Updated Graduation Options for Students

Montgomery County Schools

September 8, 2025

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North Carolina Competencies



https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements

Montgomery County Schools

Pathways to Success

1. Occupational Course of Study (OCS)
   - CPR & 600 Work Hours
2. Future Ready and College Transfer Pathway (CTP)
   - Career Readiness Credentials or 4 Year College
3. Career Technical Education (CTE)
   - Leads to Certificate or Diploma-aligned w/high school cluster
4. Cooperative Innovative High School (Early College)
   - Associate Degree Program or Earn 2 Years of College Credit (5-year plan)

Montgomery County Schools

Graduation Requirements

- Future-Ready Course of Study
  - 22 Credits
- Additional Required Content:
  - Computer Science (1)
  - Arts (1)
  - CPR Certification
- UNC System Requirements:
  - World Language (2)



https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements

Montgomery County Schools

Occupational Course of Study

- Students with Disabilities; Adapted Course Requirements
- Same Credit Count – 22 Required Credits
  - ELA: 4 Credits
  - Math: 4 Credits
  - Science: 3 Credits
  - Social Studies: 4 Credits
  - Health & PE: 1 Credit
  - Employment Preparation Credits: 2 Credits
  - CTE Electives: 4 Credits
  - Career Portfolio

https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements

Montgomery County Schools

Early College High Schools

Montgomery County Schools

MC3 Initiative

- **E**mployed, **E**nrolled, or **E**nlisted!
- Structured & Progress-Monitored
  - Application process with planned courses for student's post-high school plan
  - Counselor, Parent, Student, Principal, and Superintendent
- 9th & 10th Grades: Required HS Courses
- 11th & 12th Grades: Last HS Credits, CCP, CTE Certificate Courses
- Keeps students with MCS – ADM Impact

Accelerated 3-Year Graduation Plan
UNC System Requirements

9th Grade			
	English I	English II	
	NC Math _____	NC Math _____	
	Earth & Environmental Sci	Health & PE	
	World History	Elective: _____	

10th Grade			
	English III	American History	
	NC Math 3	Founding Prin. of USA & Civics	
	Chemistry	World Language II (elective)	
	World Language I (elective)	Elective: _____	

11th Grade			
	English IV	Elective: _____	
	Math: _____	Elective: _____	
	Biology		
	Economics & Personal Finance		

Miscellaneous					
	CPR		Computer Science	Arts	

https://www.dpi.nc.gov/districts-schools/high-school-graduation-requirements

Montgomery County Schools

Montgomery County Schools
Application for Early Graduation

Student Name: _____ Student ID: _____

Parents/Guardians: _____

Address: _____ School: _____

Academic Summary

Subject Area	Required Credits	Credits Completed	Credits Needed
English	4		
Math	4		
Science	3		
Social Studies	4		
Health/PE	1		
6 Electives (Art & CPR Req'd)	6		
Totals:	22		

Common Requirements for Graduates

_____ CPR	_____ Arts

Proposed Junior Year Schedule

Please attach the Infinite Campus Transcript to Application

First Semester	Second Semester

_____ Counselor's Initials _____ Date

Montgomery County Schools
Application for Early Graduation

Student Statement

Please state specific reasons for your request. Include any post-secondary or job-related plans. Attach any additional information to this application.

_____

_____

_____

_____

_____

_____

Parent Comments

_____

_____

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Counselor Signature: _____ Date: _____

School-Use Only

School Level: _____ Approve Request _____ Deny Request

_____ _____

Principal Signature Date

(Signature by principal confirms that school-based committee has approved this request and all Early Graduation Application guidelines have been met.)

_____ _____

Processor Signature Date

_____ _____

Superintendent Signature Date

(Or designee)

1. GRADUATION REQUIREMENTS

Policy Code: **3460**

The board recognizes the importance of setting rigorous graduation requirements to help ensure that students are receiving an education that will prepare them to be career and college ready and productive members of society.

In order to graduate from high school, students must meet the following requirements:

1. successful completion of all State Boad of Education course unit requirements as described in Section A; and

2. successful completion of cardiopulmonary resuscitation instruction.

Principals shall ensure that students and parents are aware of the number and nature of credits required for high school graduation, the potential to complete high school graduation requirements in three years, and the availability of early graduate college scholarships. COURSE UNITS

As described in State Board of Education Policy GRAD-004, all students must fulfill the course unit requirements of the Future-Ready Core Course of Study unless they are approved for the Future-Ready Occupational Course of Study. The tables below list the course unit requirements for the Future-Ready Core Course of Study and the Future-Ready Occupational Course of Study, as well as additional course units recommended by the board, based on the student's year of entry into ninth grade for the first time. School counseling program staff shall assist students in selecting high school courses to ensure that students are taking all required units and selecting electives consistent with their post-graduation plans.

In accordance with policy 3101, Dual Enrollment, and State Board of Education requirements, students may earn high school credit for college courses completed. In addition, students may earn credit for certain high school courses in the Future-Ready Core Course of Study completed prior to grade nine, as authorized by the State Board of Education. Students also have the opportunity to meet course unit requirements without completing the regular period of classroom instruction by demonstrating mastery of the course material in accordance with policy 3420, Student Promotion and Accountability, and State Board of Education requirements. For students who have transferred to the school system during high school or who, for other reasons, have completed course work outside of the school system, the principal shall determine what course work will be applied as credit toward graduation. See policy 3420 for information regarding receiving credit toward graduation for courses take abroad.

All awards of high school course credit must be consistent with State Board of Education requirements. Any inconsistency between board policy and State Board graduation requirements will be resolved by following the State Board requirements. While the board endeavors to keep its policy up to date with current State Board of Education graduation requirements, students should verify current requirements with their school counselors when planning course schedules or making other decisions based on graduation

requirements.

1. Future-Ready Core Course of Study Credits Required for Students Entering Ninth Grade for the First Time before 2020-2021

Types of Courses	**State Requirements***	**Local Recommendation**
English	4 sequential (English I, II, III, and IV)	
Mathematics	4 (NC Math 1, 2, and 3 and a fourth math course aligned with the student's post-high school plans.)** (A principal may exempt a student from this math sequence. Exempt students will be required to pass NC Math 1 and 2 and two other application-based math courses or selected CTE courses, as identified on the NC DPI math options chart.)***	
Science	3 (a physical science course, Biology, and earth/environmental science)	
Social Studies	4 (including: (1) a founding principles course which shall be either American History: Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy;† (2) two American history courses which shall be either (a) American History I and II, (b) American History I or II and another Social Studies course, or (c) American History and another Social Studies course; and (3) World History)	
Health/P.E.	1	
Electives	6 (2 electives must be any combination of Career and Technical Education, Arts Education, or World Language; 4 must be from one of the following: Career and Technical Education, J.R.O.T.C., Arts Education, or any other subject area or cross-disciplinary course. A four-course concentration is recommended.)±	As part of the 6 elective credit requirement, Students entering high school between SY18-19 and SY19-20 must earn a Career Management Credit******
Total Credits	**22**	6 Additional earned credits from any of the above subjects

* Certain International Baccalaureate (IB), Advanced Placement (AP), and Cambridge International Examination (CIE) courses will satisfy specific graduation requirements. See SBE Policy GRAD-008.

** Students who are learning disabled in math may have other options for meeting the four mathematics credits requirement. See DPI memo of August 24, 2016 available at http://bit.ly/DPIMemo, and the math options chart linked below.

*** Students seeking to complete minimum course requirements for UNC universities must complete four mathematics courses, including a fourth math course with Math 3 as a prerequisite. The math options chart is available at https://www.dpi.nc.gov/districts-schools/classroom-resources/academic-standards/standard-course-study/mathematics/standard-course-study-supporting-resources.

† The founding principles courses, American History: Founding Principles, Civics and Economics and Founding Principles of the United States of America and North Carolina: Civic Literacy, must follow the North Carolina Standard Course of Study (NCSCOS) in its entirety and may not be satisfied by any other courses, except as provided in SBE Policy GRAD-008. See also SBE Policies CCRE-001 and GRAD-004.

± Students seeking to complete minimum course requirements for UNC universities must complete two credits of a single world language.

2. Future-Ready Core Course of Study Credits Required for Students Entering Ninth Grade for the First Time in 2020-2021

Types of Courses	**State Requirements***	**Local Recommendations**
English	4 sequential (English I, II, III, and IV)	
Mathematics	4 (NC Math 1, 2, and 3 and a fourth math course aligned with the student's post-high school plans.)** (A principal may exempt a student from this math sequence. Exempt students will be required to pass NC Math 1 and 2 and two other application-based math courses or selected CTE courses, as identified on the NC DPI math options chart.)***	
Science	3 (a physical science course, Biology, and earth/environmental science)	
Social Studies	4 (including: (1) a founding principles course which shall be either American History: Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy;† (2) an American History course which shall be either (a) American History I, (b) American History II, or (c) American History; (3) World History;± and (4) Economics and Personal Finance^)	
Health/P.E.	1	
Electives	6 (2 electives must be any combination of Career and Technical Education, Arts Education, or World Language; 4 must be from one of the following: Career and Technical Education, J.R.O.T.C., Arts Education, or any other subject area or cross-disciplinary course. A four-course concentration is recommended.)‡	As part of the 6 elective credit requirement, Students entering high school between SY18-19 and SY19-20 must earn a Career Management Credit******
Total Credits	**22**	6 Additional earned credits from any of the above Subjects

*Certain International Baccalaureate (IB), Advanced Placement (AP), and Cambridge International Examination (CIE) courses will satisfy specific graduation requirements. See SBE Policy GRAD-008.

** Students who are learning disabled in math may have other options for meeting the four

mathematics credits requirement. See DPI memo of August 24, 2016 available at http://bit.ly/DPIMemo, and the math options chart linked below.

*** Students seeking to complete minimum course requirements for UNC universities must complete four mathematics courses, including a fourth math course with Math 3 as a prerequisite. The math options chart is available at https://www.dpi.nc.gov/districts-schools/classroom-resources/academic-standards/standard-course-study/mathematics/standard-course-study-supporting-resources.

† The founding principles courses, American History: Founding Principles, Civics and Economics and Founding Principles of the United States of America and North Carolina: Civic Literacy must follow the North Carolina Standard Course of Study (NCSCOS) in its entirety and may not be satisfied by any other courses, except as provided in SBE Policy GRAD-008. See also SBE Policies CCRE-001 and GRAD-004.

± It is strongly recommended that students take World History in the first year of their high school Social Studies course sequence due to the nature of the adoption of the new Social Studies Standard Course of Study effective in 2021-2022.

^ This course must, at a minimum, include the standards established by the second edition of the Voluntary National Content Standards in Economics and the 2013 National Standards for Financial Literacy, as developed by the Council for Economic Education.

‡ Students seeking to complete minimum course requirements for UNC universities must complete two credits of a single world language.

3. Future-Ready Core Course of Study Credits Required for Students Entering Ninth Grade for the First Time in 2021-2022 and Thereafter

Types of Courses	State Requirements*	Local Recommendations
English	4 sequential (English I, II, III, and IV)	
Mathematics	4 (NC Math 1, 2, and 3 and a fourth math course aligned with the student's post-high school plans.)** (A principal may exempt a student from this math sequence. Exempt students will be required to pass NC Math 1 and 2 and two other application-based math courses or selected CTE courses, as identified on the NC DPI math options chart.)***	
Science	3 (a physical science course, Biology, and earth/environmental science)	
Social Studies	4 (including: Founding Principles of the United States of America and North Carolina: Civic Literacy;† Economics and Personal Finance;± American History; and World History)	
Health/P.E.	1	
Electives	6 (2 electives must be any combination of Career and Technical Education, Arts Education, or World Language; 4 must be from one of the following: Career and Technical Education, J.R.O.T.C., Arts Education, or any other subject area or cross- disciplinary course. A four-course concentration is recommended.)‡	As part of the 6 elective credit requirement, Students entering high school between SY18-19 and SY19-20 must earn a Career Management Credit******
Total Credits	22	6 Additional earned credits from any of the above subjects

* Certain International Baccalaureate (IB), Advanced Placement (AP), and Cambridge International Examination (CIE) courses will satisfy specific graduation requirements. See SBE Policy GRAD-008.

** Students who are learning disabled in math may have other options for meeting the four mathematics credits requirement. See DPI memo of August 24, 2016 available at http://bit.ly/DPIMemo, and the math options chart linked below.

*** Students seeking to complete minimum course requirements for UNC universities must complete four mathematics courses, including a fourth math course with Math 3 as a prerequisite. The math options chart is available at https://www.dpi.nc.gov/districts-schools/classroom-resources/academic-standards/standard-course-study/mathematics/standard-course-study-supporting-resources.

† This course must follow the North Carolina Standard Course of Study (NCSCOS) in its entirety and may not be satisfied by any other courses, except as provided in SBE Policy GRAD-008. See also SBE Policies CCRE-001 and GRAD-004.

± This course must, at a minimum, include the standards established by the second edition of the Voluntary National Content Standards in Economics and the 2013 National Standards for Financial Literacy, as developed by the Council for Economic Education.

‡ Students seeking to complete minimum course requirements for UNC universities must complete two credits of a single world language.

4. Future-Ready Occupational Course of Study Credits Required for Students Entering Ninth Grade prior to 2020-2021 (only available to certain students with disabilities who have an IEP)

Types of Courses	State Requirements*	Local Recommendations
English	4 (including English I, II, III, and IV)	
Mathematics	3 (including Introduction to Math, NC Math I, and Financial Management)	
Science	2 (including Applied Science and Biology)	
Social Studies	2 (including American History I and American History II* OR (1) American History: Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy; and (2) American History I or American History II or American History)**	
Health/P.E.	1	
Career/Technical	4 (Career/Technical Education electives)	
Occupational Preparation	6 (including: (1) Occupational Preparation I or Employment Preparation I: Science; (2) Occupational Preparation II or Employment Preparation II: Citizenship IA and Employment Preparation II: Citizenship IB; (3) Occupational Preparation III or Employment Preparation III: Citizenship IIA and Employment Preparation III: Citizenship IIB; and (4) Occupational Preparation IV or Employment Preparation IV: Math)	
Work Hours***	600	
Electives	0	
Other Requirements	• Completion of IEP objectives • Career Portfolio	
Total Credits	**22**	

* Applicable only to students entering the ninth grade for the first time prior to 2017-18.

** Applicable only to students entering the ninth grade for the first time between 2017-2018 and 2019-2020.

*** The work hours must include: (1) 150 hours of school-based training with work activities and experiences that align with the student's post-school goals; (2) 225 hours of community-based training; and (3) 225 hours of paid employment or 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, and volunteer and/or community services hours, for a total of 600 required work hours.

5. Future-Ready Occupational Course of Study Credits Required for Students Entering Ninth Grade for the First Time in 2020-2021 (only available to certain students with disabilities who have an IEP)

Types of Courses	State Requirements*	Local Recommendations
English	4 (including English I, II, III, and IV)	
Mathematics	3 (including Introduction to Math, NC Math I, and Financial Management)	
Science	2 (including Applied Science and Biology)	
Social Studies	2 (including (1) a founding principles course which shall be either American History: Founding Principles, Civics and Economics or Founding Principles of the United States of America and North Carolina: Civic Literacy and (2) Economics and Personal Finance)	
Health/P.E.	1	
Career/Technical	4 (Career/Technical Education electives)	
Occupational Preparation	6 (including: (1) Occupational Preparation I or Employment Preparation I: Science; (2) Occupational Preparation II or Employment Preparation II: Citizenship IA and Employment Preparation II: Citizenship IB; (3) Occupational Preparation III or Employment Preparation III: Citizenship IIA and Employment Preparation III: Citizenship IIB; and (4) Occupational Preparation IV or Employment Preparation IV: Math)	
Work Hours*	600	
Electives	0	
Other Requirements	• Completion of IEP objectives • Career Portfolio	
Total Credits	**22**	

* The work hours must include: (1) 150 hours of school-based training with work activities and experiences that align with the student's post-school goals; (2) 225 hours of community-based training; and (3) 225 hours of paid employment or 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, and volunteer and/or community services hours, for a total of 600 required work hours.

6. Future-Ready Occupational Course of Study Credits Required for Students Entering Ninth Grade for the First Time in 2021-2022 and Thereafter (only available to certain students with disabilities who have an IEP)

Types of Courses	**State Requirements***	**Local Recommendations**
English	4 (including English I, II, III, and IV)	
Mathematics	4 (including Introduction to Math, NC Math I, Financial Management, and Employment Preparation IV: Math (to include 150 work hours))	
Science	3 (including Applied Science, Biology, and Employment Preparation I: Science (to include 150 work hours))	
Social Studies	4 (including Founding Principles of the United States of America and North Carolina: Civic Literacy, Economics and Personal Finance, Employment Preparation II: Citizenship IA (to include 75 work hours), and Employment Preparation II: Citizenship IB (to include 75 work hours))	
Health/P.E.	1	
Career/Technical	4 (Career/Technical Education electives)	
Additional Employment Preparation*	2 (including Employment Preparation III: Citizenship IIA (to include 75 work hours) and Employment Preparation III: Citizenship IIB (to include 75 work hours))	
Electives	0	
Other Requirements	• Completion of IEP objectives • Career Portfolio	
Total Credits	22	

* The work hours included in Employment Preparation I, II, III, and IV are as follows: (1) 150 hours of school-based training with work activities and experiences that align with the student's post-school goals; (2) 225 hours of community-based training; and (3) 225 hours of paid employment or 225 hours of unpaid vocational training, unpaid internship, paid employment at community rehabilitation facilities, and volunteer and/or community services hours, for a total of 600 required work hours.

B. HIGH SCHOOL END-OF-COURSE AND OTHER TESTING

High school students must take all end-of-course (EOC) tests and Career and Technical Education (CTE) State Assessments required by the State Board of Education and pursuant to policy 3410, Testing and Assessment Program.

C. SPECIAL CIRCUMSTANCES

1. Honor Graduates

Honor graduates may be designated by principals on the basis of criteria established by the superintendent. Recognition of honor graduates may be included in graduation programs.

2. Students with Disabilities

Graduation requirements must be applied to students with disabilities to the extent required by state and federal law and State Board policy.

3. Children of Military Families

In order to facilitate the on-time graduation of children of military families, as defined in policy 4050, Children of Military Families, school officials shall comply with the requirements of the Interstate Compact on Educational Opportunity for Military Children (G.S. 115C-407.5), G.S. 115C-407.12, and the following requirements.

a. Waiver Requirements

Specific course work required for graduation will be waived for children of military families if similar course work has been satisfactorily completed in another school system. If a waiver is not granted, school administrators shall provide the student with reasonable justification for the denial. If a waiver is not granted to a student who would qualify to graduate from the sending school, the superintendent or designee shall provide the student with an alternative means of acquiring the required course work so that the student may graduate on time.

b. Testing Requirements for Graduation

The superintendent shall accept from children of military families the following in lieu of any local testing requirements for graduation: (1) the end-of-course exams required for graduation from the sending state; (2) national norm-referenced achievement tests; or (3) alternative testing. If these alternatives are not feasible for a student who has transferred in his or her senior year, subsection c below will apply.

c. Transfers During Senior Year

If a child of a military family who has transferred at the beginning of or during his or her senior year is ineligible to graduate from the school system after all of the alternatives listed above have been considered and the student meets the graduation requirements at his or her sending school, then school officials from the school system shall collaborate with the sending school system to ensure that the student will receive a diploma from the sending board of education.

4. Early Graduation

Students have the option of graduating early by completing the State Board of Education minimum graduation requirements on an accelerated three-year pathway. Students choosing to use an accelerated pathway must follow the process

required for early graduation as described in State Board Policies GRAD-001 and GRAD-006. Graduation Certificates

Graduation certificates will be awarded to eligible students in accordance with the standards set forth in State Board policy GRAD-010.

5. Diploma Endorsements

Students have the opportunity to earn diploma endorsements as described in State Board Policy GRAD-007. No endorsement is required to receive a diploma.

Legal References: G.S. 115C--47, -81.25(c)(10)(c), -81.45(d), -81.65, -81.90©, -83.31, -83.32,-174.11, -276, -288,-407.5, -407.12; 16 N.C.A.C. 6D .0309, .0510; State Board of Education Policies CCRE-001,GRAD-001, GRAD- 004, GRAD-006, GRAD-007, GRAD-008, GRAD-010, TEST-003

Cross References: Goals and Objectives of the Educational Program (policy 3000), Dual Enrollment (policy 3101), Testing and Assessment Program (policy 3410), Student Promotion and Accountability (policy 3420), Citizenship and Character Education (policy 3530), Children of Military Families (policy 4050)

Adopted: March 6, 2000
Updated: June 4, 2007
Updated: June 1, 2009
Updated: December 7, 2009
Updated: May 3, 2010
Updated: November 3, 2010
Updated: September 14, 2011
Updated: January 14, 2013
Updated: June 3, 2013
Updated: June 3, 2014
Updated: October 6, 2014
Updated: June 1, 2015
Updated: December 7, 2015
Updated: November 7, 2016
Updated: January 9, 2017
Updated: December 4, 2017
Updated: July 6, 2020
Updated: December 7, 2020
Updated: April 12, 2021
Updated: June 7, 2021
Updated: January 10, 2022
Updated: June 6, 2022
Updated: January 10, 2023
Updated: June 5, 2024

Regulation Code: 3460-R: Early Graduation Process

I. Notice

The high school principal shall notify students and parents of all state and local graduation requirements. At a minimum, notice shall be provided by:

- posting on the system website
- posting on individual school websites
- printing in the student handbook
- provided yearly during class registration
- available in the school counselor's office

II. Early Graduation

A. Eligibility Requirements

To be considered for graduation before the completion of eight semesters of high school, a student must:

1. Complete at least six semesters of high school;

2. demonstrate satisfactory mastery of high school academic skills and concepts;

3. demonstrate a need for early graduation, such as gaining a significant benefit from an early start with college, a career, or military service; and

4. successfully complete all local and state graduation requirements.

5. Written parental permission for early graduation will be required.

6. The principal shall decide whether to grant or deny the student's request.

B. Procedure for Requesting Early Graduation

Students eligible for early graduation must submit a completed *Request for Early Graduation from High School Form* to the principal thirty (30) days prior to the end of the semester in which the student is requesting to graduate. Requests will only be accepted after the deadline in extenuating circumstances approved by the Superintendent or the Superintendent's designee.

The principal shall provide written notice of the decision to the student and to the student's parent/guardian if the student is under age 18 within five (5) business days of receipt of the processed form.

Students who graduate early may participate in the next regularly scheduled graduation exercise.

A student's enrollment status terminates in all respects upon early graduation. A student who has graduated early will no longer be allowed to participate in any curricular or extracurricular activities except graduation-related ceremonies.

If the request is not approved, the student or the student's parent/guardian may file a grievance in accordance with policy 1740/4010, Student and Parent Grievance Procedure.

Issued by the Superintendent:

Approved by the Board:

Student Name: _____ Student Number: _____

Counselor: _____

Transcript Audit

Math Courses (4)		English Courses (4)	
	NC Math 1	English I	
	NC Math 2	English II	
	NC Math 3	English III	
	4th Math Requirement	English IV	

Science Courses (3)		Social Studies Courses (4)	
	Earth & Environmental Sci	World History	
	Biology	Founding Prin. of USA & Civics	
	Physical Science/Chemistry	American History	
		Economics & Personal Finance	

Miscellaneous			
	Health & PE (1)	Arts Req (1)	
	Computer Science Req (1)	CPR Req	

Optional Credits			
	World Language 1	CTE Course 1	
	World Language 2	CTE Course 2	

Two World Language sequential credits required for UNC System

Total Credits Towards Graduation: _____/ 22

Student Name: _____ Student Number: _____

Counselor: _____

Accelerated 3-Year Graduation Plan

9th Grade			
	English I	English II	
	NC Math _____	NC Math _____	
	Earth & Environmental Sci	Health & PE	
	World History	Elective: _____	

10th Grade			
	English III	American History	
	NC Math 3	Founding Prin. of USA & Civics	
	Chemistry	Elective: _____	
	Elective: _____	Elective: _____	

11th Grade			
	English IV	Elective: _____	
	Math: _____	Elective: _____	
	Biology		
	Economics & Personal Finance		

Miscellaneous					
	CPR		Computer Science	Arts	

Student Name: _____ Student Number: _____

Counselor: _____

Accelerated 3-Year Graduation Plan
UNC System Requirements

9th Grade			
	English I	English II	
	NC Math _____	NC Math _____	
	Earth & Environmental Sci	Health & PE	
	World History	Elective: _____	

10th Grade			
	English III	American History	
	NC Math 3	Founding Prin. of USA & Civics	
	Chemistry	World Language II (elective)	
	World Language I (elective)	Elective: _____	

11th Grade			
	English IV	Elective: _____	
	Math: _____	Elective: _____	
	Biology		
	Economics & Personal Finance		

Miscellaneous					
	CPR		Computer Science	Arts	