

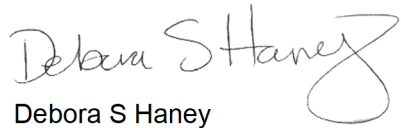
Dear Families of Promise Kindergarten Students,

Inside you will find a progress report for your child. It describes what your child can do and your child's next developmental steps. This information is compiled by your child's teacher from various learning tasks, different assignments, and most of all through observation. Following you will find a sample report with a few descriptions along the right-hand side that explain portions of the report.

Finally, as you look at this report, remember that this is what your child has shown they can do in the school setting. Just as adults have different skills for different settings (i.e., you might love to have deep conversations with close friends but mingling with strangers sounds horrible to you), your child's skills are also setting dependent. If you find your child's report confusing or would like more information or clarification, please contact your child's teacher.

Thank you for trusting us to partner with you in raising your child, and please reach out if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Debora S Haney". The signature is written in a fluid, connected style with a large loop at the end of the last name.

Debora S Haney
Assistant Director, Teaching and Learning—Early Childhood Education

MyTeachingStrategies is the name of the product that generates this report from the information your child's teacher has entered into the Teaching Strategies assessment tool.

Development and Learning Report: STUDENT NAME

Date: March 4, 2022

Class: Kindergarten

Teacher: Teacher Name

Child: STUDENT NAME

Areas of Development and Learning: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics

Period: Winter 2021/2022 - All Preliminary Levels and Finalized or Unfinalized Checkpoint Level

These are the areas of development that this report explains.

This line identifies the time period of the report. The part about "Preliminary Levels..." you can ignore as this report contains your child's most recent information.

This report describes your child's current knowledge, skills, and abilities and suggests activities you can do with your child at home to take their learning to the next level.

Social-Emotional

Each section begins with the title of the assessed area.

Currently, STUDENT:

Is beginning to control strong emotions in an appropriate manner most of the time

Is beginning to apply basic rules in new but similar situations

Is beginning to practice skills to reach desired level of personal achievement

Interacts cooperatively in groups of four or five children

Is beginning to cooperate and share ideas and materials in socially acceptable ways

Is beginning to resolve social problems through negotiation and compromise

Each area (in this case Social-Emotional) begins with a list of things your child does or can do in the school setting.

Next STUDENT will:

Control strong emotions in an appropriate manner most of the time
Apply basic rules in new but similar situations

Practice skills to reach desired level of personal achievement

Begin to work with a group toward a shared goal; participate in group games with rules

Cooperate and share ideas and materials in socially acceptable ways

Resolve social problems through negotiation and compromise

This section contains your child's next developmental steps based on what your child already can do. These are the things you can support at home and that your child's teacher will be working to help develop.