

Astro Blast

Week of September 19-23

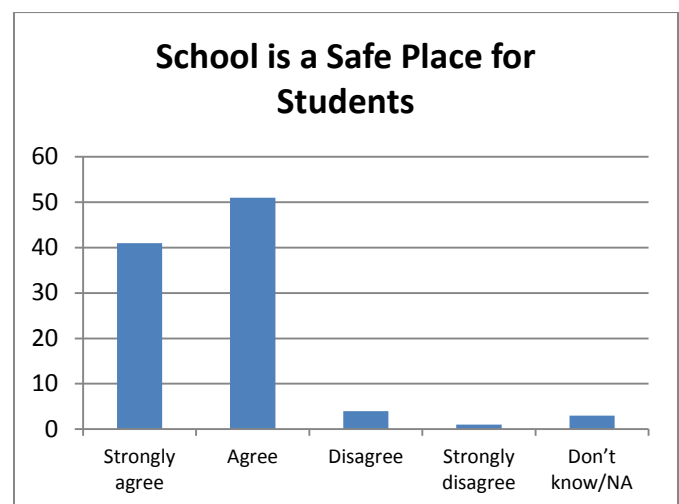
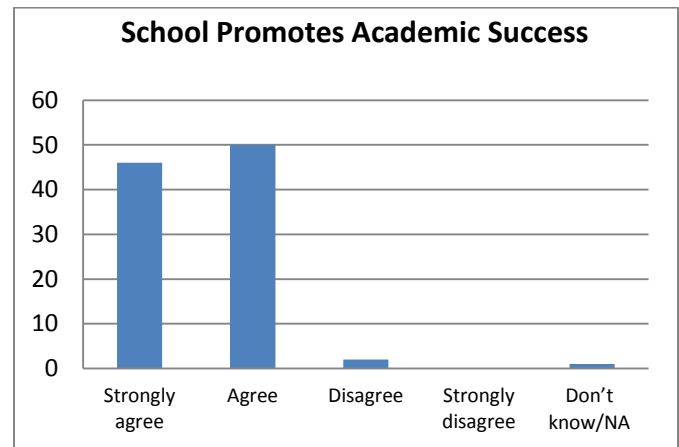


I am motivated every day by the positive energy that our staff and students bring to Carr. I loved seeing all of you diving into the material about growth mindset during the last staff meeting. We have only just begun to understand the concept of mindset. Here are the results of how our staff understands growth mindset so far.

Question	Staff % Correct
What message does praising effort convey?	61%
How do students with a fixed mindset feel about trying difficult tasks?	79%
What is the goal of a fixed mindset?	84%
What do people with a fixed mindset think about effort?	73%
What can you change in your feedback to students to help develop a growth mindset?	82%
How do students with a fixed mindset handle difficulty?	91%

As you can see, we understand mindset to a large extent but not as well as we could... **YET.** If you were unable to complete both videos, please do so before our next meeting. We will continue to build our knowledge and understanding of growth mindset so we can make this part of our practice.

Our student survey data shows us that only about half of our students have a growth mindset and really believe that they can achieve. However, even preliminary information about our Fall MAP test scores show us that more of them are beginning to take our messages about improving and reaching their own personal goals to heart. Following up on last week's Social Emotional Learning data, I wanted to present to you some data from our parents' survey.



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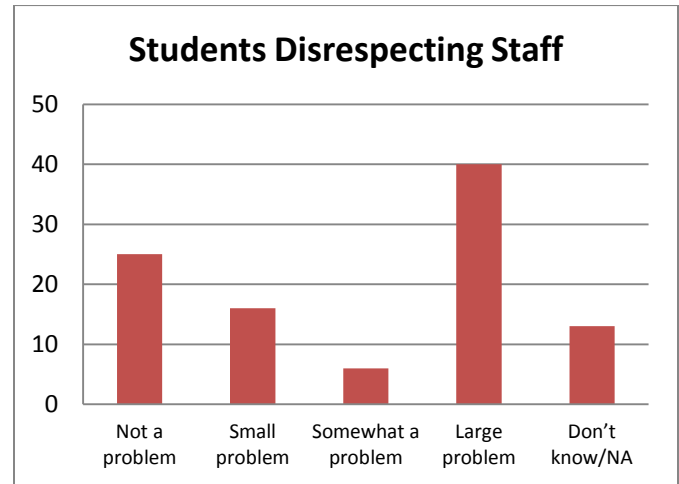
Week of September 14-23

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The data shows us that the parents love what is happening at school. Across the board in question after question about academics, equality, encouragement, support, special programs and extra-curriculars, the data looked like the blue graphs. We do celebrate our successes and achievements, but how can we encourage ourselves to continue to grow as a school?

There was only one section of the report on the parents' perspectives that showed anything negative. The red graphs show how the parents responded about their own children.



While the parents believe our school to be safe, they feel that their own children are the ones that are not behaving appropriately, including being influenced by drugs, tobacco and alcohol. When we present to the kids a belief that they can achieve academically, we shape them not just as students and learners but we have the power to shape them as individuals who find other ways to accomplish goals, including showing the CARR way of Character, Achievement Respect and Responsibility. We give them the power to grow as far as they can imagine. To read the full California School Parent Survey report, click [here](#).

