

Title I School-Parent Compact Information

August 2025

Queen Palmer Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines the shared responsibility for improving student academic achievement. This compact also establishes a partnership between the school and parents to help students meet the state's high academic standards.

School Responsibilities

Queen Palmer Elementary will:

Provide a high-quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet Colorado Academic Standards.

- Highly qualified teachers will deliver engaging and effective instruction.
- Frequent assessments will be used to tailor learning strategies to meet each student's needs.

Hold parent-teacher conferences at least annually to discuss academic progress and review this compact:

- A scheduled conference will be held for all students in **October 2025**.
- Parents and teachers may arrange additional conferences as needed throughout the school year.

Provide parents with regular reports on student progress, including:

- Mid-quarter reports as needed, four quarterly grade reports, and district assessment results in the fall and spring.
- CMAS assessment results from the previous school year will be shared in the fall.

Ensure reasonable access to staff, including:

- Scheduled conference times, before and after school availability, and during evening parent involvement activities.

Offer parents opportunities to volunteer, participate, and observe classroom activities, including:

- Open invitations for classroom observations at any time.
- Various volunteering opportunities, including scheduled events, flexible sign-ups, and on-call participation.

Parent Responsibilities

As parents, we will actively support our children's learning by:

- Ensuring regular attendance and timely arrival at school, scheduling appointments outside of school hours when possible.
- Encouraging daily reading at home for at least 15 minutes.
- Assisting with timely homework completion.
- Monitoring and limiting excessive screen time.
- Volunteering in the classroom when possible.
- Participating in school decisions, including attending scheduled parent-teacher conferences.
- Encouraging positive use of extracurricular time.
- Staying informed by reading communications from the school and district, checking the school website, and engaging with school activities.
- Serving on advisory committees or policy groups when feasible.

Student Responsibilities

As a student, I will take responsibility for my learning by:

- Attending school regularly and arriving on time.
- Reading for at least 15 minutes outside of school each day.
- Completing and submitting homework on time.
- Sharing my planner with my parents and obtaining their signature daily.
- Communicating school notices and important information to my parents.
- Following behavioral expectations outlined in the Student Handbook.
- Actively engaging in learning and completing all assignments to the best of my ability.

Additional School Commitments

Queen Palmer Elementary will:

- Involve parents in developing and improving parental involvement policies in an organized, ongoing manner.
- Collaborate with parents in planning schoolwide programs and ensuring their voices are heard in important decisions.
- Host an **Annual Title I Parent Meeting** at a convenient time, offering flexible options for attendance.
- Provide clear and accessible information about Title I programs, academic assessments, and student proficiency expectations.
- Offer parents opportunities for regular meetings to discuss their child's education and respond to any suggestions promptly.
- Supply **individual student reports** detailing performance on state assessments in core subjects.
- Notify parents if their child has been taught for four or more consecutive weeks by a teacher who does not meet "highly qualified" status per Title I regulations.

Effective for the 2025-2026 School Year