



Title I Annual Meeting



A Collaborative Presentation
Department of Federal and State Programs
and Title I Schools

Presented by: Mrs. Roundtree, Assistant Principal
Wednesday, September 3, 2025 at 6:00 PM
Cafeteria



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.
- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.



What is Title I?



Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional learning, and
- support school and family partnerships.





How does a school become Title I?



- **Eligibility for 2025-2026 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
- District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools



What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional learning for our teachers, and activities to strengthen our partnership with families.

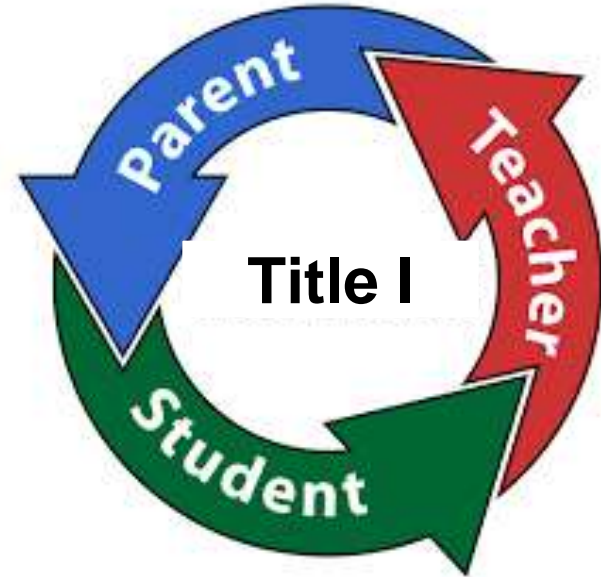


What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan
 - School-Parent Compact
 - Parents' Right to Know Notifications
 - Surveys

Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit





	3rd ELA	ELA	ELA Gains	ELA L25%	Math Proficiency	Math Gains	Math L25%	SCI	Total Points	School Grade
2025	50	42	54	68	55	69	54	24	418/8=52%	C
2024	20	30	53	68	39	52	55	33	350/8 = 43.75 or 44%	C
2023 (Baseline)		33			40			34	107/8 = 35.66 or 36%	C

FY25: A = 62% or higher; B = 54% to 61%; C = 41% to 53%; D = 32% to 40%; F = 31% or less

FY24: A = 64% or higher; B = 57% to 63%; C = 44% to 56%; D = 34% to 43%; F = 33% or less



ELA Historical Data

00.00	3rd	4th	5th
ELA 2026	TBD	TBD	TBD
ELA 2025	50%	42%	30%
ELA 2024	20%	31%	35%
ELA 2023	19%	41%	46%
ELA 2022	29%	51%	42%



Math Historical Data

	3rd	4th	5th	5th AMP (6th grade math)
Math 2026	TBD	TBD	TBD	N/A
Math 2025	53%	59%	37%	100%
Math 2024	38%	29%	23%	100%
Math 2023	34%	32% (does not include AMP)	51%(includes 4th grade AMP)	
Math 2022	36%	52%	31%	



FY26 Goal & Data Sheet

English Language Arts					3rd Grade ELA					Math				
FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3	FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3	FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3
42	44				50	52				55	57			
Science				ELA Learning Gains					Math Learning Gains					
FY25 PM3		FY26 DIAG	FY26 PM3		FY25 PM3		FY26 PM3			FY25 PM3		FY26 PM3		
24	42				54	57				69	71			
ELA Learning Gains - Low 25%				Math Learning Gains-Low 25%					School Grade					
	FY25 PM3		FY26 PM3		FY25 PM3		FY26 PM3			FY25 School Grade		FY26 School Grade		
	68	70			54	71				C (52pt)	B (56pt)			
K-2 ELA					2nd ELA					Florida School Grade Scale				
FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3		FY25 PM3		FY26 PM1	FY26 PM2	FY26 PM3	A = 62% of points or greater			
											B = 54% to 61% of points			
Central Elementary 2 Leaders Lead Learning! Dr. Vivian M. Green, Instructional Superintendent July 2025											C = 41% to 53% of points			
											D = 32% to 40% of points			
											F = 31% of points or less			



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Classroom Instruction**

- Teaching position(s)

- 1 Mathematics Resource (Ms. Colanero)
- 1 Literacy Coach (Dr. Burton)
- 1 Single School Culture Coordinator (Mrs. Hornsby)

- Extended learning opportunities

- Tutorial (TBA)Technology and supplies
 - iReady Magnetic Reader books for all Literacy classes
 - Foundations in grades K-2
 - Phonics workbooks (Grades 3-5)

Title I Focus



To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement Trainings**

- Parent Night #1: October 8, 2025 at 6:00 PM
- Parent Night #2 November 5, 2025 at 6:00 PM
- Parent Night #3: February 4, 2026, at 5:30 PM

Our school has schoolwide Dojo and teachers use ClassDojo to communicate with parents

- **Professional Development**

- Coaching position(s):

Teacher are provided support through PLCs and coaching

Our school also receives district support



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Referred to as PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

Egret Lake Elementary
Parent Family Engagement Plan (PFEF) Summary
School Year 2025-2026

Egret Lake Elementary recognizes the importance of forming a strong partnership with parents and community members in order to positively impact the students in our school. To promote effective parent involvement, the staff at Egret Lake Elementary welcomes input from parents and community members in decision making and encourages them to join us in the activities outlined in this plan. We work with parents as equal partners in the educational process.

Mission Statement

Egret Lake's mission is in alignment with The School District of Palm Beach County's mission. We are committed to educating, affirming and inspiring students in an equity-embedded school. As a school we will partner with parents to empower each student to reach his or her highest potential and experience personal and educational success. By working with families we will be able to provide students with a greater opportunity for learning and to prepare them with strategies to be college and career ready. Our school strives to empower parents and families to support their children's cognitive and social-emotional development by strengthening district, school, family and community partnerships through communication, resource support, and training.

Annual Meeting

Parents are invited to attend this meeting at the beginning of each school year to learn more about the requirements of Title I and our School-wide Title I Program. At this meeting there will be opportunities to review the Title I documents and give input into the following:

- School Parent-Compact
- Parent and Family Engagement Plan (PFEF)
- Parents' Rights to Know
- Title I School Wide Plan
- Ideas of topics for future parent involvement activities
- Title I Budget
- Migrant Education Program
- Services for Homeless Families

Accessibility For All Families

We encourage families to attend meetings and events. We will accommodate all families by providing the following:

- Choice of meeting dates and times based on input from parents
- Interpreters
- Translated documents

Parent Involvement Activities

Based on parent survey input, we will provide the following activities to assist parents in understanding the state curriculum and assessments and to help parents improve their children's academic achievement:

- Curriculum nights will be implemented for parents so parents can learn strategies to help children at home, so that children can increase reading, mathematics, science and writing achievement.
- Parent Information Nights will inform parents about Florida Assessment of Student Thinking (FAST) and Benchmark for Excellent Student Thinking (B.E.S.T.) standards and curriculum strategies to help prepare their children. The results would indicate student achievement on the Progress Monitoring Assessments.
- Kindergarten Kickoff Awareness Training held every spring will inform parents of simple activities that they can expose their children to during the course of the year to prepare them for Kindergarten readiness.
- Title I Information Training for School Staff that provides information to staff on communicating with parents and providing resources to support learning at home.



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:



- Parent Night #1: ELA & Math (Reading/Writing/SIS/PM Unify), on October 8, 2025 at 6:00 PM
- Parent Night #2: ELA & Math (Reading/Writing/SCI), on November 5, 2025 at 6:00 PM
- Parent Night #3: FAST Assessment Parent Information Night/Data Chat (Gr K-5) on February 4, 2025, at 5:30 PM



School-Parent Compact




- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.




School-Parent Compact

- Review of FY26 School-Parent Compact
- Suggestions for next year's Compact
- Questions



Egret Lake Elementary School



Ms. Dionne Napier
Principal

1113 47th Place N.
West Palm Beach, FL 33411
P. 561-439-7000

Mrs. Tiara DuPont-Rosenfield
Assistant Principal

2025-2026 School – Parent Compact Title I School-Wide

This Compact recognizes the shared responsibility of the school, home and student for high student academic achievement. We strive to achieve a 5% proficiency increase in English Language Arts, Mathematics, and Science. Together we build a brighter future for our children.

As a School we will:

- Set academic and behavioral high expectations for all students
- Provide a safe environment conducive to learning
- Celebrate the success of students' academic and behavioral achievements
- Provide high quality instruction and instruction that enables students to meet high standards
- Respect and value the wide variety of cultural differences of students and families
- Communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning through ClassDojo
- Promote a family friendly atmosphere where visitors are welcomed and encouraged to become actively involved.
- Train families on strategies that they can use to assist their child at home.

As a Family/Guardian, we will:

- Be sure students attend school regularly, are on time, and prepared (in Paper, pencil and homework projects)
- Be sure students are dressed appropriately in dress code
- Read with students on a daily basis for at least 30 minutes
- Monitor homework assignments and TV watching/electronic devices at home
- Attend (bring!) and school functions, such as Open House, 90% FAST Curriculum Night, Paper Night, and at least one parent-teacher conference per trimester
- Check student agenda (in ClassDojo or my classroom management tool) that teachers set daily/weekly
- Monitor Student Information System (SIS) parent portal
- Check and clean out student backpacks daily
- Supervise the student's positive use of extracurricular time
- Communicate with the school frequently and constructively (by Open Mail, ClassDojo or phone) with the teacher each trimester
- Volunteer or assist the school in when as possible and ask for assistance from the school when the need arises.

As a student, I will:

- Reach the high expectations set for academics.
- Follow school rules/guidelines at all times.
- Behave respectfully towards my peers and adults on campus
- Attend school regularly, on time, prepared and dressed appropriately
- Do my best to complete all assignments on time and ask for help when needed.
- Make sure my parents sign my agenda and return to school.
- Report dangerous situations or problems to the school, and/or families.
- Take pride in the school, home, and community.

Together, we will work to carry out the agreement of this compact.

Teacher _____ Date _____

Family/Guardian _____ Date _____

Student _____ Date _____

The School Compact posted to the school website by August 29, 2025. Please return the entire form. A copy of the signed form will be returned to you.

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FAST (PM1, PM2, PM3), EOCs, and SSA.





Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.





Migrant Education Program

Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements

- Program Contact Information:

Jorge Echegaray

Manager, Migrant Education Program

Multicultural Education Department

Jorge.Echegaray@palmbeachschools.org

(561) 202-0359





McKinney-Vento Program





McKinney-Vento Program

The McKinney-Vento Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

McKinney-Vento Homeless Education Act

Federal law that protects the educational rights of children and youth experiencing homelessness.



McKinney-Vento Program

Rights of eligible children and youth:

- Right to immediate school enrollment when when records are not present
- Right to remain in the school of origin, if in the student's best interest
- Right to receive transportation to and from the school of origin
- Right to receive supplemental support for academic success

SDPBC [Policy 5.74](#) - Students Experiencing Homelessness



McKinney-Vento Homeless Assistance Act

Defines homeless children and youths as children and youths who lack a fixed, regular, and adequate nighttime residence; includes children and youths who:

- Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
- Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
- Are living in emergency or transitional shelters;
- Are abandoned in hospitals;
- Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
- Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Are migratory children who qualify as homeless because the children are living in circumstances described above

FLDOE Required McKinney-Vento Goals

Each school district will:

- Identify at least 5% of their FRL enrollment as homeless in a school year.
- Achieve at least a 90% school attendance rate for students identified as homeless in a school year.
- Promote at least 90% of students identified as homeless in a school year to the next grade at the end of each year.





Services Provided by the SDPBC McKinney-Vento Program

Enrollment Assistance

- **Facilitating Student Access:** The MVP Team provides enrollment support to ensure that students experiencing homelessness can quickly and efficiently register for school.
- **Transportation Support:** The program offers transportation to the school of origin through district bus services, private transportation, mileage reimbursement, and Palm Tran passes for older students.

Support Services

- **Tutoring Services:** District-certified teachers provide tutoring for students residing in homeless and domestic violence shelters.
- **School-Based Team Meetings:** MVP Case Managers participate in school meetings to advocate for students and connect them to essential resources.
- **Attendance Monitoring:** The MVP Team tracks student attendance monthly to identify and address potential issues.



Services Provided by the SDPBC McKinney-Vento Program

Year-Round Essentials

- **Supplies:** The MVP Team distributes backpacks and school supplies throughout the year to ensure that students have the necessary tools for learning.
- **Uniforms:** Eligible students are provided with uniforms, socks, and shoes to foster a sense of belonging and reduce the stigma associated with clothing disparities.
- **Hygiene Kits:** Toiletry kits are provided to students' basic hygiene needs, contributing to their overall well-being.

Community Outreach and Partnerships

- **Community Engagement:** The MVP Team collaborates with the Welcome Center, churches, The Soup Kitchen, while also attending community events to raise awareness and improve access to services.
- **Workgroup Initiative:** The McKinney-Vento Workgroup fosters collaboration among community organizations to build a network of resources that support families in Palm Beach County.



Services Provided by the SDPBC McKinney-Vento Program

Community Referrals and Assistance

- **Connecting Families with Resources:** The MVP team provides referrals to community agencies offering services such as shelter, rental assistance, and housing to support families experiencing homelessness.
- **Laundry Services:** Through a partnership with Degy Entertainment, the team is working to install washers and dryers at local schools providing students and families with essential laundry services.



Degy Entertainment
Palm Beach Lakes HS



Delivery of Essential
Supplies



Outreach
Community Event



UHY Student
Shoe Donation



MVP Sneaker Closet



McKinney-Vento Program

Contact Information

Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire

- Aleshia Coleman - Program Planner
 - (561) 753-4057
 - Aleshia.Coleman@[palmbeachschools.org](mailto:Aleshia.Coleman@palmbeachschools.org)
- Department
 - (561) 473-8104
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)
- School: Egret Lake's McKinney-Vento Contact is Mrs. Victoria Berardesco, School Counselor, 561-616-7935



Conclusion

- Parents' opportunity to ask questions and provide feedback. Please contact the school at 561-616-7900.
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!