Pelion Elementary School

Title I Family-School Compact
2025- 2026

A Family-School Compact is an agreement that explains how parents, teachers, administrators, and students work together to make sure all students get the individual support they need to reach and exceed grade-level standards. To maximize academic growth and support school goals, the compact provides expectations for families, students, teachers, and schools.

School Expectations

Provide high-quality curriculum and instruction in a supportive, effective and safe learning environment

Progress monitor with formative assessments (part of daily instruction) and summative assessments (end of chapter tests, end of semester tests, state tests) to support each student's yearly growth in reading and math

Align curriculum to State Standards to support higher learning

Pelion Elementary school's mission is for all students to have P.R.I.D.E.

Perseverance
Respect
Integrity
Determination
Effort

Dr. Keith Price, Ed.D, Superintendent
Francina Gerald, Principal
Deanne Ricard, Assistant Principal
Shirley Waldy, Assistant Principal

1202 Pine Street
Pelion, SC 29123
(803) 821-2000

Assist all students to meet their learning targets by providing academic social/emotional, and behavioral supports

Provide parents reasonable access to staff through phone, voicemail, e-mail, written notes and parent-teacher conferences at various times to accommodate families

Provide enrichment through activities such as problem-based learning and Gifted and Talented Program

L1 LEARN GROW EXCEL

Family Expectations

Assure children attend school regularly and on time

Participate, as appropriate, in decisions relating to the education of our children.

Promote positive use of our children's extra-curricular time at home and in the community.

Volunteer at school when possible

Sign up for Parent Square for all School and District Communication

Monitor homework assignments

Review and sign communication folders, agendas, and other documents.

Monitor the amount of time spent watching television and playing video games

Student Expectations

Adhere to the Lexington One Graduate Profile Expectations

Bring home class newsletters and notices regarding family involvement events

Come to school ready to learn

Take responsibility for your own learning and behavior

Read every day outside of school

Complete and return all homework assignments

Respect yourself and others

School Goals

- PES will work to create a positive school and classroom climate by fully implementing Positive Behavior Intervention and Support (PBIS).
- PES will work to develop students in the competencies of the graduate profile to ensure they are college and career-ready.
- 80% of PES students in grades K – 5 will meet their growth target on the i-Ready Diagnostic Assessment in ELA and Math.

Classroom Expectations

Conduct daily small group reading instruction. Read aloud each day to students. Provide take-home materials for students such as: leveled books, math and reading tips in newsletters, incentive reading programs, and Scholastic summer reading books. Keep families informed of their children's reading and math progress through Parent Square, report cards, Tuesday folders, phone messages, emails, and conferences. Schedule conferences at a variety of times to accommodate the needs of families. Provide homework that supports topics learned at school.

Family Engagement Opportunities

Families are encouraged to participate in our school by:

Attending school activities

Volunteering

Attending PTO events

Serving on the school's Title I Committee and/or School Improvement Council

Participating on the Lexington One District Title I Planning Committee

Chaperoning field trips

Serving as a tutor or mentor

School and Home Communication

We are committed to communicating frequently with families regarding student learning. Our communication includes:

Parent Square for all school communication.

Report card sent home quarterly.

Student agendas and communication folders

Schoolwork is sent home every Tuesday.

Teacher/Parent conferences in which Family-School Compact will be discussed

Ongoing invitation to contact teachers with questions or concerns

Lexington County School District One is committed to a policy of nondiscrimination and equal opportunity for all students, parents/legal guardians, staff, visitors, personnel and community members who participate or seek to participate in its programs or activities. Therefore, the district does not discriminate against any individual on the basis of race, religion, sex (including pregnancy, childbirth or any related medical conditions), color, disability, age, genetic information, national origin or any other applicable status protected by local, state or federal law. The district will use the grievance procedures set forth in policy to process complaints based on alleged violations of Title VII of the Civil Rights Act of 1964; Title IX of the Education Amendments Act of 1972; Section 504 Rehabilitation Act of 1973; the Age Discrimination Act of 1975; the Age Discrimination in Employment Act of 1967; the Equal Pay Act of 1963; the Genetic Information Nondiscrimination Act of 2008; and Titles I and II of the Americans with Disabilities Act of 1990. The district designates specific individuals to handle inquiries or complaints. To find out whom to contact and how to contact them, please go to our website www.lexington1.net/about-lex1/nondiscrimination-statement