

SWEET HOME CENTRAL SCHOOL DISTRICT

Professional Learning Plan 2025-2026



Presented by Dr. Toyia Wilson

EVERY STUDENT, ONE COMMUNITY, READY FOR THE FUTURE.

SWEET HOME CENTRAL SCHOOL DISTRICT

The Committee - 2024-2025

Jessica Greco	Teacher Mentor Coordinator	Maplemere Elementary School
Derek Baker	Principal	Sweet Home High School
Elaina Blenk	Math Interventionist	Heritage Heights
Kendra Ciezki	Social Worker	Glendale Elementary School
Karen DeLaPlante	Principal	Glendale Elementary School
Melinda DiBernardo	Library Media Specialist	Glendale Elementary School
David Etkin	Grade 6 Teacher	Sweet Home Middle School
Lindsay Marcinelli	Assist. Dir. for Special Prog.	District Office
Antonio Perry	Principal	Heritage Heights Elementary School
Paul Szymendera	Tech. Coach/ TC Coordinator	Sweet Home High School
Jeremy Traverse	Grade 8 Science Teacher	Sweet Home Middle School
Dr. Toyia Wilson	Assist. Sup. for Curric. & Inst.	District Office



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Professional Learning Plan 2025-2026

The purpose of the Professional Learning Plan is to **improve** the quality of **teaching and learning** by ensuring that when teachers and leaders participate in substantial **professional learning** they have opportunities for **professional growth**, remain **current** with their profession, and **meet the learning needs** of their students.



2025-2026 Improvement Focus

1. Continue to work towards designing structures and activities to cultivate connection, build leadership, and promote student well-being, creating a strong sense of community.
2. Continue to foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging.
 - a. Utilize culturally responsive practices to improve learning for all students.
3. Continue to revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or New York State Learning standards.
4. Continue to strive towards building the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.
5. Stay focused on revising and implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.
6. Maintain the implementation of the meaningful integration of technology to deepen student engagement and personalize the learning experience.



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Build
Instructional
Capacity

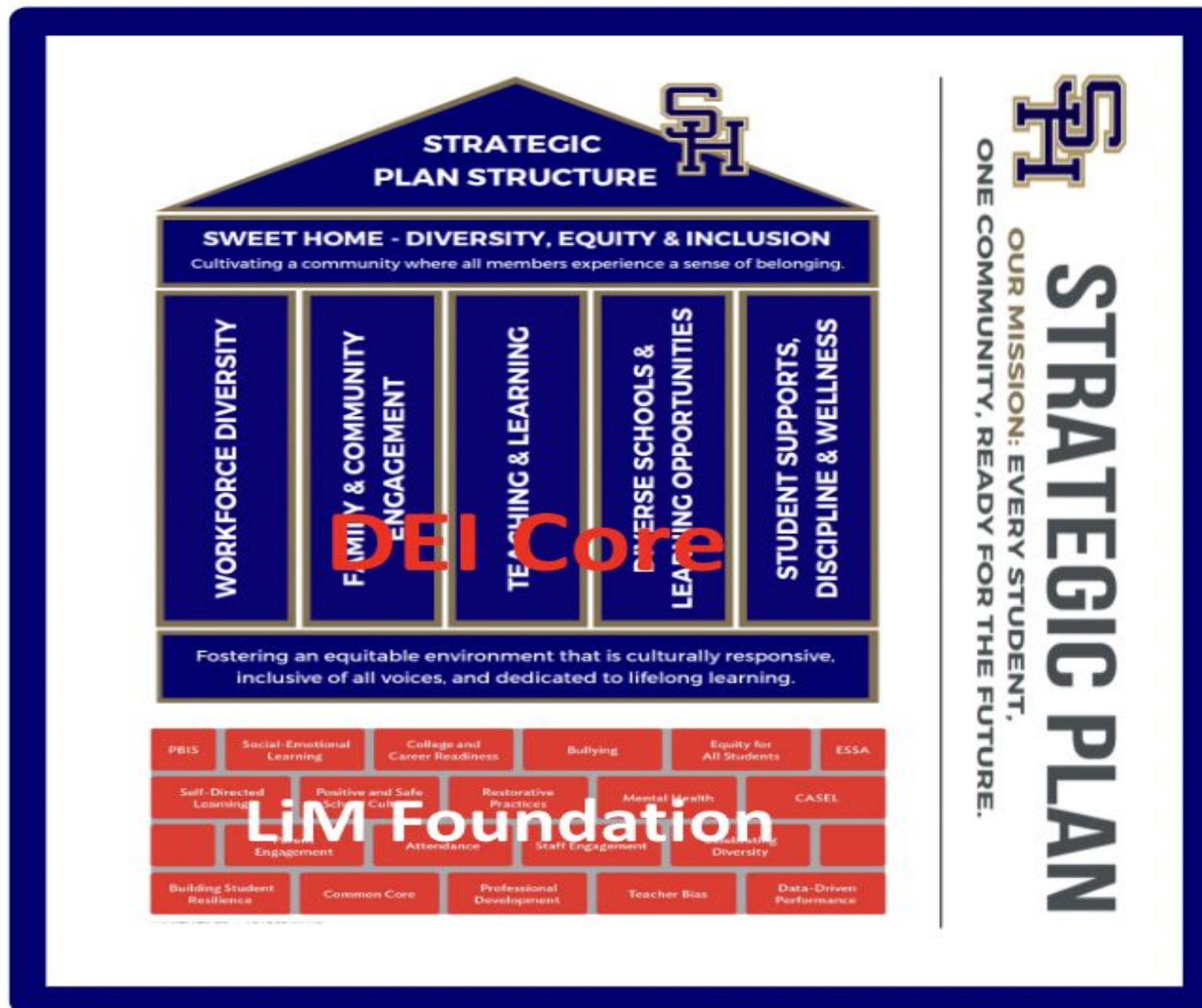
Student
Achievement
Data

Professional
Learning Plan



Integration of
Technology

Bringing it All Together!



Strategic Plan Supported as our *ROAD MAP to Professional Learning*

Professional Development Layers

	District Professional Learning	<ul style="list-style-type: none">• Whole district offerings• Subject area focused• School specific• Teacher Center
	Personal Professional Learning	<ul style="list-style-type: none">• Unique/ personal professional• Must be pre-approved
	New Educators	<ul style="list-style-type: none">• New Teacher Orientation• Teacher/ administrator mentoring• New teacher monthly sessions• Leadership sessions
	State/ Federal Requirements	<ul style="list-style-type: none">• Instructional - Next Generation Learning Standards, APPR/ STEPs• Whole Child Focused - DASA, Ed Law 2D• Right to Know - Sexual Harassment, Bloodborne Pathogens & Chemical Safety



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District Improvement Focus

Long-Term Improvement Strategy	Major Area	Improvement Focus Activities
<p>1. Intentionally designing structures and activities to cultivate connection, build leadership, and promote student well-being, which creates a strong sense of community.</p>	<ul style="list-style-type: none"> Safe, Respectful and Supportive Learning Environment Program Design/ Delivery/ Professional Learning Communities Responsive Teaching 	<p><i>Strategic Plan Goal 3 Alignment</i> <i>High Level Examples</i> Trauma-Informed/Sensitive Practices Restorative Practices Leader In Me</p>
<p>2. Foster a culture of inclusion and care where every SH community member feels supported and experiences a strong sense of belonging.</p> <ul style="list-style-type: none"> Utilize culturally responsive practices to improve learning for students 	<ul style="list-style-type: none"> Safe, Respectful and Supportive Learning Environment NYS Framework for Diversity, Equity & Inclusion/ Culturally Responsive Teaching Program Design/ Delivery/ Professional Learning Communities 	<p><i>Strategic Plan Goals 1, 2 & 3 Alignment</i> <i>High Level Examples</i> Multi-tiered Systems of Support (MTSS) NYS DEI Initiative & Culturally Responsive Practices</p>
<p>3. Revise the local K-12 curricula (curriculum and assessment) to meet the rigor of Next Generation Learning Standards and/ or NYS Learning Standards.</p>	<ul style="list-style-type: none"> Program Design/ Delivery/ Professional Learning Communities Diversity, Equity & Inclusion/ Culturally Responsive Teaching 	<p><i>Strategic Plan Goals 1 & 2 Alignment</i> <i>High Level Examples</i> Curriculum Alignment- NGLS Civic Readiness</p>

District Improvement Focus

Long-Term Improvement Strategy	Major Area	Improvement Focus Activities
<p>4. Build the capacity of teachers to utilize a focused set of best professional practices promoting higher levels of learning for all students.</p>	<ul style="list-style-type: none"> ● Safe, Respectful and Supportive Learning Environment ● Program Design/ Delivery/ Professional Learning Communities ● Diversity, Equity & Inclusion/ Culturally Responsive Teaching ● Responsive Teaching 	<p><i>Strategic Plan Goals 1 & 2 Alignment</i> <i>High Level Examples</i> Mentoring and New Teacher Induction Professional Learning Communities- APPR -STEPS Instructional Coaching Big Picture Learning Model Foundational Literacy- Literacy Lessons Early Childhood Math Routines</p>
<p>5. Revise and implement data analysis cycles/ protocols of state and local assessment data to identify trends in student performance and make instructional adjustments that are responsive to student needs.</p>	<ul style="list-style-type: none"> ● Responsive Teaching ● Program Design/ Delivery/ Professional Learning Communities 	<p><i>Strategic Plan Goals 1 & 3 Alignment</i> <i>High Level Examples</i> Responsive Teaching & Multi-Tiered Systems of Support (MTSS)</p>
<p>6. Implement the meaningful integration of technology to deepen student engagement and personalize the learning experience.</p>	<ul style="list-style-type: none"> ● Technology Integration ● Program Design/ Delivery/ Professional Learning Communities 	<p><i>Strategic Plan Goals 1 & 2 Alignment</i> <i>High Level Examples</i> Digital Citizenship Instructional Coaching</p>

Thank You, Questions?

Full Plan Provided

