SCHOOL GOVERNANCE
& FLEXIBILITY
STRATEGY AND GOVERNANCE

## Introduction

This application aims to identify strategic initiatives at the school level, including both requests for flexibility in adhering to district policy and local programming requests.

This form allows schools to:

**Request flexibility:** identify an opportunity where requesting flexibility from a specific district policy or state law could enhance your school's ability to meet student needs more effectively. This option allows schools to propose innovative, student-centered approaches that align with their unique context.

**Report on an approved flexibility:** Provide an update on the implementation of a Value-Added Flexibility and its impact on academics and school operations.

**Propose a new program:** Request a program your school would like to implement from the district program inventory or that is not currently offered in FCS.

**Report on an active program:** Provide an update on a program that is currently being implemented at your school to ensure Board approval for the program offering.

**Discontinue an existing program:** Share rationale for sunsetting a program that has traditionally been active at the school.

Note, all programs offered at Fulton County Schools must be board approved and require board certification every three years.

Whether requesting flexibility or proposing a new program, schools will be asked to clearly articulate:

- The specific challenge or opportunity they are addressing.
- Your proposed solution, including details of the requested flexibility or the new program.
- The expected outcomes and positive impacts of their proposal.

Please complete this form thoroughly and in consultation with your principal and fellow council members.

### Value Added Flexibility Form

Select one of the following: *

Report on an approved flexibility

Grade Level: *

High

School *

Alpharetta High

## Report on an Approved Flexibility

All schools with approved Value-Added Flexibilities are required to complete an VAF Reporting Form each year. The information you provide will be used to share the successes, challenges, and any potential changes you are making to the implementation to your flexibility requests.

Select the Value-Added Flexibility (VAF) waiver for which you would like to submit an annual report.

Alpharetta HS - Instructional Minutes (Theory of Knowledge)

### Data Analysis & Program Impact

1) To what extent was there a measurable increase in student outcomes, teacher instructional practices, and/or school climate and culture as a result of the VAF supported initiative? *

The IB Diploma Programme continues to show growth (45 current DP students in 2025-26, increase from 28 in 2024-25). Student performance in Theory of Knowledge continues to show consistency of outcomes as compared to the worldwide data.

2) Provide quantitative data that specifically supports the continued use of the VAF. *

For the May 2025 exam cycle, 69.2% of students scored a "B" or higher for TOK as compared to 47.4% worldwide.

### Challenges & Implementation

3) Were there unique challenges to implementing the VAF that you did not originally consider? If so, how did you overcome this challenge? *

None at this time.

4) Describe any changes or adjustments that must be made to the original VAF proposal for implementation moving forward. *

None at this time.

## Resources & Planning

5) What resources (human, financial, operational, etc.) are needed to continue implementation of the VAF? *

Strategic use of staffing allocations for IB teaching and instruction.

6) How do you plan to provide these resources? *

We utilize the 3.0 allocations for IB teaching and instruction to ensure staffing for IB-required courses (such as Theory of Knowledge) to allow flexibility in student scheduling pursuant to the programme requirements.

## Governance & Flexibility Review

Governance & Flexibility Decision:

Comments