

Student Functional Assessment Interview and Reinforcement Survey

Student: _____ School: _____
 Date of Birth: _____ Age: _____ Grade: _____ Date Completed: _____
 Interviewer: _____

Section A

	Always	Sometimes	Never
1. In general, is your work too hard for you?			
2. In general, is your work too easy for you?			
3. When you ask for help appropriately, do you get it?			
4. Do you think work periods for each subject are too long?			
5. Do you think work periods for each subject are too short?			
6. When you do seatwork, do you do better when someone works with you?			
7. Do you think people notice when you do a good job?			
8. Do you think you get the points or rewards you deserve when you do good work?			
9. Do you think you would do better in school if you received more rewards?			
10. In general, do you find your work interesting?			
11. Are there things in the classroom that distract you?			
12. Is your work challenging enough for you?			

Section B

1. When do you think you have the fewest problems with _____ in school?
target behavior 1
Why do you not have problems during this/these time(s)?
Why do you have problems during this/these time(s)?
What changes could be made so that you have fewer problems with this behavior?
2. When do you think you have the fewest problems with _____ in school?
target behavior 2
Why do you not have problems during this/these time(s)?
Why do you have problems during this/these time(s)?
What changes could be made so that you have fewer problems with this behavior?
3. When do you think you have the fewest problems with _____ in school?
target behavior 3
Why do you not have problems during this/these time(s)?
Why do you have problems during this/these time(s)?
What changes could be made so that you have fewer problems with this behavior?
4. When do you think you have the fewest problems with _____ in school?
target behavior 4
Why do you not have problems during this/these time(s)?
Why do you have problems during this/these time(s)?
What changes could be made so that you have fewer problems with this behavior?
5. When do you think you have the fewest problems with _____ in school?
target behavior 5
Why do you not have problems during this/these time(s)?
Why do you have problems during this/these time(s)?
What changes could be made so that you have fewer problems with this behavior?

Section C

Rate how much you like the following subjects:

	Not at All	Fair	Very Much
Reading	1	2	3
Math	1	2	3
Spelling	1	2	3
Handwriting	1	2	3
Science	1	2	3
Social Studies	1	2	3
English/Language	1	2	3
Music	1	2	3
Physical Education	1	2	3
Art	1	2	3
Other (specify: _____)	1	2	3

Section D

What do you like and dislike about:

	Like	Dislike
Reading		
Math		
Spelling		
Handwriting		
Science		
Social Studies		
English/Language		
Music		
Physical Education		
Art		
Other (specify: _____)		

Section E – Reinforcement Survey

Directions: To complete this survey, it is recommended that each question be read to the student in an informal manner. While you should guard against pressuring a student to complete each statement, please be sure to follow-up or clarify any vague responses.

For younger children, you may want to consider placing each item on cards and use them to play a game (using a generic game board). The items can be made less threatening in a game-like format because you will be completing the statements along with the student.

Your primary goal of this survey is to determine those reinforcers that have the greatest potential for use in a plan for behavior support.

Part I: Sentence Completion

1. My favorite adult at school is:
The things I like to do with this adult are:
2. My best friend at school is:
Some things I like to do with my best friend at school are:
3. Some other friends I have at school are:
Some things I like to do with them are:
4. When I do well in school, a person I'd like to know about it is:
5. When I do well in school, I wish my teacher would:
6. At school, I'd like to spend more time with:
Some things I'd like to do with this person are:
7. One thing I'd really like to do more in school is:
8. When I have free time at school I like to:
9. I feel great in school when:
10. The person who likes me best at school is:
I think this person likes me because:
11. I will do almost anything to keep from:
12. The kind of punishment at school that I hate most is:
13. I sure get mad at school when I can't:
14. The thing that upsets my teacher the most is:
15. The thing that upsets me the most is:

16. Some things I like are (check all that apply):

Favorite Edible Reinforcers

- ☐ candy (specify _____)
- ☐ fruit (specify _____)
- ☐ drinks (specify _____)
- ☐ cereal (specify _____)
- ☐ snacks (specify _____)
- ☐ nuts (specify _____)
- ☐ vegetables (specify _____)
- ☐ other (specify _____)

Academic Reinforcers

- ☐ going to library
- ☐ having good work displayed
- ☐ getting good grades
- ☐ having parents praise good school work
- ☐ giving reports
- ☐ making projects
- ☐ completing creative writing projects
- ☐ earning teacher praise
- ☐ helping grade papers
- ☐ getting a good note home
- ☐ earning stickers, points, etc.
- ☐ other (specify _____)

Activity Reinforcers

- ☐ coloring/drawing/painting
- ☐ making things (specify _____)
- ☐ going on field trips
- ☐ taking care of/playing with animals
- ☐ going shopping
- ☐ eating out in a restaurant
- ☐ going to movies
- ☐ spending time alone
- ☐ reading
- ☐ having free time in class
- ☐ having extra gym/recess time
- ☐ working on the computer
- ☐ other (specify _____)

Favorite Tangible Items

- ☐ stuffed animals
- ☐ pencils, pens, crayons
- ☐ paper (specify _____)
- ☐ trucks, tractors
- ☐ sports equipment (specify _____)
- ☐ toys (specify _____)
- ☐ books (specify _____)
- ☐ puzzles

Social Reinforcers

- ☐ teaching things to other people
- ☐ being the teacher's helper
- ☐ spending time with my friends
- ☐ spending time with the teacher
- ☐ spending time with the principal
- ☐ spending time with _____
- ☐ having class parties
- ☐ working with my friends in class
- ☐ being a tutor
- ☐ being a leader in the class
- ☐ other (specify _____)
- ☐ other (specify _____)

Recreation/Leisure Reinforcers

- ☐ listening to music
- ☐ singing
- ☐ playing a musical instrument
- ☐ watching TV
- ☐ cooking
- ☐ building models
- ☐ woodworking/carpentry
- ☐ favorite sports (specify _____)
- ☐ working with crafts
- ☐ other (specify _____)
- ☐ other (specify _____)
- ☐ other (specify _____)
- ☐ other (specify _____)