



Reyinyon Anyèl Tit I



*Yon prezantasyon an Kolaborasyon avèk Pwogram Depatman
Federal ak Leta ak Lekòl Tit I yo*

Presented by: Mrs. Roundtree, Assistant Principal
Wednesday, September 3, 2025 at 6:00 PM
Cafeteria



Objektif Reyinyon an



- *Every Student Succeeds Act* la (Yon lwa federal) mande lekòl Tit I yo pou fè yon Reyinyon Anyèl pou eksplike epi diskite sou pwogram Tit I lekòl yo, dwa paran, ak lòt obligasyon lekòl la.
- Yo ankouraje fanmi yo pou poze kesyon epi bay sijesyon pou amelyore pwogram Tit I Lekòl la.



Kisa Tit I ye?



Tit I fè pati yon lwa federal ki bay lekòl yo chwazi lajan pou:

- ede satisfè bezwen ak objektif edifatif elèv yo,
- ofri estaf yo fòmasyon pwofesyonèl, epi
- sipòte patenarya lekòl ak fanmi.





Kòmman yon lekòl kapab vini Tit I?



- **Eligibilite pou ane akademik 2025-2026**
 - Distri a analize done sou revni yo (Manje Midi Gratis ak Pri Redwi (FRPL), Sètifikasyon Dirèk)
- Distri a fikse limit kalifikasyon yo selon lwa federal ak leta yo:
 - 70% pou lekòl elemantè, mwayen ak lekòl konbine yo
 - 67% pou lekòl segondè yo



Sa sa vle di pou Lekòl nou an?

- Plis lajan pou sipòte elèv, pwofesè epi fanmi yo!
 - Lajan sa yo depase sa Distri a ofri.
 - Lajan sa yo konsantre sou ansèyman pou elèv yo, devlopman pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfòse patenarya ak fanmi nou yo.

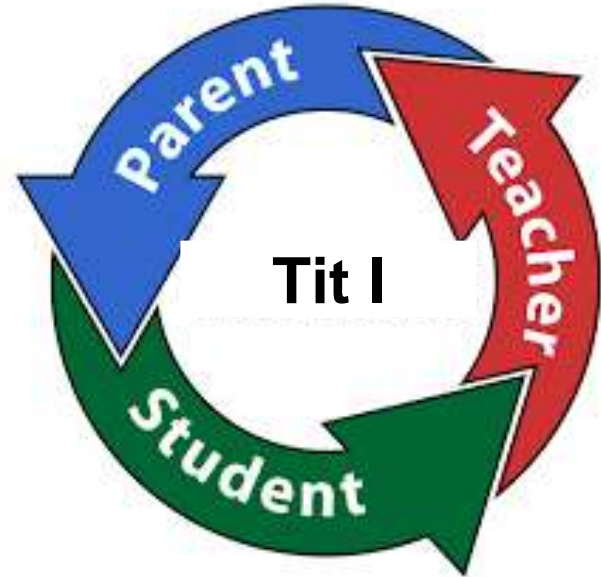


Kisa sa vle di pou Lekòl nou an?

- Dwa pou yo enfòmè Paran ak Fanmi yo pou patisipe nan
 - Reyinyon Anyèl Tit I
 - Komite pou pran Desizyon (Reyinyon opinyon pou moun ki gen enterè yo)
 - Dwa pou paran patisipe
 - Plan angajman pou Paran ak Fanmi
 - Kontra ant Lekòl-Paran
 - Avi sou Dwa pou paran Konnen
 - Sondaj

Pwogram Tit I nan Tout Lekòl la

- Tout elèv benefisyè
- Tout pwofesè benefisyè
- Tout fanmi benefisyè





	3rd ELA	ELA	ELA Gains	ELA L25%	Math Proficiency	Math Gains	Math L25%	SCI	Total Points	School Grade
2025	50	42	54	68	55	69	54	24	418/8=52%	C
2024	20	30	53	68	39	52	55	33	350/8 = 43.75 or 44%	C
2023 (Baseline)		33			40			34	107/8 = 35.66 or 36%	C

FY25: A = 62% or higher; B = 54% to 61%; C = 41% to 53%; D = 32% to 40%; F = 31% or less

FY24: A = 64% or higher; B = 57% to 63%; C = 44% to 56%; D = 34% to 43%; F = 33% or less



ELA Historical Data

00.00	3rd	4th	5th
ELA 2026	TBD	TBD	TBD
ELA 2025	50%	42%	30%
ELA 2024	20%	31%	35%
ELA 2023	19%	41%	46%
ELA 2022	29%	51%	42%



Math Historical Data

	3rd	4th	5th	5th AMP (6th grade math)
Math 2026	TBD	TBD	TBD	N/A
Math 2025	53%	59%	37%	100%
Math 2024	38%	29%	23%	100%
Math 2023	34%	32% (does not include AMP)	51%(includes 4th grade AMP)	
Math 2022	36%	52%	31%	



FY26 Goal & Data Sheet

English Language Arts					3rd Grade ELA					Math				
FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3	FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3	FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3
42	44				50	52				55	57			
Science				ELA Learning Gains					Math Learning Gains					
FY25 PM3		FY26 DIAG	FY26 PM3		FY25 PM3		FY26 PM3			FY25 PM3		FY26 PM3		
24	42				54	57				69	71			
ELA Learning Gains - Low 25%				Math Learning Gains-Low 25%					School Grade					
	FY25 PM3		FY26 PM3		FY25 PM3		FY26 PM3			FY25 School Grade		FY26 School Grade		
	68	70			54	71				C (52pt)	B (56pt)			
K-2 ELA					2nd ELA					Florida School Grade Scale				
FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3		FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3	A = 62% of points or greater			
											B = 54% to 61% of points			
Central Elementary 2 Leaders Lead Learning! Dr. Vivian M. Green, Instructional Superintendent July 2025											C = 41% to 53% of points			
											D = 32% to 40% of points			
											F = 31% of points or less			



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- 1 Mathematics Resource (Ms. Colanero)

- 1 Literacy Coach (Dr. Burton)

- 1 Single School Culture Coordinator (Mrs. Hornsby)

- Extended learning opportunities

- Tutorial (TBA)Technology and supplies

- iReady Magnetic Reader books for all Literacy classes

- Foundations in grades K-2

- Phonics workbooks (Grades 3-5)

Title I Focus



To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement Trainings**

- Parent Night #1: October 8, 2025 at 6:00 PM
- Parent Night #2 November 5, 2025 at 6:00 PM
- Parent Night #3: February 4, 2026, at 5:30 PM

Our school has schoolwide Dojo and teachers use ClassDojo to communicate with parents

- **Professional Development**

- Coaching position(s):

Teacher are provided support through PLCs and coaching

Our school also receives district support



Angajman Paran ak Fanmi

Rechèch montre lè paran ak fanmi angaje nan edikasyon, li pi fasil pou pitit yo:

- fè pi bon nòt
- bay pi bon ranman nan tès
- prezan lekòl
- adapte ak chanjman
- gen pi bon aptitud sosyal
- Pwomote pou lòt klas
- gradye
- kontinye edikasyon yo aprè lekòl segondè



Plan Angajman Paran ak Fanmi

- Refere avèk Plan Angajman Paran ak fanmi an (PFEP)
- Dekri kòman nou enplike fanmi nan edikasyon pitit ou
- Ekri avèk kontribisyon fanmi ak estaf lekòl nou an pandan reyinyon patisipasyon Moun ki Gen Enterè yo
- Pataje lè genyen reyinyon SAC pou revize sa ki nesesè
- Yo voye resime PFEP lakay pou tout fanmi



Plan Angajman Paran ak Fanmi

- Deklarasyon misyon pou angajman paran
- Kòman nou travay avèk paran, fanmi ak kominote a pou amelyore ranman elèv
- Kòman nou fòme pwofesè pou travay ak fanmi
- Kòman nou sipòte paran pou ede pitit li lakay
- Kòman nou pataje enfòmasyon enpòtan

**Egret Lake Elementary
Parent Family Engagement Plan (PFEF) Summary
School Year 2025-2026**

Egret Lake Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Egret Lake Elementary welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

Mission Statement

Egret Lake's mission is in alignment with The School District of Palm Beach County's mission. We are committed to educating, affirming and inspiring students in an equity-embedded school. As a school we will partner with parents to empower each student to reach his or her highest potential and experience personal and educational success. By working with families we will be able to provide students with a greater opportunity for learning and to prepare them with strategies to be college and career ready. Our school strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening district, school, family and community partnerships through communication, resource support, and training.

Annual Meeting

Parents are invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:

- School Parent-Compact
- Parent and Family Engagement Plan (PFEF)
- Parents' Right to Know
- Title I School Wide Plan
- Ideas of topics for future parent involvement activities
- Title I Budget
- Migrant Education Program
- Services for Homeless Families

Accessibility for All Families

We encourage families to attend meetings and events. We will accommodate all families by providing the following:

- Choices of meeting dates and times based on input from parents
- Interpreters
- Translated documents

Parent Involvement Activities

Based on parent survey input, we will provide the following activities to assist parents in understanding the state curriculum and assessments and to help parents improve their children's academic achievement:

- Curriculum Nights will be implemented for parents so parents can learn strategies to help children at home, so that children can increase reading, mathematics, science and writing achievement.
- Parent Information Nights will inform parents about Florida Assessment of Student Thinking (FAST) and Benchmark for Excellent Student Thinking (BEST) standards and curriculum strategies to help prepare their children. The results would indicate student achievement on the Progress Monitoring Assessments.
- Kindergarten Kickoff Awareness Training held every spring will inform parents of simple activities that they can expose their children to during the course of the year to prepare them for Kindergarten readiness.
- Title I Information Training for School Staff that provides information to staff on communicating with parents and providing resources to support learning at home.



Seminè Fòmasyon pou Paran

An akò avèk Plan Angajman Paran ak Fanmi, nou ta renmen envite w patisipe nan fòmasyon k ap vini yo:



- Parent Night #1: ELA & Math (Reading/Writing/SIS/PM Unify), on October 8, 2025 at 6:00 PM
- Parent Night #2: ELA & Math (Reading/Writing/SCI), on November 5, 2025 at 6:00 PM
- Parent Night #3: FAST Assessment Parent Information Night/Data Chat (Gr K-5) on February 4, 2025, at 5:30 PM

Kontra ant Paran ak Lekòl la




- Chak lekòl Tit I dwe genyen yon kontra ant Paran ak Lekòl la, paran yo ekri, manm fanmi ak pèsonèl lekòl la.
- Kontra ant Paran ak Lekòl la defini responsablite elèv, paran, manm fanmi ak estaf lekòl la nan fè efò pou ogmante ranman elèv la.




Kontra ant Paran ak Lekòl la

- Revizyon Kontra ant Paran ak Lekòl pou ane eskolè akademik 2026
- Sijasyon pou Kontra ane pwochèn
- Kesyon



Egret Lake Elementary School

3111 47th Place N.
West Palm Beach, FL 33417
P. 561-435-7030



Ms. Dionne Napier
Principal

Mrs. Tiara DuPont-Rosendine
Assistant Principal

2025-2026 School – Parent Compact Title I School-Wide

This Compact recognizes the shared responsibility of the school, home and student for high student academic achievement. We strive to achieve a 5% proficiency increase in English Language Arts, Mathematics and Science. Together we build a brighter future for our children.

As a School we will:

- Set academic and behavioral high expectations for all students
- Provide a safe environment conducive to learning
- Celebrate the success of students' academics and behavioral achievements
- Provide high-quality curriculum and instruction that enables students to meet high standards
- Respect and value the wide variety of cultural differences of students and families
- Communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning through ClassDays
- Promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved
- Train families on strategies that they can use to assist their child at home

As a Family/Guardian, we will:

- Be sure students attend school regularly, on time, and prepared (i.e. Paper, pencil and homework projects)
- Be sure students are dressed appropriately in dress code
- Read with students on a daily basis for at least 20 minutes
- Monitor homework assignments and TV watching/electronic devices at home
- Attend (bring!) and school functions, such as Open House, POF/FAST Curriculum Night, Power Night, and at least one parent-teacher conference per trimester
- Check student agenda (i.e. ClassDays or any classroom management tool) that teachers use daily/weekly
- Monitor Student Information System (SIS) parent portal
- Check and clean out student backpacks daily
- Supervise the student's positive use of extracurricular time
- Communicate with the school frequently and constructively (by Google Meet, ClassDays or phone) with the teacher each trimester
- Volunteer at school or other school activities as possible and ask for assistance from the school when the need arises

As a student, I will:

- Reach the high expectations set for academics
- Follow school rules strictly at all times
- Behave respectfully towards my peers and adults on campus
- Attend school regularly, on time, prepared and dressed appropriately
- Do my best to complete all assignments on time and ask for help when needed
- Make sure my parents sign my agenda and return to school
- Report dangerous situations or problems to the school and/or families
- Take pride in the school, home, and community

Together, we will work to carry out the agreement of this compact.

Teacher _____ Date _____

Family/Guardian _____ Date _____

Student _____ Date _____

The School Compact posted to the school website by August 24, 2025. Please return the signed form. A copy of the signed form will be returned to you.

Dwa pou Paran Konnen

Fanmi yo genyen dwa pou poze kesyon:

- Sou kalifikasyon pwofesyonèl pwofesè pitit ou; epi
- Si yon manm estaf ki pa pwofesè ap anseye pitit yo, nan ka sa a, yo dwe bay kalifikasyon pwofesyonèl li .



Dwa pou Paran Konnen

Yo dwe enfòmè fanmi yo:

- Si yon pwofesè genyen kat semèn oswa plis l ap anseye pitit ou a san li pa satisfè kondisyon pou l anseye nivo klas oswa matyè l ap anseye a; ak
- Kòman pitit ou a ap pèfòme nan egzamen leta tankou FAST (PM1, PM2, PM3), EOCs, ak SSA.



Pwogram Edikasyon pou Travayè Sezonye(MEP)

OBJEKTIF *MEP* se ede tout elèv migran yo satisfè estanda akademik ki difisil epi pou yo gradye nan lekòl segondè (oswa konplete yon pwogram *GED*) avèk yon edikasyon ki prepare yo pou yo vin sitwayen responsab, kontinye aprann, epi jwenn anplwa pwodiktif.





Pwogram Edikasyon pou Travayè Sezonye

Asire yo satisfè bezwen elèv travayè sezonye pou ede yo simonte:

- Entèripsyon nan lekòl
- Baryè kiltirèl ak langaj
- Izolman sosyal
- Manke resous sante
- Tranzisyon nan kolèj oswa travay apre lekòl segondè

Pou amelyore opòtinite edikatif elèv travayè sezonye yo pou ede yo avèk:

- Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo
- Tranzisyon nan nouvo lekòl (yo)
- satisfè kontni akademik leta/distri
- Gradye nan lekòl segondè



Premye etap la se jwenn tout elèv travayè sezonye yo

- Entèvyou yo fèt an pèsan avèk yon Rekritè MEP ki byen fòmè, dapre kondisyon kalifikasyon Federal ak Eta a
- Enfòmasyon Kontak Pwogram nan:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359





Program McKinney-Vento





Pwogram *McKinney-Vento* a

Pwogram *McKinney-Vento* a fèt pou adrese pwoblèm timoun ak jèn ki sanzabri yo rankontre pou enskri, ale lekòl, epi reyisi lekòl.

Lwa McKinney-Vento Homeless Education

Lwa federal ki pwoteje dwa edikatif timoun ak jèn ki sanzabri yo.



Pwogram McKinney-Vento a

Dwa timoun ak jèn ki kalifye yo:

- Dwa enkripsyon lekòl imedya lè dosye yo pa disponib
- Dwa pou rete nan lekòl orijin li, si sa nan enterè elèv la.
- Dwa pou resevwa transpò pou ale ak soti lekòl orijin li
- Dwa pou resevwa sipò siplemantè pou siksè akademik

SDPBC Règleman 5.74 - Elèv ki Sanzabri



Lwa McKinney-Vento Asistans pou Moun Sanzabri

Defini timoun ak jèn ki sanzabri kòm timoun ak jèn ki pa genyen yon kote fiks oswa pou yo abite, ak kote adekwa pou domi lannwit; sa genyen ladann timoun ak jèn ki:

- Abite nan kay lòt moun akòz pèdi kay nou, pwoblèm ekonomik, oswa pou menm rezon an;
- Y ap viv nan motèl, otèl, pak pou karavàn, oswa teren kan piblik akòz nou pa gen lòt kote pou nou rete;
- Y ap viv nan yonabri tranzitwa oswa pou ijans;
- Yo abandone nan lopital;
- Yon plas piblik oswa prive ki pa fèt pou sa a oswa yo pa itilize regilyèman kòm yon lojman regilye pou moun dòmi;
- Y ap viv nan machin, pak, espas piblik, bilding abandone, lojman ki pa nan estanda pou moun rete, nan estasyon bis oswa tren, oswa yon kote ki sanblab; epi
- Yo se pitit travayè sezonye ki kalifye kòm timoun sanzabri paske timoun yo ap viv nan kondisyon yo dekri pi wo a.



Idantifikasyon pou Elèv ki elijib

Kesyonè sou Lojman Elèv (PBSD 2479)

- Lekòl la distribye kopi fòm nan bay elèv yo de fwa pa ane epi lè sa nesèsè
- Ou kapab ranpli fòm yo sou entènèt
- Elèv ki elijib yo enskri nan pwogram *McKinney-Vento (MVP)* a epi ekip MVP a ap ba yo sèvis
- Nan patenarya avèk ajans nan kominote a pou ranpli kesyonè lojman yo avèk paran yo

THE SCHOOL DISTRICT OF PALM BEACH COUNTY
SAFE SCHOOLS

Student Housing Questionnaire

BE DATA ENTER (Print Clearly)

School Personnel: Forward this form to your data processor for SIS coding. Fax or email form to the McKinney-Vento Program. FAX: (561) 432-8261
Email: MVM@palmbeachschools.org. If you have any questions, contact MVP at (561) 330-0778.

The purpose of this form is to identify students and families who may be eligible for services in the school or local community.

Student ID #	First Name	Last Name	Birth Date	Section	Grade

NIGHTTIME RESIDENCE Check Yes or No to statements 1-6 below:

	YES*	NO
1. My family lives in an emergency or transitional shelter (e.g., FEMA Trailer, domestic violence shelter).	<input type="checkbox"/>	<input type="checkbox"/>
2. My family shares the housing of other persons due to loss of housing, economic hardship, or a similar reason; we are doubled up.	<input type="checkbox"/>	<input type="checkbox"/>
3. My family lives in a car, park, temporary trailer park, campground public space, abandoned building, substandard housing, bus or train station, public or private places not designed for or ordinarily used as a regular sleeping accommodation for human beings, or similar settings due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
4. My family lives in a hotel or motel due to a lack of alternative adequate accommodations.	<input type="checkbox"/>	<input type="checkbox"/>
5. A child/youth in my home is under the age of 18 and unaccompanied youth (not in the physical custody of a parent or guardian) or I am an unaccompanied youth under the age of 18.	<input type="checkbox"/>	<input type="checkbox"/>
6. A child/youth in my home is 18 years of age or older and an unaccompanied youth (not in the physical custody of a parent or guardian), or I am an unaccompanied youth 18 years of age or older.	<input type="checkbox"/>	<input type="checkbox"/>

*Complete the rest of this form if you checked "YES" in any statement above. Print clearly, sign, and return the form to the school staff assisting you.

Parent/Guardian Name (if first last) _____ Parent Phone _____ Email Address _____ Unaccompanied Youth Phone _____

Current Address (Even if it is not permanent) _____ Length of Time _____ City _____ State _____ Zip Code _____

Former Address _____ Length of Time _____ City _____ State _____ Zip Code _____

List all your children who live with you from preschool through high school, if needed, use an additional sheet.

Student ID #	First Name	Last Name	Birthdate	School Name	Grade

I would like referral assistance with the following (check if applicable):

Information Packet Counseling School Transportation School Support School Physical School Goals

Birth Certificate Medical/Dental School Supplies School Uniforms

Shelter Levels Homeless Resource Center Other: _____

Additional support and educational services may be available for students under the McKinney-Vento Act. For more information about the McKinney-Vento Act and the McKinney-Vento Program (MVP), visit our website at: <https://psd12b14.schoolbus.net/Page/384>.

Release of Information for Additional Community Resources

Local homeless resources, including housing assistance, provided by community agencies not governed by the School District of Palm Beach County may be available to qualified families. Check "yes" and sign below if you allow information to be released to community agencies, including being entered into Palm Beach County's Client Management Information System (CMIS), and allow community agencies to contact you about potential assistance. Information to be released includes student name, address, DOB, race, ethnicity, gender, housing status, grade, and school name as well as parent's name, DOB, race, ethnicity, and gender.

Yes if "yes" to above, complete the following parent information: Date of Birth _____ Race _____ Gender _____

Ethnicity Yes, Hispanic or Latino No, Not Hispanic or Latino

No

I declare under penalty of perjury under the laws of this state, that the information provided here is true and correct.

Signature of Parent/Guardian or Unaccompanied Youth _____ Date _____

Objektif McKinney-Vento FLDOE yo obligatwa

Chak distri lekòl pral:

- Idantifye omwen 5% nan elèv ki enskri nan FRL yo kòm moun sanzabri nan yo ane lekòl.
- Jwenn omwen yon pousantaj prezans lekòl 90% pou elèv yo idantifye kòm moun ki sanzabri nan yon ane lekòl.
- Pwomote omwen 90% elèv yo idantifye kòm moun ki sanzabri nan yon ane lekòl nan yon lòt nivo klas nan fen chak ane.





Sèvis Pworam *SDPBC McKinney-Vento* a Ofri

Asistans pou Enskripsyon

- Fasilite Aksè Elèv yo: Ekip MVP a bay sipò pou enskripsyon pou asire elèv ki sanzabri yo kapab enskri lekòl byen vit epi avèk efikasite.
- Sipò Transpò: Pwogram nan ofri transpò pou ale nan lekòl orijin nan atravè sèvis otobis distri a, transpò prive, ranbousman kantite milyaj, ak pas *Palm Tran* pou elèv ki gran yo.

Sèvis Sipò

- Sèvis Leson Patikilye: Pwofesè sètifye nan distri a bay leson patikilye pou elèv ki sanzabri ak moun ki victim vyolans domestik yo.
- Reyinyon Ekip ki Baze nan Lekòl: Manadjè Dosye MVP yo patisipe nan reyinyon lekòl pou defann elèv yo epi konekte yo avèk resous esansyèl yo.
- Siveyans Prezans: Ekip MVP a swiv prezans elèv yo chak mwa pou idantifye epi adrese pwoblèm potansyèl yo.



Sèvis Pwogram *SDPBC McKinney-Vento* a Ofri

Esansyèl pou Tout Ane a

- Founiti: Ekip *MVP* a distribye sakado ak founiti klasik pandan tout ane a pou asire elèv yo genyen zouti nesèsè pou aprann.
- Inifòm: Elèv ki elijib yo resevwa inifòm, chosèt ak soulye pou ankouraje yon sans apatenans epi deminye estigma ki asosye ak disparite nan rad.
- Twous Ijèn: Yo bay twous twalèt pou bezwen ijèn debaz elèv yo, sa ki kontribye nan byennèt jeneral yo.

Konpay Konsyantizasyon ak Patenarya Kominotè

- Angajman Kominotè: Ekip *MVP* a kolabore avèk Sant Dakèy la, legliz yo, *The Soup Kitchen*, epi li patisipe tou nan aktivite kominotè yo pou enfòm moun epi amelyore aksè a sèvis yo.
- Inisyativ Gwoup Travay: Ekip *McKinney-Vento* a ankouraje kolaborasyon ant òganizasyon kominotè yo pou kreye yon rezo resous ki sipòte fanmi yo nan Rejyon Palm Beach la.



Sèvis Pwogram *SDPBC McKinney-Vento a Ofri*

Referans ak Asistans Kominotè

- Konekte Fanmi ak Resous yo: Ekip MVP a bay referans a ajans kominotè ki ofri sèvis tankouabri, asistans pou lwaye, ak lojman pou sipòte fanmi ki sanzabri yo.
- Sèvis Lesiv: Atravè yon patenarya avèk *Degy Entertainment*, ekip la ap travay pou enstale machin alave ak seche nan lekòl lokal yo pou bay elèv yo ak fanmi yo sèvis lesiv esansyèl.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



Pwogram McKinney-Vento

Enfòmasyon pou Kontak

Kontakte Pwogram *McKinney-Vento Homeless Education Program (MVP)* si ou genyen kesyon oswa pou ranpli yon kesyonè lojman pou elèv.

- Aleshia Coleman - Planifikatè Pwogram
 - (561) 753-4057
 - Aleshia.Coleman@palmbeachschools.org
- Depatman
 - (561) 473-8104
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)
- School: Egret Lake's McKinney-Vento Contact is Mrs. Victoria Berardesco, School Counselor, 561-616-7935



Konklizyon

- Opòtinite pou paran poze kesyon ak bay opinyon
- Konplete evalyasyon

Mèsi pou prezans, patisipasyon ak opinyon w

Nou swete w siksè pou ane akademik la