

Wednesday, August 13, 2025 Citizen Advisory Committee (CAC)

**Attendees<sup>PVE</sup><sub>SEP</sub> School Board**

John Gesiskie, Chairperson, Susan Kresge for Matt Walters, Diane Serfass for Melanie Zipp

**Attendees-Administration**

Dr. James Konrad-Superintendent Sarah Adams-PVE Sebrina Albright-PVI  
Ramon Rodriguez-MS Brian Boylan-HS Chief Bronson-Police/Security

**Attendees-Community**

Amanda Pagano Frank Saffioti Timothy Hatcher  
Jeremy Livingston Jolene Pioli Alison Fennell  
Marsha Overpeck Sandy Perry Jennifer Rufo

**Absent-Community**

Antionette Gravel Kristen Rudelitch MariClaire Hosking  
Nicole Serrano Lindsey Miller Taisha Garcia

**Topic - School Safety and Bullying**

**PVE overview** –Reinforce the fact that mistakes are normal in this age group K-2, use positive behavior models, “Bear PAWS, is used as a restorative practices. Take a proactive approach verses a reactive approach when it comes to handling situations. Discipline depends on the situation at the elementary level. Is it really a matter of bullying or is it tattling on each other? Investigation are done to gather all the facts for each situation and then a determination is done based on those facts.

**Group discussion / questions-** There was a good discussion around whether all parents are active in their child’s education process. Another question was asked about the Little Spot program and if it is still utilized and the answer was yes. It is blended into the 1<sup>st</sup> and 2<sup>nd</sup> grades as well. Counselors talk about bullying about every 6 days or so to their students.

**PVI overview-**Very similar to PVE only they are called “BUCKS”. Again reinforcing positive behavior throughout the grades-Talking daily to the students is key at these age groups. Teachers start to see more conflict among the students at this level as well. Counselors are more involved and a team approach is used in most situations of conflict to figure out a resolution to not harm the students in any way. Building relationships with the students from both the Admin and the teachers is a must at these age groups to help them mature. Helping the students to understand the rules and be their own advocate is a goal. Assemblies are held each month on the different topics such as behavior, bullying, etc

**Group discussion / questions** -discussions were had on goal setting, such as how long are the goals. Do you use small groups or entire classes-the answer is both. Are the students taking ownership of their actions at this level? Yes a progressive discipline model is used. Safe to say program is available at this level as well.

**MS overview**-Admin and Teacher presence is key in the middle school per the Assistant Principal. Counselors are available in the cafeteria at all grade levels. SEL (Social, Emotional, Learning) is utilized by the counselors as well. Pride is instilled into the students thru behavior, games, etc. Want them to be aware of their behavior in situations and be responsible for their actions. These grades are where you will see a lot of changes in their Social and Emotion Learning. MS will always be a work in progress because of student changes and awareness.

**Group discussion / questions**-a lengthy discussion on the lunch periods at the middle school. Do you have mixed lunches or just grade levels, who monitors these periods? We utilize grade level lunch periods and yes monitors as well as admin and counselors are present at lunch. Another question was can we use this time to have club and activities as a way to invite more participations. This would be hard to accomplish given the limited amount of time for each lunch period.

**HS overview**-Visibility from everyone is needed at this level. This age group needs to understand the expectations of a HS student. Guidelines are introduced at the start of school with the student handbooks. Being proactive and holding students accountable for their actions set them up for further secondary education and future careers. More parent involvement is needed with these age groups more than ever before. Social media is a big problem that parents and schools deal with each and every day. Sometimes peer remediation helps to deal with drama caused by social media. Student Advisory Committees are in force at the HS. Here random students talk together about current issues they are facing and ways to solve them. Administration is involved in the SAC meetings as well. Safe to Say is available to the HS students as an outlet to be anonymous in situations. Bear pride rewards are used at this level. If vaping is discovered, there is a class offered instead of out of school suspension. Signing a behavioral contract is also a way to deter behavior issues. This year e-hall pass has been implemented with showing signs of success from the first day of school.

**Group Discussion / Questions**-Are metal detectors being used or planned to being used? Yes, we have a plan but we cannot divulge this information because of security issues. A lengthy discussion was had on the topic of backpacks being used verses lockers during the construction period. Another question was about what training is given to the staff about various issues. Yes, PV provides training to all staff as required by law each year and is documented upon completion. Extra training is provided to our Police and Security officers per Act 44. Administration is also included in these training.

**Chief Bronson**- Our main goal at PV is to make sure we have a safe and secure environment for all students and staff. Many things that we are doing has to remain confidential as to not give away our strategies. Just rest assured that all the necessary training is offered to our staff to keep us safe. We will have a further discussion on this topic at our next meeting

Next Meeting: Wednesday, September 10, 2025 6:30 - 7:30PM

Next Topic: Continuing with School Safety and bullying