



WELCOME

Jackson Middle School

Title I Annual Meeting

2025-2026

You will be given information about:

- ☐ **Jackson Middle School's participation in Title I**
- ☐ **Jackson Middle School's School Assessment Data**
- ☐ **Title I school requirements**
- ☐ **Family Engagement**
- ☐ **Who to contact regarding Title I at Jackson MS**

Participation in Title I – ESSA, Eligibility, Program Plan

- **ESSA** – Every Student Succeeds Act
 - Title I funding is determined according to **ESSA** regulations

- Federally funded programs offer additional dollars to support schools
 - Title I funds are supplemental and used for schoolwide programs that address the needs of all children in the school, but particularly the needs of low-achieving students and those at risk of not meeting the common core state standards

- Jackson Middle School's 90 Day Plan is the Title I Program Plan, reviewed every 90 days, determines how students will be served and is aligned with **ESSA**

QUESTIONS



Jackson Middle School's 90 Day Plan

- ☐ **Focusing on how students' language reflects their learning, meaning that we are looking at how to support students' use of new vocabulary in their written work and verbal responses.**

QUESTIONS



School Assessment Data

- New Mexico students took the annual state standardized tests in April.
- These results will be used to inform families, teachers and the public about the academic achievement.
- The PED has the state scores **embargoed**.

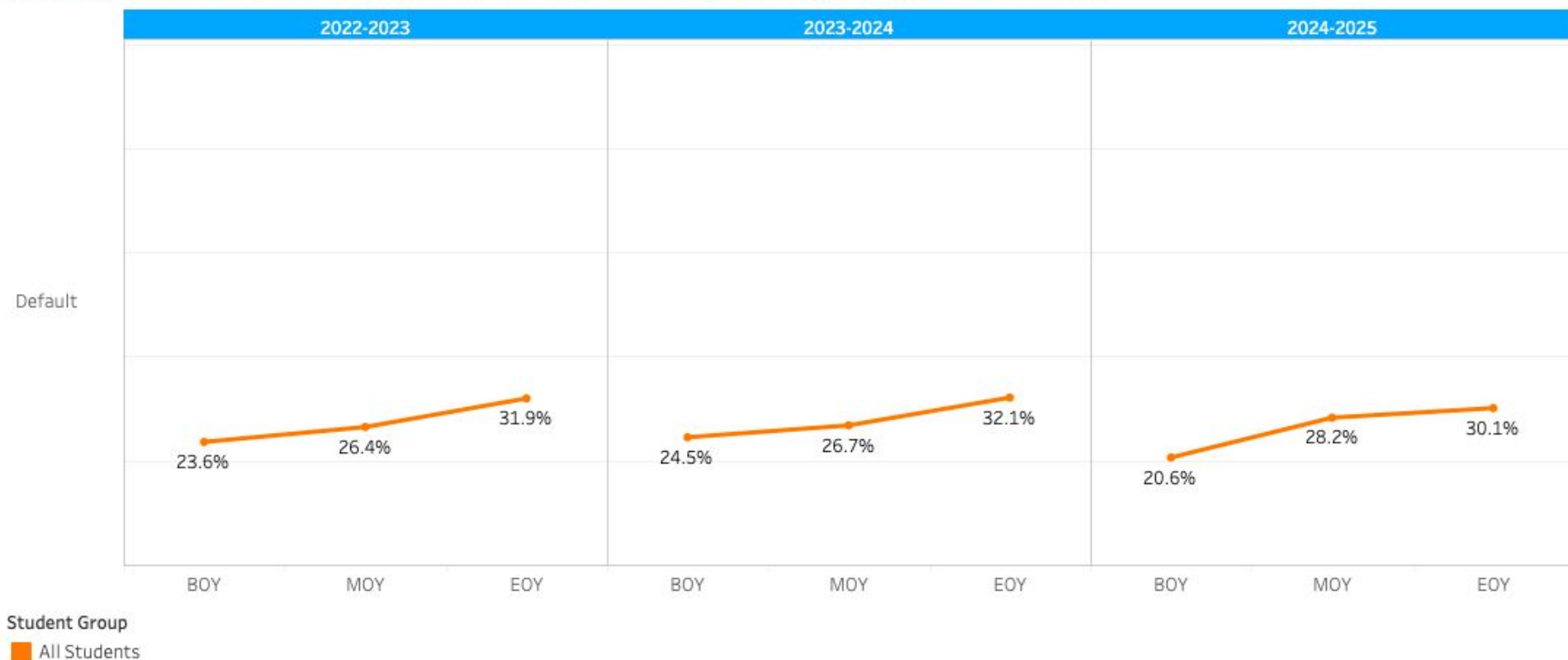
Other Formative Assessment data includes:

- i-Ready Diagnostics three times a year
- NAEP - 8th graders ONLY (January-March time frame)
- iXL
- Amira (Coming soon!)
- AIM (Coming soon!)
- Level All (8th graders ONLY)



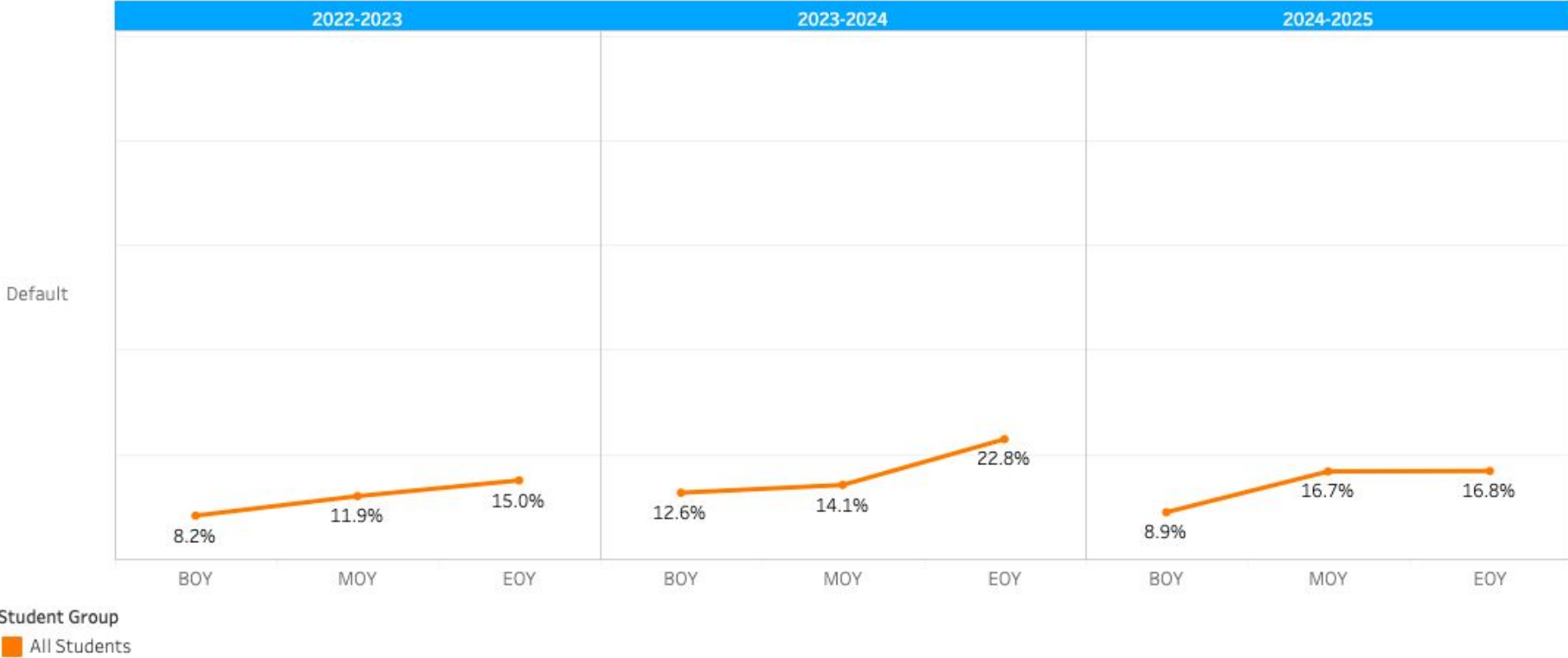
Longitudinal i-Ready Reading Data

Assessments Graph - Percent Proficient (i-Ready) (Reading/ELA) (All Students)



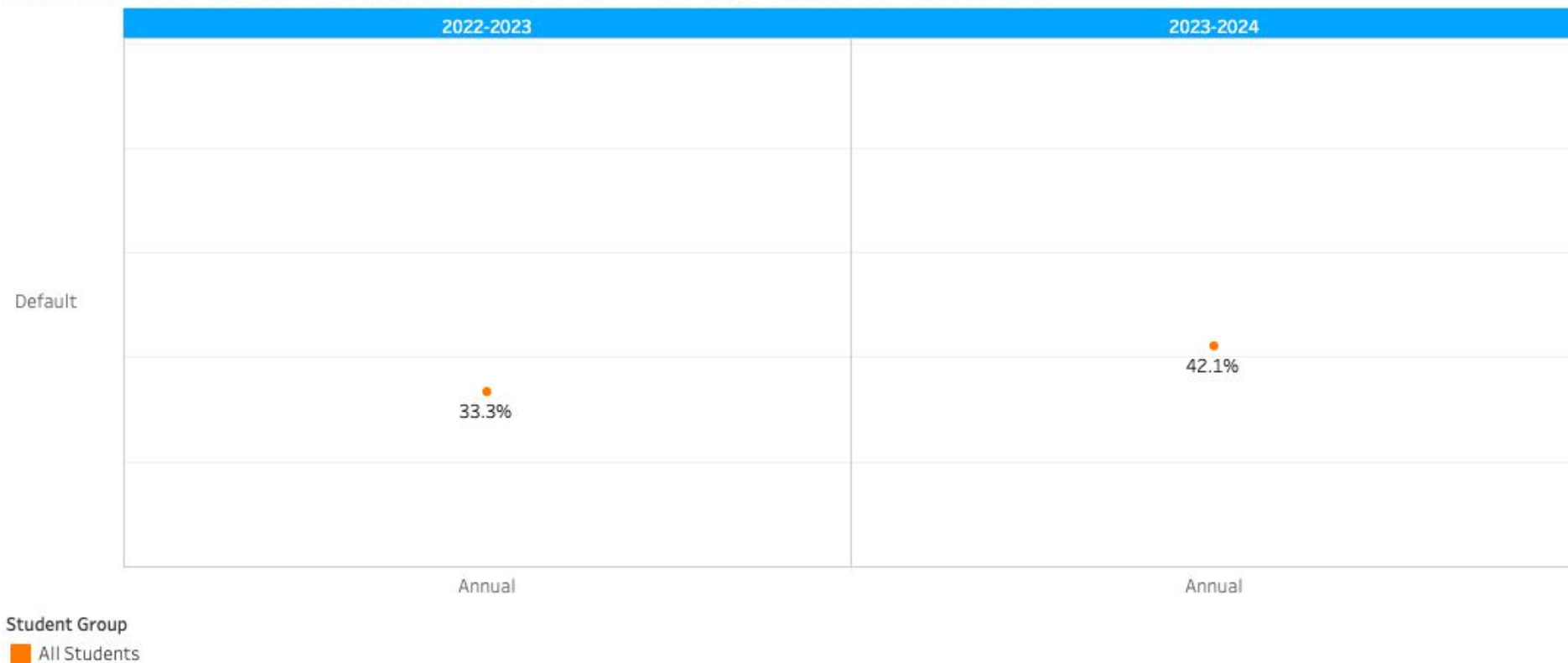
Longitudinal i-Ready Math Data

Assessments Graph - Percent Proficient (i-Ready) (Mathematics) (All Students)

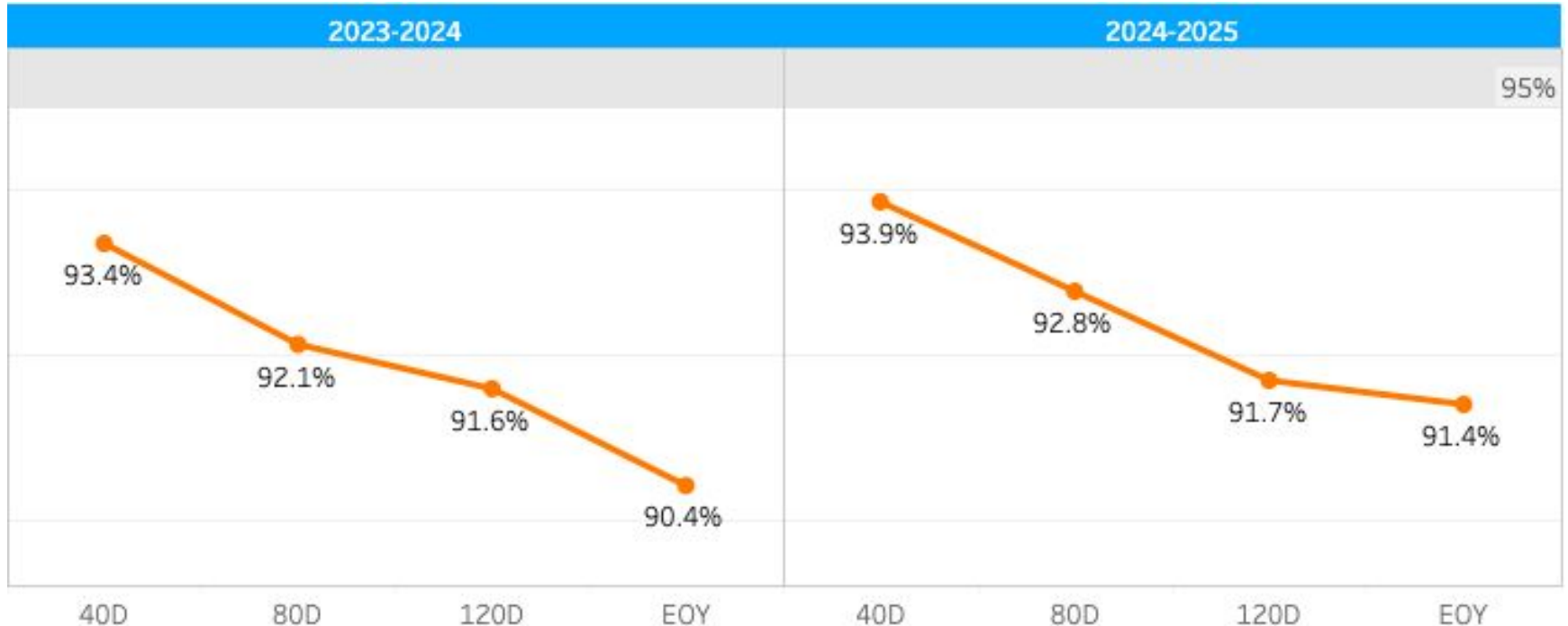


Annual NM-ASR (Science)

Assessments Graph - Percent Proficient (NM-ASR) (Science) (All Students)



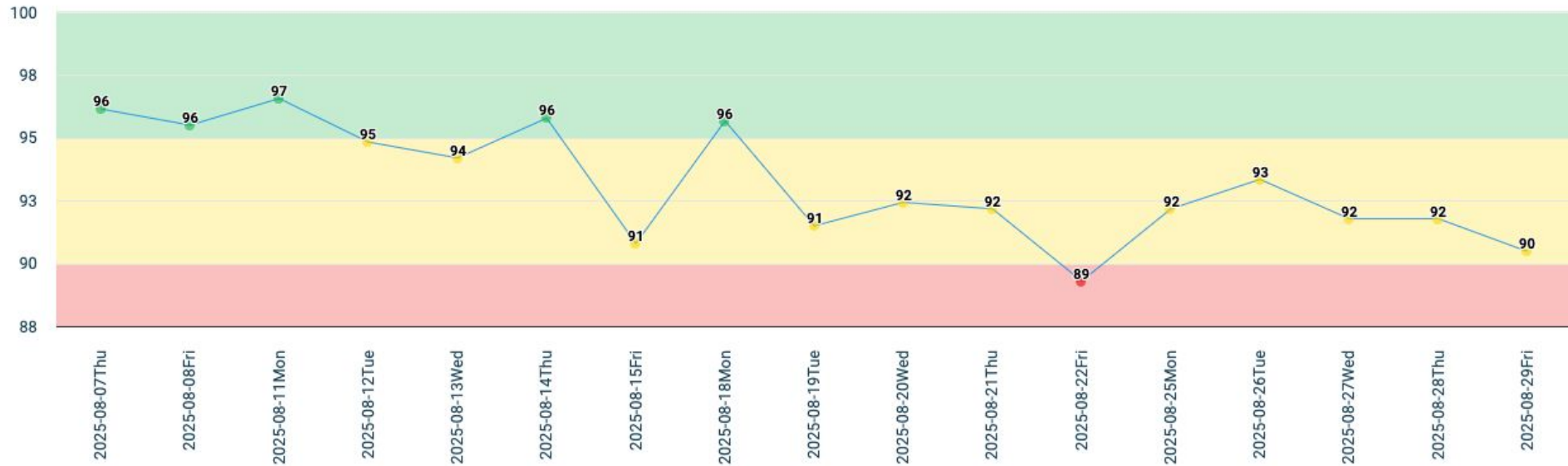
Attendance Trends



Our focus is on supporting students' effort to being in class, on time, and remaining in the classroom, serving their student purpose of learning.

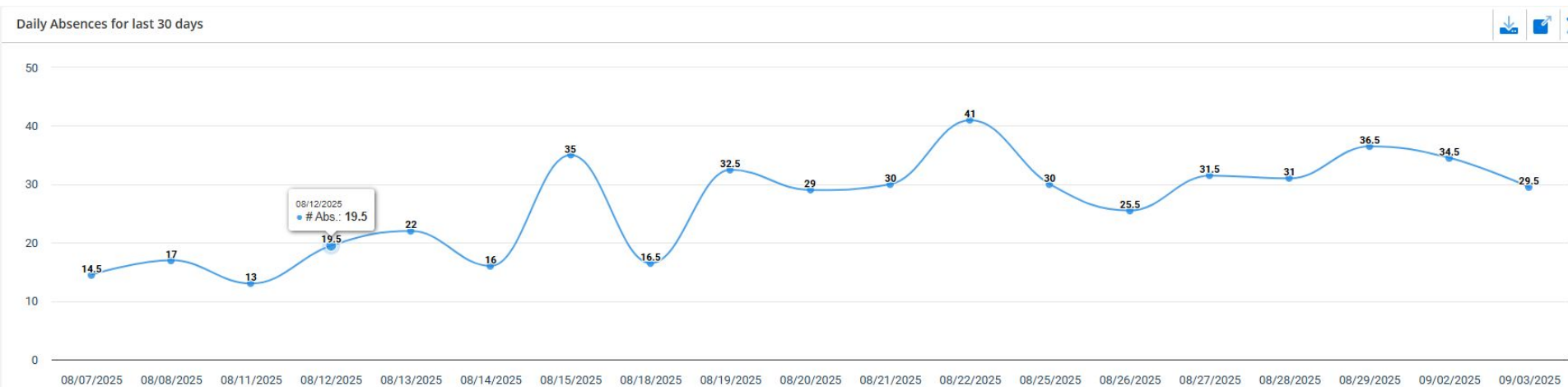
Attendance Continued

Daily Attendance % - 2025-2026



YTD Attendance % = 93.2%
District Goal = 95%

Daily Absences Since Aug. 7, 2025



Title I Requirements at Jackson Middle School

- Hold a Title I Annual Meeting
- Inform families of their right to request teacher and educational assistant qualifications using the **Parent Right to Know Notification Letter**.
- Inform families of their right to know and be involved in the Title I Regular Budget, Title I Family Engagement budget and development of the Title I program Plan called the 90 Day Plan
- Annual revision of School Family Engagement Policy and School Parent Compact (Spring) which has to be completed with the participation of families
- Inform families of opportunities to be involved in annually revising the APS District Title I Family Policy.
- The APS District Title I Family Advisory Council meets twice a year. Times and locations will be posted on the APS Title I Website.

- To be a member of the APS District Title I Family Advisory Council contact
 - Nancy Davenport @ 253-0330 x67017
 - Steven Baca @ 253-0330 x67013

Need more details?



Title I Family Engagement

- Jackson Middle School receives \$201, 234 in the Title I budget for Family Engagement
- These funds come from a 1% set-aside from the APS Title I District budget. 90% of this set-aside goes to the schools to be used for Family Engagement programs
- Families have the right to be involved in how these funds are used to support the academic achievement of the students at Jackson Middle School.
- Ways this money can be used are:
 - Workshops/Classes for parents/guardians related to improving your student's academic performance
 - Communication with parents
 - Materials and books for curriculum nights (Reading, Math, Science)
 - Food for parent meetings (snacks or meals that are reasonable and necessary)
 - Volunteer background checks

Is this clear?



Title I funds at Jackson Middle School for SY 2025-2026

- 1 FTE Social Studies Teacher (Leininger)
- 1 FTE Math Interventionist (Seusy)
- Teacher and EA stipends
- Food and supplies for Family Night in the Spring



Who to contact for information about Jackson Middle School Family Engagement opportunities

Interim Principal:

Kimberly Crabtree

crabtree@aps.edu

299-7377 ext 23501



WHERE WE LEARN,
WE LEAD, AND WE ACHIEVE.

Stronger connections



Communication:

- Stay connected to your student's teachers
 - Emails; Remind Msgs; Google Voice Msgs; etc.
- Parent Vue
- School Website:
 - jackson.aps.edu
- View our School Marquee

Ways to get involved and help your student:

- Join JAGS (Jackson Adults Giving Service)
- APS Background checks
 - Chaperoning opportunities
 - Help in the classroom
 - Lunch Duty Help
- Join our Instructional Council

JACKSON MIDDLE SCHOOL COMPACTS 2025-2026

Revised March 11, 2025

PARENT'S PLEDGE

I will:

- **Monitor** my child's progress via ParentVue and let the teacher know right away if I notice any problems;
- Be aware and understand my student's Reading and Math i-Ready Scores throughout the school year;
- **Support teachers** and their decisions to create a positive learning environment;
- Do my best to assist my child with their understanding of assignments, projects, tests, etc.
- **Encourage** my child to develop healthy habits - including increased attendance, decreased screen time, time management, sleep routines, healthy eating & hydration, etc.
- Help my child see how to use reading and math to pursue interests and goals;
- **Make every effort** to participate in and/or attend my child's school events.

STUDENT'S PLEDGE

I will:

- **Know and understand** my Reading and Math i-Ready Scores as well as the negative impacts of low scores on [high school] classes.
- Be on time and in class ready to work every day;
- **Ask for help** from my teacher and family when I need it ;
- Do my homework and abide by due dates and deadlines;
- **Find** my missed work and complete it in a timely manner when I am absent.
- Not intentionally disrupt the learning environment;
- **Be respectful and supportive** of other students, teachers, staff, and school property;
- **Report** any bullying and/or illegal substances I see (See something, Say something!);
- Communicate independently when I have missing work.

TEACHER'S PLEDGE

I will:

- **Connect** new topics to prior knowledge, including cross-curricularly.
- Explain the importance of what and why we are learning [a topic].
- **Help** my students understand their i-Ready Scores throughout the school year.
- Give everyone a chance to participate.
- **Model** how I want you to demonstrate your understanding.
- Make a concerted effort to know when you do and do not understand, and do something about it.
- **Offer** a variety of methods for you, student, to demonstrate mastery.
- Grade and give you meaningful feedback on the work you turn in.
- **Summarize** what we have learned using exit slips, formative assessments, or other means

ADMINISTRATOR'S PLEDGE

I will:

- **Create** a welcoming and safe atmosphere for students and parents
- **Create** avenues of communication that are easily understood, informative, and convenient between school and home
- **Act** as an instructional leader by supporting teachers in their classrooms
- **Engage** parents in the decision-making processes that impact student's success



Start Planning Ahead!



CHAMPS: Jackson Middle School is a CHAMPS school. CHAMPS: **Communication, Help, Activity, Movement, Participation, Success.** This simple system supports your student throughout his/her day. Ask your students about it.

Agendas & IDs: Agendas are not supplied by the school. You should purchase one for your student to use as an organizational agent. Additionally, agendas are used for bathroom passes. No agenda = no bathroom pass *during the class period*, **unless it is an emergency.**

IDs are part of the dress code, and **students are required to wear their student IDs while on campus.** Replacement IDs are \$5.00

DON'T FORGET

Homework: Middle school students should expect 60 minutes of homework per night. Language Arts and Math homework is assigned daily. Occasional long-term projects will be assigned. Band/Orchestra students are expected to practice their instruments nightly.

Extra-Curricular Activities: Depending upon the season, Jackson Middle School students can sign up for extra-curricular sports/groups such as: super computing, science girls, tennis, track and field, volleyball, and basketball.



CONTACT US

Administration: 299-7377

Principal: Kimberly Crabtree

Assistant Principal: TBD

Administrative Secretary: Lori Sjostrand

Attendance Secretary: Crystal Garcia

Counselor: ex 23508
Carrie Apostle

Special Education: ex 23565
Anne Claspell

School Nurse: ex 23528
Denise Quicero

Nursing Assistant: ex 23529
Samantha Allala

Title I & Testing Coordinator: ex 23507
Megan Kirschman

Cafeteria: 299-7377 ex 23504

JACKSON MIDDLE SCHOOL

2025-2026 School Year



WHERE WE LEARN,
WHERE WE LEAD,
AND WE ACHIEVE!

School website:
Jackson.aps.edu

Jackson Middle School
10600 Indian School NE
Albuquerque, MN 87112

Revised 8/21/2025

Dear Jackson Jaguars,

We are delighted to welcome you to the Jackson family! From the moment students arrive on campus, they are immersed in a learning environment. We utilize several platforms to facilitate communication with families, including Google Classroom, ParentVue, Remind, RoboCalls, and our school website.

Jackson Middle School (JMS) offers a wealth of engaging and innovative opportunities for you and your student(s). We uphold high expectations to ensure that each student achieves academic success while developing socially. Our diverse array of educational supports and services is designed to meet the unique needs of our students. We are committed to providing an experience at Jackson that will inspire your student to reach their highest academic potential within a safe and nurturing educational environment. Thank you for choosing Jackson, where extraordinary things are always happening.

Sincerely,

Kimberly Crabtree

How to stay involved at Jackson

- Attend Title I meeting/open house at the beginning of the year;
- Attend Monthly Instructional Council Meetings (**4th Wednesday, after school; Location TBD**)
- Communicate with us via Jackson Website, email, voicemail, text, agendas;
- Monitor your student's progress via ParentVue (Link on Jackson home page);
- Volunteer!

School-wide Assessments

i-Ready Diagnostic (BOY) Aug-Sept
i-Ready Midterm (MOY) Nov-Jan
i-Ready End of year (EOY) April-May
ACCESS (ELL) Jan-March
NEAP Jan (Select Schools - TBD)
NM-ASR 8th graders Science March - May
NM-MSSA NM 6-8 grades March -May



COURSES OFFERED:

Math & Math Strategies: This course provides students with a strong foundation in basic math skills. Through hands-on activities and discussions, students are able to generalize and apply (CCSS) math skills to higher-level applications. The adopted curriculum is Illustrative Math.

Science: Students study basic structures and requirements of the earth, life, and physical science. Students will learn basic lab skills and the scientific method through class activities and coursework. The adopted curriculum is Stem Scopes.

ELA: This course is an integrated approach that encompasses English and the study of literature following (CCSS) ELA Content Standards for 6th, 7th, and 8th grades. The adopted curriculum is Amplify.

Social Studies: Students explore history, geography, civics, economics, and cultural identity through inquiry-based learning. Sixth grade covers world geography and ancient civilizations. Seventh grade focuses on New Mexico's land, people, and history. Eighth grade studies U.S. history from Indigenous cultures through the early 20th century.

Physical Education: This class emphasizes the importance of fitness and physical activity in maintaining a healthy lifestyle and developing teamwork

Elective Courses Vary by Grade Level and include but are not limited to: Performing arts (Band, Choir, Drama, and Orchestra), art, E-sports, and home economics.

Tips for Success in Middle School

- Prioritize **consistent** attendance.
- Set and track SMART goals;
- Check ParentVue often;
- Monitor academic progress by regularly checking ParentVue and StudentVue;
- Promote homework independence;
- Help your student establish healthy routines;
- Foster digital literacy and safety

School Calendar 2025 - 2026

Save THE DATE

Aug 7 First day of school for students
Sept 1 Labor Day (Schools Closed)
Oct 10 Fall Break (Schools Closed)
Oct 13 Indigenous People Day (Schools Closed)
Nov 4 Election Day (Schools Closed)
Nov 11 Veteran's Day (Schools Closed)
Nov 24-25 **Parent Conferences** (No School)
Nov 26-28 Thanksgiving Break (Schools Closed)
Dec 22-Jan 2 Winter break (Schools Closed)
Second Semester
Jan 6 Students return; 2nd Semester begins
Jan 19 Martin Luther King Day (Schools Closed)
Feb 16 Presidents' Day (Schools Closed)
Mar 26-27 Parent Conferences (No School)
Mar 30 - Apr 2 Spring Break (Schools Closed)
Apr 3 Vernal Holiday (Schools Closed)
May 25 Memorial Day (Schools Closed)
May 28 Last day of school for students

Quarter Grading Periods

Quarter 1 - Oct. 9, 2025	Quarter 3 - Mar. 13, 2026
Quarter 2 - Dec. 19, 2025	Quarter 4 - May 28, 2026



Jackson Middle School OPEN HOUSE SCHEDULE

September 4, 2025



Student's Name: _____

ADVISOR: _____

BEGIN	END	Presentation/ Class Period	Room Location *Students, fill in your schedule below*	Staff Signature or Stamp (Following your school schedule, collect a signature from each of your teachers. Complete and return to your first-period teacher to be entered for Jag Swag)
5:05 PM	5:30 PM	Welcome/ Title I Presentation	Jag Cafe	
5:34 PM	5:42 PM	1st Period		
5:46 PM	5:53 PM	2nd Period		
5:57 PM	6:04 PM	3rd Period		
6:06 PM	6:13 PM	4th Period		
6:17 PM	6:27 PM	ADVISORY		
6:31 PM	6:38 PM	5th Period		
6:42 PM	6:49 PM	6th Period		
6:53 PM	7:00 PM	7th Period		

Thank
you

