

Dear Families of Promise Kindergarten Students,

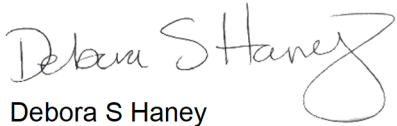
Dear Families of Kindergarten Students,

Inside you will find a progress report for your child. It describes what your child can do and your child's next developmental steps. This information is compiled by your child's teacher from various learning tasks, different assignments, and most of all through observation. The report also includes a comparison of the child's current abilities to widely held expectations and a narrative of where your child's abilities are now and where they will be next. Following you will find a sample report with a few descriptions along the right-hand side that explain portions of the report.

Finally, as you look at this report, remember that this is what your child has shown they can do in the school setting. Just as adults have different skills for different settings (i.e., you might love to have deep conversations with close friends but mingling with strangers sounds horrible to you), your child's skills are also setting dependent. If you find your child's report confusing or would like more information or clarification, please contact your child's teacher.

Thank you for trusting us to partner with you in raising your child, and please reach out if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Debora S Haney". The signature is written in a dark ink and is positioned above the printed name and title.

Debora S Haney
Assistant Director, Teaching and Learning—Early Childhood Education

MyTeachingStrategies is the name of the product that generates this report from the information your child's teacher has entered into the Teaching Strategies assessment tool.

STUDENT NAME

Class/Grade: Kindergarten
Teacher name
School name

Checkpoint 1 (CP1): Fall 2022/2023

Checkpoint 2 (CP2): Winter 2022/2023

Checkpoint 3 (CP3): Spring 2022/2023

Checkpoint 4 (CP4): Summer 2022/2023

Teachers entered information about each child in their classroom 3x/year. These are called 'Checkpoints.' You will see information for checkpoint 1 and checkpoint 2 on your report.

E = Exceeding Expectations

M = Meeting Expectations

P = Progressing Toward Expectations

Knowledge, skills, and abilities

Each section begins with the title of the assessed area.

Social-Emotional

CP1

CP2

CP3

CP4

Assessment Comments

1a	Manages feelings	P				Currently, EMMA: Uses adult support to calm self Next, EMMA will: Begin to comfort self by seeking out special object or person
1b	Follows limits and expectations	P				Currently, EMMA: Accepts redirection from adults Next, EMMA will: Begin to manage classroom rules, routines, and transitions with occasional reminders
1c	Takes care of own needs appropriately	M				Currently, EMMA: Takes responsibility for own well-being Next, EMMA will: Begin to practice skills to reach desired level of personal achievement

Each area (in this case Social-Emotional) begins with what your child does or can do in this area of development in the school setting.

Then it outlines your child's next developmental steps based on what your child already can do. These are the things you can support at home and that your child's teacher will be working to help develop.