



Middle/High School Student and Parent Handbook 2025/2026

School District of Spencer
Student First | Rocket Family

Mission

We nurture students to be resilient, collaborative problem-solvers who strive to be lifelong learners.

Vision

Graduate successful individuals who will positively contribute to society.

Values

Integrity | Accountability | Teamwork | Growth | Achievement

Motto

Inspire, Educate, and Celebrate

Statement of Nondiscrimination

The School District of Spencer prohibits all forms of unlawful discrimination on the basis of race, religion, sex, sexual orientation, national origin, ancestry, color, creed, political affiliation, pregnancy, marital or parental status, or physical, mental, emotional or learning disability or any other legally-protected status or classification.

It is the intent of the School District of Spencer to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations. Discrimination complaints shall be processed in accordance with established procedures. (Civil Rights Act of 1991, Wisconsin Statutes Sections 115.28 (8), 115.80, 118.13, 118.14, 140.05 (16), and PI 9.03 (1) of the Wisconsin Administrative Code.)

Reference School Board policy 411 and 411–Rule

School Policies

All school policies can be found on the school website. Go to www.spencer.k12.wi.us, click on Board of Education on the left, then on Board Policy Folder on the right.

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Middle/High School Staff Directory

<u>Leadership</u>	<u>Role</u>	<u>Room</u>	<u>Extension</u>
Ms. Attoe	MS Counselor (Grades 6-8)	2290	2031
Mrs. Brostowitz	HS Counselor (Grades 9-12)	3040	3041
Mr. Gorst	District Administrator		3093
Mr. Otte	MS/HS Principal		3051
Mr. Viegut	Dean of Students/AD	3041	5090
<u>Faculty</u>	<u>Department</u>	<u>Room</u>	<u>Extension</u>
Mrs. Bauer/Mrs. Berres	MS Special Education	2090	2090
Mr. Bauman	Physical Education/Health	GYM	1530
Mr. Benton	MS/HS Science	3200	3200
Mrs. Bodendorfer	Library Aide	3040	2030
Mr. Buchberger	Business	3190	3190
Ms. Buss	Instrumental Music	2380	2380
Mrs. Eilers	School Psychologist	2270	2270
Ms. Heiman	FACE	4090	4090
Mrs. Herman	HS Special Education	2090	2100
Mr. A Hogden	HS Math	4100	4100
Mr. N Hogden	HS English	3110	3110
Mrs. Hoheisel	MS ELA/Math	2230	2230
Mrs. Kelly	Administrative Assistant	3050	3050
Mr. Klimmer	Tech Education	3250	3250
Mr. Kosar	School Resource Officer	2070	2070
Ms. Krause	MS Math	2220	2220
Mrs. Lang	Administrative Assistant	3050	3052
Ms. Lohrentz	HS English	3100	3100
Mrs. Malone	Reading Interventionist	1020	1020
Mr. Martin	Physical Education	GYM	5090
Mrs. Nieman	Alternative Education	1050	1050
Mrs. Olson	Vocal Music/Handbells	5000	5000
Ms. Reif	MS Science/Social Studies	2180	2180
Mrs. Roehrborn	HS Science	4030	4030
Mr. Schmitt	Agriculture Education	3210	3210
Mrs. Schweiger	Art	2150	2150
Mr. Stuttgen	HS Math	4080	4080
Mr. Wagner	HS Social Studies	4060	4060
Mrs. Weisenberger	MS ELA/Social Studies	2170	2170
Mrs. Wilke	MS Math/IT Department	2140	2140
Mrs. Zahradka	MS ELA/Spanish	2230	2230
Mr. Zenner	MS/HS Social Studies	4040	4040

Points of Emphasis

Points of Emphasis for 2025-2026

- Attendance- Please see page (Page number 6)
 - Students may not miss more than 5 unexcused days in a semester.
 - Skipping class will carry more severe consequences.
 - Parents should call the office in the morning to report absences. 715-659-4211
 - Remaining in class will be a priority
- Discipline
 - **Cell phone use** and **appropriate language** will be emphasized
- Late Work
 - In order to emphasize the importance of timeliness and responsibility, teachers may deduct points for unexcused late work.
- PCDs
 - Our PCD policy has been updated to emphasize that PCDs (cell phones/smartwatches) not be utilized during instructional time, including out of classrooms on a pass to the bathroom or another space. Please see pages 22-23.
- Academic Dishonesty/Plagiarism

Academic Letters (High School)

In high school a student will receive an academic letter if after the 3rd quarter they received at least an average of a 3.25 GPA for the first three quarters. The average GPA will determine which color of a pin they will receive. The pins are as follows:

3.25 - 3.49	Bronze
3.50 - 3.7	Silver
3.75 - 4.0	Gold

Academic Certificates (Middle School)

Students will receive academic certificates for achieving an A all 4 quarters for all core classes

Academic Dishonesty/Plagiarism

Use of Artificial Intelligence: The use of artificial intelligence, including ChatGTP or any other form of AI, is strictly prohibited at Spencer High School unless designated to do so by the teacher. All assignments and assessments must be completed by the individual student without using AI. Any attempt to use AI for academic work is considered academic dishonesty and will result in severe consequences.

If any assignment has evidence of plagiarism, it will not be graded until it is revised. When academic dishonesty occurs, the student will arrange a Plagiarism Conference with the teacher after school and make revisions during this time to ensure academic integrity and student learning. Revisions will be scored against the original rubric.

All cases of academic dishonesty will be recorded. Students co-curricular activities eligibility will be under review by a committee; potential outcomes; redo the assignment and/or participation restriction.

Alcohol or Other Illegal Substances

The School District of Spencer has a zero tolerance for any illegal substances on the school premises or at school-sanctioned events. State statute also prohibits any tobacco and/or nicotine products on school grounds or at school events. Students who have consumed or have in their possession alcohol, tobacco, illegal drugs, drug paraphernalia, or prescription medication will be disciplined. Law enforcement will be called and disciplinary action may include but is not limited to; detention, suspension, expulsion, or alternative placement.

Attendance

Regular attendance is a responsibility that should be shared by parents, the student, and the school. To receive credit for coursework, students must meet state and local attendance requirements. It is the student's responsibility to be in class regularly.

School officials are charged with the duty of enforcing the compulsory school attendance law. It is included here for your information.

Wisconsin law 118.15 Compulsory school attendance: Unless the child has a legal excuse or has graduated from high school, any person having under her/his control a child between the ages of 6 and 18 years shall cause such child to attend school regularly, during the full period and hours, religious holidays excepted, that the public or private school in which such a child should be enrolled in the sessions until the end of the school term, quarter or semester of the school year in which the student becomes 18 years of age, or class graduates from high school.

Wisconsin law 118.16 defines **truancy** as any **absence of part or all of five or more days from school** during which the school has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil. This includes skipping a class or classes even if the student does not leave the building.

School Attendance

School attendance is vital to the educational success of all students. If students are to progress successfully in school, attendance on a regular basis is necessary. There are a few things that you should be made aware of. "Truancy" means any absence of part or all of one or more days from school during which the school has not been notified of the legal cause of such absence by the parent or guardian of the absent pupil. A student is "habitually truant" when he/she is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a school semester. These absences are unexcused. The District will be working with the village of Spencer, the Spencer Police Department and Marshfield Municipal Court to enforce truancy ordinances. Parents may, by written note, excuse their child for the following reasons:

- Religious holidays
- Medical appointments (requires proof of appointment)
- A death in the immediate family or funeral for close relatives
- Personal illness (**a written medical or doctor excuse will be required after five absences in a semester**).
- A set of circumstances which, in the judgment of the administration, constitutes good cause.

Parents may excuse their child for various reasons for up to ten days during the year (five per semester). These requests must be done in advance of the anticipated event. A letter will be generated and sent home when you reach five of your parent permit days (this includes sick days)

School attendance is necessary to ensure your child is reaching his/her maximum potential. We know that you share this genuine concern. Any assistance you can provide in this matter would be greatly appreciated. Should you have further questions regarding your child's attendance, feel free to contact the school.

Absences and Excuses

Teachers will report absences hourly. Any teacher having a student report for class tardy after having been marked absent shall change the attendance to reflect the tardy. If a student is more than ten minutes late to class they will be considered absent.

To report an absence, the parent or guardian is asked to call the high school office at 659-4211. For convenience, a message may be left on the voice mail system 659-2409, follow the prompts. If the office has not been contacted to report an absence, an attempt will be made by the office to contact the parent or guardian by phone either at home or work. If no contact is made, each student is asked to return to school with a written excuse to the office from her/his parent or guardian, stating the date and reason for the absence. Extended absences may require a note from the doctor.

Types of Absences

Absence from school falls into one of the following three (3) categories: excused, unexcused and pre-excused.

An Excused Absence:

- Personal Illness (not more than five per semester without a Dr. note)
- Death in the family
- Medical appointment with proof of the appointment
- The observance of a religious holiday
- A set of circumstances which in the judgment of the administration constitutes good cause
- Parent pre-excused absences (not more than five per semester)
 - ***Parent pre-excused absences and parent notes due to illness both count towards the five allowances per semester allowed by state statute, local ordinance, and school board policy. ***

Unexcused Absence is any absence that does not fall within the definition of an excused or a pre-excused absence. Some examples are:

- Absent without the consent/knowledge of parent/guardian
- Truancy - when a student listed on the schedule is not present in class and has not been cleared by the school office.
- Non-emergency appointments that can be postponed until the weekend or scheduled at vacation time. Examples of non-emergency appointments are haircuts, pictures, and part-time job responsibilities, prom/homecoming appointments.
- Shopping
- Working - without prior permission
- Needed at home - without prior permission
- Missing the bus
- Oversleeping
- Leaving school without signing out in the office.
- Absences for illness or other reasons with a parent note beyond the five allowances per semester.
- If tardy or missing for 10 or more minutes of class it will be classified as an unexcused absence.

Pre-excused Absence - Prior permission is granted to students requesting one or more days a student will be absent. Students may receive a permission slip to miss class under the following criteria: A signed note from parents or guardians must be presented to the office before the student can obtain a clearance slip. **The clearance slip must then be signed and approved by the principal** and then be presented to each of the student's teachers, (ideally at least five (5) school days prior to the first day of the pre-excused). This slip must be signed by ALL of the student's teachers and it is strongly suggested that all work assignments be completed before the student leaves (if that is the wish of the teacher) school to begin the cleared absence. Upon presentation of the permission slip to the office, a permit to leave the building slip will be issued.

Unexcused Tardy- An unexcused tardy is when a student arrives late to a class without a formal written excuse or pass from a school official.

Habitual Truant: Students who meet the requirements of a habitual truant will be cited in accordance with Village of Spencer truancy laws and mandated to appear at Marshfield Municipal Court. Open enrolled students can have their open enrollment terminated in accordance with state statute.

Infinite Campus Management Software: Through our software program student attendance will be monitored. A notification will automatically be sent to parents when students approach the state statute of five unexcused absences for truancy or five excused absences in a semester, which may then require a doctor's note for verification. The intent is to keep parents informed of all of their child's attendance.

Attendance Codes

AE= Absent Excused -Absence is excused by the principal

AU= Absent Unexcused- Student was absent with no acceptable excuse

PR= Parent Request- Parents may request their student be absent for school for up to five days per semester.

ILL= Illness Excused by Parent- Parents may excuse their student for up to five days per semester due to illness.

PR and ILL are combined and cannot add up to more than five days per semester.

ME= Medical Excused- Student is excused by a medical professional for illness and/or routine appointments.

If a student is medically excused for part of the day, they may not be excused from school for the entire day.

EX=Exempt- Student is exempted from class attendance due to a school event such as a sporting event, field trip, or other preapproved academic or career planning.

Check in Procedure: After being absent from school a student must check in to the office before returning to class.

**Poor Attendance Consequences
(By Semester)**

- Tardies
 - 3 tardies will result in a lunch detention
 - If lunch detentions do not modify the student behavior, more extreme consequences including but not limited to, after school detentions and suspension may be issued
 - Once a student hits 20 tardies they may be subject to the truancy process.
- Absences
 - Excused by Parent Days (Illness or Parent Request)
 - 3 = Notification Letter
 - 4 = Notification Letter
 - 5 = Notification and Final Warning Letter
 - 6+ = Subject to Citation
- Unexcused absences (Skipping)
 - 1st, 2nd and 3rd incident = After School Detention
 - 4th Incident = After School Detention and Parent/Student Meeting
 - 5th Incident = After School Detention and Final Warning
 - 6+ Incident = Citation Issued
- Students who leave the classroom without permission should be marked absent unexcused in Infinite Campus and reported to the office immediately.

Marathon County Truancy Tiered System

The goal of the Marathon County Truancy Tiered System of Interventions is to provide resources to assist students and their families to increase the student's attendance rate. Attendance is a key indicator of academic success. The schools in Marathon County have worked together to develop a tiered system of interventions described below.

Level One

Student has one or more unexcused absences. The school's attendance officer investigates with the student and family, and may issue consequences at the school level.

Level Two

The student has not responded to consequences and direction from staff for unexcused absences. The student meets with their school counselor or other school staff to discuss the cause of the unexcused absences. Possible solutions to come out of this meeting include:

- Regular meetings with school counselor
- Schedule Changes
- Additional Supports (At-Risk/SPED programming)
- A referral to mental health counseling through the mental health consortium

Level Three

The student continues to miss school after their meeting with a counselor/school staff. The attendance officer sets a meeting with the student, parents, and school staff to develop a plan to get the student back on track. Possible solutions may include Level Two supports and:

- Mental Health Screen and/or referral for counseling
- A referral to CCS for mental health supports
- Formal Warning from local police department for Municipal Citation
- Intensive Supervision Services
- Student may be cited for truancy via the Marshfield Municipal Court in the amount of no less than \$187

Level Four - Attendance Correction Committee

The Attendance Correction Committee (ACC) is made up of members of the community (from in and outside of the school) who bring a different perspective and solutions to our truant students. The committee speaks with students and can mandate certain actions or interventions. The committee ultimately decides which students are cited for truancy at the county level. Possible solutions may include Level Three supports and:

- Truancy Incentives
- Municipal Citation for Truancy via the local Police Department
- Truancy Citation through the County Ordinance

Level Five - County Truancy Court

Students go before the judge for their initial appearance. At the initial appearance, certain **solutions** can be requested, imposed, and/or stayed. Review hearings will **not** be conducted in court. Instead, they will be administered by the ACC associated with the student's school. The ACC reviews student attendance as scheduled by the attendance officer at the school. The ACC may lift the stay on any supports "imposed but stayed" at the initial hearing. If the student does not improve their attendance, they will be scheduled for a sanctions hearing with the judge. Potential solutions and sanctions may include:

<u>Solutions</u>	<u>Sanctions</u>
AODA/Mental Health Assessment ISS via Mirror Images Mental Health Counseling Attend Summer School After School Homework Center Through School	Confiscate Electronics Drug Monitoring Report Center/Shelter Home Forfeiture License Revocation Driver's Hunting Fishing No Contact Orders Ankle Monitor via ISS Curfews Refer Parent for Contributing to Truancy

Outcomes

The overall goal is to improve attendance. When students improve, they may eventually be dismissed from truancy court by the ACC. Once a student is dismissed, the school attendance officer submits the proper paperwork and notification to the Clerk of Courts.

Bell Schedule

High School		Middle School	
1st Hour	8:07-8:50	1st Hour	8:07-8:48
2nd Hour	8:53-9:36	2nd Hour	8:51-9:40
3rd Hour	9:39-10:29	3rd Hour	9:43-10:24
4th Hour	10:32-11:15	4th Hour	10:27-11:08
5th Hour	11:18-12:01	5th Hour	11:11-11:52
Lunch	12:01-12:31	Lunch	11:52-12:22
6th Hour	12:31-1:17	6th Hour	12:22-1:07
7th Hour	1:20-2:03	7th Hour	1:10-1:52
8th Hour	2:06-2:49	8th Hour	1:55-2:37
9th Hour	2:52-3:22	9th Hour	2:40-3:22

- **Nutrition break will be served after 2nd hour for high school students and after 1st hour for middle school students**
- Zero and/or 10th Hour may be used for students who are absent or behind and RTI (Response to Intervention) strategies. When assigned to a Zero and/or 10th Hour students are required to attend like any other hour of the day and all truancy or unexcused absences will be treated and handled like all other hours of the day. Students who are not on track to graduate or who have fallen behind in their classes may be assigned to these periods.
- CWETN classes may meet at a different time period.
- Middle School may have altered passing times when students are with the same teacher for consecutive periods.

Bullying

The School District of Spencer strives to provide a safe, secure and respectful learning environment for all students in school buildings, on school grounds, and school buses and at school- sponsored activities. Bullying has a harmful social, physical, psychological and academic impact on bullies, victims and bystanders. The school district consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

DEFINITION

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – (also known as cyber bullying))

PROHIBITION

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

PROCEDURE FOR REPORTING/RETALIATION

All school staff members who observe or become aware of acts of bullying are required to report these acts to the principal, school counselor, or teacher. Parents, guardians, students or any other concerned individuals are encouraged to report any concerns to a staff member. The staff member receiving a report of bullying shall immediately notify the principal or school counselor. Reports of bullying may be made verbally or in writing and may be made anonymously. All such reports, whether verbal or in writing, will be taken seriously and a clear account of the incident is to be documented. A written record of the report, including all pertinent details, will be made by the recipient of the report. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

PROCEDURE FOR INVESTIGATION REPORTS OF BULLYING

The principal or school counselor will begin to conduct an investigation of the bullying report, within one school day, interview the person(s) who are the victim(s) of the bullying and collect whatever other information is available to determine the facts and the seriousness of the report. Parents and/or guardians of each pupil involved in the bullying shall be notified prior to imposition of sanctions at the conclusion of the investigation. The district shall maintain the confidentiality of the report and any related pupil records to the extent required by law.

SANCTIONS AND SUPPORTS

If it is determined that students or staff participated in bullying behavior or retaliated against anyone due to the reporting of bullying behavior, the school district administration and school board may take disciplinary action, including: suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate. Pupil services staff will provide support for the identified victim(s).

DISCLOSURE AND PUBLIC REPORTING

The policy will be distributed annually to all students enrolled in the school district, their parents and/or guardians and employees. It will also be distributed to organizations in the community having cooperative agreements with the schools. The school district will also provide a copy of the policy to any person who requests it. Records will be maintained on the number and types of reports made, and sanctions imposed for incidents found to be in violation of the bullying policy. An annual summary report shall be prepared and presented to the school board, which includes trends in bullying behavior and recommendations on how to further reduce bullying behavior.

The annual report will be available to the public.

Bus Regulations

Full cooperation regarding the following rules is needed at all times to maintain safe, dependable bus service. Riding the bus is a privilege and a service the school district provides, it is not a right. Violation of rules may result in the removal from the bus.

1. Follow the driver's instructions – the first time they are given.
2. Regarding electronic devices, the same rules that apply to you in school also apply to you on the school bus.
3. Any unacceptable behavior will have consequences including potentially losing riding privileges.
4. No eating or drinking on the bus. Candy, gum, and similar items are not to be consumed while riding.
5. Stay in your assigned seat facing forward.

*New students should contact Burnett Bus Service at 715-659-4391 to find out what bus route they are on and the pick up times and location.

Cafeteria Conduct

- Students should walk to lunch.
- Food throwing will result in detention, suspension, and/or suspension of the privilege of eating in the lunchroom.
- Be considerate of others eating lunch.
- Paper napkins, straws, and refuse are not to be left on the tables or thrown on the floor.
- Put trash in the proper containers.

Closed Campus

The School District of Spencer has a closed campus for grades 6-9. Students are not allowed to leave school grounds or go out to the parking lot between normal school hours without a written note from a parent or guardian for appointments or other excused absences. The excused absence must be in accordance with the attendance policy. Students violating the closed campus rule will receive a progression of consequences which include but are not limited to, detention, suspension, or expulsion. Students in grades 10-12 may earn the privilege of leaving during their assigned lunch hour by earning a Rocket Card as explained in the Rocket Card section of this handbook and having a signed parent permission slip. Violations of this policy may result in the campus being closed for all students.

Co-Curricular Activities

Student involvement and participation in any of the following activities is greatly supported by the Spencer Board of Education, faculty, and community. Not all activities are available for middle school

Music

Jazz Band	Pep Band	Instrumental and vocal solo and ensemble
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Athletics

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
Football	Basketball	Baseball
Cross Country	Wrestling	Softball
Volleyball		Track

Student Organizations

Drama Club	National Honor Society	Spanish Club
FFA	Student Council	Skills USA
Ecology Club	FBLA	FCCLA
History Club	Science Club	Fishing Club
Art Club	E Sports	
Wisconsin Interscholastic Speech and Drama Arts Association (Forensics)		

Complaint Procedures

If a parent or student has issues every effort should be to first resolve with parties directly involved. If a solution can not be reached it should be taken to the building principal. On the school web site www.spencer.k12.wi.us click on District Info then Board of Education then board policy folder to find the proper procedures for complaints, information can be found under policy 411, 411, 870, 870 rule.

Computer Use

Students who misuse computer equipment, software, Internet, E-mail, etc. may lose the privilege of using computers supplied by the School District of Spencer and parents will be notified. Misuse includes the use or forwarding of obscene or inappropriate language/material, or anything interpreted as a risk to the health, welfare or safety of others. Other activities not allowed include playing games (during school hours), viewing inappropriate websites, and using another student's password. Students need to have a signed acceptable use agreement on file and abide by its conditions. Students should never give their password to another student. Please make every effort to use email as a communication tool with teachers, staff, etc.

Counseling Services

Counseling services are available to all students in the School District of Spencer. The counseling department assists students in acquiring the knowledge, attitudes and interpersonal skills to understand themselves and others through building effective decision-making, problem-solving, social emotional learning, and goal setting skills. School counseling services include individual and group counseling, help with home, school, social, or any other concerns the student would like to address with the counselor. Counselors provide assistance with academic and career planning (ACP). Students and parents are encouraged to actively participate in the academic and career planning process.

Criminal Trespass Citation

If any student or adult is found to be in an unauthorized area during an event or after school hours they may be given a criminal trespassing citation by the Spencer Police Department. The person receiving the citation may not be on school grounds for an amount of time to be determined by the district, if they are found to be on school grounds during this time, they will be given a felony trespassing ticket.

Discipline

The School District of Spencer believes in a progressive and restorative approach to discipline. The intent behind rules and procedures is to create an atmosphere that provides a safe environment that encourages learning for all students. When those rules or procedures are not followed disciplinary actions will be taken. Repeated offenses, or high risk behaviors, will result in higher levels of discipline. Along with disciplinary actions restorative justice practices will also be used.

Students are expected to conduct themselves as responsible young adults. Behavior that causes harm to others, damage to property or disrupts the operation of school will not be tolerated. Be respectful, cooperative, and willing to take part in class activities. Have respect for the rights of other students and staff. Each student should comply with all rules established by the classroom teacher. Students need to be prepared for class with the necessary materials. Students need to abstain from using profanity, foul language, or insubordination in all areas of the building, riding the bus or while at school sponsored events. Swearing, yelling, or creating a large disruption can result in a disorderly conduct charge. Activities that break school rules that are also against state or local ordinances can result in the contacting of law enforcement and citations can be written.

Behavior Infractions

Level 1 Minors	Level 2 Majors	Level 3 Majors
<ul style="list-style-type: none"> ● Cell Phone Violation ● Cheating/Plagiarism ● Disobeying school rules ● Disrespect ● Disruption ● Dress Code Violation ● Horseplay/unruly behavior ● Inappropriate Language ● Safety Concern ● Technology Violation 	<ul style="list-style-type: none"> ● Cell Phone Violation ● Cheating/Plagiarism ● Damaging/Vandalism of Property ● Defiance ● Disrespect ● Harassment/ Bullying/ Extortion ● Inappropriate Language <ul style="list-style-type: none"> ○ Directed at another person ○ Prejudicial comments ● Physical Aggression ● Safety Concern ● Technology Violation ● Theft 	<ul style="list-style-type: none"> ● Arson/ Fireworks ● Distribution controlled substance ● Drugs/ Alcohol/ Tobacco ● Fighting ● Sexual Assault ● Sexual Harassment ● Threats ● Violations of local, state or federal law ● Weapons

Students are expected to conduct themselves as responsible young adults. Behavior that causes harm to others, damage to property or disrupts the operation of school will not be tolerated. Students will be financially responsible for any destruction of school property. Be respectful, cooperative, and willing to take part in class activities. Have respect for the rights of other students and staff.

Each student needs to:

1. Comply with all rules established by the classroom teacher.
2. Abstain from using profanity, foul language, or insubordination in all areas of the building, riding the school bus or while at school sponsored events.
3. A substitute teacher is considered to be a member of the staff while performing the duties of the regular teacher. Proper respect needs to be shown.
4. Backpacks are to remain in student lockers.
5. Show respect to and take care of school equipment and property.
6. Be in your seat and quiet when class begins
7. Be prepared for class with the necessary materials and spend class time earnestly.
8. Obtain permission from the principal for any notice, sign or poster to be displayed.
9. Dress in a manner that is neat, clean, and modest and does not disrupt the educational process. A student who is wearing attire, which is deemed disruptive will be asked to cover up or change. Jackets, coats or blankets are not to be worn in class without instructor's permission. Clothing which is degrading or depicts vulgarity or explicit sexual innuendos, advertises alcohol, tobacco, or any other controlled substance **will not be allowed**. Backpacks and cinch sacks should be stored in student lockers during the school day. Gym shoes and clothes **MUST** be worn in physical education courses. If an educator asks a student to remove their hat and/or hood in their classroom the student must comply. The School Board recently updated policy 443.1 which fully discusses the official student dress code.

Detention

A detention may be assigned for not following established school rules. Any School District of Spencer employee can give a student a detention for misbehavior. Detention will consist of supervised time spent before or after school or during lunch. Students are to come to the detention area prepared to study. No sleeping, talking or eating will be allowed. Seniors will be expected to serve all detentions before they will be allowed to participate in the graduation ceremony.

It is the parent's responsibility to provide transportation for their child following a detention session. A student who fails to serve a scheduled detention will immediately become ineligible for

participation in extracurricular activities until that detention and any further sanction is made up. Continued missing of detention may result in but not limited to additional detention time, in-school suspension, or out-of-school suspension. Detentions will be assigned and supervised by teachers. It may take place from 3:30 PM-4:00 PM, or at lunch time.

Suspension

Unacceptable conduct may result in suspension. Generally this will be an in-school and may range in length from 1 period to 5 days.

A. In-School Suspension Policy

1. Students assigned an in-school suspension will serve the suspension from 8:07 AM to 3:22 PM
 - The student's regular teachers will provide assignments for the duration of the confinement. The assignments will be returned to the respective teachers' when completed.
 - All students are required to bring their books, pencils, paper and/or the necessary educational materials to the assigned area.
 - Lunch may be brought to the student. Students may not be allowed to eat in the cafeteria while assigned in-school suspension.
 - There will be no food, pop, candy other than that provided or brought for normal lunch.
 - There will be no horseplay, talking, walking around or leaving the area.
 - Any student assigned to an in-school suspension is subject to an out-of-school suspension for the following reasons:
 - a. Non-compliance to rules and regulations set.
 - b. Repeated violations that have resulted in in-school suspensions.
 - c. Other serious conduct.

B. Out-of-School Suspension Policy

1. Parents will be notified of the offense.
2. Repeated offenses will require Parent-Conference for re-admission.
3. While a student is suspended from school they are not permitted to attend any school functions during the duration of the suspension. If a student is on school grounds during a suspension period they can be cited for trespassing. A suspended student is not allowed to participate in school activities until the first day they are eligible to return to classes.

Expulsion

Expulsion is an action taken by a school board to prohibit an enrolled student from further attendance. Wisconsin governs procedures for expulsion (Statute Section 120-13(1) ©). This policy is applicable to **all** students including handicapped students; however, in the case of a handicapped student, the procedural requirements of PL 94-142 and Chapter 15, Wisconsin. Stat. shall be followed.

Field Trips

Students need to have the appropriate parent/guardian permission slips signed and on file with the escorting teacher of the field trip. These forms will be turned in to the school nurse or health aide by the teacher and returned before the trip with the proper accommodations.

Grading

Students receive report cards every 9 weeks or at Quarters 1, 2, 3, and 4. Parent-teacher Conferences are held mid-quarter first and third quarters. Progress reports are generated the 3rd and 6th week of each quarter.

Progress report and quarter grades will continue to be posted on the normal parent portal page you are all used to (Infinite Campus). There is now an app available for your smartphone for this as well. All daily

grades are now posted in our Canvas system. All students and parents have access to this system as well.

Grade Point Average Conversion

A+ = 4.0	B+ = 3.33	C+ = 2.33	D+ = 1.33	F = 0.0
A = 4.0	B = 3.0	C = 2.0	D = 1.0	
A- = 3.67	B- = 2.67	C- = 1.67	D- = .67	

In order to emphasize the importance of timeliness and responsibility, teachers may deduct points for unexcused late work.

Graduation

The successful completion of 24 credits shall be required for graduation from Spencer High School. Every student should be in at least 7 class periods per day. The remaining periods will be study halls. Actively involved means a class, teacher aide, or other programs approved by school administration. Students must also pass the civics exam requirements set forth by the state in order to graduate.

SUBJECT	CREDITS
English	4
Social Studies	3
Science	3
Math	3
Physical Education	1.5
Health	0.5
Additional Credits	<u>9</u>
TOTAL	24.00 Credits

**Class of 2028 will be required to complete .5 credits of personal finance

Graduation exercises for Spencer High School shall be held once each year, in the spring. Those students, in good standing, who have successfully satisfied the current graduation requirements prior to the annual graduation ceremony will participate if they so choose. Students who will satisfy the required standards early need to request early graduation status by the first day of May in the school year before they will graduate. (See school counselor). These students shall not receive a diploma until the graduation ceremony. Special cases and situations that could affect a student's participation in the exercises will be considered on a "case-by-case" basis by the administration. Each case shall be judged on its own merit using the circumstances of the time and situation as a guideline. Students will not receive a diploma until all requirements are met.

Participation in the graduation exercises may be denied, based upon necessary disciplinary decisions, legal issues, outstanding detentions, or other issues that could arise in the educational setting. The determination will be made by the administration. Frequent or Habitual Truancy could affect a student's opportunity to participate in the graduation exercises.

This policy applies to only the GRADUATION EXERCISES, not to the award and receipt of the DIPLOMA.

Participation in graduation exercises is not a graduation requirement.

Harassment

The School District of Spencer shall strive to remove any vestige of discrimination in admission to any school, class program or activity; standards and rules of behavior, including student harassment, disciplinary actions, including suspensions and expulsions; acceptance and administration of gifts, bequests, scholarships, and other aids, benefits or services to students from private agencies, organizations or persons; instructional and library materials used in the district; methods, practices and materials used in testing, evaluating and counseling students; location and use of facilities; opportunity for

participation in athletic programs or other extracurricular activities; and in school-sponsored food service programs.

The Board of Education recognizes the need to create and maintain an atmosphere for both District employees and students and others, which is free from unsolicited and unwelcome overtones. The Board further recognizes that sexual and other harassment is prohibited under both Title VII of the Civil Rights Act of 1964 and the Wisconsin Fair Employment Act. Accordingly, the Board hereby prohibits harassment of employees, students, and others engaged in the operations of the programs and activities of the District.

Harassment or intimidation can arise from a broad range of physical or verbal behavior, which can include, but not be limited to the following:

- Physical or Mental abuse
- Racial insults
- Ethnic slurs
- Unwelcome sexual advances or touching
- Requests for sexual favors used as a condition of employment or affecting any personnel decision such as hiring, promotion, or compensation.
- Sexual comments or sexual jokes
- Religious slurs
- Display of sexually explicit or otherwise offensive posters, calendars, clothing, or materials
- Conduct that has the purpose for effect of interfering with an individual's work performance or creating an unfriendly or offensive work environment.

The Board of Education hereby prohibits employees, students, and those engaged in the operation of any activity, which constitutes harassment, including sexual harassment. Individuals who, upon investigation, are determined to have engaged in harassment under the provision of this policy may be subject to disciplinary action. In the case of employees, that action may include, but is not limited to, reprimand, suspension or termination. In the case of others engaged in the conduct at District programs and activities, discipline may include removal and prohibition from participation in such activities or programs. In the case of students during school, that disciplinary action may include, but is not limited to, reprimand, parental conference, suspensions, referral to law enforcement, or expulsion.

Honor Roll and Class Rank

Students are eligible for Honor Roll status if their grade point average is between a 3.0 and 4.0 on a 4.0 scale. Honor roll is calculated at the end of every quarter, whereas cumulative GPA (grade point average) is determined at the end of each semester. Students with a grade point average of 3.50 or higher will earn High Honor Roll status.

A cumulative GPA ranks students within their grade level from highest to lowest ranked students. Normally the ranking earned from their first semester 9th grade year to second semester 11th grade year is placed on their post-secondary admission application. Students interested in knowing their class rank or GPA should see the school counselor.

Lockers

1. Lockers are provided for the convenience of all students. The locker does not become the personal property of the student.
2. Students who need to bring valuables to school should leave them in the office for safekeeping. This is the only sure way to avoid theft.
3. School personnel reserve the right to inspect lockers at any time.
 - a. An inspection may be made if school personnel have reasonable cause to believe that the property contains an item, the possession of which constitutes a crime or endangers the health and safety of others.
 - b. Illegal items (firearms, weapons, drugs, etc.) removed from a student or found through a proper inspection of lockers will be turned over to a law enforcement agency and/or additional disciplinary action may result.

Note: A student having a problem with their locker including if it is not locking should notify the high school office. Students SHOULD NOT give others their locker combination nor share a locker with another student. Students need to lock their lockers at all times

4. Students are not allowed to switch lockers with other students. You must keep the one assigned to you.
5. At the end of each year your assigned locker will be checked. Lockers must be cleaned out and free of any writing, stickers, tape, or other markings inside and out. If lockers are not cleaned properly students will be charged a minimum of \$25 for custodial services to clean the locker. Students are responsible for the care of their locker. If there is damage to their locker they will be responsible for the cost of repair or replacement.
6. Lockers in the locker room and combination locks will be issued to all high school athletes and physical education participants in grades 7-12. Locks should be turned in to the teacher and/or coach at the end of the semester/season. It is the student's responsibility to keep their lock on their locker at all times.

Criminal Trespass Citation

If any student or adult is found to be in an unauthorized area during an event or after school hours they may be given a criminal trespassing citation by the Spencer Police Department. The person receiving the citation may not be on school grounds for an amount of time to be determined by the district, if they are found to be on school grounds during this time, they will be given a felony trespassing ticket.

*** A new policy went into effect in the 2017-2018 school year. Once a lunch account drops below -\$15.00 the district will take steps to restrict a student's food choices. More information can be found in Policy 762 on the school district's website.***

Make-Up Work

All students with excused absences will be given the opportunity to make up work missed in accordance with the following guidelines:

1. It is the student's responsibility to contact the teachers to make arrangements for making up work missed during an absence from school.
2. Students will be granted the number of days absent plus one (1) for make-up time. This provision applies to all work assigned during the absence.
3. Examinations missed during an excused absence may be taken upon arrangement with the teacher.

Teachers may choose to not permit students to make up homework missed due to unexcused absence other than work missed due to a suspension. Tests and quizzes will be rescheduled by the instructor. If they are not made up during the scheduled time they will be considered a zero.

Medical Information

Every child should attend school in good health and with a good attitude so that all school experiences will be successful. To reach this goal, it is suggested that your child have regular health examinations by your doctor. Please make sure your child's immunization records are up to date.

Prescription Medications

If it becomes necessary for your child to take any form of prescription medication at school, the School District of Spencer Board policies and procedures will be followed. Medication forms are to be signed by the parent **and** the physician. Medication given by school personnel **must** have the following information on the container.

- Child's full name
- Name of the medication and dosage
- Time medication is to be given

- Name of physician
- Name and telephone of the pharmacy
- Prescription medication must be brought in the original containers.

Duplicate medication bottles are available from your local pharmacy upon request. Parents are responsible for bringing medications to school in correctly labeled containers with current prescription. Parents are responsible for letting the school know of any changes in medications, dosages and frequency and duration of the medication. Designated school personnel will give medication. Students are responsible to go to the appropriate place to receive their medication.

Non-prescription medication will be dispensed only upon written authorization of the parent or guardian. School personnel will provide Tylenol or any other medication to the students without meeting the above criteria. Diagnosis and treatment of illness and prescribing of drugs are never the responsibility of a school and are not practiced by any school personnel. Non-prescription medication brought to school must follow the same container procedures as prescription medication. **STUDENTS SHOULD NOT BE IN POSSESSION OF ANY MEDICATION ON SCHOOL GROUNDS.**

Our district is fortunate to have a highly qualified nursing staff. Our school nurse is available at various times during the week. Our health aide is available every day from 9:00 to 3:00. Students who feel ill or have a health concern, should report to the High School office before reporting to the health aide.

Parking Facilities

Students who wish to drive to school must park in the north parking lot in an orderly fashion and in the appropriate areas. **All students must register for a parking permit.** No parking on streets adjacent to school. Students should follow safe driving habits at all times. For the safety of all students, drivers need to arrive and exit on Elm Street. Please do not travel on School Street, especially during drop off and dismissal times. Non-licensed motor vehicles are not allowed on school grounds. (Board Policy 455.2) See Appendix page 22.

Permit to Leave the Building

Students are not allowed to leave the school or the grounds during the school day except by permission from the office.

All permits to leave the building during the school day must come from the principal's office, except in cases of emergency.

When a student does not get a "Permit to Leave" they will be required to meet with the principal. Repeated violations of this rule will result in progressive discipline.

Personal Communication Devices(s)

The School District of Spencer understands that cell phone/smartwatches use is commonplace in today's society. However, as today's cell phones have a great capacity to send and receive information in audio, video, and text form, they present opportunities that are detrimental in nature. The use of cell phones/smartwatches has the potential to increase opportunities for cheating and harassment. Invasion of privacy is also an issue because of the ability of the phones to send pictures and video. Finally, the use of cell phones/smartwatches by students in the event of an emergency has the potential to interfere with the official flow of information.

At all grade levels where student use of technological devices is required, the District will provide devices for the students. Within the middle and high school most students are issued a school district Chromebook, or other device, that is capable of providing them the necessary electronic tools for their educational needs when they are in school.

Wisconsin State Statute 118.258 states that “Each school board may adopt rules prohibiting a pupil from using or possessing an electronic communication device while on premises owned or rented by or under the control of a public school.” Because of the possible detrimental consequences, student use of PCDs is allowed according to the following guidelines.

1. PCDs should be silent and placed in the provided cell phone pockets or kept out of sight during class.
2. For all middle and high school students, PCDs may be checked/used during passing times.
3. PCDs may be used and carried when middle/high school students have their 30 minute lunch period.
4. PCDs are prohibited in bathrooms and locker rooms at all times.
5. PCDs may never be used in a manner that will cause disruption to the educational environment or invade the privacy of another individual.
6. The school district will not be responsible for loss, damage, or theft of any electronic device brought to school.
7. During school hours the use of PCDs is not permitted on field trips or other activities without permission from the school authorized supervisor/coach.
8. After school hours or overnight trips: The use of PCDs during field trips, sporting events, or other activities will be at the discretion of the advisor/coach.
9. PCD use by students during the school day may occur only in Rocket Card Honor Study Hall.
10. PCD use by students during a personal emergency will be allowed in the main office.
11. Photography, videotaping, audio recording, or PCD recording of any kind will not be made in classrooms, assemblies, lunch rooms, hallways, and any other inside or outside school facilities/grounds without the permission of the staff member in charge.
12. **Headphones, earbuds, etc should not be in a student’s ear during instructional time** unless specific permission is given by the teacher for use during class.

PCD Infractions

All content viewed or listened to on any device during school, on school grounds, in a school vehicle, or at a school function must be appropriate for school. Consequences for violating the PCDs policy:

- 1st offense (per educator): The PCD will be turned over to the teacher, without question, and returned to the student at the end of the class period. A verbal warning will be given. **This event will be recorded as a minor in Educlimber.**
- 2nd offense (per educator): The PCD will be confiscated by staff and turned into the office. The student will be able to pick up their PCD at the end of the regular school day. An office disciplinary referral will be issued, disciplinary action will be given and home will be contacted by the office staff.
- 3rd+ offense (per educator): The PCD will be confiscated by staff and turned into the office. The phone will then be placed in phone jail for each recurring offense.
- Repeated refusal: School discipline policy will be followed for repeated refusal to follow school rules/policies and will result in suspension and could lead to expulsion in extreme cases of repeatedly failing to follow school rules and policy. The school may choose to meet with the parent of the student to assist in creating a plan.
 - 1st major is 1-day phone jail
 - 2nd major is 5-day phone jail
 - 3rd major is 90-day phone jail

Parent to Student contact during the school day:

1. Emergency contacts with students during the school day will be made by contacting the middle and high school office: 715-659-4211
2. Students are always able to contact home using school phones with the approval of school staff.

Physical Education Credit Substitution

Students may complete additional ½ credit in the area of English, social studies, math or science in lieu of ½ credit in physical education if they are participating in a high school sport. For information see policy 344.53 and talk with the school counselor.

Printing Names

The Board of Education has designated the following student record information as directory data: student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received and name of school most recently previously attended by the student. This includes information released on the website and social media. This information may be disclosed to any person UNLESS the adult student, or parent, legal guardian or guardian ad litem of a minor student informs the school that all or any part of the directory data may not be released without the prior consent of the adult student, parent, legal guardian or guardian ad litem. The District will not release directory data earlier than two weeks (14 days) after receipt of this notice or the opening of school.

Redefining Ready

Redefining Ready is a national initiative to introduce new research-based metrics to more appropriately assess that students are college-ready, career-ready, and life-ready. The indicators to measure these in Spencer are as follows.

- College Ready
 - **A GPA of 2.8 out of 4.0 and one or more of the following academic indicators.**
 - **Math Course Performance**
 - **Dual Credit College Math (A, B or C)**
 - **Algebra II (A, B or C)**
 - **English Course Performance**
 - **Dual Credit College English (A, B or C)**
 - **Advanced Placement**
 - **Exam (3+)**
 - **Grade (A, B or C)**
 - **College Developmental/Remedial English and/or Math (A, B or C)**
 - **ACT Exam Scores**
 - **English (18)**
 - **Reading (22)**
 - **Science (23)**
 - **Math (22)**
 - **College Readiness Placement Assessment (determined by post-secondary institution)**
- Career Ready
 - **Career Cluster Identified and two or more of the following benchmarks:**
 - **90% Attendance**
 - **25 hours of Community Service**
 - **Two or more organized Co-Curricular activities**
 - **Workplace Learning Experience (Youth Apprenticeship, School to Work, Field Experience)**
 - **Industry Credential**
- Life Ready (Future phase to assess the following)
 - **Demonstrate the following skills and traits**
 - **Grit**
 - **Perseverance**
 - **Self-Awareness**
 - **Self-Management**
 - **Social- Awareness**
 - **Responsible Decision Making**

- Relationship Skills

Bolded items are emphasized for all students.

Rocket Card Expectations/Procedures

All Spencer middle/high school students are eligible to receive a Rocket Card based on their behavior, attendance, and academic performance. Rocket cards will be given to those students who had earned them from 4th Quarter last school year, as well as new students to the MS/HS and will be reassessed every three weeks. The Rocket Card allows students certain privileges that may include

Rewards

- High School
 - Open campus for Study Halls during 1st, 5th, 6th, or 8th Periods (Grades 10-12), with parent permission.
 - Open campus during lunch (Grades 10-12)
 - Students **MUST** have a signed permission slip turned into the office prior to utilizing the open campus option
 - Students must sign out in the office and exit and reenter in the doors near the office, door 22, if students leave through other doors, or fail to sign out, Rocket Card may be revoked.
 - Free admittance to all Spencer Rockets home games
 - Rewards throughout the school year and at extracurricular activities
- Middle School
 - Extended lunch periods
 - Incentive activity days
 - Free admittance to all Spencer Rockets home games
 - Rewards throughout the school year and at extracurricular activities

To keep a Rocket Card, students must maintain good behavior, attendance and academic success. Failure to do so will result in the Rocket Card being revoked. A student may earn their Rocket Card back at any point with administrative approval.

Criteria

- Grades
 - C- or higher in all classes
 - Students can earn eligibility with a D by developing a plan of improvement
- Attendance
 - Less than three tardies
 - No unexcused absent periods
- Behavior
 - No majors
 - Less than three minors
 - Certain extreme behaviors may result in an indefinite revocation of the Rocket Card

School Song

"Illinois Loyalty"

We're loyal to you Spencer High
We'll always be true Spencer High.
We'll beck you to stand---
We're the best in the land.
We're a strong mighty band in the fight.
U-RAH RAH
Whether we win or we lose,
Good Sportsmanship is what we choose.
We'll hold no regrets whatever---
Our school will stand together.
For you, for you Spencer High.

School Mascot: Rockets

School Colors: Red and White

Spectator Events

All students should conduct themselves in an appropriate manner at school-sponsored activities. At athletic events, students will be expected to follow other school rules of conduct and behavior.

Student Hold and Lockdown

Student safety and privacy are priorities for all staff of our school. We have a number of procedures in place to assure this safety. Most adults are very familiar with the use of fire and severe weather procedures. We also have student hold and lockdown procedures in place in our district.

Student Hold -Examples of this would be a behavior concern in the hallway, locker search, or a medical concern. The procedure is for staff to carry on as normal, students will need to remain in the classroom, and window shades will be pulled. *Should parents or community members be in our building during a student hold, please either enter a nearby classroom or proceed to the elementary office.*

Lockdown - This is used when there is a threat inside or outside our building. Staff and students are trained on procedures to use during a lockdown. During a lockdown, student safety is our top priority. Communication to the community and parents will be done once we know that all students are safe and that this communication will not hinder law enforcement. *During a lockdown parents and community members will be restricted from entering our building.*

Tobacco and Tobacco Related Products

In accordance with Spencer District Policy 832 smoking and or vaping, tobacco products, electronic cigarettes, vapor cigarettes and tobacco related devices are prohibited on all school grounds.

Weapons on School Premises

No one shall possess, threaten to use, use or store a weapon or a look-alike weapon while in or on school property, in school vehicles or at school-related events.

“Weapons” shall include, but shall not be limited to: firearms, knives, razors, karate sticks, metal knuckles, chains, clubs, shuriken (throwing stars), airsoft or paint guns and any other apparatus designed to inflict bodily harm and/or intimidate others and instruments whose original design was non-violent but which in a manner of application is an attempt to inflict harm and/or intimidate others. Examples may include, but shall not be limited to, belts, combs, pencils, files, compasses, aerosol sprays (pepper spray), scissors and lighter; and 2.) “Look-alike weapons” shall include, but shall not be limited to, toy imitations and other replicas. Persons violating this policy shall be dealt with immediately, disciplined accordingly and referred to law enforcement officials. Please refer to Wisconsin Statutes, Sections 120.13(1), 941.235, 948.60, 948.605, 948.61 and Spencer School Board Policy 833.

Exceptions to this policy are:

1. Weapons under the control of law enforcement personnel.
2. Theatrical props used in appropriate settings.
3. Starter pistols used in appropriate sporting events.
4. Items pre-approved by the building principal as part of a class or individual presentation under adult supervision. (Firearms and ammunition together shall never be approved as part of a presentation)
5. Archery equipment for physical education classes when used under the supervisor of the physical education teacher.

Persons violating this policy shall be dealt with immediately, disciplined in accordance with established procedures and referred to law enforcement officials.

POLICIES

<u>Policy #</u>	<u>Policy</u>
182	Harassment Policy
183	Bullying Policy (Below)
344-5	Graduation Requirements
344-51	Graduation Exercise
344-53	Physical Education Credit Substitution
431	Student Attendance Policy
433-1	Student Dress Code
443-4	Alcohol and Drugs
443-5	Electronic Devices
446	Search and Seizure
455-2	Student Motor Vehicle Use
832	Tobacco Policy
833	Weapons on School Premises
870	Public Complaint/Concerns

All school policies can be found on the school website. Go to www.spencer.k12.wi.us, click on Board of Education on the left, then on Board Policy Folder on the right.

LEGAL REFERENCE:

2009 Wisconsin Act 309

Section 118.46(2) Wisconsin Statutes

Approved

July 12, 2024

HANDBOOK POLICY AGREEMENT

I acknowledge that I have read the student/parent handbook. I agree to follow all the rules and guidelines set forth in the document.

Student Signature

Date

I, we, as Parent(s)/Guardian(s) of _____ have read the policies and rules in the student/parent handbook. We will do our part in seeing that our child follows the guidelines set forth in this document.

Parent/Guardian Signature

Date