Philosophy

Adopted: 09/02/2025 **| Last Revised:** n/a **| Last Reviewed**: n/a

In order to establish and support a guided vision for the district, the Board of Education shall work to develop, articulate, and regularly review an overarching set of fundamental principles which describe the district's core beliefs, values, and tenets. The Board and district staff shall incorporate these principles into a strategic plan, and all programs, activities, and operations of the district.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Legal References:

STATE
EDUCATION CODE
51002 Local development of programs based on stated philosophy and goals
51019 Definition of philosophy
51100-51101 Parental involvement
MANAGEMENT RESOURCES
CSBA PUBLICATIONS
Defining Governance, Issue 2: Governing Commitments, Governance Brief, February 2014
Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achiev., 8/7/2014
The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, 5/2017
WEBSITES
CSBA District and County Office of Education Legal Services https://legalservices.csba.org/#
CSBA http://www.csba.org/
National School Climate Center http://schoolclimate.org/

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