

Marquette High School

2025-2026



Student Handbook

# Tradition of Excellence

## Welcome to Marquette

Dear Marquette Students and Parents,

Welcome to a new school year! The 2025-2026 school year is Marquette's 32nd year and I am excited to be leading you as the new principal of Marquette High School. We believe all students can succeed in high school and we are here to support you along the way.

Marquette has a history of excellence that continues to grow every year. We see this in our student's academic successes in the classroom, recognition in school activities, and the overall high character of our students. As a Marquette Mustang, I challenge you to seek ways to get involved. Students that are engaged in their academics and school activities build a stronger connection to the school community and find more success in their four years of high school. Marquette offers numerous clubs, organizations, and co-curricular and extra-curricular opportunities to appeal to a wide variety of interests a student may have. There truly is something for every student at Marquette. I encourage all of our students to get involved and participate and would love to see you play an active role during your time at Marquette. Participate in as many activities as possible as these four years go quickly, and you want to make the most of it. This is your chance to try new things, meet

new friends, and develop new passions. Take advantage of each opportunity and find a way to get involved! These are the memories you will take with you following graduation.

Our Marquette staff is the best around and our teachers and staff are looking forward to working with each and every one of you this school year. We have a wide range of academic courses that students can choose from in order to spark new interests and possibly lead to post-secondary career paths. Challenge yourself in the classroom and know that you have a support system in place to help you. The Marquette staff is here to help motivate and encourage our students to be the best that they can be, open doors of opportunity for all kids, and ignite passions students didn't know that they had. Teachers, administrators, counselors, coaches, sponsors, and support staff invest time, energy, and every possible resource to help our students develop both socially and academically. Throughout your four years as a Mustang, you will see that the Marquette staff is available, supportive, empathetic, and understanding while at the same time challenging and persistent. We believe in you and know that you are capable of great things! We push our students to achieve more than they ever dreamed possible and know that you will exceed those expectations.



**Tracey Waeckerle**  
Principal

In the 2025-2026 school year, Marquette was named a Missouri State School of Character. This was a huge point of pride for our entire school community. I am excited to see how our students continue to demonstrate our core values every day; Respect, Integrity, Commitment, and Kindness. We are all responsible for upholding these values so that we can continue to grow as a community.

I am proud to be a Marquette Mustang. Let's make the 2025 - 2026 school year the best yet! We are Mustang Strong!

Sincerely,

A handwritten signature in black ink that reads "Tracey Waeckerle".



Front cover design by Jordyn Vermont.

Photographs provided by News Production and Digital Media Production students and the Marquette staff.

---

# Table of Contents

---

Our Profile .....	3
Administration.....	4
Communication.....	4
Student Services & Guidance.....	5
Faculty & Staff .....	6-7
Calendar.....	8-9
ABC Calendar.....	10-11
M-Crew .....	11
Bell Schedule.....	12

## Academics

Grading System.....	13
Incentives & Privileges .....	13
Make-Up Work Policy .....	13
Textbooks .....	13
Graduation Requirements .....	14
Schedule Changes .....	15
Level Change Up.....	15
Level Change Down .....	16
Withdraw Pass/Withdraw Fail.....	16
Honor Cord Criteria .....	17-18
National Honor Society.....	18

## Athletics & Activities

Fall/Winter/Spring Sports.....	19
Activities .....	20-22
Spirit/Dance Groups .....	22
Co-Curricular Activities .....	23
Eligibility Standards for Activities And/Or Athletics.....	24
RSD Creditable Citizenship Standards .....	24
Fight Song .....	25



---

# Our Profile

---



## History

Built on the grounds of a farm for \$20.5 million, MHS opened in 1993 to serve 1,000 freshmen and sophomores. However, the Great Flood of '93 hindered the construction of the school for several months due to the breach of Chesterfield Valley levies that also flooded many businesses and homes up to 10 feet.

Fortunately, 38 students from MHS, their families and friends gave up their last three days of summer break to help clean up the mess left behind by the flood, which allowed the school to open as scheduled.

Fifteen months earlier, the Marquette High School Colors/Mascot Committee narrowed down the potential mascots to the Cavaliers, Hornets, Mavericks, Mustangs and Trailblazers. Incoming seventh and eighth graders from Selvidge and Crestview voted on the school name, mascot and the navy blue, kelly green and white school colors – and with that, a legacy was built.

The student population quickly outgrew the school's size. Only three years after the school opened, the school added four portable classrooms on campus. Within 5 years, 14 additional classrooms would be added to the second and third floors.

Dr. Dan Deschamp, MHS' first principal, said when he found out about the initial plans in 1991, he was excited to allow students and faculty to shape the school and make it their own. "It was probably the most satisfying experience about my career," he said. "Not many people get to start a high school." The most important vision, Dr. Deschamp said, was having a school that was inviting and allowed everyone to develop their own path.

## Academic Program

### Advanced Placement:

MHS offers 27 courses through the College Board Advanced Placement program. Students may begin taking AP courses in their sophomore year. There is no restriction as to the number of AP courses students are allowed to take; however, there are prerequisites for many that must be met before enrolling in the course.

### Advanced Credit:

Certain courses offered may be taken for college credit. College credit is awarded through the University of Missouri - St. Louis.

### Dual Enrollment:

Approved students may take courses not available at MHS through local colleges and universities during the regular school day. These courses will not typically appear on the high school transcript because they will not usually apply toward students' graduation requirements.

### Honors & Accelerated Classes:

Certain courses are offered with honors or acceleration.

### Grade Point Calculation:

GPA is based on grades earned in years 9-12. MHS does not report class ranking. All courses for which the student receives a grade are included in the GPA. GPA is based on a 4.0 scale with an "A" worth 4 points. For weighted grade courses, an "A" is worth 5 points. MHS has weighted grades in specified Honors classes, engineering classes, and in all AP classes.

Transcripts of students who have transferred into MHS indicate the names of previous schools attended and the course names used at these schools. Official transcripts of transfer students also may be requested from the previous high school.

### Graduation Requirements:

In accordance with requirements established by Board of Education and/or Rockwood School District:

Language Arts	4 credits	Social Studies	3 credits
Mathematics	3 credits	Science	3 credits
Fine Arts	1 credit	CTE	1 credit
Phys. Ed.	1 credit	Health Ed	1/2 credit
Electives	7 1/2 credits		

# Administration



Tracey Waeckerle, Principal  
@MHSPrincipal

Amy McCally, Secretary  
Room 275/ Ext. 16024



Michael Wegener, Associate Principal  
@Wegener\_MHS

Sarah Coyle, Secretary  
Room 255/ Ext. 16023



Adam Starling, Activities Director  
@MarquetteStangs

Lisa Nieder, Secretary  
Room 241/ Ext. 16037



Amy Sturges, Class of 2028 Principal  
@Sturges\_MHS

Andrea Fascetti, Secretary  
Room 201/ Ext. 16020



Kyle Devine, Class of 2026 Principal

Kelly Baker, Secretary  
Room 341/Ext. 16021



Melissa Davis, Class of 2029 Principal  
@MHS\_Davis

Jennifer Akin, Secretary  
Room 161/ Ext. 16022



Richard Regina, Class of 2027 Principal  
@YourDailyStang

Brooke Bennet, Secretary  
Room 301/ Ext. 16019



Christina Wilson  
Special Education Administrator

Room 150/ Ext. 76150  
636-891-6000

# Communication

MHS utilizes a variety of communication tools including our website:

[www.rsdmo.org/marquette](http://www.rsdmo.org/marquette)

- updated announcements about school and district news
- school calendar
- daily announcements
- principals' blogs
- Infinite Campus
- lunch menus
- staff directory
- athletic calendar
- and more.



Log into Infinite Campus to check the information on student attendance and academic performance.



Users can access schedules, grades, attendance and more. Users also can set alerts so they'll know when a grade drops, an assignment is missing, a cafeteria balance is low, or a library fine is due. Find the app for a Apple or Android device in the app store.



Rockwood Connect is used to inform families about school news, as well as emergency situations that may arise.

MHS will occasionally email important information and utilize text messaging to remind families about events or to share information quickly in case of an emergency. To opt in for this service, text "yes" to 67587 from each cell phone/wireless device. 67587 is RSD's short code for text messaging. Add this number to your phone contact list.

Texts will only be sent to cell phones associated with your students' information on Infinite Campus.

MHS uses student Google mail addresses to inform students about school events. Students should check email regularly and are encouraged to add their email to their mobile device. Students also can add the ABC School Day Calendar to their Google Calendar.

# — Student Services & School Counselors —

## Welcome Center

Anson Tse, Receptionist	ext. 16001
Andrea Hunt-Armirez, Attendance	ext. 16002
Kasey Beaton, PIE Facilitator	ext. 26170
Attendance Hot line	636-891-6015
School Fax	636-891-8819

## Student Services

Tracy Crawford, Nurse	166/ ext. 16008
Lindsey Elders, Nurse	166/ ext. 16007
Steve Aspinall, School Resource Officer	ext. 16006
Marissa Albenello, IAC	ext. 76349
Megan Burian, Talented & Gifted	ext. 16049
Maryann Immordino, Talented & Gifted	ext. 26083
Aaron Lutrell, Student Restore Program	ext. 26050
Elizabeth Basta, Student Restore Program	ext. 26050

Hall Monitors: Schon Carr, Bryce Miller, Kasey Mills, Chris Wright, Sean Zuber

Steven Mulikey, Head Custodian

## School Resource Officer

MHS, in cooperation with the Chesterfield Police Department, has assigned an officer to the staff of MHS. This officer is a full-time, sworn police officer who will be responsible for the safety and security of the school. It also will be his responsibility to enforce all local, state, and federal laws. The officer and the grade level principals will handle offenses on school property. The officer also is available for classroom presentations on alcohol and drug abuse, law and the role of the law enforcement, violence prevention, personal safety, and driver's education. The SRO is available for any questions or comments.

## Library/Media Center & Labs

Brittany Sharitz, Librarian	ext. 26040
Melissa Twombly, Librarian	ext. 76236
Ray Holmes, Librarian	ext. 16041
Deana Buchheit, Library Assistant	ext. 76236
Chaz Geary, Computer Specialist	ext. 16017

The Library Media Center (LMC) consists of the main library and the general computer lab. The LMC is the focal point for learning, instruction, and research. Students are expected to follow library procedures and are encouraged to make full use of the facilities and resources.

In order to keep the facilities and resources presentable and usable, no food, drink or candy are allowed. The library is a cellphone free zone.



## School Counselors & College Center

Sarah Sagakhaneh	A - Ch
Drew Litschgi	Ci-G
Alison Carroll	H - Le
Ken'Yon Frazier	Li - Par
Dina Durnin	Pas - Sn
Christy Dunham	So - Z
Paula Ake	College Center; L - Z
Layla Torgoley	College Center; A - K
Taylor Decker	School Social Worker
Katie Waters	Social Emotional Specialist
Juli Welker	A+ Schools, Testing Coordinator
Michelle O'Brien	Administrative Assistant; ext. 16025
Stephanie Hall	Administrative Assistant; ext. 16026
Anna Speaker	Registrar; 261/ ext. 16035

## School Counseling Services

The School Counseling Department strives to enable students to reach their academic and personal potential. The following services are offered to assist students in attaining their potential:

- Academic counseling
- Individual counseling
- College information and planning
- Career information
- Parent conferences
- Staffing meetings
- Group counseling
- Individual academic planning and advisement
- Crisis counseling
- Technical school information
- Social work services
- Confidential therapy is available during school through Youth in Need for students needing significant support. Contact your school counselor for more information.

The School Counseling Office hours are Monday - Friday, 7 a.m. - 3:30 p.m. Students wishing to make an appointment with their guidance counselors should make an appointment in advance with the guidance secretary. It is especially important that seniors make an appointment with their college admissions specialist as early as possible in their senior year.

---

# Faculty & Staff

---

## Academic Departments

### AFJROTC

Sr. Master Sergeant Daniel Kriz  
Maj. Terri Zuber

### Business

Eric Doerhoeffer  
Matthew Farney  
Janet Koch  
Crystal Strate  
Laura Strickland

### ESOL

Samuel Dilorenzo  
Yan Zhao

### Family & Consumer Science

Cassidy Barger  
Lauren Bell  
Jackie German  
Leslie Tiemeyer  
Sarah Zenthofer

### Language Arts

Kyle Anderson  
Jessica Brown  
Missy Burger  
Jennifer Chapman  
Laura Marie Coverstone  
Robin Craig  
Rob Durham

Mike Ebert  
Melissa Everett  
Jocelyn Fretwell  
Blake Johnson  
Emily Jorgensen  
Shelly Justin  
Kim Moon  
Nicole Scherder  
Kevin Schultz  
Laurie Schultz  
Jordan Shelton  
Jennifer Shipp  
Maria Stull  
Lauren Williams

### Math/Computer Science

Christian Atkinson  
Tim Bowdern  
Wendy Brase  
Steve Conway  
Beth Dierker  
Kyle Ellrich  
Russell Gottlieb  
Darcy Hachmeister  
Daniel Hopkins  
Jordan Jakob  
Ellen Klasing  
Lisa Moore  
Thomas Puetz  
Kendall Rackley  
Erica Rivers  
Gerald Rudin  
Katherine Schroeder



Jeffrey Wallner  
Dylan White  
Kara Zonies

### P.E./Health/Driver's Ed

Dan Bostelmann  
Peter Boyer  
Felicia Durst  
Derek Hoffman  
Jenna King  
Kelly Malloy  
Joe Schoedel  
Joseph Scotino  
Michael Stewart

### Performing Arts

Rebecca Blindauer  
Andrew Cook  
Lisa Johnson  
Patrick Ordway  
Christian Pierce  
Sean Schierbecker  
Eric Schrantz  
Jason Winter



---

# Faculty & Staff

---



## Science

Dawna Barnhart  
Ed Bolton  
Clayton Elmy  
Cathy Farrar  
Susan Hartley  
Jennifer Holman  
Jessica Hutchings  
Kevin Koch  
Jacqueline Lindner  
Kacey McBride  
Cathy Robertson  
AJ Sansom  
Ed Scalf  
Patrick Schrappen  
Ryan Thornhill  
Stephanie Villigram  
MarissaWaeckerle  
Michael Wagner  
Daniel Whiting  
Emma Zemcuzhikov

## Social Studies

Katie Bauman  
Anna Gray  
Henry Hildestad  
Ashley Hobbs  
Joshua Hyde  
Julie Lichtenstein  
Dylan Maune  
Alex Nelle  
Marc Ostrowski  
McKenna Peters  
Lynn Richardson  
Jeff Smith  
Justin Spurgeon  
Jacob Stiglich  
Erin Sullenger  
Scott Szevery  
Brendan Taylor

## Special School District

Svetlana Balgaranova  
Sheila Banas  
Laura Beckhard  
Shannon Cancila  
Krysta Casey  
Greg Cliffe  
Tracey Clybin  
Beth Collier  
Molly Diliberto  
Camera Gomez  
Gary Goulet  
Brian Grote  
Sam Harken  
Kari Hei  
Rob Jacoby  
Nonka Karamfilova  
Eric Kipp  
Jennifer Krauss  
Janet Matthew  
Crista Moore  
Joan Parato  
Danielle Potts  
Kalina Raytchev  
Tricia Reh  
Nicole Roberts  
Kelsey Schneider  
Melanie Schweizer  
Rachel See  
Mikey Selby  
Randi Sexton  
Molly Straumann  
Krista Weber  
Mary Wright  
Alice Zielonko

## Technology Education

Zach Avila  
Cathy Chirco  
Kevin Sharitz

## World Language

Tim Abney  
Monica Bremer  
Janet Drabant  
Katie Drissell  
Dide Mukeba  
Alexa Pippen  
Sofia Puerto  
Julia Reimann  
Kelsey Smith  
Jocelyn Theiss

## Visual Arts

Emily Bowdern  
Abbey Gradle  
Stephanie McDaniel  
Beecher Sanderson  
Kelsey Starr  
Melissa Wilson

## IAC/ SRP

Marissa Albenello  
MadalynAugustine  
Elizabeth Basta  
Aaron Luttrell

## Study Hall

TBD

# Calendar

## First Semester

### Late Starts:

Aug. 25  
Sept. 22  
Oct. 10  
Dec. 1

### TESTING

### iReady Reading

#### Test:

Aug. 20-Sept. 15

### NWEA:

Aug 20- Sept 15  
Dec 1-18

### Sophomore

#### PreACT:

Oct 10

#### PSAT:

Oct 20

### MAP EOC:

Dec 1-17

### ACT

#### Saturdays:

Sept 6  
Oct 18  
Dec 13

### SAT

#### Saturdays:

August 23  
Sept 13  
Oct 4  
Nov 8  
Dec 6

Aug. 8	Sophomore, Junior & Senior Orientation	8 a.m. - 12 p.m.
Aug. 13	Freshman Parent Meeting	6:30 p.m. - 8:30 p.m.
Aug. 14	Freshman Transition Day	9:30 a.m. - 2:30 p.m.
Aug. 18	First Day of School	
Aug. 27	Open House	6:30 p.m.
Sept. 1	NO SCHOOL - LABOR DAY	
Sept 5.	Home Football Game	6:30 p.m.
Sept. 12	Home Football Game	6:30 p.m.
Sept. 26-26	Talent Show	7:00 p.m.
Sept. 27	Band Craft Night	9:00 a.m. - 4:00 p.m.
Sept. 29	NHS Induction	6:00 p.m.
Sept. 30	Taste of Marquette	5:00 p.m.
Sept. 30	Women's Falg Football Game & Bonfire	7:00 p.m.
Oct. 3	Pep Assembly	TBD
Oct. 3	Homecoming Football Game	6:30 p.m.
Oct. 4	Homecoming Dance	6:30-9:30 p.m.
Oct. 6	NO SCHOOL - TEACHERS ON DUTY	
Oct. 8	Parent-Teaher Conferences	4:40-8:00 p.m.
Oct. 10	Home Football Game	6:30 p.m.
Oct. 14	Choir Concert	7:00 p.m.
Oct. 16	Parent-Teacher Conferences	4:40-8:00 p.m.
Oct. 17	Home FootballGame	6:30 p.m.
Oct. 18	State Marching Band Festival	All Day
Oct. 18	Orchestra Pops & Dinner	Dinner 6 p.m.,Pops 7 p.m.
Oct. 21	Band & Jazz Band Concert	7:00 p.m.
Oct. 31	NO SCHOOL	
Nov 3	NO SCHOOL - TEACHER ON DUTY	
Nov. 20-22	Fall Play	7:00 p.m.
Nov 23	Fall Play	2:00 p.m.
Nov. 26 - Nov. 28	NO SCHOOL - THANKSGIVING BREAK	
Dec. 9	Choir Concert	7 p.m.
Dec. 10	Orchestra Concert	7 p.m.
Dec. 11	Band Concert	7 p.m.
Dec. 19	Early Dismissal & End of Semester 1	
Dec. 22 - Jan. 1	NO SCHOOL - WINTER BREAK	

# Calendar

Jan. 5	School Resumes & 2nd semester begins	
Jan. 8	Curriculum Night	6:30 p.m. - 8 p.m.
Jan. 15	Show Choir Preview Performance	7 p.m.
Jan. 16	NO SCHOOL	
Jan. 19	NO SCHOOL - TEACHERS ON DUTY	
Jan. 29 - Jan. 30	Senior One-Acts	7 p.m.
Feb. 13	Speech & Debate Tournament	3:30 pm. - 10:30 p.m.
Feb. 14	Speech & Debate Tournament	7 a.m. - 7 p.m.
Feb. 16	NO SCHOOL - PRESIDENT'S DAY	
Feb. 24	Band Concert	7 p.m.
Feb. 26	Parent-Teacher Conferences	4:30 p.m. - 8 p.m.
March 3	Grub and Groove Concert	TBD
March 3-10	Night of Percussion	TBD
March 12	Guitar Festival	7 p.m.
March 13	NO SCHOOL - TEACHERS ON DUTY	
March 16 - March 20	NO SCHOOL - SPRING BREAK	
April 2	Festival of Nations	TBD
April 3	NO SCHOOL	
April 6	Special Olympics	7 a.m. - 1 p.m.
April 7	MHS ACT (All Juniors)	
April 16 - April 18	Musical	7 p.m.
April 19	Musical	2 p.m.
April 24-April 25	Show Choir Concert	7 p.m.
April 25	MHS Quadrant Art Show	11:00 a.m. - 2:00 p.m.
April 25	Prom	6:30 p.m. - 9:30 p.m.
April 28	Choir Concert	7 p.m.
April 29	Orchestra Concert	7 p.m.
April 30	Band Concert	7 p.m.
May 8	Last Day for Seniors/ Graduation Practice	
May 9	Graduation/ Senior Farewell	TBD
May 22	Early Dismissal & Last Day of Second Semester	

## Second Semester

### Late Starts:

Jan. 26  
Feb. 23  
March 23  
April 20

### TESTING: Junior ACT: April 7

### iReady Reading

Test:  
Jan 5-16  
April 27-May 19

NWEA:  
Feb 25 - Mar 13

MAP EOCs:  
April 20-May 13

AP Exams:  
May 4-15

ACT  
Saturdays:  
Feb 14  
April 11  
June 13  
July 11

SAT  
Saturdays:  
March 14  
May 2  
June 6

\*As of Aug. 18, 2025

# ABC Calendar

Rockwood School District



Marquette High School

2025-2026  
School Calendar

August 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12 Staff Return NoSt	13 NoSt	14 NoSt	15 NoSt	16
17	18 A 1st Day of School	19 A	20 B	21 C	22 A	23
24	25 B Late Start	26 C	27 B	28 C	29 A	30
31			Open House			

September 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Labor Day NoSc	2 B	3 C	4 B	5 C	6
7	8 B	9 C	10 B	11 C	12 A	13
14	15 B	16 C	17 B	18 C	19 A	20
21	22 B Late Start	23 C	24 B	25 C	26 A	27
28	29 B	30 C				

October 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 B	2 C	3 A	4 Home- coming
5	6 Prof. Develop NoSt	7 B	8 C PT Conf.	9 B	10 C	11
12	13 B	14 C	15 B	16 C PT Conf.	17 A	18
19	20 B Late Start	21 C	22 B	23 C	24 A	25
26	27 B	28 C	29 B	30 C	31 Conf. Comp NoSc	

November 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3 Prof. Develop NoSt	4 B	5 C	6 B	7 C	8
9	10 B	11 C	12 B	13 C	14 A	15
16	17 B	18 C	19 B	20 C	21 A	22
23	24 B	25 C	26 Holiday Break NoSc	27 Holiday Break NoSc	28 Holiday Break NoSc	29
30						

December 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 B Late Start	2 C	3 B	4 C	5 A	6
7	8 B	9 C	10 B	11 C	12 A	13
14	15 A	16 Mod T	17 Mod T	18 Mod T	19 Mod T 1 <sup>st</sup> SemEnds Early Dismiss	20
21	22 Winter Break NoSc	23 Winter Break NoSc	24 Winter Break NoSc	25 Winter Break NoSc	26 Winter Break NoSc	27
28	29 Winter Break NoSc	30 Winter Break NoSc				

January 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Winter Break NoSc	2 Flex Record Day NoSt	3
4	5 A 2 <sup>nd</sup> Sem. Begins	6 A	7 B	8 C Curr. Night	9 A	10
11	12 B	13 C	14 B	15 C	16 Prof. Develop NoSt	17
18	19 ML King Day NoSc	20 B	21 C	22 B	23 C	24
25	26 B Late Start	27 C	28 B	29 C	30 A	31

February 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 B	3 C	4 B	5 C	6 A	7
8	9 B	10 C	11 B	12 C	13 A	14
15	16 Presiden ts' Day NoSc	17 B	18 C	19 B	20 C	21
22	23 B Late Start	24 C	25 B	26 C	27 A	28
				PT Con.		

March 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 B	3 C	4 B	5 C	6 A	7
8	9 B	10 C	11 B	12 C	13 Prof. Develop NoSt	14
15	16 Spring Break NoSc	17 Spring Break NoSc	18 Spring Break NoSc	19 Spring Break NoSc	20 Spring Break NoSc	21
22	23 B Late Start	24 C	25 B	26 C	27 A	28
29	30 B	31 C				

# ABC Calendar



## M-CREW

We are excited to announce a program for all incoming Freshman!

Link Crew (M-Crew) is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, this proven transition program trains mentors from the junior and senior classes to be Link Crew Leaders who guide the freshmen to discover how to be successful during the transition to high school and to help facilitate freshman success.

The M-Crew leadership team will train junior and senior students to be a part of our M-Crew mentor program designed to welcome and link freshmen to MHS in a positive way. M-Crew Leaders continue to mentor their freshmen throughout the year, providing peer tutoring and freshman activities. M-Crew Leaders are motivators, leaders and teachers who guide freshmen to discover what it takes to be successful in high school!

Additionally, MHS is implementing M-Crew New - a welcome resource for new sophomores, juniors and seniors. This group will meet quarterly to ensure that our new students have transitioned in a positive manner and feel a sense of belonging at MHS.

April 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 B	2 C	3 Conf. Comp. NoSc	4
5	6 A	7 Mod Testing	8 A	9 B	10 C	11
12	13 B	14 C	15 B	16 C	17 A	18
19	20 B Late Start	21 C	22 B	23 C	24 A	25
26	27 B	28 C	29 B	30 C		

May 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 A	2
3	4 B	5 C	6 B	7 C	8 A Last Day for Seniors	9 Graduation
10	11 B	12 C	13 B	14 C	15 A	16
17	18 A	19 Mod T	20 Mod T	21 Mod T	22 Mod T 2 <sup>nd</sup> SemEnds Early Dismiss	23
24	25 Memorial Day Holiday NoSc	26 Flex Records Day NoSt	27	28	29	30

June 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NoSc = No School for Students  
 NoSt = No School for Students, Teachers have Obligation  
 PD = Prof Development

E  
a  
P  
P  
P  
O  
A  
S  
(

# Bell Schedule

## A DAY

First Hour ..... 8:21-9:12  
Second Hour ..... 9:17-10:08  
Third Hour ..... 10:13-11:04  
Fourth Hour ..... 11:09-12:29

1st lunch ..... 11:04-11:29  
2nd lunch ..... 11:34-11:59  
3rd lunch ..... 12:04-12:29

Fifth Hour ..... 12:34-1:25  
Sixth Hour ..... 1:30-2:21  
Seventh Hour ..... 2:26-3:17

## B DAY w/ Academic Lab

Second Hour ..... 8:21-9:53  
Fourth Hour ..... 9:58-12:03

~~~~~BREAK WITHOUT LUNCHES~~~~~  
1st Lunch ..... 10:38-11:03  
2nd Lunch ..... 11:08-11:33  
3rd Lunch ..... 11:38-12:03

Academic Lab/ Home Room ..... 12:08-1:40  
Sixth Hour ..... 1:45-3:17

## C DAY

First Hour ..... 8:21-9:53  
Third Hour ..... 9:58-12:03

~~~~~BREAK WITHOUT LUNCHES~~~~~  
1st Lunch ..... 10:38-11:03  
2nd Lunch ..... 11:08-11:33  
3rd Lunch ..... 11:38-12:03

Fifth Hour ..... 12:08-1:40  
Seventh Hour ..... 1:45-3:17

## Academic Lab Bell Schedule

Homeroom ..... 12:08-12:16  
Passing ..... 12:16-12:21  
Mod 1 ..... 12:21-12:58  
Passing ..... 12:58-1:03  
Mod 2 ..... 1:03-1:40

- Students report to Homeroom at 12:08 p.m.
- B Day Academic Lab is divided into two 37-minute Mods
- A bell will ring at 12:16 to allow students to move to location for Mod 1. A second bell will ring at 12:21 to indicate the end of the travel period.
- A bell will ring at 12:58 to allow students to move to a location for Mod 2. A second bell will ring at 1:03 to indicate the end of the travel period.
- A bell will ring at 1:40 to indicate the end of Academic Lab. At this point, students have 5 minutes to report to Sixth Hour.

## Academic Lab Notes

- The most current information on Academic Lab will be posted on the MHS website.
- Students should advocate for themselves and plan ahead with their teachers, sponsors and coaches so they are certain of the activities in which they plan to participate each day.
- Students should take care of small business items before school, during Academic Lab or after school, including but not limited to scheduling guidance appointments and submitting records requests, fines and fees, teacher aide forms, senior incentive forms, etc.

# Academics

## Grading System

|         |                  |
|---------|------------------|
| A.....  | excellent        |
| B.....  | above average    |
| C.....  | average          |
| D.....  | below average    |
| F.....  | failing          |
| IC..... | incomplete       |
| EX..... | excused          |
| AU..... | audit            |
| NG..... | no grade         |
| WP..... | withdraw passing |
| WF..... | withdraw failing |

## Cumulative Grades:

Semester grades are determined based on overall student performance during the entire 18-19 week semester.

## “Accum”:

The accumulated average of semester grades earned in grade 9 through the end of the last semester completed.

## Class Status:

Students need 6 credits to reach sophomore class status, 12 credits to reach junior class status, and 18 credits to reach senior class status.

## Laude System:

All four Rockwood high schools use the laude system to recognize graduates for their success in rigorous programs. These designations use weighted grades: cum laude (3.5), magna cum laude (3.75) and summa cum laude (4.0).

## Progress Reports:

Progress grades will be recorded in Infinite Campus for parental review monthly.

## Incentives & Privileges

Rockwood High Schools are organized on the premise that freshmen benefit from a highly structured school day in order to ease their transition into high school. However, as students become upperclassmen, they are nearing a time in their lives when they must begin to assume more responsibility for their decisions. Thus, an assumption is made that upperclassmen will benefit if they are given more responsibility to determine the mapping of their school day. Students and their parents must keep in mind, however, that the privileges may be removed by the student’s principal if s/he fails to observe the rules and expectations of the school.

### Freshmen, Sophomores & Juniors

- Teacher Aide

### Seniors

- Teacher Aide
- Late Start/ Early Dismissal

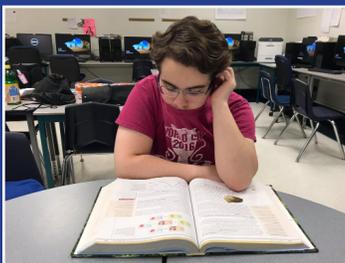
Students must meet and maintain the following requirements to qualify for the 2024-2025 grade level incentives/privileges:

1. Credit Requirement: Students must earn the minimum amount of credits to be classified a specific grade level
2. Behavior Requirement: No ISS/OSS the previous and current semester, per grade level principal review
3. Grade Requirement: No failing grades the previous semester, per grade level principal review
4. Attendance: No unexcused absences the previous and current semester, per grade level principal review
5. Parent Permission
6. No Financial Obligations, (library, fines etc.)

## Make-Up Work Policy

Work missed because of absence can be, and often needs to be, completed upon the student’s return to school. It is the student’s responsibility to contact the teacher(s) involved to determine makeup assignments and establish due dates. Make-up provisions vary depending upon the type of absence. Teachers are granted discretion in setting deadlines for make-up work within these guidelines:

- Unexcused absence—No credit will be given for work missed due to an unexcused absence. This includes, but is not limited to, all classwork, homework, tests, quizzes, and projects. Students have two (2) days to have an absence excused.
- Excused absence—it is the responsibility of the student to check with each teacher and arrange for making up missed assignments.



## Textbooks

1. Textbooks, workbooks, and all materials issued for student use will be examined when returned at the completion of the class. Students will be charged for loss and/or damage of materials.
2. Unpaid fines or fees will result in the withholding of transcripts.
3. Textbooks found and returned during the summer will not be charged to the student.

# Academics

## Graduation Requirements

Periodically throughout the school year, students will receive credit letters that explain their specific graduation requirements. If you have any questions, contact your guidance counselor.

### MINIMUM GRADUATION REQUIREMENTS

The requirements for graduation are as follows and are in accordance with the requirements established by the State Board of Education:

#### Language Arts

9th Grade Level Language Arts ..... 1 credit  
 10th Grade Level Language Arts ..... 1 credit  
 11th Grade Level Language Arts ..... 1 credit  
 12th Grade Level Language Arts ..... 1 credit

#### Social Studies

United States History or Honors United States History or AP US History ..... 1 credit  
 World History or AP European History or AP World History ..... 1 credit  
 United States Government or AP Government (full year) ..... 1/2 credit  
 Social Studies Elective ..... 1/2 credit

**Mathematics** ..... 3 credits

**Science** ..... 3 credits

**Fine Arts** ..... 1 credit  
 If a student receives a waiver for Art Fundamentals, he/she still must take one full credit of fine arts in high school.

**Practical Arts** ..... 1 credit

#### Physical Education

Personal Fitness & Wellness ..... 1/2 credit  
 PE Elective ..... 1/2 credit

**Health Education** ..... 1/2 credit



**Electives** ..... 7 1/2 credits

#### Personal Finance

Students must demonstrate mastery of state competencies for Personal Finance in one of the following courses and pass the proficiency exam:

- Personal Financial Management-Business Education (Practical Arts) course
- Personal Finance-FACS (Practical Arts) course
- Economics and Personal Finance-Social Studies course
- AP Economics-Social Studies course

**TOTAL** ..... 24 credits

All Schedule changes must be made prior to the beginning of each semester.



# Academics

## Schedule Changes

All schedule change requests for Semester One must be made by 3 p.m. the third day of school. Students must pick up a schedule change form to be completed, including a parent/guardian signature, before a schedule change appointment will be created.

Any level changes must be completed by the deadline listed on the next two pages.

All second semester schedule changes must occur before Winter Break begins.



| 2025 -2026  |  |  |
|---|--|--|
| <b>Schedule Change Exceptions - Level Change Up</b>   |  |  |
| <b>All schedule changes must be made prior to the beginning of each semester with the following exceptions.</b>   |  |  |
| <b>(All changes are subject to space availability)</b>  |  |  |
| <b>Withdrawing From:</b>  | <b>Enrolling In:</b>   | <b>Decision Deadline:</b>                            |
| Biology   | Honors Biology   | By August 22, 2025                                   |
| Physical Science  | Chemistry  | By August 22, 2025                                   |
| Chemistry   | Honors Chemistry   | By August 22, 2025                                   |
| Authentic App of Biochem, Environmental Science, Forensic Science, GeoScience, Human Anatomy & Physiology   | WG AP Biology, WG AP Chemistry, WG AP Environmental Science, WG AP Physics I, WG AP Physics II, WG AP Advanced Physics, WG Qual/Org Chem** | By August 22, 2025                                   |
| Algebra I   | Geometry   | By August 22, 2025                                   |
| Geometry  | WG Honors Geometry   | By August 22, 2025                                   |
| Algebra II  | WG Honors Algebra II   | By August 22, 2025                                   |
| Algebra III, Trigonometry, Finite Math, Statistics  | WG Pre-Calculus (with prerequisites met)   | By August 22, 2025                                   |
| Statistics  | WG AP Statistics   | By August 22, 2025                                   |
| WG AP Calculus (AB)   | WG AP Calculus (BC)  | By August 22, 2025                                   |
| United States History   | WG Honors United States History**, WG AP United States History   | By August 22, 2025                                   |
| WG Honors United States History   | WG AP United States History  | By August 22, 2025                                   |
| World History   | WG AP European History, WG AP World History  | By August 22, 2025                                   |
| United States Government  | WG AP Government, WG AP Psychology, WG AP United States History, WG AP Economics   | By August 22, 2025                                   |
| Economics and Personal Finance  | WG AP Economics, WG AP Government, WG AP Psychology, WG AP United States History   | By August 22, 2025                                   |
| Psychology  | WG AP Psychology, WG AP US Government, WG AP United States History, WG AP Economics  | By August 22, 2025                                   |
| 9th Grade Language Arts**   | Accelerated 9th Grade Language Arts  | By August 22, 2025                                   |
| 10th Grade Language Arts**  | Accelerated 10th Grade Language Arts   | By August 22, 2025                                   |
| Accelerated 10th Grade Language Arts  | WG Advanced Language Arts Research/Presentation II   | By August 22, 2025                                   |
| 11th Grade Language Arts, CC Introduction to College Lit, CC Topics in College Literature: Contemporary Novels, CC College Writing                              | WG AP English—Literature & Comp  | By August 22, 2025                                   |
| 11th Grade Language Arts, CC Introduction to College Lit, CC Topics in College Literature: Contemporary Novels, CC College Writing                              | WG AP English—Language & Comp  | By August 22, 2025                                   |
| 11 Concepts of Literature and Communication   | 11th Grade Language Arts   | By August 22, 2025                                   |
| Career Communications and Composition   | Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural Lit, Science Fiction Lit, Black Lit.                          | By August 22, 2025                                   |
| Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural Lit, Science Fiction Lit, Black Lit.   | CC Intro to College Literature, CC Topics in College Literature: Contemporary Novels, CC College Writing                                   | 1st Semester by 08/29/25<br>2nd Semester by 01/07/26 |
| World Language—Level I (same Language)  | World Language – Level II (with prerequisites met)   | By August 22, 2025                                   |
| World Language  | Based on prior experience and teacher recommendation, students can test and place into a higher level language course.                     | Per Teacher Recommendation                           |
| **If the request is not made prior to the decision deadline then the next available opportunity to make the change will be for 2nd Semester.                    |  |  |
| <b>Please note:</b>   |  |  |
| All changes will be made only if space is available. Upon teacher request students transferring by August 29 will be required to complete work missed.<br>***** |  |  |
|   |  | Revised 7/10/25                                      |

# Academics

| 2025 -2026   |  |  |
|--|--|--|
| <b>Schedule Change Exceptions - Level Change Up</b>  |  |  |
| <i>All schedule changes must be made prior to the beginning of each semester with the following exceptions.</i>  |  |  |
| <i>(All changes are subject to space availability)</i>   |  |  |
| Withdrawing From:  | Enrolling In:  | Decision Deadline:                                   |
| Biology  | Honors Biology   | By August 22, 2025                                   |
| Physical Science   | Chemistry  | By August 22, 2025                                   |
| Chemistry  | Honors Chemistry   | By August 22, 2025                                   |
| Authentic App of Biochem, Environmental Science, Forensic Science, GeoScience, Human Anatomy & Physiology  | WG AP Biology, WG AP Chemistry, WG AP Environmental Science, WG AP Physics I, WG AP Physics II, WG AP Advanced Physics, WG Qual/Org Chem** | By August 22, 2025                                   |
| Algebra I  | Geometry   | By August 22, 2025                                   |
| Geometry   | WG Honors Geometry   | By August 22, 2025                                   |
| Algebra II   | WG Honors Algebra II   | By August 22, 2025                                   |
| Algebra III, Trigonometry, Finite Math, Statistics   | WG Pre-Calculus (with prerequisites met)   | By August 22, 2025                                   |
| Statistics   | WG AP Statistics   | By August 22, 2025                                   |
| WG AP Calculus (AB)  | WG AP Calculus (BC)  | By August 22, 2025                                   |
| United States History  | WG Honors United States History**, WG AP United States History   | By August 22, 2025                                   |
| WG Honors United States History  | WG AP United States History  | By August 22, 2025                                   |
| World History  | WG AP European History, WG AP World History  | By August 22, 2025                                   |
| United States Government   | WG AP Government, WG AP Psychology, WG AP United States History, WG AP Economics   | By August 22, 2025                                   |
| Economics and Personal Finance   | WG AP Economics, WG AP Government, WG AP Psychology, WG AP United States History   | By August 22, 2025                                   |
| Psychology   | WG AP Psychology, WG AP US Government, WG AP United States History, WG AP Economics  | By August 22, 2025                                   |
| 9th Grade Language Arts**  | Accelerated 9th Grade Language Arts  | By August 22, 2025                                   |
| 10th Grade Language Arts**   | Accelerated 10th Grade Language Arts   | By August 22, 2025                                   |
| Accelerated 10th Grade Language Arts   | WG Advanced Language Arts Research/Presentation II   | By August 22, 2025                                   |
| 11th Grade Language Arts, CC Introduction to College Lit, CC Topics in College Literature: Contemporary Novels, CC College Writing   | WG AP English—Literature & Comp  | By August 22, 2025                                   |
| 11th Grade Language Arts, CC Introduction to College Lit, CC Topics in College Literature: Contemporary Novels, CC College Writing   | WG AP English—Language & Comp  | By August 22, 2025                                   |
| 11 Concepts of Literature and Communication  | 11th Grade Language Arts   | By August 22, 2025                                   |
| Career Communications and Composition  | Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural Lit, Science Fiction Lit, Black Lit.                          | By August 22, 2025                                   |
| Popular Literature, Creative Writing, Sports Lit. and Writing, Multicultural Lit, Science Fiction Lit, Black Lit.  | CC Intro to College Literature, CC Topics in College Literature: Contemporary Novels, CC College Writing                                   | 1st Semester by 08/29/25<br>2nd Semester by 01/07/26 |
| World Language—Level I (same Language)   | World Language – Level II (with prerequisites met)   | By August 22, 2025                                   |
| World Language   | Based on prior experience and teacher recommendation, students can test and place into a higher level language course.                     | Per Teacher Recommendation                           |
| <p style="text-align: center;">**If the request is not made prior to the decision deadline then the next available opportunity to make the change will be for 2nd Semester.</p> <p style="text-align: center;"><b>Please note:</b></p> <p style="text-align: center;"><i>All changes will be made only if space is available. Upon teacher request students transferring by August 29 will be required to complete work missed.</i></p> <p style="text-align: center;">*****</p> |  |  |
|  |  | Revised 7/10/25                                      |

## Withdraw Pass/ Withdraw Fail Information

The quarter and semester grades to be assigned when a student withdraws from a class will be determined as follows.

- 1st 20 days of a semester: No grade
- 21-60 days of a semester: WP or WF
- After 60 day, but prior to the completion of the semester: F

---

# Academics

---

## Honor Cord Criteria

The Honor Cord criteria at Marquette High School is listed below by department. This criteria is effective beginning with the Class of 2025..

### AFJROTC

- Four (4) years of AFJROTC
- Cumulative 4.0 GPA in AFJROTC
- Minimum 3.0 cumulative GPA, or have served in a leadership position within the Corps of Cadets at MHS

### ART

- Minimum of five (5) semesters of visual art classes
- Minimum of 1 Advanced level class
- Must have earned a 3.75 GPA in those classes

### BUSINESS/CCE

- Minimum of four (4) semesters of business courses
- 3.75 GPA

### COMPUTER SCIENCE

- Four (4) semesters of Computer Science courses
- 2 of the 4 semesters must be a weighted grade course
- Must have received A's in all classes

### FAMILY & CONSUMER SCIENCE

- Minimum of five (5) semesters of coursework.
- Must have earned "A's" in all classes

### INTERNATIONAL THESPIAN SOCIETY

- International Thespian Society member
- 3.5 cumulative GPA

### JOURNALISM

- Seniors involved in student publications
- Earn 125 service/professional development points
- Serve on staff both semesters senior year
- Maintain an unweighted 3.5

GPA in a minimum of four (4) semesters of journalism/ related coursework (production classes, journalism prerequisite, photography, graphic design, multimedia technology, etc.)

- Consistently follow guidelines outlined in the student publications handbook
- See specifics guidelines will be provided your senior year on the application

### LANGUAGE ARTS

- Earned a GPA of 4.125 or higher in Language Arts classes after seven (7) semesters have been completed

### MATHEMATICS

- High School grades only
- Earned "A's" and "B's" only; no "C's" (even in weighted classes) with a maximum of 2 semesters "B's"
- Taken at least 1 AP level class and at least 1 additional weighted-grade class

### MUSIC

- Completed eight (8) semesters in a performing music ensemble course.
- Must have earned a minimum of 3.875 GPA
- No unexcused absence from any school music performance
- Minimum of 3 extracurricular performance activities approved by the department chair

### NATIONAL FORENSICS LEAGUE/NATIONAL SPEECH AND DEBATE ASSOCIATION

- Minimum of 75 points from speaking/interpretive performances.

### NATIONAL SCHOLASTIC PRESS ASSOCIATION

- National organization - The NSPA Journalism Honor Roll honors students who are members of the schools publications staff (s),
- Student have achieved a 3.5 or higher grade point average (on a 4.0 scale)
- Students have completed at least two years on staff by the end of the school year.
- Students in their second year on staff are eligible.
- All Honor Roll inductees will receive a certificate of recognition, and a listing of all inductees into the Honor Roll will be published in NSPA's Best of the High School Press.
- Students do not need to apply for the honor cord.
- Publications advisers will submit the names and unofficial transcripts of all eligible seniors to NSPA by the deadline (usually at the end of February or early March).
- Honor cords may be ordered from NSPA after nominees are accepted (usually in early April) for \$10 each



---

# Academics

---

## PHYSICAL EDUCATION

- Six (6) or more semester “As” in physical education courses (First Aid, Driver’s Education and Health classes do not count toward requirements)
- 4.0 in Physical Education Work

## PROJECT LEAD THE WAY

- Complete six (6) semesters of coursework in the same course strand
- Achieve A’s in all coursework within the department
- Conflicts are resolved at the discretion of the department chair
- Demonstrate good character traits (The department can deny for this)

## QUILL AND SCROLL

- National organization - All seniors who are inducted Quill & Scroll members will receive an honor cord. Quill and Scroll is an International Honorary Society for high school journalists.
- Members of Quill and Scroll Honor Society must be chosen from students enrolled in the high school who, at the time of their recommendation, meet the following requirements:
- They must be of sophomore, junior or senior classification.
- They must have the equivalent of an unweighted B grade average, or be in the upper third of their class.
- They must have done superior work in some phase of journalism

- or school publications work. They may be staffers of a magazine, newspaper, yearbook, news organization, online site or radio/television station at the school.
- They must be recommended by the adviser of the student publication.
- They must be approved by the Quill and Scroll Executive Director

## SCIENCE

- Minimum of seven (7) semesters of science in Biology, Chemistry, and Physics
- No more than 2 B’s (unweighted) in all science courses
- Computer Science is not considered a science for the Science Honor Cord
- PLTW Biomedical Science is not considered a science for the Science Honor Cord

## SOCIAL STUDIES

- Minimum of eight (8) semesters of Social Studies courses
- Students must have taken and completed at least 2 AP Courses in Social Studies courses
- No C’s in any Social Studies course
- Students must have earned a 4.0 GPA or higher in social studies courses

## TECHNOLOGY EDUCATION

- Must have taken a minimum of four (4) Technology Education courses
- Must achieve a non-weighted 4.0 GPA in all coursework within the

department

- Conflicts are resolved at the discretion of the department chair
- Demonstrate good character traits (department can deny for this)

## THEATRE ARTS

- 4.0 GPA in Intro (Acting 1/2, Tech 1/2) theatre coursework
- Two (2) theatre classes minimum
- 10 International Thespian Society points

## WORLD LANGUAGE

- Eight (8) semesters in high school of the same World Language at the high school and/or complete the AP-Level course in a World Language
- Earn no more than two (2) “B” grades and no grade lower than a B in a World Language course in their eight semesters of high school.
- For French, German, and Spanish, a minimum of 4.01 GPA in the language
- In the case of Greek and ASL, students must complete two years of Greek/ASL and two years of another World Language maintaining a 4.0 GPA in the language
- Department approval is required.
- Please note upon the addition of ASL 3 in 2024-25, the honor cord policy will change to reflect the new course offerings

---

## National Honor Society

National Honor Society (NHS) is an academic group whose primary function is to provide school and community service.

In order to apply, a student must be a junior or a senior with a cumulative GPA of 3.5 or higher. The areas of service, leadership, and character are evaluated on the application each applicant completes.

Students who are accepted into NHS will be notified by mail or email within three weeks of the application deadline. Juniors who are not accepted will have a second

opportunity to apply at the beginning of their senior year as long as their GPA is maintained at or above a 3.5 and pass other parts of the acceptance process as well.

In order to retain membership in NHS, one must be an active member. Students are required to attend meetings, perform school and community service and participate in blood drives and fundraising activities.

If you have questions regarding NHS, please contact the NHS sponsors. Please ask to the Athletic’s Office for a list of our current sponsors.



---

# Athletics

---

MHS takes great pride in its activities program and looks to set the standard in sportsmanship. As a member school in the Missouri State High School Activities Association, we strongly endorse their mission statement: “The MSHSAA promotes the value of participation, sportsmanship, team play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and nation.”



## Fall

### Boys

- Cross Country
- Football
- Soccer
- Swim/Dive

### Girls

- Cross Country
- Field Hockey
- Golf
- Softball
- Tennis
- Volleyball

## Winter

### Boys

- Basketball
- Wrestling

### Girls

- Basketball
- Swim/Dive
- Wrestling



## Spring

### Boys

- Baseball
- Golf
- Tennis
- Track
- Volleyball

### Girls

- Lacrosse
- Soccer
- Track

### Coed

- Water Polo



---

# Activities

---

At MHS, we strive to promote the educational values inherent in interscholastic activities. We work to foster a cooperative spirit and good sportsmanship from players, coaches and fans. Respect for our school and for all participants involved is the guiding principle for everyone in our activities program. We encourage all students to become involved in one or more of our many activity offerings and to learn from the positive experiences available in our extracurricular program. Below is only a sampling of clubs offered at MHS this year.

## Academic Team

Students play and compete to answer questions about literature, art, history, science and mathematics.

## Anime Club

Anime Club meets on Thursdays after school until 4 p.m. Members watch their favorite episodes and discuss the plots, characters and artistry involved in each episode. The club's atmosphere is very relaxed.

## Best Buddies

This program builds one-to-one friendships between people with and without intellectual and developmental disabilities, offering social mentoring while improving the quality of life and level of inclusion for a population that is often isolated and excluded. Through their participation, students with disabilities gain meaningful connections with their peers, gain self-confidence and self-esteem and share interests, experiences and activities.

## Book Club

Book Club members read a different book every month and then gets together to discuss the book and anything else that students want to talk about.

## The Dazzlers

An inclusive dance club accessible for students of all abilities, the goal for the group is for the members to have fun socializing while putting on a show.

Performing in front of an audience at sports events, pep rallies, and the Mystique Showcase are the highlights. Dazzler practice is also an opportunity for students with special needs to make new friends and become an active part of the school community.

## Fellowship of Christian Athletes

FCA meets either at MHS or an off-campus location monthly. During this time, the students play games, study the Bible and talk about how to be positive role models on their individual teams.

## Fishing Club

The fishing club is for anyone interested in fishing regularly. We share fishing techniques while fishing for different species. If you like fishing with others who share your interest in fishing, Fishing Club is for you.

## French Club

French Club holds activities based on French culture. Examples of past events are art projects, games, movies, and cooking – all with a French flair. Any student can attend, even those not enrolled in French class.

## French Honor Society

The French National Honor Society is for juniors and seniors who have complete level 3 and maintained a 4.0 average in French. Membership is by invitation only and members receive a

certificate from the American Association of Teachers of French.

## Future Business Leaders of America

FBLA meets 1-2 times per month giving students opportunities to learn about business, to network and to compete with business students from other schools in a yearly competition. The mission of FBLA is to bring business and education together in a positive working relationship through innovative leadership and career development programs.

## Gender & Sexuality Alliance

GSA is a safe place for students of different orientations and gender identities, as well as students who support them, to talk, mingle, share, and make a difference.

## German Club

Students who want to have fun “German style” will enjoy fun information about Germany, Austria and Switzerland in an informal atmosphere. We also will help with Rocktoberfest.

## History Bowl & Bee

Through an academic competition that focuses on knowledge of historical events, students compete individually and/or as part of a team of up to four players. There are typically one to two competitions each year, so the time commitment is minimal but fun.



## HOSA

The mission of HOSA is to empower HOSA-Future Health Professionals to become leaders in the global health community through education, collaboration and experience. Students choose an event, prepare and compete in state-wide competition as well as engage in the community through service projects, volunteer opportunities and fundraisers for HOSA's National Service Project.

# Activities

## International Thespian Society

ITS is an honorary theatre organization that participates in service projects during the school year, as well as serving as leaders in Marquette Theatre Company. They also participate in a state-wide thespian conference every year where they represent MHS while taking several workshops to better their skills in the theatre.

## Jewish Student Union

JSU provides food for the body and soul at its bi-weekly meetings after school. Programs include discussions on timely topics of interest to the students, interactive activities and speakers from a variety of Jewish organizations. Kosher pizza, holiday foods or other snacks are always served.

## Key Club

In Key Club, a student-led community service organization, students volunteer for events within the school community and independently throughout the school year. There is a requirement to serve no fewer than 25 hours during the school year; most of those hours are easily earned through volunteering at local elementary and middle schools. Key club is part of the national Kiwanis organization.

## Marquette's Academic & Cultural Club

MACC is open to all students. The purpose of the club is to expose students to the diversity of others, supporting academic achievement, discussing cultural issues and improving one's self. The group will be sponsoring a trip to visit colleges/universities during February/March.

## Marquette Theater Company

MTC is an extracurricular activity that is made up of students from every grade. MTC produces a musical, a play and multiple senior directed one acts every year. There are many opportunities to get involved in MTC whether that's in performance or crew.

## Model UN

Model United Nations, also known as Model UN or MUN, is an extra-curricular activity in which students typically role play delegates to the United Nations and simulate UN committees, often at MUN conferences, where each student is expected to represent a country of their choice and prepare statements about real-world issues to discuss at the conference.

## Mu Alpha Theta

Mu Alpha Theta is a group of students who enjoy math. The students in this group come in before school on Mondays, Wednesdays or Fridays or after school on Tuesdays and Thursdays to tutor students who are struggling in math.

## Mustangs for Mental Health

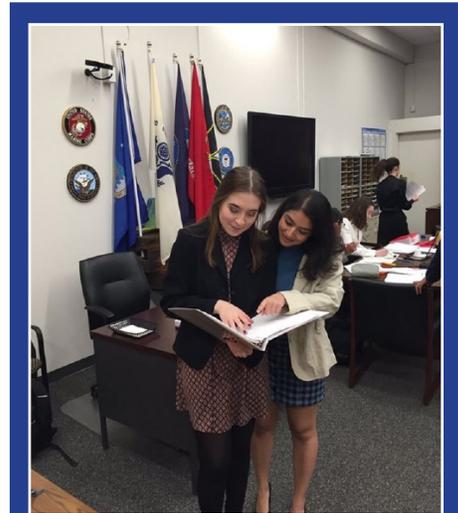
M4MH is a student-led organization that focuses on mental health awareness and advocacy. Members meet bi-weekly, engage in discussion surrounding school culture and mental health, attend guest lectures and organize school-wide events focused around mental health awareness. Members work with the Guidance Department, administration and the Rockwood School District to promote mental health resources and make them accessible to students.

## National Art Honor Society

NAHS is a nationally recognized art service organization. Members complete art-related service projects both at MHS and in the surrounding community. Each member will be expected to complete 10 service hours by the end of the year. Members must earn an "A" in at least three high school art courses, one of which must be a level 2 class (Drawing II, etc.). Applications are accepted in September each year and will be available in late August.

## Poetry Club

Have something meaningful to say? Speak for yourself through poetry.



## Mock Trial

In Mock Trial, students take a fake court case and compete with other schools in a courtroom setting. Students take on the roles of lawyers and witnesses. Each team presents the case from two sides, both the prosecution and defense.

Come and make new friends with new words. Everyone is also welcome to try out for the top spots on the Poetry Slam Team.

## Politics Club

For students, as citizens, to discuss the issues and leadership of their nation, the club seeks diverse membership - conservatives, liberals and independent thinkers. Our routine is to focus on a different issue at each meeting, but we occasionally feature guest speakers and special events too. We strive to promote civil discussion and understanding among different perspectives. We hope to prove that citizens can form positive relationships, even when they may have major disagreements in point-of-view.

## Red Cross Club

RCC is a student-led organization that supports the Red Cross through completing charitable projects and collecting donations according to the Red Cross' needs.

# Activities

## Student Council



Student council represents the interests of the MHS student community. In order to further the well being of our constituents, members encourage student activities and participation in co-curricular activities and the promotion of school spirit, citizenship, scholarship, the fostering of student-faculty relationship and the general welfare of the school community.

### Renaissance

Renaissance helps students experience the joy of learning, recognizes educators as dedicated and valued professionals, and increases the involvement of parents and businesses. Its primary goal is to recognize students for their positive behavior and achievements.

### Robotics Team

The Robotics Team teaches students how to cooperatively accomplish a task in a competitive environment. Students will program and build a robot, document their journey and promote robotics in their community.

### Rock Climbing

The Rock Climbing Club is open to anyone who shares an interest in climbing. No other experience

is necessary and all skill levels are welcome. Members climb and hang out with each other after school and during weekends at Upper Limits in Chesterfield Valley. There is no transportation provided.

### South Asian Student Association

SASA celebrates the cultures of South Asia. All students interested in learning about the customs, people and religions of South Asia are welcome.

### STEM+ Club

STEM+ Club strives to help promote STEM education and interest in STEM fields through activities like contests; have an organized place where students can practice, get help, and sign-up for contests of STEM topics.

### Teenage Health Consultants

Juniors and seniors who are interested in helping elementary and middle school students learn about healthy lifestyles, developing their friendship skills and making good decisions go to the neighboring elementary and middle schools, during school hours, to do fun activities with the students.

### WorldQuest

WorldQuest is an annual event sponsored by World Affairs Council of St. Louis, in which students test their knowledge of world affairs and current global events. Each school may enter one team of up to four players and teams compete in a trivia-night format.

## Spirit/Dance Groups (tryout required)



### Cheerleading

The cheerleading program provides young women and men an opportunity to be involved in a program that stewards school spirit and community involvement.



### Color/ Winter Guard

Color Guard is a competitive group that competes as part of the marching band in the fall. Winter Guard is a competitive group that performs at both local and national competitions.



### Mystique

Mystique, for dance enthusiasts, performs at home football and basketball games, participates at competitions, and is involved in various community service events.

---

# Activities

---

## Co-Curricular Activities

*Co-curricular refers to activities offered through courses at MHS. These activities therefore take place during school hours as well as after school.*



### AFJROTC

AFJROTC is involved with community service, Color Guards and Drill Team within the school and within the community. We represent the Air Force Core Values of Integrity First, Service Before Self and Excellence in all we do.

### Band

The band courses build on the fundamentals taught in middle school band by providing instruction on ensemble techniques and skills. Marching Band is integrated into the band experience as a co-curricular or extra-curricular activity.

### Journalism

The journalism program provides students with the opportunity to join any one of three student-led publications as part of the Digital Media Production, News Production or Yearbook Production courses.

### Orchestra

The orchestra courses build on the fundamentals taught in middle school orchestra. Training is provided in the technical skills and music reading skills needed to perform standard string orchestra literature.

### Choir & Center Stage

Students will display musical understanding through written and performance activities. Show choir, or Center Stage, voice parts are soprano, alto, tenor and bass. This is a performing choreographed vocal ensemble. Major emphasis is given to both singing and dancing. This choir is expected to perform frequently throughout the year on an in and out of school basis.

### Speech & Debate

Speech & Debate is designed to expose students to a variety of public speaking experiences and other related activities. Students will present a number of speeches at tournaments as they learn to handle stage fright, use effective language and voice, understand and utilize non-verbal communication and employ research and organizational skills.

### Theatre

Students interested in Theatre Arts have many courses to choose from including a basic course for the beginning actor, Theatre Arts I, to those interested in directing, theatre design and tech roles.

---

# Activities

---

## Eligibility Standards for Activities And/Or Athletics

To represent MHS in any interscholastic event or competition, all participants must meet the eligibility requirements set forth by the Missouri State High School Activities Association (MSHSAA). In addition, the Rockwood School District has policies for students participating in activities. A complete handbook of district and school activities policies will be distributed to all Marquette students during the first activity in which they participate during their high school career.

Listed below are some of the general MSHSAA rules, but should in no way be considered a complete list. This list is then followed by the Rockwood Citizenship Policy for Activities. This policy pertains to all students who participate on teams and groups performing at MSHSAA-sponsored competitions as well as fine arts students. This includes all students involved in athletics, drama, band (including color guard and winter guard), orchestra, choir, speech and debate, poms, cheerleaders, academic competition and student council.



1. Be a good citizen.
2. Be enrolled in six (6) credit classes.
3. Pass 80% of classes the preceding semester. Some summer school classes may count. See the Activities Director for confirmation.
4. Not have competed in or received an award of any kind other than that given by your school for your services as an athlete in the sport in which you are participating.
5. Not have reached the age of nineteen (19) prior to July 1 of the summer before that school year.
6. Attend a boarding school, a private or parochial school to which you

7. commute daily from your home or a public school in the district in which your parents or legal guardian live. If you transfer without a corresponding change of address by your parents or legal guardians, you may be considered ineligible for one calendar year.
7. Be in attendance for a full day of school in order to participate that particular day. The only exception to this policy is prior administrative approval for such things as a doctor or dentist appointment. Such an appointment should not cause a student to miss more than two class periods.

## RSD Creditable Citizenship Standards

The Missouri State High School Activities Association (MSHSAA) Handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards work in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood standards.

### Definition of Creditable Citizenship

As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism and any other act that would discredit the student or their school.



**2023 Spring Break Service Trip:  
Sanibel Island, Florida**



**Marquette High School**

The mission of Marquette High School, home of the Mustangs, is to provide a safe and secure environment that will inspire, challenge, and encourage each student to develop a mature intellectual, creative, social, and physical foundation for lifelong learning in a global society. We support this through a concentrated effort of the entire Marquette family including students, staff, parents, and community.

We do whatever it takes.

---

# **MARQUETTE FIGHT SONG**

**1, 2, 3, 4**

**Hail to the mighty; Hail to the proud  
Hail to the team that's best all around**

**M - U - S - T - A - N - G**

**Mustangs, let's fight for victory**

**Hail to the blue; And hail to the best  
Hail to the green; Let's go M - H - S**

**V - I - C - T - O - R - Y**

**Mustangs, let's win tonight**

**MUSTANGS!!!**

# **MARQUETTE HIGH SCHOOL**



## **Student Policies and Procedures**

**2025-26**

## TABLE OF CONTENTS

### GENERAL INFORMATION

|                                 |   |
|---------------------------------|---|
| Corporal Punishment             | 3 |
| Daily Attendance                | 3 |
| Discrimination Policy           | 4 |
| Dismissal of School             | 5 |
| Family Educational Rights       | 5 |
| Health Services                 | 5 |
| Homebound Instruction           | 6 |
| Incentives/Privileges           | 7 |
| Library Media Center            | 7 |
| Make-Up Work Policy             | 8 |
| National Honor Society Criteria | 8 |
| Progress Reports                | 8 |
| Testing Environment             | 9 |
| Textbooks                       | 9 |
| Student Educational Records     | 9 |
| School Resource Officer         | 9 |
| Military Directory Information  | 9 |

### ACTIVITIES AND ATHLETICS

|   |    |
|---|----|
| Eligibility Standards                     | 10 |
| Rockwood Creditable Citizenship Standards | 10 |
| Dances, Activities, & Assemblies          | 12 |

### EMERGENCY DRILLS

|            |    |
|------------|----|
| Earthquake | 13 |
| Fire       | 13 |
| Tornado    | 13 |
| Intruder   | 13 |

### PARKING LOT EXPECTATIONS

|                       |    |
|-----------------------|----|
| Rules and Regulations | 14 |
|-----------------------|----|

### ACADEMIC LAB

|                                  |    |
|----------------------------------|----|
| Academic Lab General Information | 16 |
| Academic Lab Student Academics   | 16 |
| Academic Lab Options             | 16 |

### STUDENT MANAGEMENT

|                                 |    |
|---------------------------------|----|
| General Policies                | 17 |
| After-School Activities         | 17 |
| Cell Phone Policy               | 17 |
| Cheating/Academic Honesty       | 18 |
| Forgery                         | 19 |
| Harassment                      | 19 |
| Locks/Lockers                   | 20 |
| Off-Limit Areas                 | 20 |
| Refusal to Give Name            | 20 |
| Refusal to Report to the Office | 20 |
| Sexual Misconduct               | 21 |
| Tardies to Class                | 21 |
| Technology                      | 21 |
| Testing Day Procedure           | 22 |
| Transportation                  | 22 |
| Truancy/Skipping Class          | 22 |

### STUDENT SAFETY

|                              |    |
|------------------------------|----|
| General Information          | 23 |
| Visitors-Adults              | 23 |
| Visitors - Students          | 23 |
| Video Surveillance           | 24 |
| Crisis/Disaster Preparedness | 23 |

## **GENERAL INFORMATION**

### **CORPORAL PUNISHMENT; PROHIBITED**

No person employed by or volunteering for the District shall administer or cause to be administered corporal punishment upon a student attending district schools.

A staff member may, however, use reasonable force against a student to protect themselves, other persons or property.

#### **Use of Seclusion and Restraint**

It is the policy of the Board of Education that seclusion, isolation and restraint are to be used only in response to emergency or crisis situations and should:

- (a) not be viewed as a behavior change or intervention strategy,
- (b) be implemented only under extreme situations and as a matter of last resort,
- (c) be implemented only by trained personnel, and
- (d) be accompanied by district-wide pro-active positive supports to prevent the need for their use.

This policy applies to all students.

The Board hereby incorporates in this Policy the requirements and provisions of Regulation 2606, as now existing or may hereafter be amended, which shall at all times be consistent with and satisfy all the requirements of Section 160.263 of the Missouri Statutes. (Refer to Regulation 2606)

### **DAILY ATTENDANCE**

Marquette High School firmly believes that regular attendance and punctuality to class directly affect students' success in school. Students who are absent from class do not have the opportunity to participate in discussions, small-group activities, and/or experiments. Because of this direct relationship between attendance, grades, and success in school, the Rockwood School District insists that each student maintain a good attendance record. Verification is required for all absences exceeding ten (10) total absences within a semester.

### **EXCUSED and/or EXTENDED ABSENCES**

**Full-day absences** are to be reported to the attendance hotline at 636-891-6015 between 7:00 a.m. and 2:45 p.m. the day of the absence. If the school does not receive a call, the absence will be UNEXCUSED.

**Partial Absence:** If a student has a late arrival or is required to leave early, parents/guardians are responsible for notifying the school grade level office of their child's partial absence. Students will need a note from their grade level office before they will be permitted to leave. Students failing to sign out will be referred to the grade level principal. The following is a partial list of absences that the Rockwood School District considers excused.

Per Rockwood Policy 2310, the only EXCUSED partial absences either at the beginning of the day or the end of the day include:

1. Death in the student's immediate family
2. Late arrival or early dismissal due to illness (chronic absenteeism due to illness will be reviewed by the school administration and discussed with parents. Excusal of future absences may require medical documentation)
3. Doctor or dentist appointments (must provide note from doctor's office)
4. Certain days Religious observances
5. Court appearances

6. A child may be excused if they are unable to attend school due to mental or behavioral health concerns, provided that the school receives documentation from a mental health professional
7. Out of town—When a family is leaving town and desires to take the student with them, they may be excused up to five (5) school days provided that:
  - a. The school is notified of the absence;
  - b. The student procures assignments in advance of the absence;
  - c. All assigned work is turned in upon returning to school;
  - d. All tests, etc. are made up at the direction of the individual teacher.

Absences for all other reasons are unexcused and shall be treated as truancy. Suspensions imposed by the school administration shall not count as an excused or unexcused absence.

Make up work after EXCUSED absences (other than trips or vacations)—Students who have an excused absence shall have the opportunity to make up work. IT SHALL BE THE RESPONSIBILITY OF THE STUDENT, ON HIS/HER OWN INITIATIVE, TO CONTACT THE TEACHER(S) INVOLVED TO DETERMINE MAKE-UP ASSIGNMENTS AND ESTABLISH MUTUALLY AGREEABLE TIMES FOR DAILY WORK AND TEST MAKE-UP. Students will be granted the amount of time they were absent in which to make up work. Students who have justifiable reasons for absences, such as illness or accident and whose probable absences will extend beyond two (2) weeks shall be referred for homebound instruction.

Students who have an unexcused absence will not be allowed to receive credit for work missed.

The Board of Education authorizes the use of homebound instruction for students with health concerns or medical conditions that would require a school absence of at least ten school days. Application for homebound instruction must be made through the director of differentiated services. Homebound instruction is available to students whose medical conditions warrant such needs. This determination will be made in consultation with the student's medical provider.

The amount or type of instruction or supportive service provided through the homebound program shall be determined on a case-by-case basis, in relation to each student's educational needs and health. The appropriate school personnel will work with the student to ensure a smooth transition back to the school site when homebound is no longer necessary.

This policy does not apply to homebound instruction for students with disabilities, which is governed by District Policy and Regulation 6250.

### **DISCRIMINATION POLICY**

It is the policy of the Rockwood School District not to discriminate on the basis of race, color, creed, sex, or disabilities in its educational programs, activities, or employment practices. Inquiries by students, parents, or employees regarding Rockwood's nondiscrimination policies should be directed to the Compliance Coordinators listed below.

- Compliance Coordinator for Title VII of the Civil Rights Act of 1964 as amended (race discrimination issues).
- Compliance Coordinator for P.L. 93-112, Section 504 of the Rehabilitation Act of 1973 and P.L. 94-142, Education for all Disabled Children Act (disability discrimination issues).
- Compliance Coordinator for P.L. 92-318. Education Amendments of 1972, Title IX (sex discrimination issues),  
Rockwood Administrative Center  
111 East North Street  
Eureka, Missouri 63025  
636.733.2035

## **DISMISSAL OF SCHOOL**

The Rockwood School District broadcasts emergency messages, when necessary, using a number of media:

- General emergency messages, including early and late school openings and closings, are posted on the district website, along with individual school websites.
- Emergency voicemail messages are sent by “Messenger” automatic notification system.
- Emergency messages are sent to local TV and radio outlets.
- Emergency messages are also shared via the district’s [Facebook](#) page and [Twitter](#) account.

## **FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT**

Under the federal Family Educational Rights and Privacy Act (FERPA), certain information about students has been designated as “Directory Information.”

The Rockwood School Board, in regulation 2400, has identified directory information to include: student’s name; student’s birth date; the address of the student; the phone number of the student; the e-mail address of the student’s parent/guardian, grade level; major field of study; participation in officially recognized activities and sports; weight and height of members of athletic teams; dates of attendance; degrees and awards received; the most recent previous school attended; and photographs.

The Rockwood School District may disclose this directory information without a parent’s consent. If you do not want this information released, you have the right to refuse its disclosure. You may do this by providing the district with written notice of the information you do not want to be shared about your child(ren).

Each August, at the beginning of the new school year, the district will publish a “Refusal to Permit Disclosure” form. By marking the specific information not to be released, signing the form and returning it to the school, parents can have directory information on their children excluded.

If you have any questions about FERPA and/or Rockwood procedures regarding directory information, please contact the Director of Differentiated Services at (636-733-2000).

## **HEALTH SERVICES**

Any student who becomes ill during the school day must report to the nurse’s office with a pass from the classroom teacher. If the nurse is unavailable, report to the grade level secretary.

### **General Health Guidelines**

There are several guidelines that parents/guardians should follow to assist in maintaining a healthy school environment.

- A child with a temperature of 100 degrees or higher should not be sent to school until the temperature has been under 100 degrees for 24 hours.
- A child diagnosed with strep infection must be treated with antibiotics for a full 24 hours before returning to school.
- It is highly recommended that a doctor check a child with a rash of unknown origin *before* attending school to assure that the rash is not contagious.

We would like to ensure that this school year gets off to a good start for all children and are requesting your cooperation in adhering to the following:

1. Have a completed student information form on file at the school. Please be sure to always keep us informed of any change in your work or home number in case of an emergency.
1. If your child has special health care needs, please notify the nurse.
2. Take note of the following Rockwood School District medication procedure.

### **Administration of medication to pupils**

The Board of Education hereby grants students the authority to possess and self-administer medicine prescribed or ordered by a physician for the treatment of chronic health conditions, including asthma or anaphylaxis. Further, the Board of Education authorizes school nurses to determine and maintain an adequate supply of epinephrine at school, which may be administered at the discretion of the school nurse, or other school employee trained by and supervised by the nurse, in emergency situations. The Superintendent, in collaboration with the district nursing staff, will establish administrative regulations for storing and administering medications in compliance with this policy and pursuant to state and federal law. (Refer to Policy and Regulation 2870)

### **FOOD ALLERGY MANAGEMENT**

It is the objective of Rockwood School District to provide a safe environment for all students, including those with life threatening food allergies, to promote an understanding of their needs to the wider school community, and provide guidelines that outline the prevention strategies and treatment protocols that allow staff to respond to individual circumstances and provide necessary emergency treatment. This policy applies to district facilities to which students have access and includes transportation provided by the district.

Management of student allergies will be through a team approach of the student, parent or guardian The coordinated School Health Council and District staff including, but not limited to, the building administrator, nurse, and classroom teacher.

The Board hereby incorporates in this Policy the requirements and provisions of Regulation 2840, as now existing or may hereafter be amended, which shall at all times be consistent with and satisfy all the requirements of Section 167.208 of the Missouri Statutes.

Management of student allergies will be through a team approach of the student, parent or guardian, and district staff including, but not limited to, the building administrator, nurse, and classroom teacher. (Refer to Regulation 2840).

### **HOMEBOUND INSTRUCTION**

For students to be considered for homebound instruction, the student must have health concerns that would require a school absence of at least ten school days, or have a medical condition such that periodic lengthy absences are necessary due to treatment. To arrange homebound instruction, parents should:

- 1) Contact the Director of Differentiated Services or the superintendent/designee for coordination of homebound instruction to arrange for a meeting regarding possible homebound instruction.
- 2) Complete an application for homebound instruction that includes the doctor's diagnosis and duration of the homebound instruction. The district may also request a treatment plan for re-entry from the student's doctor.

The amount and type of instruction or supportive service provided through the homebound program shall be determined in relation to each child's educational needs, and his or her ability to receive such services. Homebound services are meant to be temporary and the student should return to school as soon as possible.

If services are provided for the student and those services are not utilized, the district may terminate those services. Homebound education services will not be arranged for time outside of the academic calendar school year (i.e. no summer school services will be provided).

All students receiving homebound instruction are subject to the state's compulsory attendance laws and all district policies and regulations during the duration of homebound instruction.

## **INCENTIVES & PRIVILEGES**

One of the advantages of the hybrid block schedule is the opportunity to offer students incentives and privileges. Rockwood High Schools are organized on the premise that freshmen benefit from a highly structured school day in order to ease their transition into high school. However, sophomore students who meet the stipulated criteria may earn privileges that impact the format of their school day. As students become upperclassmen, they are nearing a time in their lives when they must begin to assume more responsibility for their decisions. Thus, an assumption is made that upperclassmen will benefit if they are given more responsibility to determine the mapping of their school day. Students and their parents must keep in mind, however, that the privileges may be removed by the student's principal if s/he fails to observe the rules and expectations of the school.

|   |
|---|
| <b>Freshmen, Sophomores and Juniors</b> |
|---|

Teacher Aide

|                |
|----------------|
| <b>Seniors</b> |
|----------------|

Teacher Aide

Late Start/Early Dismissal

Students must meet and maintain the following requirements to qualify for the 2024-25 grade level incentives/privileges.

1. Credit Requirement: Students must earn the minimum amount of credits to be classified a specific grade level
2. Behavior Requirement: No ISS/OSS the previous and current semester, per grade level principal review
3. Grade Requirement: No failing grades the previous semester, per grade level principal review
4. Attendance: No unexcused absences the previous and current semester, per grade level principal review
5. Parent Permission
6. No Financial Obligations, (library, fines etc.)

## **LIBRARY MEDIA CENTER**

The Marquette Library consists of the main library, Distance Learning Lab classroom, conference room, and adjoining huddle rooms. It is Marquette's hub for learning, literacy, and research. Did you know that the two full-time librarians were ELA teachers at MHS for years before becoming the librarians? They are happy to help with research, essays, presentations, and proofreading. The library is home to not only thousands of fiction and nonfiction books, but also poetry, short stories, manga, graphic novels, ebooks, audiobooks, databases, and more! Students can visit before and after school without a pass, during a class with a pass from their teachers, or during lunch if they plan to read or study silently. The library is also a location students can sign up for during Ac Lab if they want a quiet study location. If students have problems with Chromebooks, they should visit the library for tech support. Keep in mind that while the library does not loan Chromebooks or chargers to students who forgot theirs, a student can drop off a Chromebook to be charged and picked up later in the day. Students are expected to follow library procedures and are encouraged to make full use of the facilities and resources. In order to keep the

library presentable and welcoming for all, students should dispose of all food before entering, mind the volume of conversations, and be respectful toward others using the space. If you are interested in book clubs, visit the library to learn more.

LMC Hours:

Monday-Friday                7:45 a.m.-4:00 p.m.

**MAKE-UP WORK POLICY**

Work missed because of absence can be, and often needs to be, completed upon the student's return to school. It is the student's responsibility to contact the teacher(s) involved to determine makeup assignments and establish due dates. Make-up provisions vary depending upon the type of absence. Teachers are granted discretion in setting deadlines for make-up work within these guidelines:

**Unexcused absence**—No credit will be given for work missed due to an unexcused absence. This includes, but is not limited to, all classwork, homework, tests, quizzes, and projects. Students have two (2) days to have an absence excused.

**Excused absence**—it is the responsibility of the student to check with each teacher and arrange for making up missed assignments.

**NATIONAL HONOR SOCIETY MEMBERSHIP CRITERIA**

National Honor Society is an academic group whose primary function is to provide school and community service.

In order to apply, a student must be a junior or a senior with a cumulative grade point average of 3.5 or higher. The areas of service, leadership, and character are evaluated on the application each applicant completes.

Students who are accepted into the National Honor Society will be notified by mail or email within three weeks of the application deadline. Juniors who are not accepted will have a second opportunity to apply at the beginning of their senior year as long as their grade point average is maintained at or above a 3.5 and pass other parts of the acceptance process as well..

In order to retain membership in the National Honor Society, one must be an active member. Students are required to attend meetings, perform school and community service and participate in blood drives and fund-raising activities.

If you have any questions regarding NHS, please contact Mrs. Anna Gray or Mrs. Claire Katsev, the NHS sponsors

**PROGRESS REPORTS**

Teachers will prepare progress reports for students in their classes. The progress grades will be recorded in Infinite Campus for parental review. The final posting dates:

Semester 1: Final Report: January 9, 2026

Semester 2: Final Report: May 8, 2026 (seniors); May 22, 2026

## **TESTING ENVIRONMENT**

The testing environment at Marquette High School will align with the ACT guidelines where all electronic devices will be placed into the students backpacks and/or personal bags. All bags will then be placed in the front of the room until all tests are completed.

## **TEXTBOOKS**

1. Textbooks, workbooks, and all materials issued for student use will be examined when returned at the completion of the class. Students will be charged for loss and/or damage of materials.
2. Unpaid fines or fees will result in the withholding of transcripts.
3. Textbooks found and returned during the summer will not be charged to the student.

## **STUDENT EDUCATIONAL RECORDS**

A cumulative educational record shall be maintained for each student from his entrance into school through the last date of attendance or through graduation, whichever occurs first.

Each student's educational record will include information required by state and federal statutes, regulations, or agencies and shall include other information considered necessary by school officials.

The parent/guardian of students who are attending or have attended the District's schools have the right to inspect and review the educational records of their student. However, if any material or document in the educational record of the student includes information on more than one student, the parent/guardian shall have the right to inspect and review only the part of such material or document that related to their student or to be informed of the specific information regarding their student that is contained in the document or material.

For specific information regarding student records, please refer to Policy 2400 in the Policies, Regulations, and Consequences Manual.

## **SCHOOL RESOURCE OFFICER (SRO)**

Marquette High School, in cooperation with the Chesterfield Police Department, has assigned an officer to the staff of Marquette. This officer is a full-time, sworn police officer who will be responsible for the safety and security of the school. It will also be his responsibility to enforce all local, state, and federal laws. The officer and the grade level principals will handle offenses on school property. The officer is also available for classroom presentations on alcohol and drug abuse, law and the role of law enforcement, violence prevention, personal safety, and driver's education. The SRO is available for any questions or comments.

## **MILITARY RECRUITERS DISCLOSURE OF STUDENT INFORMATION**

In accordance with the provisions of the amendments to the Elementary and Secondary Education Act, the Rockwood R-VI School District will provide names, addresses, and telephone numbers to military recruiters upon request, unless the parents notify the school district in writing that such information may be disclosed only with prior written consent. The School District is also required to permit military recruiters to have the same access to students as is provided to post-secondary institutions and prospective employers.

## **ACTIVITIES AND ATHLETICS**

Marquette High School takes great pride in its activities program and looks to set the standard in sportsmanship. As a member school in the Missouri State High School Activities Association, we strongly

endorse their mission statement: "The MSHSAA promotes the value of participation, sportsmanship, team play, and personal excellence to develop citizens who make positive contributions to their community and support the democratic principles of our state and nation."

At Marquette High School, we strive to promote the educational values inherent in interscholastic activities. We work to foster a cooperative spirit and good sportsmanship from players, coaches, and fans. Respect for our school and for all participants involved is the guiding principle for everyone in our activities program.

We encourage all students to become involved in one or more of our many activity offerings and to learn from the positive experiences available in our extracurricular program.

### **ELIGIBILITY STANDARDS FOR ACTIVITIES AND/OR ATHLETICS**

To represent Marquette in any interscholastic event or competition, all participants must meet the eligibility requirements set forth by the Missouri State High School Activities Association (MSHSAA). In addition, the Rockwood School District has policies for students participating in activities. A complete handbook of district and school activities policies will be distributed to all Marquette students during the first activity in which they participate during their high school career.

Listed below are some of the general MSHSAA rules, but should in no way be considered a complete list. This list is then followed by the Rockwood Citizenship Policy for Activities. **This policy pertains to all students who participate on teams and groups performing at MSHSAA-sponsored competitions as well as fine arts students. This includes all students involved in athletics, drama, band (including color guard and winter guard), orchestra, choir, speech and debate, poms, cheerleaders, academic competition, and student council.**

1. Be a good citizen.
1. Be enrolled in six (6) credit classes.
2. Pass 80% of classes the preceding semester. Some summer school classes may count. See the Activities Director for confirmation.
3. Not have competed in or received an award of any kind other than that given by your school for your services as an athlete in the sport in which you are participating.
4. Not have reached the age of nineteen (19) prior to July 1 of the summer before that school year.
5. Attend a boarding school, a private or parochial school to which you commute daily from your home or a public school in the district in which your parents or legal guardian live. If you transfer without a corresponding change of address by your parents or legal guardians, you may be considered ineligible for one calendar year.
6. Be in attendance for a full day of school in order to participate that particular day. The only exception to this policy is prior administrative approval for such things as a doctor or dentist appointment. Such an appointment should not cause a student to miss more than two class periods.

### **ROCKWOOD CREDITABLE CITIZENSHIP STANDARDS**

The Missouri State High School Activities Association (MSHSAA) Handbook contains by-laws which govern creditable citizenship for student participation. In addition, the Rockwood School District Creditable Citizenship Standards work in conjunction with the MSHSAA by-laws and more specifically outlines consequences for inappropriate behavior. Student activity discipline-related decisions will be enforced by the school building Activities Director utilizing the MSHSAA by-laws and the Rockwood standards.

## **Definition of Creditable Citizenship**

As stated in the MSHSAA Official Handbook, students who represent a school in interscholastic activities must be a creditable citizen both in and out of school, and judged so by the proper school authority certifying a list of students for competition. Creditable citizens shall be defined as those students who are not involved with weapons, alcohol, drugs, tobacco (including smokeless tobacco), stealing, vandalism, and any other act that would discredit the student or their school.

## **Penalties for Offenses**

It is important to note that poor citizenship behavior will result in the same penalties regardless of the behavior occurring in school or out of school. The penalty for those students involved or having been involved with the aforementioned types of acts will be:

**The student may be removed from the team or activity group for the remainder of the sport or activity season/semester. Immediately after the season, the Activities Director and head coach or sponsor involved with the particular student will review the student's discipline as to whether his/her eligibility will be reinstated into the activities program.**

Notes:

- The penalty for those students involved with these types of acts will be a possible loss of eligibility for 365 days regardless when it occurs.
- According to MSHSAA By-Law 2.2.4, "Each student is responsible to notify the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school's discovery, then the student shall be ineligible for up to 365 days from the school's discovery, pending review by the Board of Directors."
- If the offense is drug-related or alcohol-related, the student will have the opportunity to participate in a counseling program arranged by the Rockwood School District, which requires the participation of the student and his/her parents/guardians, as well as random drug testing two times per year. After successful completion of a counseling program, the student may return to participate if they have been withheld from participation for at least 50% of the contests, games, or performances of their current season/semester or the next season/semester in which they participate. This option is only available for a first offense.
- If the student fails to complete successful drug testing, they will be subjected to further Rockwood School District consequences.

## **A. CONSEQUENCES OF IN-SCHOOL DISCIPLINE - Standards of Conduct**

If and when a student receives school-related discipline, the consequence as it relates to the Rockwood Citizenship Policy will be as follows:

### **1. 1st Detention**

The student may miss the next contest, game, or performance.

### **2. 2nd (and subsequent) Detentions, any number of days of In- School Suspension (ISS), or 1-2 days Out-of-School Suspension (OSS)**

The student could be ineligible to participate in 20% of the contests, games, or performances during that sport or activity season.

### **3. 3-5 Days Out-of-School Suspensions (OSS)**

*1st offense* - The student could be ineligible to participate in 30% of the contests, games, or performances during that sport or activity season.

*2nd offense* - The student will be removed from the activity for the remainder of the sport or activity season/semester.

### **3. Major School Discipline (single offense, 6 or more days OSS)**

*1st offense* - The student may be removed from the activity for the remainder of the sport or activity season/semester.

*2nd offense* - The student will be removed from the activity for up to 365 days.

Notes:

- Students may not participate in practices or events during an in-school or out-of-school suspension. They must be in attendance for a full day of school before they can participate.
- If an offense is drug-related or alcohol-related and the student has participated in the district counseling program, the student may be withheld from participation from part of their current season/semester into their next season/semester of participation until the counseling program is successfully completed.
- If a student suspension carries over from one school year to the next, the student will not be allowed to practice or participate in any activity until the full suspension is fulfilled (see Rockwood Regulation 2662 on Out of School Suspension)
- Habitual offenders (3 or more suspensions regardless of offense) may lose the privilege of participating in all activities for the remainder of their high school career.

### **SCHOOL DANCES, ACTIVITIES, AND ASSEMBLIES**

Dances are limited to students enrolled at Marquette. For formal dances, a Marquette student may bring one approved guest (under the age of 21.) This guest must complete a guest form and the Marquette student must return the completed form prior to purchasing tickets. Guest forms may be obtained in the Activities Office (C241) or any of the grade level offices. Students need to be aware that all dances and activities are school-sponsored. Regardless of the location all school and district policies and consequences are in effect.

## **EMERGENCY DRILLS**

### **EARTHQUAKE**

In accordance with Missouri State Law governing public buildings, earthquake drills will be conducted several times throughout the school year. Since earthquakes happen without warning, drills will be announced in one of three ways: intercom, classroom teacher, or door-to-door.

If indoors:

- Keep CALM -resist the urge to panic
- DO NOT rush outside
- Seek shelter IMMEDIATELY under a heavy desk or table. Brace yourself inside a doorframe or against an inside wall and HOLD ON
- When under the desk, assume a “Duck and Cover” position. A protective position entails kneeling and covering the back of the head with hands in order to protect from any flying debris.
- Stay away from glass, windows and anything that could fall and hurt you.
- Expect to hear noise from broken glass, cracking walls, and falling objects

If outdoors:

- Keep CALM -resist the urge to panic
- STAY OUTSIDE  
Move as far away from the building as possible - DO NOT attempt to re-enter the building
- DO NOT go near street lights, power lines, goal posts, fences, trees or cars

### **FIRE**

As a safety precaution, and in accordance with Missouri State School Laws, fire drills will be held several times during the school year. The signal for a fire drill will be the continuous sounding of the school's fire alarm tone and announcement system. When the signal sounds, teachers will instruct students to leave by the designated exit. Be calm. Leave quietly without pushing or crowding, and walk far enough away from the building so those behind you will not be crowded. You may return to the building and to your classroom when instructed.

### **TORNADO**

When the office announces a tornado drill, the following plan will go into operation.

- Each teacher will go to the door.
- Students will move quietly to the designated safe areas.
- Students and teachers should face the wall, kneel, and cover their faces with hands and arms to protect eyes from flying debris. Hold this position until further instructions are given.
- Students are to remain absolutely quiet so instructions can be heard.
- Girls should take their purses with them.
- An announcement will be made when the drill is complete.

### **INTRUDER**

The district recently updated our intruder drills to provide staff with an option-based response. This means our staff members have been trained and have practiced how to lockdown, barricade and evacuate students to a safe location outside the school building.

## **PARKING LOT EXPECTATIONS**

The large enrollment at Marquette High School limits the availability of parking permits for the school year. Numbered parking slots will be assigned. Parking permits are extremely limited. Once the parking permits are sold out a waiting list will be made available for students to sign-up.

## **STUDENT PARKING RULES AND REGULATIONS**

1. Driving to school is a privilege, not a right. The administration has the right to revoke a permit at any time.
2. Students must arrive at school on time to attend their first scheduled class. Students who arrive habitually late to school may have parking privileges revoked.
3. Marquette High School and the Rockwood School District are not responsible for personal or property damage incurred on the parking lot. Drive and park at your own risk.
4. Student vehicles parked on District property are subject to search by school officials where there is reason to believe a vehicle contains materials prohibited by District regulations. If such materials are found during a search, parking privileges may be revoked.
5. Up to three students (juniors and seniors only) will be allowed to share one parking permit.
6. Due to the limited parking, sophomores will not be allowed to purchase a yearly permit. Refer to #20 for daily permit information.
7. Freshmen are not permitted to drive.
8. Buses and other school vehicles have the right of way on school grounds at all times.
9. The speed limit on the lot is 5 miles per hour. Reckless driving is prohibited on school grounds.
10. Students must enter the school building immediately upon arrival at school. Students found loitering in the parking lot will be subject to disciplinary action. Students are not allowed to go to the parking lot during the school day without permission.
11. Students are reminded that the Rockwood School District enforces a closed campus policy for lunch.
12. Students will not be permitted to leave campus during the school day without proper authorization.
13. Students must give proper identification and/or exit the vehicle when asked by a Rockwood District employee.
14. The issued parking permit is not transferable. Permits are to be used only by the person to whom they are issued and only on the vehicles that are properly registered.
15. Students are responsible for informing the junior of any changes to the original parking application.
16. Students making or using a copy of a parking permit will be subject to disciplinary action.
17. The parking permit must be displayed at all times. Please hang on the rearview mirror.
18. Lost parking permits will cost \$5.00 to replace.
19. Students must park in their assigned

parking slot at all times. The slot number is printed on the permit. Students must alert the parking attendant immediately if another car is parked in their assigned slot.

20. Daily permits will be available on a very restricted basis. These will cost \$5.00 per day. Sophomores will be limited to no more than three (3) daily permits per semester. There is no limit to the number of daily permits issued to juniors and seniors. Daily permits must be purchased in the Welcome Center the day before. These are on a first come, first served basis. The parking attendant will receive a list of approved daily parking permits each morning. Students not purchasing the daily permit the day before will lose all driving privileges for the remainder of the year.

## 21. Discipline consequences for Student Parking Lot Violations:

Students will receive consequences for committing the following student parking lot violations including, but not limited to:

### (Minor Offenses)

- Not parking in their assigned parking spot
- Not displaying parking permit hang tag on rearview mirror

### (Major Offense)

- Parking in student parking lot without purchasing a parking permit

Students will receive a “**Parking Violation**” and will receive the following discipline:

### Minor Offense:

1<sup>st</sup> offense – Warning

2<sup>nd</sup> offense - \$5 fine

3<sup>rd</sup> offense - \$5 fine

4<sup>th</sup> offense – 1 Hr. detention

5<sup>th</sup> offense – weekend detention

6<sup>th</sup> offense – weekend detention & 1 – week suspension of parking

7<sup>th</sup> offense – Principal Discretion

### Major Offense:

1<sup>st</sup> offense - \$10 fine

2<sup>nd</sup> offense - \$10 fine

3<sup>rd</sup> offense – Weekend detention

4<sup>th</sup> offense – Weekend detention with a possible loss of future parking privileges.

5<sup>th</sup> offense – Principal Discretion

22. Other violations of rules and regulations will result in a disciplinary referral to the grade level principal and possible loss of all driving privileges.

23. Students who violate the District's student alcohol and drug policy may have their parking permit revoked for the remainder of the school year without a refund.

## **ACADEMIC LAB**

### **ACLAB GENERAL INFORMATION**

Academic Lab is during the school day in which students will receive tutoring, make up assessments or missed work, attend club meetings, or choose from a variety of offered activities. Academic Lab is designed to allow students to have choice in how to best achieve academic success and enrichment. Homeroom is where students will report at the beginning of Academic Lab. A student's Homeroom class will be designated on their schedule. Teachers will take attendance at the beginning of Academic Lab and at the beginning of each Mod. Students will schedule their Mods prior to Ac Lab. The IC Scheduler will close the morning of the day of Ac Lab. Students will have 5 minutes to get to their destination.

**\*Students who are staying in their Homeroom for one or both Mods must still use the IC scheduler and schedule that they will be in that room**

### **ACLAB STUDENT ACADEMICS**

Students should use this time for academic help first. The use of Infinite Campus is needed to schedule Module 1 and Module 2 for every Academic Lab. Make sure to communicate with your teachers. Teachers can also request you to attend their Academic Lab, you need to report to their classroom. Students need to remain in classrooms during AcLab. Commons, stairwells, bathrooms and hallways are not places to stay during AcLab. The school store is not open during AcLab.

### **ACADEMIC LAB OPTIONS**

There are multiple options to utilize during Academic Lab. These include or not limited to: Academic Support (Tutoring, small groups, help sessions), College and Career Readiness (Meet with colleges, applications, writing essays, FAFSA), Extracurricular Involvement (NHS, Advisory committee, M-Crew meetings), Social/Emotional Learning (Mediation, time management, extra support), Library, Gym\*, Walking the Track\*, Weight Room\* to just name a few. {Please Note, there will be no locker room access during Academic Lab.}

## **STUDENT MANAGEMENT**

### **GENERAL POLICIES**

Discipline policies are important for the maintenance of an atmosphere where orderly learning is possible and encouraged. All District personnel responsible for the care and supervision of students are authorized to hold every student accountable for any disorderly conduct in school, traveling to/from school, or during school-sponsored activities which negatively affects the educational environment to the extent allowed by law.

Teachers have the primary responsibility and authority for student discipline and control in the classroom, the school building, and on the grounds. Assuming that teachers have made reasonable requests and are understanding, insubordination will not be tolerated. Insubordination is defined as willful disobedience of any reasonable request or regulation or the voicing of disrespect to those in authority.

High school students should already be aware of generally acceptable and unacceptable behaviors in different school situations. Various rules and procedures are not for the purpose of restricting individual freedoms, but are necessary for the school to have a sense of order and progress and a common ground for getting along with others.

To help keep our facilities presentable, food, drink (non-water beverages,) and candy will be prohibited in every area except the center/cafeteria and the food labs.

### **AFTER-SCHOOL ACTIVITIES - VICC**

All students staying after school must be under the direct supervision of a staff member. **Only athletes and those students in regular after-school rehearsals may ride the VICC 6:00 pm activity buses.** Bus transportation for VICC students is provided at 4:30 as well. Students must report directly to their after-school activity. Students who exit the building will be expected to board the bus and leave the school campus. Failure to follow this procedure will result in disciplinary action.

### **AFTER-SCHOOL ACTIVITIES - RESIDENTS**

Activity buses are available for resident high school students who participate in after-school activities and will depart at 4:30 p.m. Monday - Thursday afternoons.

- Make your reservation - Students must reserve their space on the activity bus by 12:30 p.m. in order to use this service for the school day.
- Sign-up in the Welcome Center. Reservations are on a first come, first served basis.

Questions? Stop by the school office or call the Transportation Department at 636-733-8500.

### **CELL PHONE/PERSONAL TECHNOLOGY DEVICE POLICY**

In accordance with 162.207 RSMo, and RSD Policy 1412, the use or display of any electronic personal communications device by students is prohibited from the beginning of the school day until the end of the school day, including but not limited to, instructional time, breaks, time between classes, study hall, lunch and recess. Students must keep all devices powered off and stored in backpacks or designated areas determined by the district. Students may not use electronic personal communications devices in dressing rooms, locker rooms, bathrooms or other locations deemed private in nature by the district. Any device that disrupts the learning environment or is used without permission during the school day may be subject to confiscation and lead to disciplinary action.

Cameras or recording devices may not be used at any time at school or on school buses. Infractions may lead to other school policy violations. Use or display of these items other than as described may result in disciplinary actions.

First Offense – Student is given an office referral and given a documented warning

Second Offense – Student is assigned one hour after school detention

Third Offense – Student is assigned one weekend detention

Fourth Offense - Student is assigned one day of In School Suspension

Fifth Offense – Student is assigned two days of In School Suspension

Subsequent Offenses – Principal Discretion \*could include Out of School Suspension\*

If such items are used in such a way as to substantially disrupt the school environment, the student may be suspended for up to ten (10) school days out-of-school with a possible recommendation for a suspension up to 180 school days or expulsion. School administrators will investigate the reason for use of an electronic device by a student to determine if other district policies are also applicable, which could result in an increase in the discipline. (i.e. using a personal technology device for the purpose of cheating on a test would also be subject to policies governing academic dishonesty). Laser pointers are allowed only for demonstration purposes. The district will not be responsible or liable for any damage, loss or theft of personal technology devices (Regulation 6320)

The administration may search personal technology devices if they have reasonable suspicion that a search would reveal school rules have been violated.

## **CHEATING/ACADEMIC DISHONESTY**

The District recognizes that honesty in academic endeavors is essential and the basis for true success. The District, therefore, will not tolerate any form of academic dishonesty including plagiarism. In order to deal appropriately with issues of academic honesty, the district uses the following definitions:

**Academic Dishonesty:** Includes, but is not limited to, bringing answers into a testing area, copying homework or assessments from another student, providing answers or written work for another student, using unauthorized notes or technology, taking credit for work that one didn't do by failing to acknowledge guardian, friend, or tutor assistance. Student work (writing papers, solving problems, etc.) generated completely by AI is a form of academic dishonesty.

**\*\*Any use of Artificial Intelligence (AI) on any completed work will be considered Academic Dishonesty unless the teacher has specifically stated it is acceptable to use. This usage must fall within the guidelines stated by the teacher for that particular assignment.\*\***

**Plagiarism:** Includes, but not limited to, using unauthorized phrases, lines or sections of tests and taking credit as your own without acknowledging the source or using proper attribution. This included using someone else's work, ideas or paraphrasing someone else's work or ideas without attribution. The various levels are defined:

**Level 1**—Though most of the work is the student's, a few lines or phrases of text or a paragraph is used without proper attribution.

**Level 2**—A significant portion of the work is not the student's and is not cited. This would include use of multiple paragraphs of someone else's work, use of someone's ideas, and/or repeated paraphrasing of someone else's work without attribution.

**Level 3**—Little, if any, of the work is the student's; most, if not all, of the work has been copied verbatim or copied and slightly altered.

### **Academic Dishonesty**

**First Offense:** No credit for the work and parent contact.

**Second Offense:** No credit for the work, parent contact, and up to three (3) days of in-school suspension.

**Subsequent Offenses:** No credit for the work, parent conference, and up to 10 days of out-of-school suspension.

### **Plagiarism—Level 1**

**First Offense:** Student/teacher conference with instruction in avoiding plagiarism, parent contact, and possible grade reduction.

**Subsequent Offenses:** Student and parent conference with office, up to three days of in-school suspension, and no credit for work.

### **Plagiarism—Level 2**

**First Offense:** Parent contact and no credit.

Subsequent Offenses: Student and parent conference with office, no credit for work, and up to 3 days in-school suspension.

### **Plagiarism—Level 3**

First Offense: Student and parent conference with office, no credit for work, and up to 3 days of out-of-school suspension.

Subsequent Offenses: Student and parent conference with office, no credit for work, and a minimum of 3 and up to 10 days of out-of-school suspension.

### **FORGERY**

The act of falsifying a document with the intent of fraudulent use. The consequences of forgery may include up to ten (10) days out-of-school suspension.

### **HARASSMENT**

It is the policy of the District to maintain a learning environment that is free from harassment because of an individual's race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. The School District prohibits any and all forms of unlawful harassment and discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation. It shall be a violation of District policy for any student, teacher, administrator, or other school personnel of this District to harass or unlawfully discriminate against a student through conduct of a sexual nature, or regarding race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation as defined by this Policy.

It shall also be a violation of District policy for any teacher, administrator, or other school personnel of this District to tolerate sexual harassment or harassment because of a student's race, color, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation, as defined by this policy, by a student teacher, administrator, other school personnel, or by any third parties who are participating in, observing, or otherwise engaged in activities, including sporting events and other extracurricular activities, under the auspices of the School District.

For the purpose of this Policy, the term "school personnel" includes school board members, school employees, agents, volunteers, contractors, or persons subject to the supervision and control of the District.

The school system will act to promptly investigate all complaints, either formal or informal, verbal or written, of unlawful harassment or unlawful discrimination because of race, color, sex, national origin, ethnicity, disability, sexual orientation, or perceived sexual orientation; to promptly take appropriate action to protect individuals, harassment or discrimination occurred, to promptly and appropriately discipline any student, teacher, administrator, other school personnel who is found to have violated this Policy, and/or to take other appropriate action reasonably calculated to end the harassment/discrimination.

### **LOCKS/LOCKERS**

Student locks and lockers in the academic wings are provided by the Rockwood School District. Students are required to use the Master Lock issued by the school. Students will be assessed a \$5.00 replacement fee for each lost lock.

## **OFF-LIMIT AREAS**

Students are not permitted to be outside on the east or west sides of the main building or in any other area where there is no sidewalk. During the student's lunch shift, students are permitted in the cafeteria area or out front, but not on the Kehrs Mill side of the school. At no time during the day should students be in the parking lot. Students who are found in any unauthorized area will be assigned:

First Offense—Up to three (3) days in-school suspension

Subsequent Offenses—In-school suspension/Out-of-school suspension (Principal's discretion)

Any student that props a door or lets another student enter the building through a locked door will receive school consequences. This includes receiving food deliveries from a restaurant or delivery service

## **REFUSAL TO GIVE NAME**

Any student who refuses to give his/her proper name to a faculty or staff member will be assigned up to three (3) days of in-school suspension and/or until a satisfactory parent/guardian conference. Repeated offenses may result in an out-of-school suspension.

## **REFUSAL TO REPORT TO THE OFFICE**

Any student who refuses to report to the office will be assigned a minimum of one (1) day in-school suspension and/or until a satisfactory parent/guardian conference. Repeated offenses may result in an out-of-school suspension.

## **SEXUAL MISCONDUCT**

A student, while on school grounds, school buses, or while attending a school sponsored activity, shall not forcibly and/or intentionally touch another person's sex organs or any other body part in a way which constitutes sexual contact, whether or not such touching occurs through clothing. Nor shall a student knowingly expose the sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate. Nor shall a student(s) knowingly enter or cause others to enter an area reserved for a person of the opposite sex. Nor shall a student use a camera, camera cell phone, or other imaging device to take pictures or record any image of students or others in locations or under circumstances (1) where such persons are or may be partially clothed, including but not limited to, rest rooms or locker rooms and other changing areas; (2) when such images otherwise violate commonly held standards of privacy, including but not limited to, taking or attempting to take pictures underneath the clothing of another person; or (3) where students or others have some other reasonable expectation of privacy with respect to their person or conduct, including but not limited to, receipt of health care (and/or special education or other services related to a disability, even if not directly related to sexual misconduct.) Nor shall a student use a camera, cell phone, or other device to take or record sexually explicit pictures, videos, or audio, regardless of whether all individuals involved are willing participants.

Students involved in such behavior will be suspended for three (3) to ten (10) school days out-of-school with possible recommendation for a suspension up to an additional one hundred seventy (170) school days, and/or expulsion.

**NOTE: Streaking**—Because of the nature of this offense, the designation will be Disruptive Conduct/Sexual Misconduct. A student, while on school property or while attending a school-sponsored

event (home or away) shall not knowingly expose the sex organs or any other body part under circumstances in which such conduct is likely to be offensive or otherwise inappropriate.  
First Offense — ten days out-of-school suspension with a recommendation for additional days.

### **Tardies**

Any unauthorized absence less than 5 minutes from school or class is defined as tardy. Consequences are determined based on the number of offenses listed below. Notification of appropriate authorities will also be made. No tardies will be excused.

First Offense – Teacher gives verbal Warning

Second Offense – Grade-level office will give written warning

Third Offense – Student is assigned one hour after school detention

Fourth Offense - Student is assigned one hour after school detention

Fifth Offense – Student is assigned one hour after school detention

Sixth Offense – Student is assigned a weekend detention

Subsequent Offenses – In-School Suspension/Out-Of-School Suspension (Principals Discretion)

\*Loss of parking passes if tardies are occurring 1st and 2nd hour

\*Reminder of Parking Pass Rules and Expectation: Students must arrive at school on time to attend their first scheduled class. Students who arrive habitually late to school may have parking privileges revoked.

### **TECHNOLOGY**

Student use of computers, computer hardware, software, networks, and files contained therein which are property of the District is restricted to course-related work unless prior approval is received from an authorized staff member. Unauthorized use of computers may result in detention, suspension, and restricted use of computers and remuneration. Legal authorities may also be contacted.

1. When working on a computer, students must be under their own student identification number.
1. Students may only work on and print files they have created or those to which their teacher has given them access. Violation of this is considered cheating.
2. Printed documents turned in for a grade may only come from that student's personal file/disk. Violation of this is considered cheating.
3. Acceptable internet usage and technology services are detailed in the Board Policy book, Regulation 6321.

### **TESTING DAY PROCEDURE**

On test days, all students will remove any non-medical personal technology equipment such as smartwatches, airpods and cell phones and will place them in their bags. All bags will then be placed in the front of the room. This follows the same procedures as the state mandated testing and ACT protocols.

### **TRANSPORTATION**

In the event of a discipline problem, the bus driver shall speak privately to the student. If a large group is involved, the driver shall speak to the group. Problems that cannot be settled by the driver will be referred to the principal. All problems referred to the principal shall be submitted on the "Misconduct Report" form. Following are guidelines for handling discipline problems.

First Offense — Principal to confer with student and contact parent/guardian by phone or letter. It will be within the discretion of the principal to decide whether it is necessary to send a written report to the parent/guardian of the student.

Second Offense — Suspended from the transportation system until communication has been made between parent/guardian and principal attempting to resolve the problem.

Third Offense — Suspended two (2) to ten (10) days from the transportation system. The seriousness of the offense shall determine the exact length of the suspension.

Fourth Offense — Student may be suspended from the bus indefinitely. At this time, a conference will be held with the following people in attendance:

1. Building Principal/designee
2. Assistant Principal
1. Director of Transportation
2. Student
3. Parent/guardian

Unusually serious offenses; i.e., student threatening another student, smoking, or shooting fireworks will be dealt with individually. If a student is smoking or holding a lighted cigarette on the bus, he/she will be suspended from school for five (5) school days. Subsequent offenses may lead to permanent suspension from school transportation.

**NOTE:** Students will not be permitted to ride another bus other than the one assigned to them.

## **TRUANCY/SKIPPING CLASS**

Any unauthorized absence from school or class is defined as truancy. Consequences may include detention, in-school suspension or out-of-school suspension. Notification of appropriate authorities will also be made.

### ***One or Two Unexcused Classes***

#### ***Absences within the day***

- First Offense — One weekend detention per absence
- Subsequent Offenses — Disciplinary action to be determined by the grade level principal.

### ***Three to Five more Unexcused Classes***

#### ***Absences within the day***

- First Offense — One day In-School Suspension (ISS)
- Subsequent Offenses — Disciplinary action to be determined by the grade level principal.

### ***Full Day Unexcused Absences***

- First Offense — Warning or up to a weekend detention
- Second Offense — Weekend Detention or up to In-School Suspension (ISS)
- Subsequent Offenses — Disciplinary action to be determined by the grade level principal.

## **STUDENT SAFETY**

## **GENERAL INFORMATION**

Marquette High School seeks to maintain a safe environment at all times. Students are expected to be responsible for items of a personal nature or those that have been issued by the school. In order to minimize loss and theft students are encouraged to leave at home valuables that are not needed for school activities.

Marquette prides itself on building strong personal relationships between staff and students. Students who experience difficulties with other students are to seek the assistance of adults in the school. School lockers and desks are the property of the Board of Education and are provided for the convenience of students and as such, are subject to periodic inspection without notice. The lockers and desks may be searched by school administrators who have a reasonable suspicion that the lockers or desks contain drugs, alcohol, material of disruptive nature, stolen properties, weapons, or other items posing a danger to the health or safety of students and school employees.

Vehicles of students are subject to search based on a reasonable suspicion by the school administration. Law enforcement officials may be contacted when a student refuses to allow a search.

The School administration may utilize the services of a trained drug dog and its handler based upon reasonable suspicion. They may also be used for random searches of lockers and non-private areas.

## **VISITORS**

### **Visitors - Adult—**

All visitors are to sign in at the desk in the front foyer before being allowed into the school.

### **Visitors - Student—**

Visits by high school and college age students other than Marquette graduates or those scheduled for educational reasons cannot be accommodated. This includes lunchtime.

## **VIDEO SURVEILLANCE**

The Rockwood R-VI School District reserves the right to utilize video surveillance on any Rockwood School District property or bus under contract to the Rockwood R-VI School District.

Areas with an expectation of privacy; i.e., locker rooms and restrooms will not be subject to camera surveillance but all other areas will be subject to surveillance.

Any actions captured by surveillance measures that violate Rockwood R-VI Policy, Revised Statutes of Missouri, or any applicable federal law will be cause for disciplinary or legal actions consistent with Rockwood R-VI District policy or applicable law.

## **CRISIS/DISASTER PREPAREDNESS**

The School Board recognizes that crisis situations are inevitable in any organization. Examples of a crisis could include criminal acts, disease epidemic, physical injury or death, presence of intruders on school premises, or natural disasters. While the very unexpected nature of a crisis prohibits explicit planning, the Board believes that staff should be prepared to respond quickly and appropriately.

The superintendent is directed to establish procedures for crisis preparedness and crisis management. This shall include research into appropriate and effective training; establishment of crisis response teams, both district-wide and within each building; consultation and cooperation with community agencies, such

as police, youth authorities, fire department, and health authorities; and publication of emergency procedures for such situations as can be imagined.

The plan shall be reviewed and updated annually. Following any crisis incident, the Board and administration shall review the effectiveness of the response.

2025-2026

# STUDENT DISCIPLINE AND CONSEQUENCES

*Pertaining to  
All Rockwood  
Students*

STUDENTS AND  
PARENTS ARE  
ENCOURAGED TO  
READ THIS  
THOROUGHLY







## Policies, Regulations, Procedures and Consequences: Student Discipline

This special publication of the specific policies pertaining to students, enacted by the Rockwood School District Board of Education, has been prepared as a means to better inform students and parents of existing policies as related to student discipline. It is hoped that this information will provide a basis of understanding between the home, school and community.

Again this year, the handbook will be available online. The move to this online handbook will save the district printing and processing costs. It also aligns with district efforts to conserve resources and limit paper use. Families who wish to have a printed handbook may request one from their school principal.

All policies and regulations included in this publication were recently reviewed and revised by various school administrators. Recommended changes in existing and new policies have been approved by the Rockwood Board of Education. In addition, the Rockwood Board of Education has approved a behavioral code for students attending Rockwood Schools.

This booklet does not include special rules developed by the principal and staff of an individual building. It is the responsibility of the principal of each building to keep students and their parents or guardians informed of any special rules developed for the operation of that particular school. Such rules will be consistent with the policies of the Rockwood Board of Education. Parents and students who have questions about the intent or meaning of any of these policies are urged to contact school officials.

Board of Education Rockwood School District

Find information on the Rockwood website

[www.rsdmo.org/parent/Pages/StudentHandbook.aspx](http://www.rsdmo.org/parent/Pages/StudentHandbook.aspx)

Contact Assistant Superintendent Supervision of Secondary Education

Phone: (636) 733-2104

**STUDENT DISCIPLINE: Policy 2605**

The Board has the legal authority to make all needed policies, rules and regulations for organizing and governing the district. This includes the power to suspend or expel a student for conduct which is prejudicial to good order and discipline in the schools or impairs the morale or good conduct of the student. These policies, rules and regulations will apply to all students in attendance in District instructional and support programs, as well as at school sponsored activities and events. School officials are authorized to hold students accountable for misconduct away from school or in non-school activities which negatively affects the educational environment to the extent allowed by law. The district recognizes the rights of students to off-campus expressive activities, including on the internet, to the extent permitted by law. Students who have been charged, convicted or pled guilty in a court of general jurisdiction for commission of a felony may be suspended in accordance with law.

**STUDENT DISCIPLINE: Regulation 2605**

Building principals are responsible for the development of rules and regulations regarding student conduct needed to maintain proper behavior in schools under their supervision. Principals, subject to appropriate due process procedures, may summarily suspend any student for up to ten (10) school days for violation of these policies, rules and regulations. Notice of suspension shall be given immediately to the parent/guardian and to the Superintendent/ designee. In cases where student discipline is appealed to a higher District authority, such an appeal shall be considered on a fair, unbiased, deliberate and non-deferential basis.

Flagrant disregard for policies, rules and regulations, or continued truancy may result in suspension by the Superintendent/designee or expulsion by the Board, both subject to appropriate due process procedures. The Superintendent/designee may suspend a student for up to 180 school days; however; expulsion of students is a function only of the Board.

Teachers shall have the authority to make and enforce necessary rules for the internal governance in the classroom; subject to review by the building principal. The Board expects each teacher to maintain a satisfactory standard of conduct in the classroom.

Any time a referral that warrants formal disciplinary action is submitted, a reasonable effort will be made by the principal to either contact the parent/guardian by written notice delivered by the student, through the mail, or by direct telephone contact.

All employees of the District shall annually receive instruction related to the specific contents of the District's discipline policy and any interpretations necessary to implement the provisions of the policy in the course of their duties, including but not limited to approved methods of dealing with acts of school violence, disciplining students with disabilities, and instruction in the necessity and requirements for confidentiality.

No student may be confined in an unattended locked space except in an emergency situation while awaiting the arrival of law enforcement personnel. For the purpose of this policy, a student is unattended if no person has visual contact with the student, and a locked space is a space that the student cannot reasonably exit without assistance.

A copy of the District's comprehensive discipline policy will be provided to every student and parent/guardian at the beginning of each school year and will be available in the Superintendent/ designee's office during normal business hours. All disciplinary consequences as outlined in the comprehensive disciplinary policy are subject to modification and analyzed on a case-by-case basis.

**Suspension: Policy 2662**

Alternative learning placement, suspension and/or expulsion may be utilized and/or recommended by the principal in accordance with the discipline policy. Students under suspension or expulsion are not allowed on school property and may not attend or participate in school activities (home or away) without special permission from the principal. The superintendent/designee may suggest or require any other follow-up professional services deemed appropriate for any level of discipline.

**Suspension: Regulation 2662**

**In-School Suspension/Student Support Center:**

This placement is defined as an alternative learning environment within the student's own school for support in the areas of discipline, social or emotional learning, or other student support needs. The student shall be assigned for ten (10) school days or less to an alternative learning environment. The student may make up work for credit.

**Discipline of Students with Disabilities: Policy 2672**

**The obligation and the responsibility to attend school regularly and to comply with the district's discipline policies applies to all students. When appropriate, the district may discipline a student with a disability, who has not complied with the district's discipline policies in a manner that is consistent with the district's policies and applicable laws. Special education services will be provided to a student with disability if the student is removed from school for more than ten (10) school days in one school year. If a student with a disability is removed for less than ten (10) cumulative school days, educational services will be provided only if such services are provided to students without disabilities who are similarly removed from school.**

**Long Term In-School Suspension:**

This placement is defined as removal of the student from his/her assigned classrooms and daily schedule for disciplinary purposes.

The student shall be assigned for more than ten (10) school days to an alternative learning environment located in one of the district's schools as designated by the district. The student is allowed to make-up written work and labs for credit wherever possible as determined by the administration. When the consequence for a misbehavior states there may be a recommendation to the superintendent/designee for an additional 170 school days, the superintendent/designee may desire to give the student the option to participate in this program.

**Out-of-School Suspension:**

This type of suspension is defined as removal of the student from the school premises for disciplinary purposes. The principal may suspend for ten (10) school days. To suspend for more than ten (10) school days, a recommendation must be made to the superintendent/ designee who may suspend up to 180 school days. On all suspensions for more than ten (10) school days, the student has the right to appeal the decision by requesting a hearing before the Board.

**Expulsion: Policy 2663**

This type of suspension is defined as removal of the student from school premises for disciplinary purposes for an indefinite period of time from the district schools. This action requires that the principal suspend the student for ten (10) school days. The principal may recommend to the superintendent/designee that the student is expelled and the superintendent/designee may then make a recommendation to the Board that such action be taken. The superintendent/designee may also make a recommendation to the Board for expulsion without the principal's recommendation. The Board must act on this recommendation, but the student has a right to a hearing before the Board if requested.

**Student Code of Conduct: Policy 2610**

The Student Code of Conduct is designed to foster student responsibility, respect for the rights of others, and to ensure the orderly operation of District schools. No code can be expected to list each and every offense which may result in the use of disciplinary action. However, it is the purpose of this code to list certain offenses which, if committed by a student, will result in the imposition of a certain disciplinary action. Any conduct not included herein, or any aggravated circumstance of any offense or action involving a combination of offenses may result in disciplinary consequences that extend beyond this code of conduct as determined by the principal, superintendent/designee and/or Board.

Student Discipline Policies and Regulation apply to all school sponsored activities and modes of transportation. Discipline records will be sent to Colleges/Universities if requested.

Any and all suspension for assault, weapons or 10 days or more must be documented in the student's permanent records.

Schools are not responsible for lost or stolen personal items.

**Corporal Punishment: Policy 2670**

No person employed by or volunteering for the district shall administer or cause to be administered corporal punishment upon a student attending district schools.

## TABLE OF CONTENTS:

|  |         |
|--|---------|
| Academic Dishonesty  | page 1  |
| Assault - Secondary  | page 1  |
| Assault - Elementary   | page 2  |
| Bullying/Cyberbullying   | page 2  |
| Employee Reporting   | page 3  |
| Publication and Training   | page 3  |
| Bus Misconduct   | page 4  |
| Damaging/Defacing Property   | page 4  |
| Discriminatory or Demeaning Language/Conduct; Harassment   | page 4  |
| Disrespectful Conduct or Speech  | page 4  |
| Disruptive Speech or Conduct   | page 4  |
| Dress Code and Personal Appearance   | page 4  |
| Technology Devices   | page 5  |
| Extortion  | page 5  |
| Failure to Serve Office Detention  | page 5  |
| False Alarms   | page 6  |
| Fighting   | page 6  |
| Fire   | page 6  |
| Fireworks/Explosives/ Ammunition   | page 7  |
| Gambling   | page 7  |
| Gangs/Hate Groups/Cults  | page 7  |
| Habitual Behavioral Referrals to the Office  | page 7  |
| Hazing   | page 7  |
| Insubordination  | page 8  |
| Matches or Cigarette Lighter   | page 8  |
| Multiple Acts of Misconduct  | page 8  |
| Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material                           | page 8  |
| Sexual Harassment  | page 9  |
| Sexual Misconduct  | page 9  |
| Stealing/Possession of Stolen Property   | page 10 |
| Student Alcohol and Drug Policy  | page 10 |
| Under the influence/Possession of/or Possession of Related Paraphernalia                             | page 13 |
| Selling or Distributing or the Intent to Sell or Distribute Alcohol, Drugs and related Paraphernalia | page 13 |
| Students on Campus While Suspended   | page 14 |
| Students on Campus While Assigned to In-School Suspension/Student Support Center                     | page 14 |
| Technology   | page 14 |

|   |         |
|---|---------|
| Threats to Another Student/District Personnel | page 14 |
| Tobacco and Imitation Tobacco Products        | page 15 |
| Truancy/Skipping Class                        | page 15 |
| Vandalism                                     | page 15 |
| Weapons in School                             | page 16 |

## **Regulation 2610 - Student Code of Conduct**

### **Academic Dishonesty**

The district recognizes that honesty in academic endeavors is essential and the basis for true success. The district, therefore, will not tolerate any form of academic dishonesty including plagiarism. In order to deal appropriately with issues of academic honesty, the district uses the following definitions:

**Academic Dishonesty:** Includes, but is not limited to, bringing answers into a testing area, copying homework or assessments from another student, providing answers or written work for another student, using unauthorized notes or technology, taking credit for work that one didn't do by failing to acknowledge guardian, friend, or tutor assistance. Student work (writing papers, solving problems, etc.) generated completely by AI is a form of academic dishonesty.

**Plagiarism** Includes, but not limited to, using unauthorized phrases, lines or sections of texts and taking credit as your own without acknowledging the source or using proper attribution. This includes using someone else's work, ideas or paraphrasing someone else's work or ideas without attribution. The various levels are defined:

**Level 1:** Though most of the work is the student's, a few lines or phrases of text or a paragraph is used without proper attribution.

**Level 2:** A significant portion of the work is not the student's and is not cited. This would include use of multiple paragraphs of someone else's work, use of someone's ideas, and/or repeated paraphrasing of someone else's work without attribution.

**Level 3:** Little, if any, of the work is the student's; most, if not all, of the work has been copied verbatim or copied and slightly altered.

A range of consequences may be implemented for academic dishonesty based on grade level (elementary, middle, high school).

### **Assault - Secondary**

Intentionally causing or attempting to cause serious injury or bodily harm to another person, intentionally threatening to place or placing a person in reasonable apprehension of imminent physical injury, applying physical force on another person or physically attacking an individual, recklessly engaging in conduct that creates a grave risk of serious injury or bodily harm to another person, or causing physical contact with another person knowing the other person will regard the contact as offensive or provocative.

First Offense: 3-180 days out-of-school suspension, or expulsion, possible notification to law enforcement officials,

Subsequent Offense(s): 11-180 days out-of-school suspension or expulsion, notification to law enforcement officials,

Any student who assaults another or attempts an assault directed at district personnel (including a District SRO) will be suspended out of school for three (3) - ten (10) school days with a possible recommendation for a suspension of an additional 170 days and/or expulsion and the matter maybe referred to legal authorities.

**Assault - Elementary**

Intentionally causing or attempting to cause serious injury or bodily harm to another person, intentionally threatening to place or placing a person in reasonable apprehension of imminent physical injury, applying physical force on another person or physically attacking an individual, recklessly engaging in conduct that creates a grave risk of serious injury or bodily harm to another person, or causing physical contact with another person knowing the other person will regard the contact as offensive or provocative.

First Offense: Up to 10 days out-of-school suspension, or expulsion, possible notification to law enforcement officials.

Subsequent Offense(s): 5-180 days out-of-school suspension or expulsion, notification to law enforcement officials.

Any student who assaults another, or attempts an assault directed at district personnel (including a District SRO) will be suspended out of school for three (3) - ten (10) school days with a possible recommendation for a suspension of an additional 170 days and/or expulsion and the matter will maybe referred to legal authorities.

**Bullying/Cyberbullying:**

The district is committed to a safe and civil educational environment, conducive to teaching and learning in an environment free from threat, harassment and any type of bullying behavior. Bullying of students is prohibited on all school property, at any school function, and on a school bus.

Bullying is defined as the intimidation, unwarranted aggressive behavior, or harassment that is repetitive or is substantially likely to be repeated and causes a reasonable student to fear for his or her physical safety or property, substantially interferes with the educational performance, opportunities or benefits of any student without exceptions; or substantially disrupts the orderly operation of the school. Bullying may consist of physical actions, including gestures, or oral, cyber-bullying, electronic, or written communication, and any threat of retaliation for reporting such acts. (Refer to Policy 2612 - Bullying)

Cyberbullying is defined as bullying under this policy through the transmission of a communication including, but not limited to, a message, text, sound, or image by means of an electronic device including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. Pursuant to Missouri Statute Section 160.775, the district has jurisdiction to prohibit cyberbullying that originates on a school's campus or at a district activity if the electronic communication was made using the school's technological resources, if there is a sufficient nexus to the educational environment, or if the electronic communication was made on the school's campus or at a district activity using the student's own personal technological resources. The school district may discipline any student for such cyberbullying to the greatest extent allowed by law.

Students are encouraged to report behavior they consider to be bullying to their teacher or the principal.

## **Employee Reporting**

District employees must report any instance of bullying of which the employee has firsthand knowledge. The principal at each school is hereby designated the individual at each school to receive reports of incidents of bullying. Specifically, an employee who witnesses an incident of bullying must report the incident to the principal within two days of the employee witnessing the incident. Within two days of receiving the report, the principal or his/her designee shall initiate an investigation of the incident. The principal may appoint other school staff to assist in the investigation, as needed. The investigation shall be completed within ten school days from the date of the written report unless good cause exists to extend the investigation.

The district prohibits reprisal or retaliation against any person who reports an act of bullying and the consequence and appropriate remedial action for a person who engages in reprisal or retaliation.

## **Publication and Training**

This policy will be publicized annually in the Student Code of Conduct. The district will provide annual notice of the policy to students, parents or guardians and staff.

All employees of the district shall receive information regarding this policy and staff who have significant contact with students will receive annual training related to the district's bullying policy to enable them to implement the provisions of the policy in the course of their duties.

Students will receive education and information regarding bullying, including information regarding this policy, the harmful effects of bullying, and other applicable initiatives to address bullying, including student peer-to-peer initiatives to provide accountability and policy enforcement for those found to have engaged in bullying, reprisal, or retaliation against any person who reports any act of bullying. To this end, the administration will instruct the district counselors, school social workers, licensed social workers, mental health professionals, and school psychologists to educate students who are victims of bullying on techniques for students to overcome bullying's negative effects. Such techniques shall include, but not be limited to, cultivating the student's self-worth and self-esteem; teaching the student to defend himself or herself assertively and effectively; helping the student develop social skills; or encouraging the student to develop an internal locus of control. The administration shall implement programs and other initiatives to address bullying, to respond to such conduct in a manner that does not stigmatize the victim, and to make resources or referrals available to victims of bullying.

First Offense: In-School suspension/Student Support Center, or up to 10 days OSS.  
Subsequent Offense(s): 3-180 days OSS or expulsion.

**Bus Misconduct**

Any offense committed by a student on a district owned or contracted bus shall receive consequences in the same manner as if the offense had been committed at the student's assigned school. In addition, bus riding privileges may be suspended or revoked. (Refer to Policy 2652- Student Transportation.)

**Damaging/ Defacing Property**

Any damage to school property due to willful or inappropriate behavior will result in payment for damages. In addition, the student will be suspended up to ten (10) days out-of-school and a referral to legal authorities may result. There may also be an additional 170-day suspension recommended and a referral to legal authorities may result.

Any willful damage to staff property resulting from a school related situation will result in payment for damages. In addition, the student will be suspended 1-10 school days and a referral to legal authorities may result.

**Discriminatory or Demeaning Language/Conduct; Harassment**

Use of words or actions, verbal, written, or symbolic, meant to harass, cause emotional distress to, discriminate against or injure another person; i.e threats of violence or harassment or defamation of a person's race, color, national origin, ethnicity, religion, disability, sexual orientation, or gender identity, consistent with Policy and Regulation 2130.

First Offense: In-School suspension/Student Support Center or up to 10 days OSS.

Subsequent Offense(s): 3-180 days out-of-school suspension or expulsion.

**Disrespectful Conduct or Speech**

Disrespectful verbal, written or symbolic language or gesture which is inappropriate to public settings directed at students or staff members.

First Offense: Up to ten (10) days out-of-school suspension.

Subsequent Offense(s): 11-180 days out-of-school suspension or expulsion.

**Disruptive Speech or Conduct**

Conduct or verbal, written or symbolic language which materially and substantially disrupts classroom work, school activities or school functions.

Students engaged in disruptive speech or conduct may receive 1-10 days OSS or a recommendation for OSS up to 180 days.

**Dress Code and Personal Appearance**

Clothing with violent language or images, images or language depicting drugs, alcohol, or marijuana (or any illegal item or activity) or the use of same, hate speech, profanity, pornography, or images and/or language that create a hostile or intimidating environment based on any protected class is prohibited from campus and must be covered or removed. Clothing that disrupts the school environment may lead to consequences for violating other school policies. Clothing must cover genitals, buttocks and areolae/nipples with opaque material. In order to ensure individual safety, tops should have straps to avoid unintended exposure.

## **Technology Devices**

An electronic personal communications device is defined as any portable device that is used to initiate, receive, store or view communication, information, images or data electronically. This includes, but is not limited to, cell phones, tablets and smart watches. Students may possess personal technology devices at school only in accordance with the conditions set below:

In accordance with 162.207 RSMo, and RSD Policy 1412, the use or display of any electronic personal communications device by students is prohibited from the beginning of the school day until the end of the school day, including but not limited to, instructional time, breaks, time between classes, study hall, lunch and recess. Students must keep all devices powered off and stored in backpacks or designated areas determined by the district. Students may not use electronic personal communications devices in dressing rooms, locker rooms, bathrooms or other locations deemed private in nature by the district. Any device that disrupts the learning environment or is used without permission during the school day may be subject to confiscation and lead to disciplinary action. Cameras or recording devices may not be used at any time at school or on school buses. Infractions may lead to other school policy violations.

Use or display of these items other than described may result in disciplinary actions.

First Offense: Warning

Subsequent Offense(s): Up to three (3) days in-school suspension.

If such items are used in such a way as to substantially disrupt the school environment, the student may be suspended for up to ten (10) school days out-of-school with a possible recommendation for a suspension up to 180 school days or expulsion. School administrators will investigate the reason for use of an electronic device by a student to determine if other district policies are also applicable, which could result in an increase in the discipline. (i.e. using a personal technology device for the purpose of cheating on a test would also be subject to policies governing academic dishonesty). Laser pointers are allowed only for demonstration purposes. The district will not be responsible or liable for any damage, loss or theft of personal technology devices (Regulation 6320)

The administration may search personal technology devices if they have reasonable suspicion that a search would reveal school rules have been violated.

### **Extortion**

Threatening or intimidating any student for the purpose of obtaining money or anything of value.

First Offense: 3-10 days out-of-school suspension.

Subsequent Offense(s): 5-180 days out-of-school suspension or expulsion.

### **Failure to Serve Office Detention**

A failure to serve an office detention.

First Offense: Up to three (3) days out-of-school suspension.

Subsequent Offense(s): Possible out-of-school suspension.

## **False Alarms**

Tampering with emergency equipment, setting *off* false alarms, making false reports.

First Offense: 5-180 days out-of-school suspension or expulsion and possible referral to proper legal authorities.

Subsequent Offense(s): 10-180 days out-of-school suspension or expulsion, and referral to proper legal authorities.

## **Fighting**

Mutual combat in which both parties have contributed to the conflict by physical action.

First Offense: 3-180 days out-of-school suspension or expulsion.

Subsequent Offense(s): 6-180 days out-of-school suspension or expulsion.

Never should additional persons enter a fight. If this happens, the additional persons entering the fight will be suspended out-of-school 3-10 days with a possible recommendation for a suspension up to 180 additional school days.

Students instigating, disrupting or failing to disperse (immediately) when instructed; may receive 3-5 days ISS or will be suspended out-of-school 3-10 days with a possible recommendation for a suspension up to 180 days. Instigating fights includes recording, videotaping, and/or electronically sharing or posting images, audio, or video of fights. The district has jurisdiction over electronic sharing and posting that uses the district's technology resources or that originates on district property, at a district activity or on district transportation. Even when electronic sharing or posting does not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in such activities if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the communication involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

## **Fire**

A student who intentionally sets a fire, attempts to set a fire, or participates in an act which results in a fire on school property, buses or at a school-sponsored activity *off* school property will be suspended for up to ten (10) school days out-of-school, with a possible recommendation for a suspension up to 180 school days and/or expulsion. A report may be filed with the fire and/or police departments. Any damage to school property due to a fire which has been intentionally set by a student will result in the assessment of damages.

Subsequent Offense(s): Expulsion and notification to law enforcement officials. Any damage to school property will result in the assessment of damages.

### **Fireworks/ Explosives/ Ammunition**

The use of fireworks, explosives or ammunition creates a hazard to both life and property. Therefore, any student setting *off* a firework, explosive or ammunition anywhere on school property, buses or at a school sponsored activity *off* school property will be suspended up to ten (10) school days out-of-school, with a possible recommendation for a suspension up to 180 school days and/or expulsion. Legal authorities may be contacted. The possession or sale of a firework, explosive or ammunition anywhere on school property, buses or at a school sponsored activity *off* school property will result in an out-of-school suspension of up to ten (10) school days for the first offense. A longer suspension may be given by the superintendent/designee in the event that sale or possession takes place more than once. Legal authorities may also be contacted.

### **Gambling**

Any student found gambling will be referred to the office. The consequences of gambling may include up to ten (10) days out-of-school suspension.

### **Gangs/Hate Groups/Cults**

In order to prevent disruption and violence, gang/hate group/cult membership and activities are strictly forbidden at school, on school grounds, school buses or any school sponsored activity off school grounds. Students who intentionally use gang type language and/or gang type symbols, or students who intentionally wear particular colors or clothing with the purpose of gang identification may be suspended from school for up to five (5) school days. Such behavior which creates a severe disruption to the school environment may result in a suspension for a longer period of time.

### **Habitual Behavioral Referrals to the Office**

Behavioral referrals in excess of ten (10) for the year may result in increasing consequences of three (3) days in-school suspension up to ten (10) days out-of-school suspension.

### **Hazing**

Any activity, on or off school property, that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district sponsored activity. Hazing may include those actions that subject a student to extreme mental stress including, but not limited to, sleep deprivation, physical confinement, forced conduct that could result in extreme embarrassment or criminal activity, or other stress inducing activities. Hazing can occur even when all students involved are willing participants. The district has jurisdiction over hazing activities that use the district's technology resources or that originate on district property, at a district activity or on district transportation. Even when hazing activities do not involve district property, activities or technology resources, the district will impose consequences and discipline for those who engage in hazing activities if there is a sufficient nexus to the educational environment, the behavior materially and substantially disrupts the educational environment, the activity involves a threat as defined by law, or the district is otherwise allowed by law to address the behavior.

First Offense: In-school suspension, or 1-10 days out-of-school suspension with possible recommendation for out-of-school suspension up to 180 days.

Subsequent Offense(s): 1-10 days out-of-school suspension with possible recommendation for out-of-school suspension up to 180 days, and/or expulsion.

### **Insubordination**

Insubordination is defined as willful or continued willful disobedience of any reasonable request or regulation, or voicing of disrespect to those in authority.

Students involved in such behavior may receive up to ten (10) days in-school or out-of-school suspension. Repeated offenses may result in a recommendation to the superintendent/designee for an additional penalty up to 170 school days and/or expulsion, and legal authorities may be contacted.

### **Matches or Cigarette Lighter**

Any student in possession of a match or cigarette lighter will be disciplined as follows:

First Offense: Confiscation and minimum of one (1) day in-school suspension or until satisfactory parent/guardian conference.

Subsequent Offense(s): Two (2) days suspension out-of-school.

Any student who strikes a match or lights a cigarette lighter while on school property will be suspended three (3) days in-school suspension or until a satisfactory parent/guardian conference for the first offense. Additional offenses will result in three (3) school days out-of-school suspension.

### **Multiple Acts of Misconduct**

Students who engage in multiple acts of misconduct may receive 11-180 days of suspension or expulsion. Multiple offenses are defined as more than three (3) serious violations that require out-of-school suspension occurring within a period of two school years.

### **Sexing and/or Possession of Sexually Explicit, Vulgar or Violent Material**

Students may not possess, display, send or receive, electronically or otherwise, obscene, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense: Confiscation of relevant material and/or electronic device. Conference with principal and student, detention, in-school suspension, or up to 10 days OSS with a possible recommendation for OSS up to 180 school days or expulsion. Law enforcement authorities will be notified where appropriate.

Subsequent Offense(s): Confiscation of relevant material and/or electronic device. In-school suspension, 1-10 school days out-of-school suspension with a possible recommendation for out-of-school suspension up to 180 school days and/or expulsion. Law enforcement authorities will be notified where appropriate.

## **Sexual Harassment**

Sexual harassment is defined as sexual advances, requests for sexual favors, sexually motivated physical conduct, or other verbal or physical conduct or communication of a sexual nature when the unwelcome sexual conduct is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment. Sexual harassment also includes gender based harassment. Gender based harassment consists of verbal or physical conduct relating to an individual's gender when the harassing conduct: (i) is sufficiently persistent or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, or abusive educational environment; (ii) has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or (iii) otherwise substantially and adversely affects an individual's learning opportunities. (Refer to Regulation 2130 – Harassment)

Students involved in such behavior will be suspended for 3-10 school days out-of-school with a possible recommendation for a suspension up to 180 school days, and/or expulsion.

Any student who believes they have been the victim of sexual harassment may report the alleged acts to the district's Title IX Coordinator. (Refer to Regulation 1320 – Title IX Definitions and Grievance Procedures)

## **Sexual Misconduct**

A student, while on school grounds, school buses or while attending a school-sponsored activity, shall not forcibly and/or intentionally touch another person's sex organs or any other body part in a way which constitutes sexual contact whether or not such touching occurs through clothing. Nor shall a student knowingly expose the sex organs or body parts under circumstances in which such conduct is likely to be offensive or otherwise inappropriate. Nor shall a student(s) knowingly enter or cause others to enter an area reserved for a person of the opposite sex. Nor shall a student use a camera, camera cell phone, or other imaging device to take pictures or record any image of students or others in locations or under circumstances (1) where such persons are partially clothed, including but not limited to, rest rooms or locker rooms and other changing areas; (2) when such images otherwise violate commonly held standards of privacy, including but not limited to, taking or attempting to take pictures underneath the clothing of another person; or (3) where students or others have some other reasonable expectation of privacy with respect to their person or conduct, including but not limited to, receipt of health care (and/or special education or other services related to a disability, even if not directly related to sexual misconduct). Nor shall a student use a camera, cell phone, or other device to take or record sexually explicit pictures, videos, or audio, regardless of whether all individuals involved are willing participants.

Students involved in such behavior will be suspended for 3-10 school days out-of-school. Repeated offenses could result in increased consequences. If such items are used in such a way as to substantially disrupt the school environment, the student may be suspended for up to ten (10) school days out-of-school with a possible recommendation for a suspension up to 180 school days or expulsion.

School administrators will investigate the reason for use of an electronic device by a student to determine if other district policies are also applicable, which could result in an increase in the discipline. (i.e. using a personal technology device for the purpose of cheating on a test would also be subject to policies governing academic dishonesty). Laser pointers are allowed only for demonstration purposes. The district will not be responsible or liable for any damage, loss or theft of personal technology devices (Regulation 6320)

The administration may search personal technology devices if they have reasonable suspicion that a search would reveal school rules have been violated. with a possible recommendation for a suspension up to an additional 170 school days, and/or expulsion.

### **Stealing/ Possession of Stolen Property**

A student while on school property, while using school transportation or attending a school sponsored activity off school property who steals an object or is in possession of stolen property will be required to return the object to the rightful owner. If this is not possible, an assessment of the value of the object will be made and payment required. Disciplinary action may include up to ten (10) days out-of-school suspension, and/or a recommendation to the superintendent/designee for an additional penalty up to 170 days. Also, a referral may be made to legal authorities.

### **Student Alcohol and Drug Policy**

The Board of Education's most important priority is the health, safety, and welfare of district students. Therefore, students may not possess, consume, use, transfer, sell, distribute, deliver, manufacture, produce or attempt to possess, consume, use, transfer, sell, distribute, deliver, manufacture or produce or possess with intent to transfer, sell, distribute, deliver, manufacture, or produce and/or be under the influence of alcoholic beverages, controlled substances, drugs, or other substances prohibited under this regulation, nor may they use, possess, sell, transfer, distribute, deliver, manufacture, produce or attempt to possess, consume, use, transfer, sell, distribute, deliver, manufacture or produce or possess with intent to transfer, sell, distribute, deliver, manufacture, or produce drug paraphernalia while on school property; in any school owned or operated vehicle or any other school approved vehicle being used to transport students to and from school activities; or while participating in any school sponsored or school approved activity, event, or function, including but not limited to field trips and athletic events, whether on or away from school property; or at any other time when students are under the care, custody, control and/or supervision of the district.

### **Definitions, Related Policies, Procedures**

For purposes of this regulation, "controlled substance" shall include any controlled substance, counterfeit substance, or imitation controlled substance as defined in Chapter 195 RSMo.

"Drug paraphernalia" shall have the same meaning as that term is used in Chapter 195 RSMo.

All medications prescribed by an authorized prescriber, as well as all nonprescription medication shall be administered in accordance with Policy 2870 - Administering Medications to Students.

The school administration or teacher shall have the right to conduct searches, as permitted by law applicable to public schools, of persons reasonably suspected to be in violation of this regulation at any time or location to which this regulation is applicable. Such searches shall be conducted in accordance with Policy 2150- Searches by School Personnel.

Any student who, after being given an opportunity to present his/her version of an alleged violation of this regulation, is found by the administration and/or staff to be in violation of this regulation shall be subject to disciplinary action up to and including suspension, expulsion or other discipline as provided by Board policy, and shall be referred to law enforcement authorities. Strict compliance is mandatory. All controlled and any other illegal substances shall be turned over to the local law enforcement agency.

A student may be separately charged with attempting to engage in conduct constituting any violation listed in this section when, with the purpose of committing the violation, a student does any act which is a substantial step towards the commission of the offense. A "substantial step" is conduct which is strongly corroborative of the firmness of the student's purpose to complete the infraction. It is no defense under this section that the infraction attempted was, under the actual attendant circumstances, factually or legally impossible of commission, if such violation could have been committed had the attendant circumstances been as the student believed them to be.

### **Alcohol and Drug Process and Prevention**

The district, pursuant to the requirement of the 1989 amendments to the Drug-Free Schools and Communities Act, and for the purpose of preventing the use of illicit drugs, alcohol, and marijuana by students, shall provide age appropriate developmentally based drug and alcohol education and prevention programs to all students in all grades from early childhood level through grade 12.

Such programs shall (a) inform students that drugs, alcohol, and marijuana are harmful and dangerous; (b) address the legal, social and health consequences of drug and alcohol, or marijuana use; and (c) provide information about effective techniques for resisting peer pressure to use illicit drugs, alcohol, or marijuana. The district shall provide information about any drug, alcohol, and marijuana counseling and rehabilitation and re-entry programs that are available to students. Students may be required to participate in such programs in order to avoid suspension or expulsion if they are found to be in violation of this regulation. All parents/guardians and students shall be provided with this information.

The district shall certify that it has adopted and implemented the drug prevention program described in this regulation in the form required by the Missouri Department of Elementary and Secondary Education or the United States Department of Education. The district shall conduct a biennial review of such program to determine its effectiveness, to implement necessary changes and to ensure that the disciplinary sanctions are consistently enforced.

## **Discipline**

The Rockwood School District places safety as a top priority. Possession, use or transfer of alcohol, marijuana, cereal malt beverages and/or drugs or drug paraphernalia is inconsistent with the district's educational objectives and commitment to safety. To create a drug and alcohol free environment, the district will develop and maintain appropriate policy and procedures to address the areas of prevention, discipline and intervention.

## **General Prohibitions**

Students may not possess, consume, use, transfer, sell, distribute, deliver, manufacture, produce or attempt to possess, manufacture or produce or possess with intent to transfer, sell, distribute, deliver, manufacture, or produce and/or be under the influence of alcoholic beverages, controlled substances, marijuana, drugs, or other substances prohibited under this regulation, including but not limited to, medical cannabis, CBD, - nor may they use, possess, sell, transfer distribute, deliver, manufacture, produce or attempt to possess, consume, use, transfer, sell, distribute, deliver, manufacture or produce or possess with intent to transfer, sell, distribute, deliver, manufacture, or produce drug paraphernalia while on school property; in any school owned or operated vehicle or any other school approved vehicle being used to transport students to and from school activities; or while participating in any school sponsored or school approved activity, event, or function, including but not limited to, field trips and athletic events, whether on or away from school property; or at any other time when students are under the care, custody, control and/or supervision of the district.

## **Applicability of Prohibitions**

The prohibitions set forth in this regulation does not include the possession and use of prescription medication by the student for whom the prescription was filled, so long as such possession and use conform to Board Policy 2870 Administering Medicines to students.

The prohibitions also do not extend to ordinary, unadulterated, food or beverages (such as candy or soda) solely because they may contain substances (such as caffeine or sugar) otherwise prohibited under this regulation if such substances are used, possessed, or transferred in a different or more concentrated form (such as glucose or caffeine pills or tablets.)

The prohibitions set forth in this regulation do include but are not limited to all drugs, controlled substances, medical cannabis, narcotics, stimulants, depressants, hemp, THC-infused products (in any form, including, but not limited to gummies, edibles, etc.) and/or other prohibited substances that are in a form commonly associated with medication (whether prescription, non-prescription, controlled, over-the-counter, legal, and/or illegal), including but not limited to pills, capsules, tablets, and/or liquids, whether in diluted or concentrated form (such as glucose or caffeine pills). The purpose of this regulation is to prohibit the possession, use, consumption, transfer, and/or sale of all substances represented to be a controlled, prescription, or illegal, as well as substances that are inherently dangerous and/or unlawful.

**Under the Influence/Possession of/ or Possession of Related Paraphernalia**

The possession, use, consumption, or attempt thereof, or being under the influence of alcohol, marijuana, controlled substances, narcotics, counterfeit or imitation drugs, depressants, stimulants, hallucinogens, or other substances identified under this policy and the possession and/or use or attempt thereof, of drug paraphernalia at any time or location to which this regulation is applicable is expressly prohibited.

Students who possess or attempt to possess any substance prohibited under this regulation, or who in the judgment of the administration and/or staff, show evidence of use, consumption, or being under the influence of alcohol, marijuana, cereal malt beverage, or any other drug or substance prohibited under this regulation, may be suspended for a maximum of ten (10) days by the principal. A recommendation may be made to the superintendent/designee for additional days, up to and including expulsion. The matter may also be referred to the appropriate legal authorities. The suspension may be limited to 10 days if the student has an intake assessment conducted at an approved resource agency and provides the school a written report of that assessment.

**Selling or Distributing or the Intent to Sell or Distribute Alcohol, Marijuana Controlled Substances, Drugs and Related Paraphernalia**

Any student who sells and/or transfers, distributes, delivers, manufactures, produces or attempts to sell, transfer, distribute, deliver, manufacture or produce or possesses with the intent to distribute, deliver, manufacture, or produce alcohol, marijuana, cereal malt beverage, drugs, controlled substances, drug paraphernalia, narcotics, counterfeit drugs, over-the-counter medications, depressants, stimulants or hallucinogens of any type at any time or location to which this regulation is applicable may be charged with violating this Regulation.

Students involved in such activity will receive a 10 day out-of-school suspension and referral to the superintendent for additional days of suspension of one hundred seventy (170) school days. A recommendation may be made to the Board of Education for consideration for expulsion from school (further attendance will not be allowed at any district school), and the matter will be referred to law enforcement authorities.

However, a student who sells or transfers an over-the-counter medication (including but not limited to substances such as Tylenol, Midol, Advil, cold remedies, glucose or caffeine pills, etc.) and who does not represent that the over-the-counter medication is a substance otherwise prohibited under this policy or any substance other than the actual medication may be placed in long-term in-school suspension "ISS". Such option shall depend upon the nature and severity of the misconduct at issue, as well as any prior misconduct. In the event the student is offered and the parent accepts enrollment in the ISS, the student will not be recommended for expulsion. Acceptance of such enrollment shall also constitute a waiver of the student's right to a hearing before the Board of Education regarding any long-term suspension (suspension of more than ten (10) days) that may have been imposed in connection with the transfer of the over-the-counter medication.

The administration will discuss any proposed suspension under the Student Drug and Alcohol Policy with the superintendent/designee.

### **Students on Campus While Suspended**

Any student on out-of-school suspension will not be permitted on any district school property at any time. If a student serving an out-of-school suspension is found on school property or at a school sponsored activity (at home or away), the student will be suspended an additional day for each violation.

A student on out-of-school suspension for an act of school violence, violent behavior, or any drug related activity is not permitted to be within one thousand feet of any public school within the district or at the activity unless (1) the student is under the direct supervision of the student's parent, legal guardian, or custodian and the superintendent/designee/principal has authorized the student to be on school property or any activity of the district, regardless of whether or not the activity takes place on district property; (2) the student is under the direct supervision of another adult designated by the student's parent, legal guardian, or custodian, in advance, in writing, to the principal of the school that suspended the student and the superintendent/designee/principal has authorized the student to be on school property or at the activity; or (3) the student resides within one thousand feet of a school within the district or place of activity. A student who violates this provision will be subject to additional discipline, up to and including further suspension and/or expulsion.

### **Students on Campus While Assigned to In-School Suspension/Student Support Center**

A student who has received an in-school suspension may be at the school housing the in-school suspension only during regular school hours. No in-school suspended student may be on any other school property or at a school sponsored activity (at home or away) during the time of suspension. Students who violate this regulation will be assigned a day of out-of-school suspension for each violation.

### **Technology**

Student use of computers, computer hardware, software, networks and files contained therein which are property of the district is restricted to course related work unless prior approval is received from authorized staff. Unauthorized use of computers may result in detention, suspension, restricted use of computers and remuneration. Legal authorities may also be contacted.

### **Threats to Another Student/District Personnel**

Any threat, verbal, physical or written, to another student or district personnel regarding life, physical well-being and/or personal property will result in a detention, parent conference, in-school suspension or out-of-school suspension with a possible recommendation for a suspension up to an additional 180 school days or expulsion. Referral may be made to legal authorities.

Any threat that includes the mention of a weapon or explosive device will result in 5-180 days out-of-school suspension with a possible recommendation for expulsion and legal authorities may be notified. K-5 students will be subject to an out-of-school suspension up to 180 days, or expulsion.

Any proposed suspension under Threats to Another Student/District Personnel will be discussed with the superintendent or his designee.

## **Tobacco and Imitation Tobacco Products**

Possession, use, sale or transfer of any tobacco products by students on district property, in district vehicles or at school sponsored functions both on and off district property is prohibited. The term "tobacco product" means any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means; including but not limited to: cigarettes, cigars, dry snuff, chewing tobacco, snus, dissolvables, electronic cigarettes, nicotine or alternative nicotine vapor products, hookah, and any other smoking product.

Violations will be defined as any of the following:

- 1.) Possession of any tobacco product.
- 2.) Smoke coming out of mouth or nose.
- 3.) Smoke coming from an area occupied by students.
- 4.) The smoking or possession of electronic, "vapor," or other nicotine delivering devices, substitute forms of cigarettes, or any other tobacco innovation.

First offense: Confiscation of tobacco products, notification of parents/guardians, and notification of police in accordance with St. Louis County Ordinance and a minimum of three (3) days in-school suspension. Students will participate in district provided cessation programs.

Second offense: Confiscation of tobacco products, notification of parents/guardians, notification of police, and a minimum of three (3) days out-of-school suspension. Students will be offered resources for available cessation programs.

Third offense: Confiscation of tobacco products, notification of parents/guardians, parental conference, notification of police, and a minimum of five (5) days out-of-school suspension. Students will be offered resources for available cessation programs.

**Bus Transportation:** If a student is smoking or holding a lighted cigarette or an electronic "vapor" or other nicotine delivering device on the bus, he/she will be suspended from school for five (5) school days. A repeat of the offense may lead to permanent suspension from school transportation. Refer to Policy and Regulation 1410- Tobacco-Free District

## **Truancy/Skipping Class**

Any unauthorized absence from school or class is defined as truancy. Consequence may include detention, in-school suspension or out-of-school suspension. Notification to appropriate authorities may also be made.

## **Vandalism**

Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.

First Offense: In-school suspension, 1-180 days out-of-school suspension, or expulsion, possible notification to law enforcement officials. Possible remuneration for damages.

Subsequent Offense(s): 11-180 days out-of-school suspension or expulsion, notification to law enforcement officials. Possible remuneration for damages.

## **Weapons in School**

(Refer to Policy and Regulation 2620 - Weapons in School)

The District recognizes weapon possession as a potential threat to the health, safety and security of students, employees, and other persons. The District will not tolerate the presence of firearms on the premises of our schools. In order to maintain this safety of the educational community, the District will strictly enforce the necessary disciplinary consequences. This prohibition includes possession of firearms and weapons on school playground, school parking lots, school buses and at school activities, whether on or off school property. The District complies with the provisions of the Improving America's Act of 1994, the Individuals with Disabilities Education Act, and other applicable federal and state law.

Nothing in this Regulation shall prohibit the district from permitting a Civil War or other historical reenactor to bring a Civil War or other historical weapon to school for educational purposes so long as the weapon is not loaded and prior permission from the building principal has been granted.

### **A weapon is defined as:**

- 1) A firearm as defined in 18 U.S.C. 921
- 2) A blackjack, concealable firearm, explosive weapon, firearm, firearm silencer, gas gun, machine gun, knuckles, projectile weapon, rifle, shotgun, spring gun, switchblade, knife with blade exceeding four (4) inches, as these terms are defined in Section 571.010, RSMo.
- 3) A dangerous weapon as defined in 18 U.S.C. 930(g)(2)
- 4) All knives and any other instrument or device used or designed to be used to threaten or assault, whether for attack or defense.
- 5) Any object designed to look like or imitate a device as described in 1-4
- 6) Any explosive, incendiary, or poison gas, such as bombs, grenades, rockets with a propellant, or any combination of parts for use in converting any device into a device as described above.

### **Students Who Bring a Weapon to School**

Pursuant to the Missouri Safe Schools Act and the federal Gun-Free Schools Act of 1994, any student who brings or possesses a weapon as defined in (1) or (2) above on school property or at any school activity will be suspended for at least one year (365 days) or expelled and will be referred to the appropriate legal authorities. This suspension or expulsion may be modified on a case-by-case basis upon recommendation by the Superintendent to the Board. The district may, at its discretion, provide a student suspended under this Regulation with educational services in an alternative setting.

Students who bring or possess a weapon as defined in (3), (4) and (5) above will be suspended up to 10 days out-of-school suspension and/or recommendation to the Superintendent for a **hearing** to determine additional days of suspension. The district may refer the student to appropriate legal authorities.

The district may, at its discretion, provide a student suspended under this Regulation with educational services in an alternative setting.

The possession of a replica weapon is prohibited. Students who use or possess weapons, or weapon replicas, other than those defined in this Regulation, in a threatening manner or misrepresents a replica weapon as a real weapon, will be subject to an out-of-school suspension for up to 180 days, or expulsion. It may be documented in the student's discipline record and legal authorities may be contacted.

**Applicability Of Regulation to Students with Disabilities**

If the student who is determined to be in violation of this Regulation is a student with a disability under the Individuals with Disabilities Education Act, the district will assign the student to an alternative education placement for a period of up to forty-five (45) school days and/or take other steps to address the student's misconduct, as permitted by law.