

# ***Bellefontaine City Schools Gifted Services for 2025-2026***

*The Bellefontaine City School District is committed to addressing the unique needs of its students and willingly shares responsibility with parents to develop the full potential of our young people. It is the belief of the Bellefontaine City Schools that every student is entitled to be academically challenged. For our most intellectually able students, that challenge can be provided through acceleration and enrichment experiences that replace, supplement, or extend learning beyond the standard curriculum.*



## **Elementary - Grades K-2:**

At the primary level, classroom teachers are responsible for enriching and differentiating the curriculum for high-end learners. Identified superior cognitive and specific academic students are cluster-grouped in the elementary classrooms. The Gifted Intervention Specialist (GIS) provides support to the cluster teachers through collaborative planning, small group pull-out, and co-teaching to help students reach the goals designated on their written education plan (WEP). The GIS is also available as a consultant to other teachers as needed.

## **Intermediate - Grades 3-5:**

The Gifted Intervention Specialist (GIS) works with classroom teachers using the “Team Teaching Model” to help students reach the goals designated on their written education plan (WEP). Identified gifted students at this level are “clustered” within classrooms to facilitate collaboration between the classroom teachers and the GIS. Together, these teachers plan and provide differentiated instruction in the academic areas of Mathematics, Reading, Science, and Social Studies. This differentiated instruction takes place both within the classroom setting and in small group pullouts.

## **Middle School - Grades 6-8:**

Academic enrichment and acceleration in Language Arts, Mathematics, and Science are the focus at the middle school level. “Focused” Language Arts and Mathematics classes in 6<sup>th</sup> & 7<sup>th</sup> grades, as well as “Focused” Science classes in 7<sup>th</sup> grade, are offered to students who meet standards set by the district. All of these classes receive ongoing support from a Gifted Intervention Specialist. Written education plans (WEPS) are maintained for all superior cognitive students and for the specific academic students who meet course qualifications. 8<sup>th</sup> Graders who meet the required criteria are placed in an Algebra I class, a Freshman Honors English class, and/or a Freshman Physical Science class, which enables them to earn several high school credits during their 8th-grade year.

Academic enrichment opportunities are available during the intervention period and after school hours. These include Mathcounts, United Nations, Spelling Bee, Jr. National Honors Society, and Robotics.

## **High School - Grades 9-12:**

At the high school level, students are encouraged to concentrate on the rigorous subject matter available through Honors, Advanced Placement, and College Credit Plus classes. Currently, there are eleven Advanced Placement classes offered at BHS: English Language/ Composition, English Literature/ Composition, U.S. History, U.S. Government, Calculus, Spanish, French, Chemistry, Physics, Capstone Seminar, and Capstone Research. Also, students have the option of taking many college-level classes on the BHS campus through a partnership with Clark State Community College. In addition, Credit Flex permits students the opportunity to accelerate by testing out of subjects, engaging in independent study, taking online courses, or constructing other educational options. Placement in these programs is determined by class prerequisites listed in the Course Catalog. Written education plans (WEPS) are maintained for all superior cognitive students and on the specific academic students who meet the qualifications and participate in honors, college credit plus, and/or Advanced Placement classes.

Academic enrichment opportunities may include Model United Nations, Robotics, Quiz Bowl, and TEAMS.

### ***Gifted Services Staff***

Angie Horvath, Coordinator of Gifted Services  
Stephanie Fissel, Half-time Gifted Intervention Specialist (Middle School)  
Katie Davis, Gifted Intervention Specialist (Intermediate-4<sup>th</sup> & 5<sup>th</sup> Grade)  
Lindy Martin (3<sup>rd</sup> Grade & Elementary)

