Alpharetta Elementary School

Welcome to
Curriculum Night!

Agenda

Thank you all so much for joining us tonight! Here are the topics we will be discussing:

- Reminders & policies
- Our classroom
- Learning and teaching
- PTO

Attendance

- Elementary School students' attendance is taken within the first hour of the instructional day to record who is physically present.

- Students who accumulate multiple absences will receive letters to notify them of missed learning time, and staff will follow up with supportive strategies for families and students.

- If your student is absent, please email your child's teacher and include the student's name, parent/guardian name, reason for absence, and parent/guardian contact information.

Tardies

School begins at 7:40 a.m. and ends at 2:20 p.m. Students are to be seated IN THE CLASSROOM BY 7:40 a.m., or they are considered tardy. It is the responsibility of the parent to see that the student arrives on time.

**Students who ride the bus to school are not considered tardy even if their bus arrives after 7:40 a.m.

Lunch Reminders

- Send student with lunch or get a lunch from school cafeteria
- A water bottle may be helpful
- Students are expected to follow school wide expectations in the cafeteria
- Lunch visitors-will start after Labor Day
- Thank you for giving us the time to refine our cafeteria expectations

PBIS (SOAR)

Alpharetta Eagles S.O.A.R.

	Hallway	Cafeteria	Classroom	Recess	Restroom
S Safe	• I listen for directions. • I remain quiet as I walk. • I keep my eyes forward.	• I keep my hands to myself and wait quietly in line. • I only touch and eat MY food. • I remain seated until dismissed.	• I listen and follow directions the first time. • I keep my hands, feet and objects to myself.	• I choose safe activities. • I listen for directions from the teachers.	• I keep my hands and feet to myself. • I keep my personal space.
O Ownership	• I keep space between the student in front of me and myself. • I walk one tile from the wall.	• I wait my turn in line. • I get all my items while in line. • I raise my hand for help.	• I do my best and am proud of the grades I earn. • I am responsible for my actions.	• I keep my hands and feet to myself. • I listen and look out for others.	• I use the restroom quickly and quietly. • I wash my hands.
A Attentive	• I look forward when I walk.	• I listen for directions. • I make my food choices quickly.	• I participate in class activities and discussions. • I actively listen while my classmates and teachers are speaking.	• When the teacher calls, I stop and listen. • When playing a game, I follow the rules.	• I keep my eyes to myself.
R Responsible	• I am ready to enter the hallway with my materials.	• I make healthy food choices • I clean up my own area. • I use my manners.	• I keep my materials and areas organized. • I complete and turn in my work on time.	• I play on equipment correctly. • I am kind to other students as I play.	• I clean up after myself.

Classroom Matrix

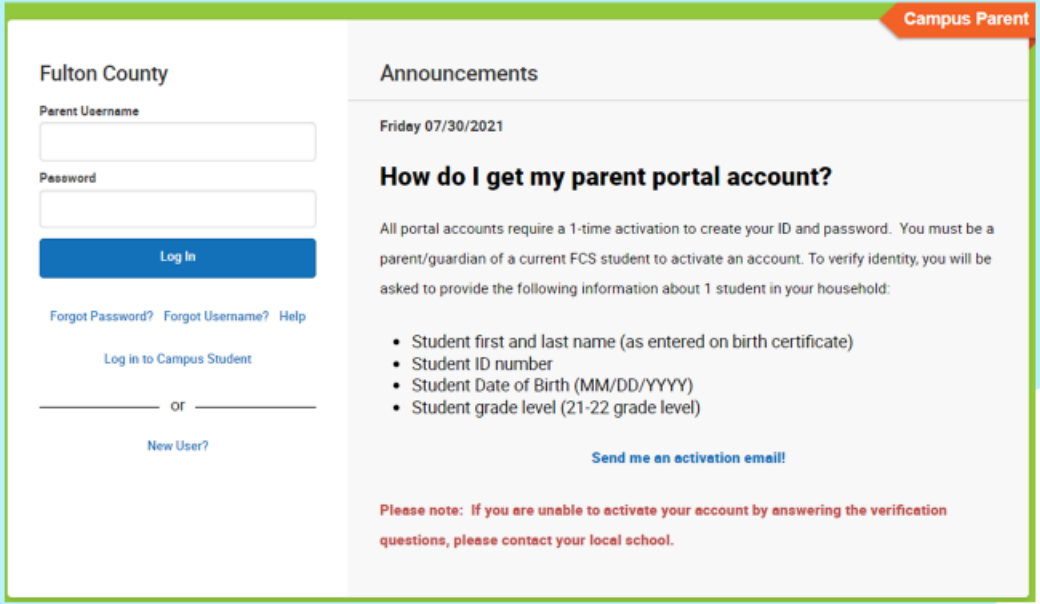
🦅 Alpharetta Eagles S.O.A.R. 🦅

🙋‍♀️ Classroom 🙋‍♂️

S Safe	• I listen and follow directions the first time. • I keep my hands, feet and objects to myself.
O Ownership	• I do my best and am proud of the grades I earn. • I am responsible for my actions.
A Attentive	• I participate in class activities and discussions. • I actively listen while my classmates and teachers are speaking.
R Responsible	• I keep my materials and areas organized. • I complete and turn in my work on time.

Infinite Campus: Parent Portal

Visit https://alpharettaes.fultonschools.org
click Students & Families, then on the lefthand side click Parent/Student Portal.
From there you can set up an account or access your account.



Grading

Grades are taken in RELA, math, science, social studies, health, and specials classes.

GRADING SCALE

Kindergarten - Second Grade

EM	Exceeding Mastery	90-100
M	Mastering	80-89
AM	Approaching Mastery	70-79
NYM	Not Yet Demonstrating Mastery	69 and Below
NG		No Grade

Third – Fifth Grade

A	90 and Above
B	80-89
C	70-79
F	69 and Below
W/(1-100)	Withdrawn
P/F	Pass or Fail
NG	No grade
I	Incomplete
CR	Credit
NC	Non-Credit

Grading Scale

GRADING MINIMUMS PER 9 WEEKS

Math and Language Arts,
a minimum number of 8 grades per 9 weeks:

- 2 Major
- 3 Minor
- 3 Practice

Science and Social Studies, a minimum number of 5 grades per 9 weeks:

- 1 Major
- 2 Minor
- 2 Practice

Art, Physical Education, Health, and Music, etc.
a minimum number of 4 grades per 9 weeks:

- 1 Major
- 1 Minor
- 2 Practice

Major (45%): An assignment or assessment that is cumulative in nature that measures learning targets from multiple standards/skills.

Minor (40%): An assignment or assessment that measures an individual learning target, standard, or subset of learning targets/standards/skills within a unit.

Practice (15%): Daily assignments, observations, and/or activities given in class to build pre-requisite skills, measure progress towards mastery of a learning target/standard, enrich, and/or remediate skills.

Non-academic Skills

GRADES K-2	GRADES 3-5
• **Self-Direction:** The student follows directions and procedures, can work independently, and/or acts safely.	• **Self-Direction:** The student follows directions and procedures, works with focus, and/or resists distractions.
• **Collaboration:** The student is considerate of others, asks for help when needs it, and/or offers to help others.	• **Collaboration:** The student works well with others, asks for help when needs it, and/or demonstrates appropriate social interactions.
• **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and is aware that all actions have outcomes.	• **Problem Solving:** The student can describe a problem, finds more than one way to solve a problem, and/or is aware that all actions have outcomes.
• **Work Habits:** The student follows directions, participates in class, and/or completes tasks or assignments.	• **Work Habits:** The student is organized, participates in class, and/or stays on task.

Recovery

KEY DEFINITIONS

MISSING/LATE WORK: An assignment, assessment, and/or task have not been turned in on time due to a student absence or failure to turn in the work

RECOVERY: Administered throughout a unit to students who have failed to demonstrate mastery of the standards. Recovery assessments should cover the standards that the individual student has not mastered

INCOMPLETE: An assignment, assessment, and/or task have not been turned in due to a student being absent for an extended period

RECOVERY

Students in K-12 should be afforded the opportunity to recover all major assessments if they score below a 75% on the assessment. Students are limited to **one recovery attempt per major** assessment that meets the threshold for recovery.

- Recovery of a major assessment should occur before the next major is given
- Students are eligible to earn a replacement grade on a recovery that is no higher than 75%
- Before recovery, the teacher should work with the student to complete missing work and/or ensure delivery of the content through reteaching and relearning.
- If a student's recovery is below the original score, the original score should stand in the grade book.
- The original score should be noted in the comment section of the grade book if a student recovers a major assessment.

Missing Assignments

MISSING/LATE WORK

Student Misses Work Due to Absence (Excused/Unexcused)

- Upon return to school, students will have an equal number of days as they were absent to complete any late/missing assignment, assessment, and/or task for full credit
- Teachers may begin deducting points from late/missing assignment, assessment, and/or task (maximum of a 25% deduction), but only after the deadline has not been met. A deadline is typically equal number of days the student was absent
- A zero may be entered in the grade book, if a student fails to turn in a late/missing assignment, assessment, and/or task

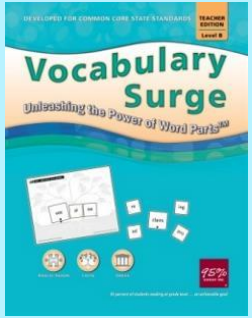
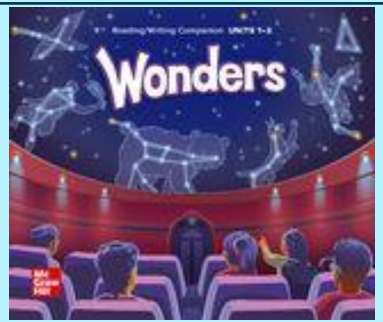
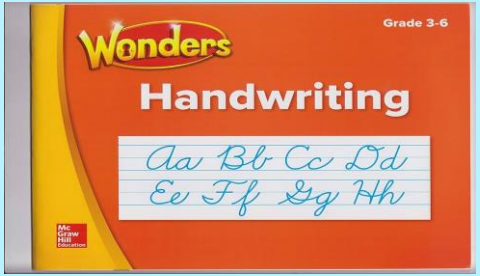
Student Present but Fails to Turn in Assignment, Assessment, and/or Task

- Teachers may begin deducting points from a late/missing assignment, assessment, and/or task (maximum 25% deduction)
- A zero may be entered in the grade book, if a student fails to turn in a late/missing assignment, assessment, and/or task

Daily Schedule

7:10 – 7:40	Homeroom
7:45 – 8:35	TAG (Daily)
7:45 – 8:20	Reading Small Groups
8:20 – 8:50	Literacy Skills
8:50 – 10:00	Reading/ELA
10:05 – 10:50	Science or Social Studies and Snack
10:55 – 11:25	Recess
11:30 – 12:15	Specials
12:18 – 12:54	Lunch
1:00 – 2:00	Math
2:00 – 2:15	SSS, Arts, and Math
2:20	Dismissal

ELA Resources: Fifth Grade

Vocabulary Surge	Wonders	Handwriting
 • Daily whole group systematic and explicit vocabulary instruction. • Level B includes complex affixes and Latin roots and focuses more intensively on Greek combining forms. • Students practice and apply what they have learned about word-part meanings and structure by responding to questions, completing sentences, writing sentences, and building words.	 • Daily whole group and small group instruction reading and writing curriculum aligned to the Science of Reading. • Reading Focus: Reading comprehension, fluency, reading literature and informational texts, comparing texts, and vocabulary. • Writing Focus: Narrative, argumentative and expository writing, handwriting, speaking and listening, conventions, and creating and collaborating.	 • GA K-12 new ELA standards require students in kindergarten through fifth grade to learn to communicate effectively through reading and writing using print and cursive. • Cursive is now being introduced in 3rd, 4th, and 5th grade. • The goal is for students to be able to read and write in cursive fluently and automatically.

Fifth Grade Mathematics

Overview of Units 1-8

FCS GRADE 5 MATH CURRICULUM MAP

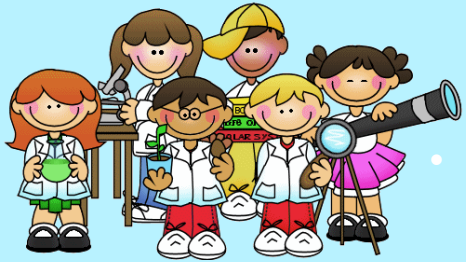
Georgia's K-8 Mathematics Standards							
Semester 1				**Semester 2**			
Unit 1	**Unit 2**	**Unit 3**	**Unit 4**	**Unit 5**	**Unit 6**	**Unit 7**	**Unit 8**
Investigating Volume of Solid Figures	Building Conceptual Understanding of Place Value Using Measurement and Data Reasoning	Extending Place Value and Working with Decimals to Solve Problems	Building Conceptual Understanding of Multiplication and Division	Building Fraction Understanding	Making Sense of Fraction Multiplication and Division	Exploring Geometry and the Coordinate Plane	Culminating Capstone Unit
18 Days	**22 Days**	**20 Days**	**24 Days**	**25 Days**	**20 Days**	**20 Days**	**20 Days**
Unit Dates 8/6/2025 - 8/29/2025	**Unit Dates** 9/2/2025 - 10/1/2025	**Unit Dates** 10/2/2025 - 11/6/2025	**Unit Dates** 11/7/2025 - 12/17/2025	**Unit Dates** 1/6/2026 - 2/10/2026	**Unit Dates** 2/11/2026 - 3/12/2026	**Unit Dates** 3/13/2026 - 4/17/2026	**Unit Dates** 4/18/2026 - 5/15/2026

Social Studies & Science

Social Studies

We will learn about...

- Turn of the Century
- WWI
- Great Depression
- WWII
- Cold War
- America since 1975
- Personal Finance



Science

We will learn about...

- Electricity & Magnetism
- Plant and Animal Cells
- Beneficial and Harmful Microorganisms
- Constructive and Destructive Processes
- Physical and Chemical Changes
- Classification Plants & Animals
- Heredity/Genetics

PBIS

- Points with PBIS rewards app
- Students can earn PBIS points throughout the day relating to one of our 3 school expectations: SOAR
- Points earned in the classroom can be used to redeem coupons for privileges or to purchase items at the school store.
- Always contact us if you have a question/comment about behavior.

Red Folders

- **Weekly Newsletter:**
  - Will be sent out via email.

- **Daily Folder:**
  - This is a tool to keep your child prepared with their assignments, homework, work to keep at home, resources, and notes to and from school. This will help build organizational skills your child will need for the future.

  - Please make sure students have their red folder with them daily. Do not remove anything from the subject pockets. We will help them clean out their folders at the end of each unit.

Communication

Weekly Newsletter: Our classroom communication tool

Eagle Wings: School's weekly newsletter

Website: Check out the school website for calendars and information. Alpharettaes.fultonschools.org

Questions: Your child's teacher will be the first point of contact

cattst@fultonschools.org
mccarthy@fultonschools.org
nelsona2@fultonschools.org
thomasd21@fultonschools.org

Our Class Family

We will provide a nurturing, safe, loving environment.

All members of our family will be respected and valued.

We share the goal to have all children develop a life-long love of learning.

All children will be encouraged to reach their individual academic potential.

We will listen and follow directions.

FAQ

All important information and dates will be in our weekly newsletter so please refer to it weekly.

Any TAG related questions can be sent to: clevelandk@fultonschools.org

All electronic devices included phones and apple watches are NOT allowed to be used at school. This is a Fulton County Schools policy.

Please allow 24 hours for teachers to respond back to emails.

Please send your student to school with a change of transportation note if your student is going home a different way that day. Any last-minute changes will need to be in an email to homeroom teacher with Tanisha copied on to the email.

Tanisha: toppint@fultonschools.org