

Astro Blast

Week of November 28 - December 2



As we continue to analyze our students' data, we can clearly see that our students have specific and individual learning needs. The direction that we need to move in is to meet our students where those needs are, which means personalized learning for our students. Those that went on the trip to Lindsay Unified School District can attest to the students' ownership of their own learning and ability to understand what goals they wanted to achieve. I encourage those of you who are interested in this mode of learning to join us on February 16th and 17th during our second Lindsay trip.

While Carr is moving in this direction, our district's IT is also supporting us in this movement by creating PEDS (Personalized Education Delivery System). This system will provide us at the site what we need to give students personalized learning objectives. As we assess students, the data is compiled using PEDS and students are directed towards the skills and standards they need to focus on. While we don't have the PEDS system yet, we still can make progress towards doing what we can to give students personalized learning. The CORE Phonics Survey that will be given to our lowest performing readers is a first step towards our students receiving targeted learning. Based on assessments given to students, reading groups will be

created, and as you know, students will focus on reading skills that they need in Social Studies class.

We currently have some resources to help us with targeted learning. IXL gives students the ability to see how well they are doing on math standards with instant feedback for the student and the teacher. On Canvas, modules can be locked and only unlocked upon completion of previous material or concepts. Skills Navigator on NWEA also allows teachers to assign content based on skill level. NewsELA and Britannica also allow various Lexile levels, something we can use to help our students to access the curriculum. As we moved towards personalized learning, we can continue to gather resources and compile them.

Technology has helped us to be able to bring our students instructional material in different ways. However, what I observed in Lindsay is a mindset focusing on achieving goals and the processes put in place to help students to reach smaller milestones, which in turn lead to larger learning objectives. I believe our staff has this mindset and we have the commitment to promote our students' achievement.