducido, el gobierno federal otorga fondos que son destinados al mejoramiento escolar. El dinero se usa para contratar maestros, mejorar el programa educativo, enriquecer la participación de los padres y brindar apoyo a estudiantes que lo necesiten. Estas oportunidades benefician a todos los estudiantes del establecimiento.

Nuestra escuela alienta la participación de todos los padres y miembros de la comunidad en las distintas actividades y oportunidades de inclusión ofrecidas. Estamos convencidos de que el trabajo conjunto de la escuela con los padres y la comunidad resulta esencial para garantizar el éxito académico de todos los estudiantes.

La siguiente lista incluye oportunidades/actividades ofrecidas por la escuela:

- Cada año realizaremos al menos dos reuniones de padres a nivel escolar. En estos eventos nos ocuparemos de diferentes áreas del aprendizaje, como lectura, matemáticas y/o ciencia. Padres y alumnos serán invitados a participar.
- Los padres participarán en actividades y recibirán sugerencias/consejos para apoyar el aprendizaje del estudiante.
- Nuestro Equipo de Mejoramiento Escolar (*SIT*, por sus siglas en inglés) se reunirá una vez por mes con el objetivo de establecer los fundamentos para la participación activa de la comunidad escolar y de las demás partes interesadas en el diseño de objetivos y proyectos destinados a enriquecer la experiencia educativa de nuestros alumnos. El equipo genera, revisa y evalúa el plan de mejoramiento escolar.
- En nuestros eventos de inicio del ciclo escolar (*open house*), inscripción a kínder, reuniones de padres, y a lo largo de todo el año escolar, hacemos referencia e invitamos a los padres y miembros de la comunidad a participar activamente en la escuela.
- Brindaremos servicios de traducción/interpretación en reuniones que involucren a padres que los necesiten.
- Los miembros del personal se comunicarán con los padres a través de diferentes medios: cartas del maestro, notas enviadas al hogar, llamadas telefónicas, correos electrónicos; de ser necesario, se brindarán servicios de traducción/interpretación. Invitamos a los padres a opinar y participar en la toma de decisiones relacionadas con la educación de sus hijos.
- Durante nuestra Reunión Anual de Padres organizada dentro del marco del Título I, se brindará información sobre el uso de los fondos y el funcionamiento del Programa del Título I.
- Los maestros realizarán reuniones individuales con padres (conferencias) a mediados del año escolar. La finalidad de las mismas será conversar con el estudiante y sus padres sobre las fortalezas académicas del niño, establecer objetivos y planes para el ciclo escolar en curso, además de cubrir el progreso alcanzado hasta el momento.
- Los maestros entregarán una boleta de calificaciones por trimestre y emitirán informes de progreso a lo largo de cada período trimestral. Se podrán además brindar informes adicionales con el progreso del estudiante respecto del logro de objetivos.
- Cada curso tendrá su propia forma de organizar y utilizar el apoyo de los padres, en atención a necesidades particulares.

### **REQUISITOS DE AVISO**

Los funcionarios del sistema escolar y el personal de la escuela de Título I deberán proporcionar un aviso efectivo de la siguiente información según lo requiera la ley. El aviso debe estar en un formato comprensible y uniforme y, en la medida de lo posible, en un idioma que los padres puedan entender.

#### **Programa LEP**

Cada año, el director o la persona designada deberá notificar a los siguientes padres de niños con dominio limitado del inglés (LEP) identificados para participar en un programa educativo de instrucción del idioma financiado por el Título I, Parte A:

las razones de la identificación del niño;  
el nivel de dominio del inglés del niño;  
métodos de instrucción;  
cómo el programa ayudará al niño;  
los requisitos de salida del programa;  
si el niño tiene una discapacidad, cómo el programa educativo de instrucción del idioma cumple con los objetivos del programa educativo individualizado (IEP) del niño; y  
cualquier otra información necesaria para informar efectivamente a los padres sobre el programa y los derechos de los padres con respecto a la inscripción, remoción y selección de un programa LEP.

El director o la persona designada por una escuela con un programa de instrucción del idioma financiado por el Título I, Parte A, que no ha logrado avanzar en los objetivos de rendimiento anual para los estudiantes LEP, notificará a los padres de dicha falla a más tardar 30 días después de que ocurra la falla. .

**Boleta de calificaciones del sistema y revisión del progreso escolar**

Cada año, los funcionarios del sistema escolar distribuirán a todos los padres, las escuelas y el público una boleta de calificaciones del sistema escolar que contenga información agregada, que incluye, entre otros, los logros de los estudiantes (desglosados por categoría), las tasas de graduación, el desempeño del sistema escolar y el maestro. calificaciones.

Cada año, los funcionarios del sistema escolar deben difundir a todos los padres, las escuelas y la comunidad los resultados de la revisión anual del progreso de la LEA de cada escuela.

**Cualificaciones del maestro**

Cada año, los funcionarios del sistema escolar notificarán a los padres de los estudiantes del Título I sobre el derecho a solicitar cierta información sobre las calificaciones profesionales de los maestros y paraprofesionales del aula del estudiante que brindan servicios al niño (consulte la política 7820, Archivos de personal).

El director o la persona designada por una escuela de Título I proporcionará un aviso oportuno informando a los padres que su estudiante ha sido asignado o ha recibido instrucción durante al menos cuatro semanas consecutivas por un maestro que no cumple con los requisitos de certificación o licencia estatales aplicables al nivel de grado y materia en la que se ha asignado al profesor.

**Derechos de los padres y oportunidades de participación**

Cada año, el director o la persona designada por el Título I de una escuela de Título I notificará a los padres sobre la política de padres por escrito de la escuela, el derecho de los padres a participar en la escuela de sus hijos y las oportunidades para que los padres participen en la escuela.

El superintendente desarrollará procedimientos administrativos para implementar los requisitos de esta política.

Trent Park မူလတန်းကျောင်းသည် ကျောင်းတစ်ကျောင်းလုံးတွင် ခေါင်းစဉ် 1 ကျောင်းဖြစ်သည်။ ဆိုလိုသည်မှာ ကျွန်ုပ်တို့၏ကျောင်းသည် ကျွန်ုပ်တို့၏ အခမဲ့/လျှော့ချ နေ့လယ်စာ နံပါတ်များကို စာရင်းသွင်းရန်အတွက် ပြည်ထောင်စုငွေကို လက်ခံရရှိသည်ကို ဆိုလိုပါသည်။ အဆိုပါငွေကို ပညာရေးအောင်မြင်မှု တိုးတက်စေရန်အတွက် အသုံးပြုပါသည်။ Title 1 ရန်ပုံငွေများကို ဝန်ထမ်းခန့်အပ်ရန်၊ သင်ရိုးညွှန်းတမ်းကို မြှင့်တင်ရန်၊ မိဘများ၏ ပါဝင်ပတ်သက်မှုကို မြှင့်တင်ရန်နှင့် အပိုအကူအညီလိုအပ်သော ကျောင်းသားများအတွက် သင်ယူချိန်ကို တိုးမြှင့်ရန်အတွက် အသုံးပြုပါသည်။ ဤအခွင့်အရေးများကို ကျောင်းတစ်ကျောင်းလုံးရှိ ကျောင်းသားများအား ပေးအပ်ပါသည်။

Trent Park မူလတန်းကျောင်းတွင် Title 1 ကျောင်း၊ မိဘများနှင့် အသိုင်းအဝိုင်းဝင်များကို ကျွန်ုပ်တို့ကျောင်းတွင်ရှိသော အမျိုးမျိုးသောလှုပ်ရှားမှုများနှင့် ပါဝင်ပတ်သက်မှုရွေးချယ်စရာများတွင် ပါဝင်ရန် ဖိတ်ကြားအပ်ပါသည်။ ကျောင်းသားများ၏ ပညာရေးအောင်မြင်မှုကို သေချာစေရန် ကျွန်ုပ်တို့၏မိဘများနှင့် အသိုင်းအဝိုင်းနှင့် ပူးပေါင်းဆောင်ရွက်ခြင်းသည် မရှိမဖြစ်လိုအပ်သည်ဟု ကျွန်ုပ်တို့ယုံကြည်ပါသည်။

အောက်ပါတို့သည် ကျွန်ုပ်တို့ကျောင်းအတွက် အခွင့်အလမ်း/လှုပ်ရှားမှုများစာရင်းဖြစ်ပါသည်။

- စာသင်နှစ်တစ်ခုစီတွင် အနည်းဆုံး မိသားစုသုံးညရှိပါမည်။ ဤညများသည် စာဖတ်ခြင်း၊ သင်္ချာနှင့်/သို့မဟုတ် သိပ္ပံပညာကဲ့သို့သော သင်ယူမှုနယ်ပယ်အသီးသီးကို အာရုံစိုက်ပါမည်။ ကျောင်းသားများသည် ၎င်းတို့၏မိဘ(များ)နှင့်အတူ တက်ရောက်ကြပြီး လှုပ်ရှားမှုများတွင် ပါဝင်ရန် နှစ်ဦးစလုံးကို ဖိတ်ကြားထားပါသည်။
- မိဘများသည် ၎င်းတို့၏ကလေးများ ကျောင်းတွင်အောင်မြင်ရန် အထောက်အကူဖြစ်စေရန်အတွက် အထောက်အကူဖြစ်စေမည့် သင်ယူမှုဆိုင်ရာ အကြံပြုချက်များနှင့် လုပ်ဆောင်ချက်များကို လက်ခံရရှိမည်ဖြစ်သည်။
- ကျွန်ုပ်တို့၏ကျောင်းအဆင့်မြှင့်တင်ရေးအဖွဲ့ (SIT) သည် တစ်လလျှင် နှစ်ကြိမ်တွေ့ဆုံသည်။ ဤအဖွဲ့၏ ရည်ရွယ်ချက်မှာ ကျွန်ုပ်တို့၏ ကျောင်းသားများ၏ ပညာရေးဆိုင်ရာ အတွေ့အကြုံများကို မြှင့်တင်ပေးမည့် ပန်းတိုင်များနှင့် ပရောဂျက်များ ရေးဆွဲရာတွင် ကျောင်းအသိုင်းအဝိုင်းနှင့် သက်ဆိုင်သူများ တက်ကြွစွာ ပါဝင်ပူးပေါင်းရန်အတွက် အခြေခံအုတ်မြစ်အဖြစ် ဆောင်ရွက်ပေးရန် ဖြစ်ပါသည်။ ဤအဖွဲ့သည် ကျောင်းအဆင့်မြှင့်တင်မှုအစီအစဉ်ကို ဖန်တီး၊ သုံးသပ်ပြီး အကဲဖြတ်သည်။
- မိဘများနှင့် အသိုင်းအဝိုင်းဝင်များ တက်ကြွစွာပါဝင်လာစေရန်
- မိဘများနှင့် အသိုင်းအဝိုင်းဝင်များအား တက်ကြွစွာပါဝင်လာစေရန်
- သူငယ်တန်းမှတ်ပုံတင်ခြင်း၊ မိဘညများအပြင် စာသင်နှစ်တစ်လျှောက်လုံးတွင် မိဘများ၏ ပါဝင်ပတ်သက်မှုအတွက် မိတ်ဆက်ခြင်းနှင့် ဖိတ်ကြားခြင်းတို့ကို ပေးပါသည်။
- ကျွန်ုပ်တို့သည် မိဘများအား နားလည်မှုပေးရန် ကွန်ဖရင့်များတွင် ဘာသာပြန်/စကားပြန်များကို ပံ့ပိုးပေးပါသည်။
- Trent Park မူလတန်းဝန်ထမ်းအဖွဲ့ဝင်များသည် နည်းလမ်းအမျိုးမျိုးဖြင့် မိဘများနှင့် ဆက်သွယ်သည်- အတန်းသတင်းလွှာများ၊ အိမ်မှတ်စုများ၊ မိဘများထံသို့ ဖုန်းခေါ်ဆိုမှုများ၊ အီးမေးလ်များနှင့် လိုအပ်ပါက စကားပြန်များ ရရှိနိုင်မည်ဖြစ်သည်။ မိဘများအား

၎င်းတို့၏ကလေးပညာရေးနှင့်ပတ်သက်သည့် ဆုံးဖြတ်ချက်များချရာတွင် ထည့်သွင်းပံ့ပိုးပေးရန်နှင့် ကူညီပေးရန် ဖိတ်ကြားအပ်ပါသည်။

- ကျွန်ုပ်တို့၏ နှစ်ပတ်လည် ခေါင်းစဉ် 1 မိဘအစည်း အဝေးအတွင်း၊ ခေါင်းစဉ် 1 ရန်ပုံငွေနှင့် ပရိုဂရမ် လည်ပတ်ဆောင်ရွက်မှုများ အသုံးပြုမှုနှင့် ပတ်သက်သော အချက်အလက်များကို မိဘများအား ပံ့ပိုးပေးပါသည်။

- ဆရာများသည် နှစ်လယ်ကွန်ဖရင့်များ ကျင်းပကြသည်။ ညီလာခံများ၏ ရည်ရွယ်ချက်မှာ ကျောင်းသားများ၏ ပညာရေးဆိုင်ရာ အားသာချက်များနှင့် ပတ်သက်၍ ကျောင်းသားများနှင့် မိဘများနှင့် အဓိပ္ပါယ်ရှိသော စကားစမြည်ပြောဆိုရန်နှင့် လက်ရှိကျောင်းနှစ်အတွက် အောင်မြင်မှုပန်းတိုင်များနှင့် အစီအစဉ်များချမှတ်ကာ တိုးတက်မှုကို ဆွေးနွေးရန်ဖြစ်သည်။

- ဆရာများသည် ကြားဖြတ်ကာလအတွင်း တိုးတက်မှုအစီရင်ခံစာများ လေးပုံတစ်ပုံစီတွင် ကျောင်းသားတိုင်းအား အစီရင်ခံစာကတ်တစ်ခု ပေးပါသည်။ မိဘများသည် ၎င်းတို့သတ်မှတ်ထားသောပန်းတိုင်များဆီသို့ ၎င်းတို့၏ကလေး၏တိုးတက်မှုကို အသိပေးသည့် တစ်နှစ်ပတ်လုံး အခြားအကဲဖြတ်အစီရင်ခံစာများကို လက်ခံရရှိနိုင်ပါသည်။

- စာသင်ခန်းတစ်ခုစီတွင် ထိုစာသင်ခန်း၏လိုအပ်ချက်များအပေါ် မူတည်၍ မိဘအထောက်အပံ့ကိုအသုံးပြုရန် ၎င်း၏ကိုယ်ပိုင်နည်းလမ်းရှိသည်။

သတိပေးချက် လိုအပ်ချက်များ

ကျောင်းစနစ်အရာရှိများနှင့် Title I ကျောင်းဝန်ထမ်းများသည် ဥပဒေအရ လိုအပ်ချက်အရ အောက်ပါအချက်အလက်များကို ထိရောက်စွာ အသိပေးရမည်။ အသိပေးချက်သည် နားလည်နိုင်သော တူညီသောပုံစံဖြင့် ဖြစ်ရမည် ဖြစ်ပြီး၊ မိဘများ နားလည်နိုင်သော ဘာသာစကားဖြင့် လက်တွေ့ကျသည့်အတိုင်းအတာအထိ ဖြစ်ရပါမည်။

LEP အစီအစဉ်

နှစ်စဉ်နှစ်တိုင်း ကျောင်းအုပ်ကြီး သို့မဟုတ် ခန့်အပ်သူသည် ကန့်သတ်အင်္ဂလိပ်ကျွမ်းကျင်မှု (LEP) ၏ ခေါင်းစဉ် II အပိုင်း A ရန်ပုံငွေထောက်ပံ့ထားသော

ဘာသာစကား-သင်ကြားရေးပညာပေးအစီအစဉ်တွင် ပါဝင်ရန် သတ်မှတ်ထားသော ကန့်သတ်အင်္ဂလိပ်စာကျွမ်းကျင်မှု (LEP) ကလေးများအား နှစ်စဉ်နှစ်တိုင်း အကြောင်းကြားပေးရမည်- ကလေးခွဲခြားသတ်မှတ်ခြင်းဆိုင်ရာ အကြောင်းပြချက်များ၊

ကလေး၏အင်္ဂလိပ်စာကျွမ်းကျင်မှုအဆင့်၊

ညွှန်ကြားချက်နည်းလမ်းများ၊

ပရိုဂရမ်က ကလေးကို ဘယ်လိုကူညီမလဲ။

ပရိုဂရမ်အတွက် ထွက်ပေါက်လိုအပ်ချက်များ၊

ကလေးတွင် မသန်မစွမ်းဖြစ်ပါက၊ ဘာသာစကား သင်ကြားပို့ချမှု ပညာပေးအစီအစဉ်သည်

ကလေးတစ်ဦးချင်းစီ၏ ပညာရေးဆိုင်ရာ အစီအစဉ် (IEP) ၏ ရည်မှန်းချက်များနှင့် ကိုက်ညီပုံ၊ နှင့် LEP ပရိုဂရမ်တစ်ခု၏ စာရင်းသွင်းခြင်း၊ ဖယ်ရှားခြင်းနှင့် ရွေးချယ်ခြင်းဆိုင်ရာ မိဘအခွင့်အရေးများနှင့် မိဘအခွင့်အရေးများကို ထိထိရောက်ရောက် အသိပေးရန် လိုအပ်သော အခြားအချက်အလက်များ။

LEP ကျောင်းသားများအတွက် နှစ်စဉ် အောင်မြင်မှု ရည်မှန်းချက်များ တွင် တိုးတက်မှု မအောင်မြင်သော ခေါင်းစဉ် II အပိုင်း A ရန်ပုံငွေဖြင့် ကျောင်း၏ ကျောင်းအုပ် သို့မဟုတ် ခန့်အပ်သူသည် ပျက်ကွက်မှု ဖြစ်ပွားပြီး ရက်ပေါင်း 30 ထက် နောက်မကျစေဘဲ မိဘထံ အကြောင်းကြားရမည်။ .

စနစ်အစီရင်ခံစာကတ်နှင့် ကျောင်းတိုးတက်မှုပြန်လည်သုံးသပ်ခြင်း။

နှစ်စဉ်နှစ်တိုင်း၊ ကျောင်းစနစ်အရာရှိများသည် ကျောင်းသားအောင်မြင်မှု (အမျိုးအစားအလိုက် ခွဲထား)၊ ဘွဲ့ရနှုန်း၊ ကျောင်းစနစ်နှင့် ဆရာများ၏ စွမ်းဆောင်ရည်နှင့် ကျောင်းစနစ်ဆိုင်ရာ စွမ်းဆောင်ရည်နှင့် ဆရာ၊ အရည်အချင်းများ။

နှစ်စဉ်နှစ်တိုင်း၊ ကျောင်းစနစ်အရာရှိများသည် LEA ၏နှစ်စဉ်တိုးတက်မှုပြန်လည်သုံးသပ်ခြင်း၏ရလဒ်များကိုမိဘများ၊ ကျောင်းများနှင့်အသိုက်အဝန်းအားလုံးထံဖြန့်ဝေရမည်။

ဆရာအရည်အချင်း

နှစ်စဉ်နှစ်တိုင်း၊ ကျောင်းစနစ်တာဝန်ရှိသူများသည် ကျောင်းသား၏ အတန်းပိုင်ဆရာများနှင့် ကလေးအား ဝန်ဆောင်မှုပေးနေသည့် ကျွမ်းကျင်ပညာရှင်များ၏ ကျွမ်းကျင်မှုဆိုင်ရာ အရည်အချင်းများနှင့်ပတ်သက်သည့် အချက်အလက်အချို့ကို တောင်းဆိုခွင့်ကို Title I ကျောင်းသားများ၏ မိဘများအား အကြောင်းကြားရမည် (မူဝါဒ 7820၊ ဝန်ထမ်းဖိုင်များကို ကြည့်ပါ)။

Title I ကျောင်း၏ ကျောင်းအုပ် သို့မဟုတ် ခန့်အပ်ခံရသူသည် အတန်းအဆင့်တွင် သက်ဆိုင်ရာနိုင်ငံတော် အသိအမှတ်ပြုလက်မှတ် သို့မဟုတ် လိုင်စင်လိုအပ်ချက်များနှင့် မကိုက်ညီသော ဆရာတစ်ဦးမှ ၎င်းတို့၏ ကျောင်းသားအား အနည်းဆုံး လေးပတ်ဆက်တိုက် တာဝန်ပေးအပ်ခြင်း သို့မဟုတ် သင်ကြားခြင်းခံရကြောင်း မိဘများအား အချိန်မီ အသိပေးအကြောင်းကြားရမည်။ ဆရာမ တာဝန်ပေးထားသော ဘာသာရပ်။

ပါဝင်ပတ်သက်မှုအတွက် မိဘအခွင့်အရေးများနှင့် အခွင့်အလမ်းများ

နှစ်စဉ်နှစ်တိုင်း၊ Title I ကျောင်း၏ ကျောင်းအုပ် သို့မဟုတ် ခန့်အပ်ခံရသူသည် ကျောင်း၏ရေးသားထားသော မိဘအုပ်ထိန်းမှုမူဝါဒ၊ မိဘများ၏ ကလေးကျောင်းတွင် ပါဝင်ခွင့်နှင့် ကျောင်းတွင် မိဘများပါဝင်ရန် အခွင့်အလမ်းများကို မိဘများအား အသိပေးရမည်။ ကြီးကြပ်ရေးမှူးသည် ဤမူဝါဒ၏ လိုအပ်ချက်များကို အကောင်အထည်ဖော်ရန် အုပ်ချုပ်ရေးဆိုင်ရာ လုပ်ထုံးလုပ်နည်းများကို ပြုစုရမည်။

A copy of this will be sent home with your child

## **ACKNOWLEDGMENT OF RECEIPT AND UNDERSTANDING OF THE STUDENT/PARENT HANDBOOK**

\_\_\_\_\_ We have read the 2025-2026 Trent Park Elementary School Student/Parent Handbook and reviewed the policies and regulations in the 2025-2026 Craven County Schools Student Policies and Procedure Handbook. We understand the policies and expectations.

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Please return the form to your child's classroom teacher by Friday, September 19, 2025. Thank you for your cooperation. You may also view a copy of this handbook on our website [www.cravenk12.org/TPE](http://www.cravenk12.org/TPE) and the entire policy manual for Craven County Schools at [www.cravenk12.org](http://www.cravenk12.org).

**Disclaimer Statement:** The contents of this handbook are correct at the time of printing but maybe subject to change based on local board policies, etc. If changes must be made an updated copy will be available on our website.