



Parent and Family Engagement Policy

2025-2026

Introduction

At The High School for Law and Justice Early College, we work hand in hand with families to help every student succeed. We deeply value the role parents play in their child's education and the unique perspective they bring to our community. Together, parents and staff created this policy, and we review it regularly to make sure it meets the evolving needs of our students and families.

Policy Involvement

We love partnering with parents and encourage you to be part of school life all year long. Each fall, we host our Annual Title I Parent Meeting — this year held on **October 10, 2025** — where families learn about our Title I program and how we work together to support student success. Our Fall Open House is another chance to connect, meet staff, and explore ways to get involved. Families also receive conference dates and teacher availability to help stay connected to their child's progress. Beyond these events, parents are always welcome to volunteer or join school groups and committees that strengthen our programs and champion student achievement.

Communication with Parents

HSLJEC is committed to keeping families informed in ways that are clear, consistent, and easy to understand. Whenever possible, we provide notifications and reports in a language parents can understand.

Families can stay connected through:

- **Weekly Newsletters** – essential updates and school highlights.
- **ParentSquare** – timely announcements and reminders.
- **PowerSchool** – access to grades, attendance, and progress anytime.
- **Canvas** – view assignments, due dates, and course materials.
- **Progress Reports** – every three weeks to track student progress.
- **Report Cards** – issued six times each year.
- **Website & social media** – event reminders, curriculum links, and tutorials.
(Twitter and Instagram)

We encourage families to check these resources to stay involved regularly.

Parent Meetings and Engagement Opportunities

HSLJEC offers a minimum of four meetings per year, held in the morning or evening to accommodate parents' schedules.

Parent Meetings Microsoft Teams @ 7:00 p.m.:	Coffee with the Principal In-Person (Courtroom) @ 7:45 a.m.:
September 17, 2025	October 10, 2025
October 15, 2025	December 12, 2025
November 19, 2025	February 6, 2026
December 17, 2025	April 10, 2026
January 21, 2026	
February 18, 2026	Senior Parent Meeting @ 6:30 p.m.
March 18, 2026	October 7, 2025
April 15, 2026	
May 20, 2026	

Shared Responsibility for Student Success

At HSLJEC, student success is a shared effort between the school and families. We work alongside parents to remove barriers to participation, with special attention to those who may be economically disadvantaged, have disabilities, have limited English proficiency or literacy, or come from diverse racial or ethnic backgrounds.

Together, we support every student by offering school-day tutorials, STAAR review classes built into the master schedule, and monthly Saturday tutorials. We invite parents to partner with us by encouraging students to attend tutorials, celebrating their progress, and staying engaged every step of the way.

Working Together for Student Growth

At HSLJEC, we partner with parents and provide many ways to get involved throughout the year. Our Parent Advisory Committee (PAC) invites parents to help shape family engagement programs and policies.

We also encourage families to attend PTO meetings to connect, share ideas, and collaborate with school staff. Join us at our next meeting!

Curriculum and Parent Meetings

HSLJEC uses a high-quality curriculum designed to help every student succeed. Parents are encouraged to:

- Request one-on-one meetings with teachers.
- Attend the scheduled parent-teacher conferences.
- Participate in Title I meetings and other school events.
- Check grades in PowerSchool and assignments in Canvas regularly.
- Monitor and support consistent student attendance.

Your involvement plays a key role in improving our programs.

Together, we create a supportive, effective learning environment for every student.