



NJROTC

Curricular, Extra Curricular and Co-Curricular

Curricular: Instructs students in the values of citizenship, personal responsibility, and a sense of accomplishment with heavy focus on teaching Leadership and Followership.

Extra Curricular: Drill, Orienteering, Marksmanship/Air Rifle, Athletic Team, Community Service Events, Sea Dogs at HHW

Co-Curricular: CyberPatriot, Rocketry, Drone, Academic Team

Brewster Central
School District 



Performing Arts



BHS Curricular Offerings: Concert Band, Symphonic Band, Wind Ensemble, Jazz Band, Symphonic String Orchestra, Chamber Orchestra, Concert Choir, Chamber Singers, Bucket Drumming, Music Production, Guitar Class

WMS Curricular Offerings: 6th-8th Grade Band, Orchestra, and Choir, Bucket Drumming, Piano, Guitar/Ukulele

BHS Co Curricular: Instrumental and Choral Chamber Ensembles, NYSSMA Area All State and Solo Festival

BHS Extra Curricular: Fall Drama, Spring Musical, Stage Crew, Marching Band, Color Guard

WMS Extra Curricular: Musical, Jazz Band, Modern Band, Guitar Club, Vocal Club

Brewster Central
School District 

**Before School Clubs, John F. Kennedy Elementary &
After School Clubs, C.V. Starr Intermediate School**

Please note that these are examples of clubs offered in the past; clubs vary each session/season and year-to-year. Parents will receive information regarding clubs offered via Parent Square before each session.

School	Club	Description
JFK Elementary School	3D Art	Students will explore the difference between 2D and 3D art. They will use Model Magic, air-dry clay, papier mache, and found/recycled items to create three-dimensional pieces. Some of the pieces created will be functional objects, such as pinch pots, and some will be purely sculptural. Tempera paint and Mod Podge will also be utilized to add color and shine to the children's creations.
JFK Elementary School	Crazy 8s	Crazy 8s is nothing like your usual math club. Each week is filled with get-up-and-move activities that will level up your kid's math skills. We're making math the cool thing to do before school!
JFK Elementary School	Music	The Exploring Musical Instruments club allows students to learn about the various instrument families, experiment with how each of the instruments are played and can even explore making musical instruments of their own!
JFK Elementary School	Board Games	Let's get excited about board games! This game club will involve developing a sense of strategy, problem-solving, critical thinking, camaraderie, and good sportsmanship. Let's have fun!
JFK Elementary School	STEAM	(Science, Technology, Engineering, Art, Mathematics) - Our STEAM club will engage students through experiential learning. Students will be exposed to "hands-on" experiments that promote collaboration, problem-solving, and creativity.
JFK Elementary School	Pokémon ** Winter/Spring Only	Join us for an exciting 8-session adventure into the world of Pokémon! Each week, students will explore their favorite characters, create their own Pokémon, play themed games, complete fun art and writing activities, and celebrate all things Pokémon in a creative environment. Whether you are a longtime fan or just getting started, this club is a great place to use imagination, build friendships, and have tons of Poké-fun!
JFK Elementary School	Intramurals	Intramurals is a before-school activity program offered to 2nd graders. The focus of Intramurals is to target active lifestyles and safe and cooperative play through various indoor activities, games, and/or sports.

C.V. Starr Intermediate School	Gardening	Do you want to be a part of growing good, clean food for our school? Did you know our garden is its very own outside classroom that provides us with so many hands-on learning opportunities? Our garden can help teach us about nutrition, food production, and social connections between humans and the natural environment. Are you ready to be caretakers of our school's community garden?
C.V. Starr Intermediate School	Arts & Eats	Do you enjoy art? Do you enjoy yummy treats? Then, Arts & Eats is the club for you! In this club, we will be creating fun artwork with some of our favorite snacks. Arts & Eats is an opportunity for you to tap into your creativity, developing theme-based artistry that you can take home and eat!
C.V. Starr Intermediate School	Strategic Games	Do you want to do something fun while learning valuable strategies? This interactive club will help students develop skills such as decision-making, social interaction, and problem-solving, all while playing games.
C.V. Starr Intermediate School	Lend a Paw	Are you a caring kid who enjoys helping others in need and giving back to the community? Then this club is for YOU! Please join us as we come together to enhance our school and the town of Brewster communities. We will plan and organize seasonal community service drives, create positive momentos, and sprinkle kindness throughout C.V. Starr. Hope you will lend a paw and join us!
C.V. Starr Intermediate School	Crafty Kids	Enter a fun, creative space with Crafty Kids. Small, creative projects may range from crafting magnets, ornaments, pinch pots, totes/hats/accessorizing fabrics, or jewelry/keychains through exploration and use of different materials, with the goal to take home some small items to gift to others or keep for oneself.
C.V. Starr Intermediate School	Line Dancing	Come learn to line dance to all kinds of music. Kids will have fun moving their bodies and learning a new choreographed dance each session. After each lesson, students will have time to review previously learned dances and dance to some well-known favorites.
C.V. Starr Intermediate School	Science Club	If you have a love for science and cooperative work, this club is for you! In this club, students will work collaboratively to conduct hands-on experiments in topical areas such as buoyancy, electricity, weather, and magnetism. This club is focused on practices related to technical skills honed as a scientist, and global skills such as exercising critical thinking & problem-solving skills, collaborating & communicating well, and learning how to persevere and adapt in a related context.
C.V. Starr		Sewing Club is being offered for any beginner crafter

Intermediate School	Sewing Club	interested in trying their hand at sewing. In this session, we will focus on hand stitching our very own pin cushion. Students will pick from an assortment of fabrics and learn through a process of pattern making, cutting, pinning, and sewing/stitching.
C.V. Starr Intermediate School	Basketball	Bring out your game! If you love to play basketball, then this is the club for you. Basketball is a great way to develop skills such as teamwork, communication, and social interaction, and will help build confidence. Together, we will practice ball-handling, play a variety of games, scrimmage, and learn the fundamentals of basketball.
C.V. Starr Intermediate School	History Club	Do you love history? Do you love hands-on, interactive projects? Are you looking for a fun way to connect with new friends? "History in the Making" is an afterschool club with a focus in history, social studies skills, and current events. This club will allow you to learn new things, discuss current events, flex your creative muscles, and most importantly, have FUN!
C.V. Starr Intermediate School	Intramurals	Intramurals is an after-school activity program offered to 3 rd , 4 th , and 5 th graders. The focus of Intramurals is to target active lifestyles and safe and cooperative play through various indoor activities, games, and/or sports.
C.V. Starr Intermediate School	Chorus	Chorus is an optional, extracurricular music opportunity available to interested students in grades 3-5. Rehearsals are held once a week, providing students with the chance to develop vocal skills, learn ensemble singing, and explore a variety of musical styles. Participation promotes teamwork, confidence, and a love for music. The chorus season culminates in a spring concert, where students showcase their hard work and talent for families and the school community.
C.V. Starr Intermediate School	Band & Orchestra Grades 4 & 5	The Intermediate School Band and Orchestra programs offer students the opportunity to learn and perform on a variety of instruments as part of a larger ensemble. Open to interested students in grades 4 and 5, these programs meet regularly for group instruction and ensemble practice. Students build foundational music skills, develop discipline, and experience the joy of making music together. Both ensembles culminate in a spring concert, highlighting the students' progress and dedication throughout the year.
C.V. Starr Intermediate School	Olympics of Visual Arts	This before-school enrichment program meets twice a week and offers 5th-grade artists the opportunity to create and exhibit their work at the OVA competition in Saratoga, NY in the spring. Students will collaborate in

		groups to explore a chosen medium, develop a cohesive project, and refine their artistic skills. This program emphasizes creative problem-solving, teamwork, and professional presentation and serves as a foundation for future art studies. Students interested in this program must submit a portfolio and be accepted to participate.
C.V. Starr Intermediate School	Performing Arts Yearly Production	Students in grades 3–5 are invited to audition for the annual C.V. Starr musical, a fun and enriching opportunity to sing, dance, act, and work behind the scenes. Whether performing on stage or helping as part of the stage crew, students gain valuable experience in the performing arts, build confidence, and learn the importance of collaboration and commitment. The musical season concludes with a full-scale production in the spring, showcasing the talents and hard work of all participants for the school community and families.

Q: What athletic teams are offered in Brewster?

Fall	Winter	Spring
Cheerleading (Varsity and JV)	Basketball: Girls & Boys (Varsity, JV, and Modified)	Baseball (Varsity, JV, and Modified)
Cross Country: Girls & Boys (Varsity, JV, and Modified)	Basketball: Girls (Varsity, JV, Modified)	Flag Football (Varsity)
Field Hockey (Varsity, JV, and Modified)	Bowling: Merged (Varsity)	Golf (Varsity)
Football (Varsity, JV, and Modified)	Competitive Cheer (Varsity and JV)	Lacrosse: Girls & Boys (Varsity, JV, and Modified)
Swimming: Girls (Varsity)	Gymnastics (Varsity)	Outdoor Track and Field: Girls & Boys (Varsity, JV, and Modified)
Soccer: Girls & Boys (Varsity, JV, and Modified)	Ice Hockey (Merged): Girls & Boys (Varsity and Modified-Boys)	Softball (Varsity, JV, and Modified)
Tennis: Girls (Varsity and Modified)	Indoor Track: Girls & Boys (Varsity and JV)	Tennis: Boys (Varsity and Modified)
Volleyball: Girls & Boys (Varsity, JV-Girls, Modified-Girls)	Skiing: Girls & Boys (Varsity)	Unified Basketball
Unified Flag Football	Wrestling (Varsity, JV, and Modified)	Unified Bowling

Q: With ongoing construction affecting field space, where will youth teams and the marching band practice? How can we better plan for team activities during this time?

A: The District is actively collaborating with neighboring schools and community partners to identify and secure alternative practice locations. This spring, for example, the track team practiced at Bethel High School, while the indoor track and field team creatively utilized the weight room and school hallways to accommodate training groups. Additionally, spring track teams coordinated with Pawling High School for field access one to two days a week.

To further support youth programs, the District worked to open Field 9, located below the main track field, by creating a clean and safe access point. This allowed several spring youth teams to continue their activities with minimal disruption.

The Marching Band has also demonstrated flexibility by adjusting its practice routines to accommodate limited field availability. These efforts highlight the importance of proactive communication, creative scheduling, and strong partnerships.

Moving forward, the Athletic Department, Music Department, and youth organizations will continue to work collaboratively to ensure all teams have access to safe and suitable practice spaces throughout the construction period.

Q: What is being done to maintain the quality of the softball fields and other athletic fields once the high school seasons end?

A: Field maintenance remains a District priority even after the conclusion of high school athletic seasons. This spring, the District enhanced its maintenance efforts by adding a new staff member dedicated to field upkeep. This additional support has allowed us to monitor field conditions more closely and respond promptly to emerging issues.

One of the significant improvements this season was the installation of new clay batter's boxes and pitcher's mounds, significantly enhancing the quality and safety of the playing surfaces. Maintenance staff have also worked closely with coaches, allowing some teams to access the fields earlier in the season than in previous years—a direct result of proactive attention and improved scheduling.

To further support field conditions, the District implemented a revised mowing rotation that includes service early in the week and again before weekend activities. These efforts ensure that both school and community groups have access to safe, well-maintained athletic facilities.

If you observe any field-related concerns, please reach out to our facilities department at facilities@brewsterschools.org, and the team will address them as quickly as possible.

Q: How is the SportsYou communication platform managed and monitored for school sports teams?

A: The SportsYou platform is an essential communication tool for coaches, students, and families, providing a centralized space for sharing schedules, updates, and team announcements. SportsYou is actively monitored to ensure it is being used appropriately and effectively for team communication. Dean Berardo and AnnMarie Chalmers oversee the use of the platform and provide support to coaches and teams as needed. They help ensure that messaging remains aligned with school policies and that all users—students, families, and coaches—are communicating respectfully and responsibly.

Q: What is the policy regarding the posting of practice schedules?

A: Coaches are expected to provide practice schedules with sufficient advance notice to allow families and athletes to plan accordingly. Specific expectations for posting schedules will be outlined and discussed at the coaches' meeting at the beginning of the season.

Q: What are the expectations for student behavior and participation? How is bullying being addressed?

A: All students are expected to demonstrate respectful behavior, positive sportsmanship, and full participation in team activities. Bullying of any kind is not tolerated. Coaches are expected to address behavioral concerns promptly. If an issue is not resolved after speaking with the coach, families are encouraged to contact the athletic department for further support and follow-up.

Q: What are the expectations for missing practices and games?

A: As outlined in the Code of Ethics, athletes are expected to attend all practices and games. Coaches may excuse absences for valid reasons such as college visits (with advance notice), academic assistance, family obligations, religious observances, or school-related conflicts.

Unexcused absences include social events, non-school performances or games, participation on outside teams, and work.

- **Unexcused practice absence** = sit out half of the next game
- **Unexcused game absence** = sit out the entire next game (or the first game of the next season if during sectionals)

If a student misses time due to suspension or other extended absences, a coach or athletic trainer may require conditioning before returning to play. A physician's note may be used to confirm readiness.

Vacation absences require attendance at all scheduled games; athletes will sit out one game for every one missed.

Students must prioritize commitments, as participation in athletics may limit involvement in other time-intensive activities (e.g., school drama or musical).

Final decisions on unresolved matters may be directed to the Athletic Director or the school administration.

Q: Are surveys conducted to gather feedback on sports programs?

A: We survey the community, students, and teachers/staff twice a year in the form of the Panorama Culture and Climate survey. The community survey, in particular, allows for open-ended feedback.

While we will not be conducting a survey specific to athletics, we will be engaging with our student-athletes, the consumers, in direct and meaningful dialogue and efforts. We will be creating a Captain's Council to help inform the direction of our program. We will also be working with various student organizations to get our student-athletes more directly involved in the day-to-day operations of our program.

Q: What is the policy on using equipment in the booth for youth sports events?

A: We have provided training to individuals who have contacted us in the past, enabling them to use the booth. In addition, we have reached out to the Recreation Department and are open to further discussions regarding shared use of equipment. In the meantime, we are exploring opportunities to involve students in announcing youth games, which supports both youth sports and student engagement.

An adult must be present in the booth during any use of the equipment and must take full responsibility for its care. We are open to training designated adults to ensure proper operation and safeguard the equipment.

Q: How are the varsity programs connected to the youth sports programs?

A: We are continually working to strengthen the connection between our varsity athletic programs and youth sports organizations. These relationships help build a strong foundation for future student-athletes and foster a greater sense of community.

Several successful efforts highlight this collaboration. For example, **Senior Success Projects** have enabled varsity athletes to coach youth teams, including a recent initiative where varsity lacrosse players worked alongside volunteer coaches to lead practices and games—an enriching experience for both the high school athletes and the younger players. The **varsity baseball team** regularly runs clinics for youth athletes, and many **varsity basketball games** include halftime youth matchups to showcase young talent and increase community engagement.

At a **varsity girls lacrosse game** this spring, youth players formed a tunnel to welcome the varsity team. Then, they played their own game on a nearby field, reinforcing connections both within Brewster and with neighboring communities like North Salem.

Many high school coaches also welcome **open practices**, providing youth coaches with the opportunity to observe drills and techniques that can be adapted for their own teams. In addition, several of our coaches are actively involved in **summer camps and feeder programs**, creating consistent pathways from youth leagues to varsity sports.

While we recognize the challenges of involving varsity athletes during their competitive seasons, we remain committed to making these opportunities meaningful and manageable. The District also supports any efforts made by youth organizations to partner with us and is always open to increased collaboration that benefits students at all levels.

Q: What is the mission or character statement, and how do sports teams help build character in student-athletes?

A: Our athletic program is committed to fostering integrity, responsibility, teamwork, and perseverance. Sports teams play a vital role in building character by teaching students to work collaboratively, handle adversity with resilience, and demonstrate respect both on and off the field. Through commitment, discipline, and goal-setting, student-athletes develop life skills that align with our District's mission to support the whole child and prepare them for future success.

Q: How are conflicts between academic responsibilities and sports practices handled?

A: Coaches and advisors are encouraged to work collaboratively to support students involved in multiple activities. However, it is essential that students take responsibility for managing their time and communicating conflicts proactively. For example, if a student is involved in both robotics and basketball, they should notify both the coach and advisor as soon as a scheduling conflict arises. We cannot address conflicts we are unaware of, so open and timely communication is crucial to finding workable solutions.

Q: What is the protocol for student-athletes who receive an in-school suspension?

A: Students who are serving an in-school suspension are not permitted to attend practices or games on the day(s) of the suspension. To ensure this policy is consistently enforced, we are working to improve communication between administrators and coaches at both the high school and middle school levels. Timely notification helps maintain accountability and reinforces the connection between behavior, school expectations, and extracurricular participation.

Q: How are school athletic programs connected or organized with youth sports programs?

A: We are working to strengthen the pipeline from youth sports to school athletics by fostering greater alignment in coaching philosophy, skills development, and expectations. At the modified level and above, teams are focusing on consistent drills and skill progression. There is also potential to bring together the heads of various youth programs and school coaches to collaborate and ensure a more unified approach across all levels.