Sample Director Professional Development Plan Template
2025-2026

District Name	School Name	Date
Principal Name	**Chief School Administrator/Designee Name**	**Plan Begin/End Dates**

1: Professional Learning Goals

PL Goal No.	Professional Learning Goals	Rationale/Sources of Evidence
	Uncharted Depths: Navigating the Oceans of Possibilities PSEL Standards 1,3,4,5,6, 7, and 10 Support learning leaders within the school and/or district in strengthening the capacity of the learning organization to explore and navigate the vast, ever-evolving landscape of education with curiosity, courage, and purpose. Learning leaders are called to engage with evidence-based leadership practices and should be guided by the principles of discovery, adaptability, and innovation as they cultivate inclusive, responsive environments where every learner is supported.	In order to ensure that every educator is equipped to recognize and apply a wide spectrum of effective teaching and learning strategies that contribute to the success of all students, Directors must collaborate meaningfully with colleagues, draw on the expertise of others, reflect on their own contexts, and embrace a forward-thinking mindset. In doing so, they create equitable learning opportunities that promote growth and success for themselves, their teams, their students, and the broader school community.

	Session 1: Mapping the Currents: Collaborating Through the Ebbs and Flows of Education PSEL Standards 1, 3, 6 and 10 Support learning leaders in exploring the power of shared leadership as a dynamic force for school improvement, with a focus on its influence on school morale, student engagement, and collaborative decision-making.	In order to ensure that all educators foster high-performing learning environments and effectively navigate the complexities of educational change, Directors must build leadership structures grounded in trust, strong relationships, and inclusive collaboration. By examining their systems and practices, learning leaders can identify strategies that promote clear communication, actionable feedback, and mutual accountability within a shared leadership model.
	Session 2: Tending the Reef: Cultivating the Ecosystems of Growth for Staff and Students PSEL 1, 3,5,6, 7, and 10 Support learning leaders in designing responsive and dynamic student-centered learning environments that nurture agency, creativity, and deep learning by co-creating and sustaining flexible structures such as personalized student-learning pathways, authentic assessments, and adaptive scheduling. .	In order to ensure all educators can unlock student potential and elevate high levels of engagement, Directors must reimagine learning as an active exploration for students and adults. This transformation requires intentionally designing learning spaces, making informed decisions guided by the diverse voices within the school community, using actionable data to support instructional practices, and reflecting on feedback to foster ecosystems where empowered educators and thriving learners flourish.

	Session 3: Echoes in the Deep: Navigating Curiosity, Inquiry and Deeper Learning PSEL 3, 4, 5, 6 and 10 Support learning leaders in diving into the power of inquiry-based learning as a pathway to deeper understanding, engagement, and student-driven discovery so that learning is transformed into an active, student owned journey of inquiry and mastery.	In order to ensure all educators have the tools to design and implement standards-aligned units that center on authentic questions, real-world connections, and ongoing dialogue, Directors must support staff in collaboratively designing units that effectively engage students, including struggling or disengaged learners. well- crafted reflective prompts that challenge thinking, foster curiosity through effective questioning strategies, and design meaningful formative assessments that encourage exploration and critical thinking.

2: Professional Learning Activities

PL Goal No.	Professional Learning Activities	Begin/End Dates

3: School Leader Training Needs Pursuant to N.J.S.A. 18A: 26-8.2

Topics in School Law, Ethics and Governance; Harassment, Intimidation, and Bullying

4: PDP Progress Summary

PL Goal No.	Mid-year PDP Progress Report	Sources of Evidence	Review Date

Signatures: _____ _____ _____

Principal Signature **CSA/Designee Signature** **Date**

PL Goal No.	Summative PDP Progress Report	Sources of Evidence	Expectations Met (Y) or Not Met (N)	Review Date

Signatures: _____ _____ _____

Principal Signature **CSA/Designee Signature** **Date**