

What is a compact?

A School-Parent Compact is a federal requirement for all schools that are funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA).

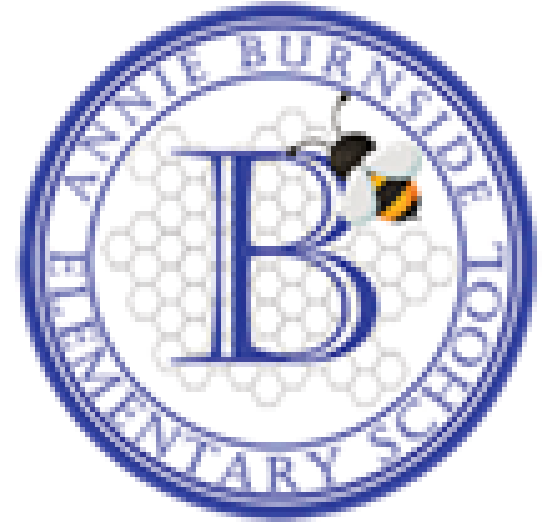
Our Commitment

The Annie Burnside Elementary School learning community of teachers, support staff, administrators, and families have written this compact to outline how the school, students, parents, and families will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

What is Title I?

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), is a federally-funded program designed to ensure all children have a fair, equal, significant opportunity to obtain a high-quality education and to reach proficiency on challenging state academic achievement standards and state academic assessments. Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction.

Serving on the Title I Planning Team or Parent Advisory Council are great ways to get involved, and no experience is required. Your input is needed and greatly appreciated!



2025-2026

Title I School-Parent Compact

Burnside Elementary

Principal - Dr. Janet Campbell

Asst. Principal - Mr. Thomas Cayruth

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Columbia, SC 29209

(803) 783-5530

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School Responsibilities - We Will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student achievement standards

Develop a school-wide Parent and Family Engagement Policy and School-Parent Compact with parents' input every year

Hold parent/teacher conferences twice per year, during which the School-Parent Compact will be discussed as it relates to the individual child's achievement

Provide parents with frequent reports on their child's progress

Share the Title I plan annually

Invite parents to participate in their child's learning experience

Provide an open line of communication with school, teachers, and other staff

Parent & Family Responsibilities - I Will:

Ensure my child attends school daily and on time

Keep a line of open and honest communication with the school and ensure the school has accurate, up-to-date contact information

Help my child complete their work to the best of their ability

Support what is happening in my child's classroom and provide a safe, quiet, and organized learning environment at home

Participate, as appropriate, in decisions relating to my child's education

Promote positive use of my child's time at home and in the community

Stay informed about my child's education and promptly respond to all notices from the school or district

Student Responsibilities - I Will:

Take responsibility for my behavior

Come to school with supplies, ready to learn, and determined to do my best

Cooperate, listen, and follow directions, and ask for help when I need it

Complete and return all assignments on time

Read at least 30 minutes every day outside of school time

Give my parent all notices of information received by me from school and return all materials that require a parent's signature

Respect other students, adults, and property

Take care of my school and do what I can to make it better

Leave my personal electronics at home (phone, iPad, etc.)