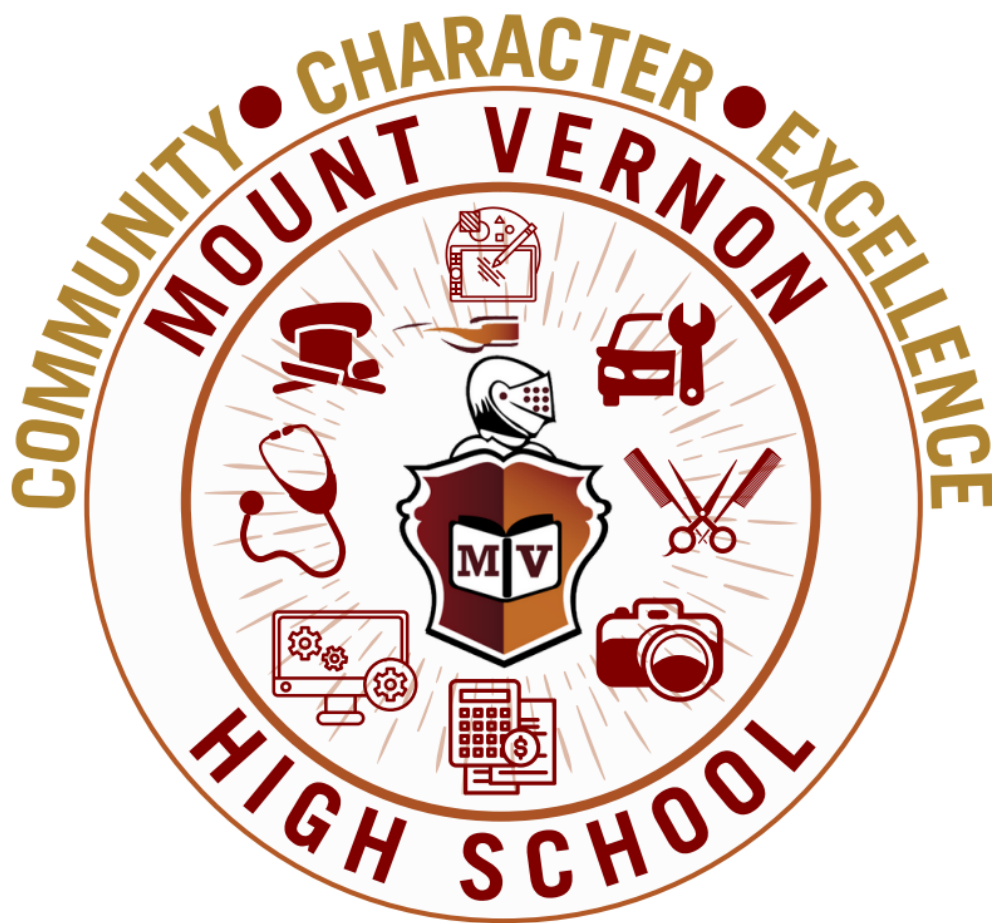


MOUNT VERNON CITY SCHOOL DISTRICT
RIGHT TRACK ACADEMY (RTA)

(Located in the College & Career Wing)

AT MOUNT VERNON HIGH SCHOOL



DR. DEMARIO STRICKLAND, SUPERINTENDENT

DR. PAULINE PEARCE, PRINCIPAL

MR. ALLAN GRANT, ASSISTANT PRINCIPAL

Mission Statement

The mission of the Right Track Academy is to provide a supportive, student-centered learning environment tailored to meet the individual needs of students who may not thrive in larger, traditional school settings. With smaller class sizes and limited in-person enrollment, RTA fosters strong relationships, personalized instruction, and social-emotional support. Through determination, self-discipline, and personal responsibility, students are empowered to recover credits, build confidence, and successfully meet New York State graduation requirements.

Program Overview

The Mount Vernon City School District Right Track Academy Program is uniquely designed to provide high school students who have demonstrated difficulty in a conventional secondary setting with an opportunity to recover missing credits and get back on track. The program integrates social-emotional learning and support services to help students manage stress, build resilience, and develop positive relationships. This is especially important for students facing anxiety or behavioral challenges.

- **Hybrid Feature** – One of the distinctive features of the Right Track Academy is the hybrid learning model. The hybrid model provides students with the opportunity and flexibility to learn and accumulate credits from home or other locations while working. It also helps students who benefit more from working online.
- **Class Size and Capacity** – RTA maintains small class sizes of 15–18 students, with a maximum of 80 students attending in person. This structure ensures personalized attention and a supportive learning environment.
- **Semester Schedule**- The program is divided into two semesters. Semester 1 runs from September through the end of January of the following year followed by semester 2 from February through June. Courses are structured in semesters to allow students to accelerate at a faster pace than traditional high schools.
- **Program Hours** – In order to meet NYS requirements for the number of hours in session, school hours are from 9:00 am- 4:00 pm, Monday through Friday.

Student Eligibility

Students eligible to participate in the program must meet the following criteria:

- Be at least 16 years old.
- Have earned between 11 and 15.5 credits, placing them within 5 credits of the twelfth-grade credit requirement.

Or

- Need up to 4 classes to graduate in January of the year they start the program or need up to four classes to graduate in June if they start the program in January.

Or

- Students experiencing extreme anxiety (as documented by a medical doctor) or those who exhibit extreme behavioral or social challenges that pose a threat to others or themselves. Students who meet this criterion will be offered an online option.

RTA Student Selection Procedure

Students who meet the eligibility criteria may be recommended for RTA placement twice per year academic year-at the end of the second and fourth marking periods.

Step 1: Recommendation

- A school counselor or administrator submits a formal recommendation for eligible students.

Step 2: Review

- The Principal and Support Team will review all submitted recommendations.
- The recommending counselor and principal will be notified in writing of each student's acceptance status.

Step 3: Parent/Guardian Notification

- Upon acceptance, a formal invitation letter is sent to the student's parent or guardian.
- The letter includes an invitation to attend a mandatory intake conference to discuss expectations and next steps.

Sample Schedule

Semester/Term 1

PERIOD	TIME	COURSE
1	9:00 -9:42 AM	Creative Writing
2	9:44 -11:08 AM	Geometry
3	11:10 -12:34PM	English 3
4	12:36- 1:18 PM	Studio Art 2
5 LUNCH PERIOD	1:20-1:50 PM	LUNCH PERIOD
6	1:52 -3:16 PM	Economics
7	3:18-4:00PM	Fitness for Life 2

Semester/Term 2

PERIOD	TIME	COURSE
1	9:00 -9:42 AM	Fitness for Life 3
2	9:44 -11:08 AM	US History & Govt
3	11:10 -12:34PM	Earth Science
4	12:36- 1:18 PM	Earth Science Lab
5 LUNCH PERIOD	1:20-1:50 PM	LUNCH PERIOD
6	1:52 -3:16 PM	English 4
7	3:18-4:00 PM	Health

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The Right Track Academy (RTA) Student Commitment Agreement

Student Name: _____

At Right Track Academy, we believe every student has the potential to grow, lead, and succeed. Enrollment at RTA is a **privilege** and a **commitment** to personal growth, academic recovery, and community responsibility.

By signing this agreement, I commit to upholding the values of **Community, Character, and Excellence** in all my actions.

My Commitment to COMMUNITY

- I will attend school regularly (90% or more) and arrive on time.
- I will remain in designated RTA areas and follow all school procedures.
- I will treat all members of the school community with respect and dignity.
- I will use appropriate language and behavior at all times.

My Commitment to CHARACTER

- I will take responsibility for my actions and choices.
- I will stay in class unless I have permission to leave.
- I will follow directions from staff and respond respectfully to authority.
- I will seek peaceful solutions and avoid conflict.

My Commitment to EXCELLENCE

- I will focus on learning and credit recovery.
- I will strive to improve academically, socially, and emotionally.
- I will participate in restorative conversations when harm occurs.
- I will contribute positively to the school environment.

Major Violations that Undermine Our Community

Engaging in any of the following may result in a review of my placement at RTA:

- Violence, threats, or bullying (physical, verbal, or online)
- Possession or use of weapons, drugs, alcohol, or illegal substances
- Theft, extortion, or acts of vandalism
- Disruptive, disrespectful, or harassing behavior
- Repeated defiance or unsafe behavior during drills or emergencies

Restorative Approach

We believe in **repairing harm** and **restoring relationships**. When conflicts arise, I agree to participate in restorative practices to reflect, make amends, and rebuild trust.

By signing below, I affirm my commitment to the values and expectations of Right Track Academy.

Student Signature: _____ **Date:** _____

Parent/Guardian Signature: _____ **Date:** _____