

Activities for Success	
1	Identify the amount your site was allocated for the 2024-25 school year to be used in the 2025-26 school year.
2	Get to know the <a href="#">California Arts Standards</a> & review the Frequently Asked Questions for this funding
3	Plan strategic agenda items to collect input from:
	- Staff
	- Leadership
	- SSC
	- ELAC
	- Other (PTC, Boosters, Survey)
4	Reach out to potential vendors, gather quotes for materials/supplies
5	Create your Plan & SSC Approve
6	Submit Plan through PRCC Process
7	Once PRCC approves plan, initiate plan. MCSD Fiscal will allocate money accordingly in your site budget
8	Keep record of students served and if an extended day program is built, track attendance in AERIES
9	Follow current PRCC guidelines for expenditures
10	Upload your Proposition 28 Plan on your School Website. Include images on your website to highlight your efforts.

Proposition 28: Arts and Music in Schools (AMS) Background
<p>On November 8, 2022, California voters approved Proposition 28: The Arts and Music in Schools (AMS) Funding Guarantee and Accountability Act. The measure required the state to establish a new, ongoing program supporting arts instruction in schools beginning in 2023–24. The legislation allocates 1 percent of the kindergarten through grade twelve (K–12) portion of the Proposition 98 funding guarantee provided in the prior fiscal year, excluding funding appropriated for the AMS education program. Local educational agencies (LEAs) with 500 or more students are required to ensure that at least 80 percent of AMS funds to be expended are used to employ certificated or classified employees to provide arts education program instruction. The remaining funds must be used for training, supplies and materials, and arts educational partnership programs, with no more than 1 percent of funds received to be used for an LEA's administrative expenses. The full text of the statute is available here: Chapter 5.1 of Part 6 of Division 1 of Title 1 of the Education Code (Section 8820 et seq.). School administrators—in collaboration with teachers, families, and students—should together make the choice that best serves students in their local school community.</p> <p>There are several conditions of receipt of funds that must be met and are subject to audit verification (see Frequently Asked Questions 16 and 21). Failure to comply with those requirements will result in the loss of some or all of the local educational agency's (LEA's) Arts and Music in Schools funding for the year. Coordination between the school and the LEA's administration is necessary to ensure expenditures are consistent with all statutory requirements. "Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video. The California Department of Education (CDE) does not intend to provide a template for an AMS individual school site plan required pursuant to California Education Code Section 8820, subdivision (e). Each school site should develop its own plan. The statute does not require school site expenditure plans to be submitted to or approved by the CDE.</p> <p>MCSD submitted a Proposition 28 waiver request to the California Department of Education (CDE) and was approved on March 28, 2025. Otherwise known as Arts and Music in Schools (AMS), MCSD is set to receive a total Preliminary Allocation of \$1,952,586 for the 2024-25 school year. According to Proposition 28, 80% of the funding should be used on staffing Arts and Music and 20% on materials and supplies to support arts and music. The waiver allows MCSD to use 75% of the funding towards materials and supplies and 25% towards staff this year as we are not able to fill staff positions. For example, MCSD posted 2 Music Teacher positions during the entire 2023-24 school year and only was able to hire one. Please note that MCSD intends to phase up to the intended purpose of the funding over the next three years. During the 2026-27 school year, MCSD will use 50% of the allocation on staff and 50% on materials and supplies, and in the 2027-28 school year, MCSD will use 75% of the allocation on staff and 25% on materials and supplies. MCSD Executive Cabinet, its cabinet, and site administration will begin the process of strategic planning in order to meet Proposition 28 requirements.</p>

What kind of arts activities can we plan? Taken from the <a href="#">CDE FAQs for Proposition 28 - #11</a>				
<p>"Arts education program" includes (but is not limited to) instruction and training, supplies, materials, and arts educational partnership programs for instruction in dance, media arts, music, theatre, and visual arts including folk art, painting, sculpture, photography, craft arts, creative expression including graphic arts and design, computer coding, animation, music composition, ensembles, script writing, costume design, film, and video.</p> <p><a href="#">California Education Code sections 51210</a> and <a href="#">51220</a> recognize dance, music, theatre, and visual arts as courses of study, aimed at the development of aesthetic appreciation and the skills of creative expression.</p> <p>The 2019 <a href="#">California Arts Standards for Public Schools, Prekindergarten Through Grade Twelve (Arts Standards)</a>(PDF) add an additional course of study: media arts.</p> <p>The table below captures recognized courses of study, along with a non-exhaustive list of examples accessed on the California Longitudinal Pupil Achievement Data System (CALPADS) <a href="#">System Documentation</a> webpage. The document that lists codes that can only be used in specific combinations in CALPADS is titled <a href="#">CALPADS Valid Code Combinations v15.2</a>(XLSX).</p> <p><b>Note:</b> When viewing the document titled "CALPADS Valid Code Combinations v15.1," navigate using the arrows at the bottom left of the document to the sheet titled "Course Group Master Combos." This tab includes all course group names, course group codes, and content area assignments, etc. An additional sheet on this document titled "CrsGrpSt-ContentSbctgy" details all associated course subcategories, including their course names, course codes, and effective academic years.</p>				
Dance	Theatre	Music	Visual Arts	Media Arts
<ul style="list-style-type: none"> <li>▪ ballet</li> <li>▪ folk/traditional</li> <li>▪ hip hop</li> <li>▪ jazz</li> <li>▪ modern</li> </ul>	<ul style="list-style-type: none"> <li>▪ costume design</li> <li>▪ script writing</li> <li>▪ acting</li> <li>▪ directing</li> <li>▪ stagecraft</li> </ul>	<ul style="list-style-type: none"> <li>▪ music theory</li> <li>▪ vocal music</li> <li>▪ music composition and ensembles</li> <li>▪ music appreciation</li> </ul>	<ul style="list-style-type: none"> <li>▪ folk art</li> <li>▪ painting</li> <li>▪ sculpture</li> <li>▪ craft arts</li> <li>▪ drawing</li> </ul>	<ul style="list-style-type: none"> <li>▪ graphic arts and design</li> <li>▪ computer coding</li> <li>▪ animation</li> <li>▪ film and video</li> <li>▪ photography</li> </ul>

## 2025-26 Site Proposition 28: Arts & Music in Schools (AMS) EXAMPLE Plan

School Site:	Magilicutty Elementary School	Resources:	CA Arts Education Frameworks for Public Schools, K-12	
School Address:	1234 One Way		CA Arts Standards , K-12	
School Phone Number:	209-385-9999		Proposition 28	
Principal Name:	Jack Sparrow		Proposition 28 FAQs	
Principal Email:	Jsparrow@bpearl.edu		Proposition 28 Arts Resources	
Total Amount of funds recieved by the site:	95,978			
Site Goal for AMS Funding:	Magilicutty Elementary School will work collaboratively in order to provide arts and music opportunities in each grade level.			
Description of engaging site stakeholders:	Magilicutty Elementary School leadership met on 4/15/25 and 5/3/25 to build a strategic plan to meet the site goal. The staff was able to provide input at a staff meeting on 5/10/25. The SSC and ELAC provided input on 5/7/25.			
Date of SSC Approval:	SSC Approved the plan on 5/8/25			
Planned Activity	Grade(s) Impacted	Standard(s) Addressed	Objective(s)	Budgeted Amount
Contract Services with ArtTree	Tk-5	K-5: DA Cr2	Students will develop artistic ideas and work as it relates to dance.	\$35,000
Music Teacher (Shared Contract)	6	6.MU.Pr4.3	Students will perform a selected piece of music	\$25,000
Extended Day Teacher Overtime: Theater	3-6	3-6.TH:Cr1	Students will develop creative methods of exploration as it pertains to theater	\$15,000
Arts Materials & Supplies	TK-6	Dance, Music, & Visual Arts	Magilicutty Elementary will secure 100 recorders for student use	\$10,000
Arts Materials & Supplies	Tk-6	Dance, Music, & Visual Arts	Magilicutty Elementary will secure 50 art tables and chairs for its art program	\$10,978
			TOTAL	\$95,978

Ent-24: AMS (CA Dept of Education)				
LEA Name	School Name*	School Type*	Vol Site AMS Preliminary (C-3 + D-3) E-1	
Merced City Elementary	District Office	District Office	99,771	
Merced City Elementary	Joe Stefani	Elementary	105,717	
Merced City Elementary	Rudolph Rivera Elementary	Elementary	149,559	
Merced City Elementary	Ada Givens Elementary	Elementary	91,399	
Merced City Elementary	Charles Wright Elementary	Elementary	94,035	
Merced City Elementary	Donn B. Chenoweth Elementary	Elementary	115,083	
Merced City Elementary	Franklin Elementary	Elementary	95,453	
Merced City Elementary	Herbert Hoover Middle	Middle	102,139	
Merced City Elementary	John C. Fremont Elementary	Elementary	93,972	
Merced City Elementary	John Muir Elementary	Elementary	102,013	
Merced City Elementary	Luther Burbank Elementary	Elementary	115,433	
Merced City Elementary	Margaret Sheehy Elementary	Elementary	89,968	
Merced City Elementary	Rudolph Rivera Middle	Middle	103,099	
Merced City Elementary	Tenaya Middle	Middle	103,548	
Merced City Elementary	Allan Peterson Elementary	Elementary	105,077	
Merced City Elementary	Leontine Gracey Elementary	Elementary	88,396	
Merced City Elementary	Alicia Reyes Elementary	Elementary	100,890	
Merced City Elementary	Herbert H. Cruickshank Middle	Middle	97,441	
Merced City Elementary	Don Stowell Elementary	Elementary	93,941	
Merced City Elementary	Merced City School District Community Day	Community Day	5,313	
			<b>\$1,952,247</b>	

## 2025-26 Site Proposition 28: Arts & Music in Schools (AMS) Plan

<b>School Site:</b>	Don Stowell Elementary	<b>Resources:</b>	<a href="#">CA Arts Education Frameworks for Public Schools, K-12</a>
<b>School Address:</b>	251 E. 11th Street		<a href="#">CA Arts Standards Framework, K-12</a>
<b>School Phone Number:</b>	(209) 381-2803		<a href="#">Proposition 28</a>
<b>Principal Name:</b>	Vance d'Escoto		<a href="#">Proposition 28 FAQs</a>
<b>Principal Email:</b>	vdescoto@mcsd.k12.ca.us		<a href="#">AMS Educator &amp; Arts Professional Guide</a>
<b>Total Amount of funds recieved by the site:</b>	<b>\$93,941.00</b>		<a href="#">AMS LEA &amp; Governing Board Guide</a>
<b>Site Goal for AMS Funding:</b>	Don Stowell Elementary School will work collaboratively in order to provide arts and music opportunities in each grade level.		<a href="#">AMS Family Guide</a>

**Description of engaging site stakeholders:** Magilicutty Elementary School leadership met on 4/15/25 and 5/3/25 to build a strategic plan to meet the site goal. The staff was able to provide input at a staff meeting on 5/10/25. The SSC and ELAC provided input on 5/7/25.

Planned Activity	Grade(s) Impacted	Standard(s) Addressed	Objective(s)	Budgeted Amount
Art Tree Lessons for every Grade Level	TK-6th Grades	4. Analyze, interpret, and select artistic work for presentation. 5. Develop and refine artistic work for presentation. 6. Convey meaning through the presentation of artistic work.	Creating, Conceiving and developing new artistic ideas and work	\$30,000
Music/Band Teacher	4th-6th Grades	4. Analyze, interpret, and select artistic work for presentation. 5. Develop and refine artistic work for presentation. 6. Convey meaning through the presentation of artistic work.	Performing (dance, music, theatre) Realizing artistic ideas and work through interpretation and presentation. Presenting (visual arts) Interpreting and sharing artistic work. Producing (media arts) Realizing and presenting artistic ideas and work.	\$30,906
Purchase of costumes or materials to make costumes and storage for such.	Students in Grades 1st - 6th Grades	4. Analyze, interpret, and select artistic work for presentation. 4. Analyze, interpret, and select artistic work for presentation. 5. Develop and refine artistic work for presentation. 6. Convey meaning through the presentation of artistic work	Performing (dance, music, theatre), realizing artistic ideas and work through interpretation and presentation. Presenting (visual arts), interpreting, and sharing artistic work. Producing (media arts): Realizing and presenting artistic ideas and work.	\$10,000
RainForest Art Project	Students in Grades 1st - 6th Grades	4. Analyze, interpret, and select artistic work for presentation. 5. Develop and refine artistic work for presentation. 6. Convey meaning through the presentation of artistic work.	Creating, Conceiving and developing new artistic ideas and work	\$5,000
Purchase of an outdoor Sound System	Student Body- All students	5. Develop and refine artistic work for presentation. 6. Convey meaning through the presentation of artistic work	.Performing (dance, music, theatre), realizing artistic ideas and work through interpretation and presentation. Presenting (visual arts), interpreting, and sharing artistic work. Producing (media arts): Realizing and presenting artistic ideas and work.	\$2,000
<b>TOTAL</b>				<b>\$77,906</b>