



Title I School-Parent Compact

By signing below, we, representatives of our Title I school, have jointly developed this compact to share responsibilities for improved student academic achievement in order to support the ways in which our school and parents can build and develop a partnership to help children achieve the campus' and state's high standards.

School Responsibilities:

- Provide each student with a safe learning environment
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior
- Differentiate instruction to meet the needs of each student through the use of cooperative learning structures and strategies
- Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the six weeks
- Increase student participation in extracurricular activities to promote a positive school environment
- Communicate with parents regarding areas of need for volunteer support in classrooms and extracurricular activities
- Increase all students' learning skills for college readiness
- Model policies and expectations set forth by MISD
- Help students resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers and administrators

Parent-Teacher Conferences Held during which School-Parent Compact may be discussed:

- All teachers available weekdays before or after school, or by appointment during planning periods

Reports on students' progress available:

- Three weeks progress reports sent via skyward for all classes
- Six weeks report cards sent through skyward
- Teacher communication to parents through Email, phone, and/or class dojo
- Principal communication to parents through the Parent Link call-out system
- Parent-Teacher Conferences by appointment
- Annual Title I Parent/Family Informational Meeting

Access to Title I Staff Parent-Teacher Conferences:

- All teachers available weekdays before or after school, or by appointment during planning periods

Parent opportunities to volunteer and participate in their child's classroom activities:

- Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass
- Parents may volunteer with field trips, classroom activities, PTA, and extracurricular events
- Volunteers must complete a background check and be approved before volunteering

Student Responsibilities:

- Come to school on time and prepared with homework and all supplies
- Every scholar completes every assignment every day
- Use positive interaction and comments with all students, parents, and staff
- Work cooperatively with students and teachers to achieve high academic goals
- Demonstrate positive behavior through campus wide shared expectations of community
- Work diligently to increase all learning skills for college readiness
- Respect staff, students, and property
- Follow policies and expectations set forth by MISD in the student code of conduct
- Resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers, and administrators.

Parent Responsibilities:

- Send my child to school on time each day prepared for learning
- Use positive actions and words with all students, parents, and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Check my child's homework for completion and timely return to school
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks
- Encourage my child to develop all learning skills for college readiness
- Support my child through PTA activities and support or volunteer when possible
- Help my child resolve conflicts in positive, nonviolent ways through conflict resolution with counselors, teachers, and administrators.