Board Meeting Update
September 8, 2025

Hope Lechthaler, Early Literacy Consultant, Sandhills Region
Erin Leach, Early Literacy Specialist, Montgomery County



Erin Leach
Early Literacy Specialist
Montgomery County Schools



Hope Lechthaler
Early Literacy Consultant
Sandhills Region

Montgomery
County Schools

Agenda

- Overview of ELS role
- mCLASS BOY to EOY data (2024-2025)
- Progress monitoring
- Individual Reading Plans (IRPs)

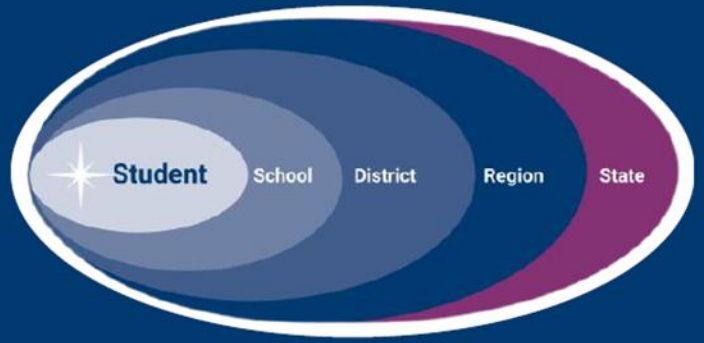


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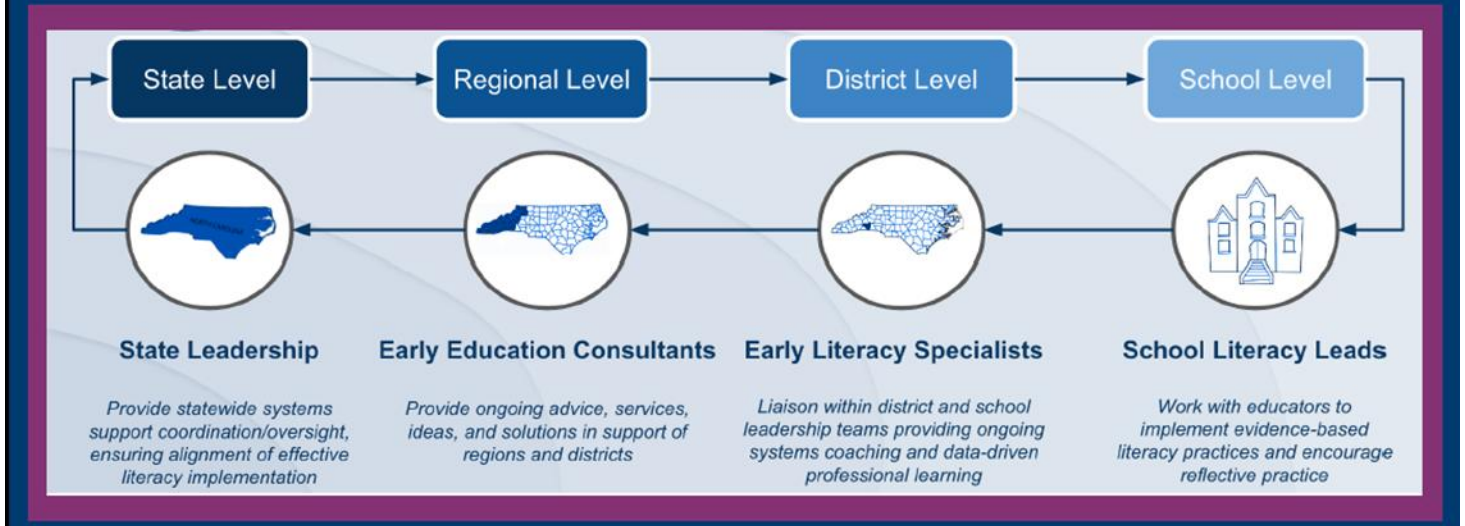
Overview of ELS work

- Systems coach between district and state
- Supporting 3 priority schools with literacy instruction
  - Interpreting and utilizing DIBELS 8 data
  - Evidence-based literacy practices
  - High-quality instructional materials (CKLA)
  - Coaching
- LETRS sustainability
  - LETRS PLCs
  - LETRS Volumes 1 and 2
- Professional development across the district
  - DIBELS 8 protocols
  - IRPs
  - Evidence-based literacy practices

NC Systems Coaching Literacy Support Model



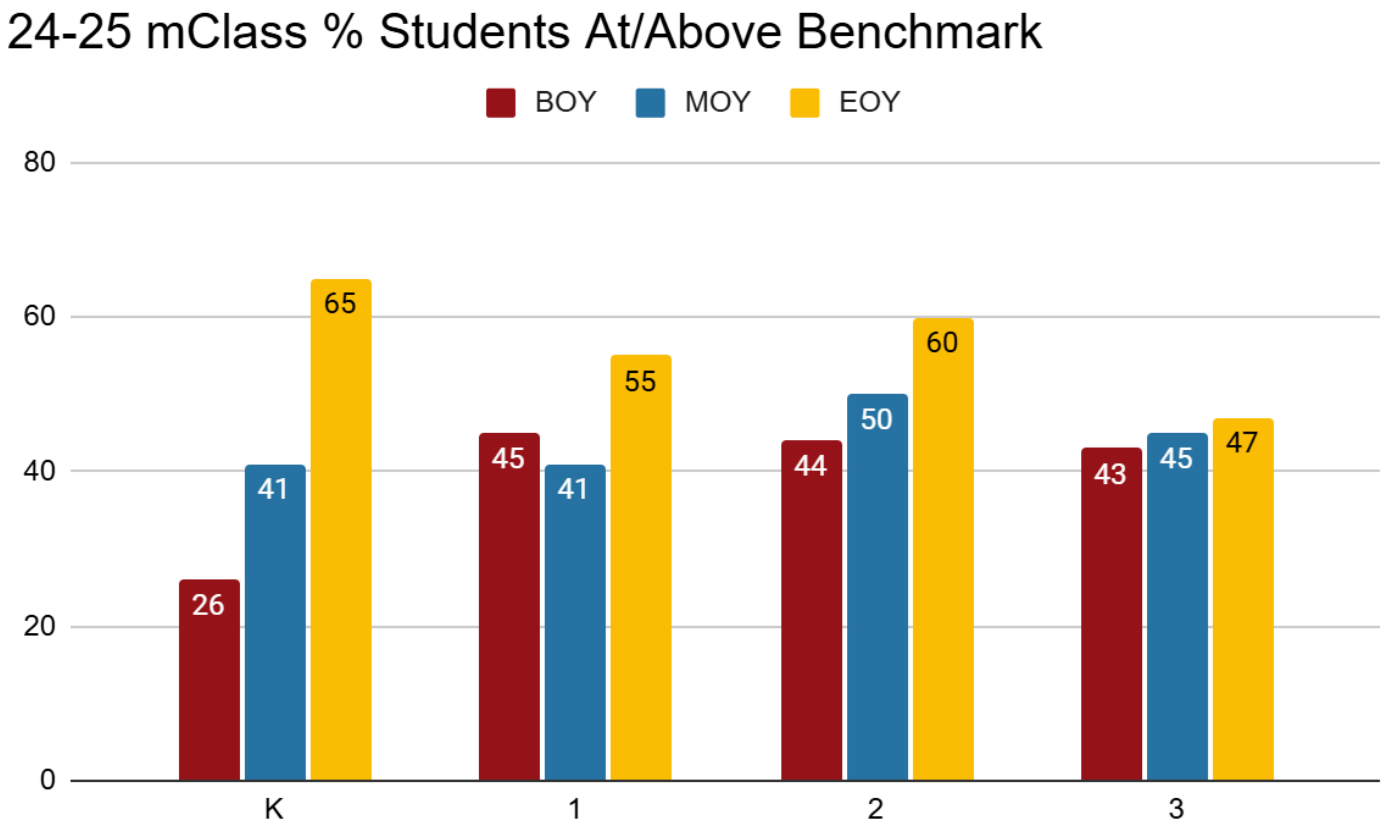
A Systems Coach serves as a liaison for state teams, district teams, district leadership team(s), and the school's leadership team(s) to guide systems intervention and sustainable organizational change in literacy. Systems Coaches bring informed perspectives of state, district, and school needs.



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mCLASS Data BOY to EOY Comparison

- Overview of DIBELS 8
- Growth in K-3
- Increased growth in 2nd grade



Progress Monitoring

- Well Below Students: Every 10 days
- Below Students: Every 15 days
- Progress Monitoring Calendar
- Bi-Weekly PM updates to Principals and coaches

DATES	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY
1		Holiday	9/29-10/3 PM all well-below students	Saturday	12/2-12/6 PM all well-below students	Christmas Break	Sunday	Sunday	3/30-4/2-PM all well-below students	
2	Saturday	BOY Window		Sunday		Christmas Break	2/2-26 PM all well-below students	3/2-3/4 PM All Well-Below Students		Saturday
3	Sunday	BOY Window		11/4-11/7 PM all above/well-above students		Saturday			Spring Break	Sunday
4		BOY Window	Saturday			Sunday			Saturday	EOY Window
5		BOY Window	Sunday			Optional WD		Conferences	Sunday	EOY Window
6		Saturday	10/7-10/10 PM all above/well-above students		Saturday	MOY Window		Planning Day	Spring Break	EOY Window
7		Sunday			Sunday	MOY Window	Saturday	Saturday	Spring Break	EOY Window
8		BOY Window		Saturday		MOY Window	Sunday	Sunday	Spring Break	EOY Window
9	Saturday			Sunday	MOY Window	MOY Window	Optional WD	3/9-3/13PM all on/above students	Spring Break	Saturday
10	Sunday				MOY Window	Saturday	2/10-2/13 PM all on/above students		Spring Break	Sunday
11	First Day!		Saturday	Holiday	MOY Window	Sunday			Saturday	
12			Sunday	11/10-11/14 PM all well-below students	MOY Window	MOY Window			Sunday	
13		Saturday	10/13-10/17 PM all well-below students		Saturday	MOY Window				
14		Sunday			Sunday	MOY Window	Saturday	Saturday		
15		9/16-9/20 PM all well-below students		Saturday	MOY Window	MOY Window	Sunday	Sunday		
16	Saturday			Sunday	MOY Window	MOY Window	2/16-2/20 PM all well-below students	3/16-3/20 PM all well-below students		Saturday
17	Sunday			11/18-11/21 PM all below students	MOY Window	Saturday				Sunday
18	BOY Window		Saturday		MOY Window	Sunday			Saturday	
19	BOY Window		Sunday		MOY Window	1/19-1/23 PM all well-below students			Sunday	
20	BOY Window	Saturday	10/20-10/24PM all below students		Saturday				EOY Window	
21	BOY Window	Sunday			Sunday		Saturday	Saturday	EOY Window	
22	BOY Window	9/22-9/26 PM all below students		Saturday	Christmas Break		Sunday	Sunday	EOY Window	Last Day!
23	Saturday			Sunday	Christmas Break		2/23-2/28 PM all below students	3/23-3/28 PM all below students	EOY Window	Saturday
24	Sunday				Christmas Break	Saturday			EOY Window	Sunday
25	BOY Window		Saturday		Christmas Break	Sunday			Saturday	Holiday
26	BOY Window		Sunday	Annual Leave	Christmas Break	1/26-1/30 PM all below students			Sunday	Required WD
27	BOY Window	Saturday	10/28-10/31 PM all well-below students	Holiday	Saturday				EOY Window	Optional WD
28	BOY Window	Sunday		Holiday	Sunday		Saturday	Saturday	EOY Window	Optional WD
29	BOY Window			Saturday	Christmas Break			Sunday	EOY Window	
30	Saturday			Sunday	Christmas Break				EOY Window	Saturday
31	Sunday				Christmas Break	Saturday				Sunday

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Individual Reading Plans (IRPs)

SB 387

- August 21st- Overview/Reminders for IFs
- September 23rd: Teacher refresher training
- September 30th: IRPs in place
- Parent Notification

Determining Which Students Need an IRP

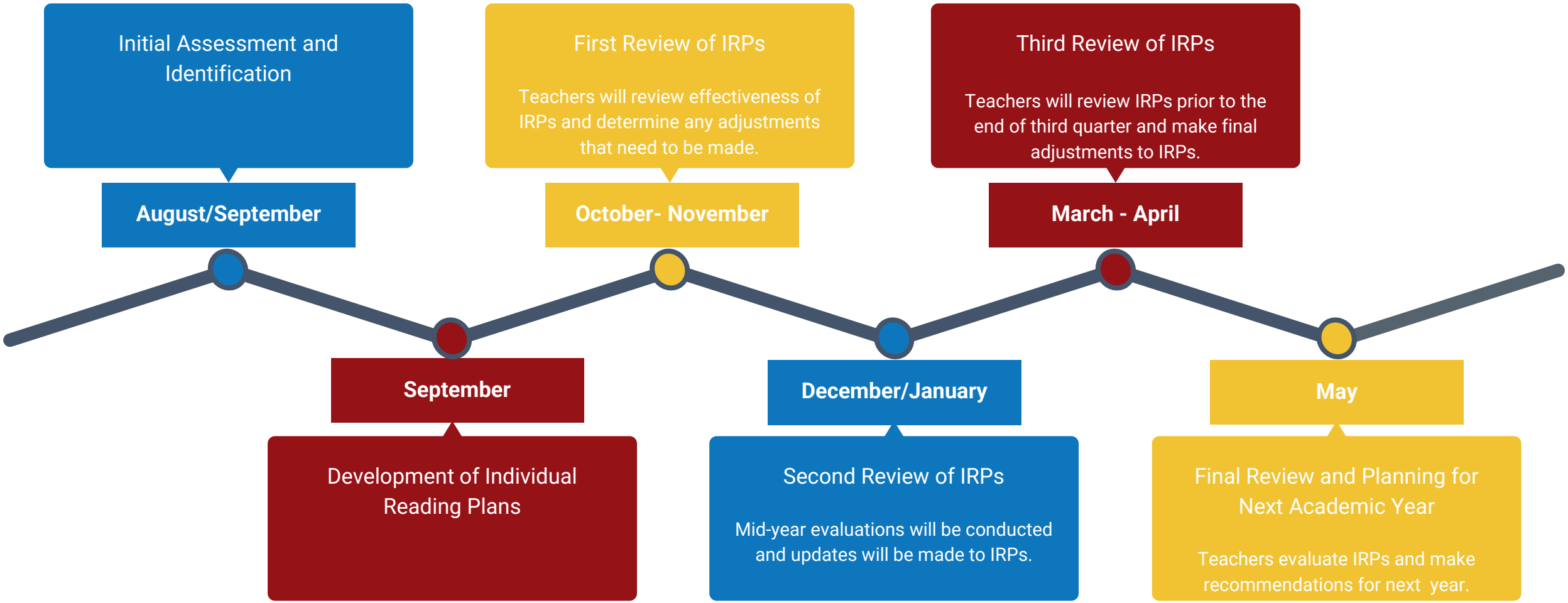
An Individual Reading Plan (IRP) shall be developed for any student in kindergarten through third grade demonstrating difficulty with reading development based on the results of either:

- The first diagnostic or formative assessment of the school year **or**
- The first diagnostic or formative assessment of the second semester of the school year.

The IRP shall be continually adjusted based on multiple data sources as prescribed by the Department of Public Instruction, indicating that the student is not progressing toward grade-level standards in one or more major reading areas. Based on the most recently collected data, the IRP shall include the following information, specific to the identified student:

(1) The specific reading skill deficiencies identified by assessment data.
(2) Goals and benchmarks for growth.
(3) The means by which progress will be monitored and evaluated.
(4) The specific additional literacy interventions the student will receive.
(5) The Science of Reading–based instructional programming the teacher will implement.
(6) Any additional services the teacher deems appropriate to accelerate the student's reading skill and development.

Montgomery County Implementation Timeline



Questions?

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