



Mount Vernon City Schools Facility Advisory

November 19, 2024

Agenda

- Facility Advisory Committee Recap
- Modified Planning Process
- Responsibility Matrix
- Additional Information and Questions
 - Master Plan Options
 - Facilities and Preservation Committee
 - Educational Vision and Programs Committee
 - Student Impact and Enrollment Committee
 - Finance and Community Engagement Committee
- Community Presentations
- Next Steps

Facility Advisory Committee Recap

The Committee has met five times (June/July/August/September/October)

- Historical Information
- Enrollment projections and new housing projects
- Drivers and Obstacles

The Committee has had an opportunity to tour each of our buildings.

- Positives and Challenges

The Committee has been informed and participated in the 'Educational Visioning' process that was used with teachers.

The Committee has reviewed the OFCC Master plan documentation which includes:
Replace/Renovate Ratios; Master Plan Options, Financial Elements (State & Local & ELP)

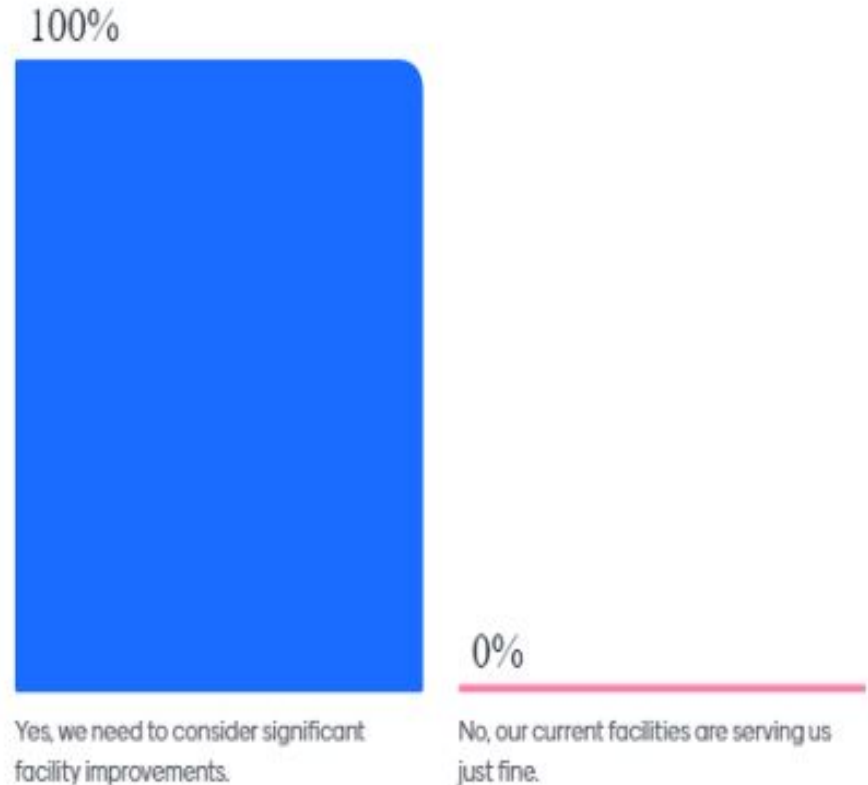
The Committee made some important decisions at our last meeting to allow us to move forward in the planning process.

Important Decisions

Should Mount Vernon City Schools consider significant renovations and/or building replacements?

100%

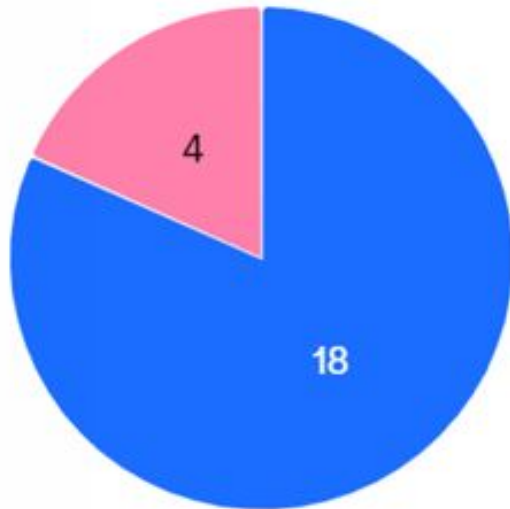
Yes, we need to consider significant facility improvements



Important Decisions

Should Mount Vernon City Schools partner with the Ohio Facility Construction Commission?

82% Yes



18

Yes, we should partner with OFCC

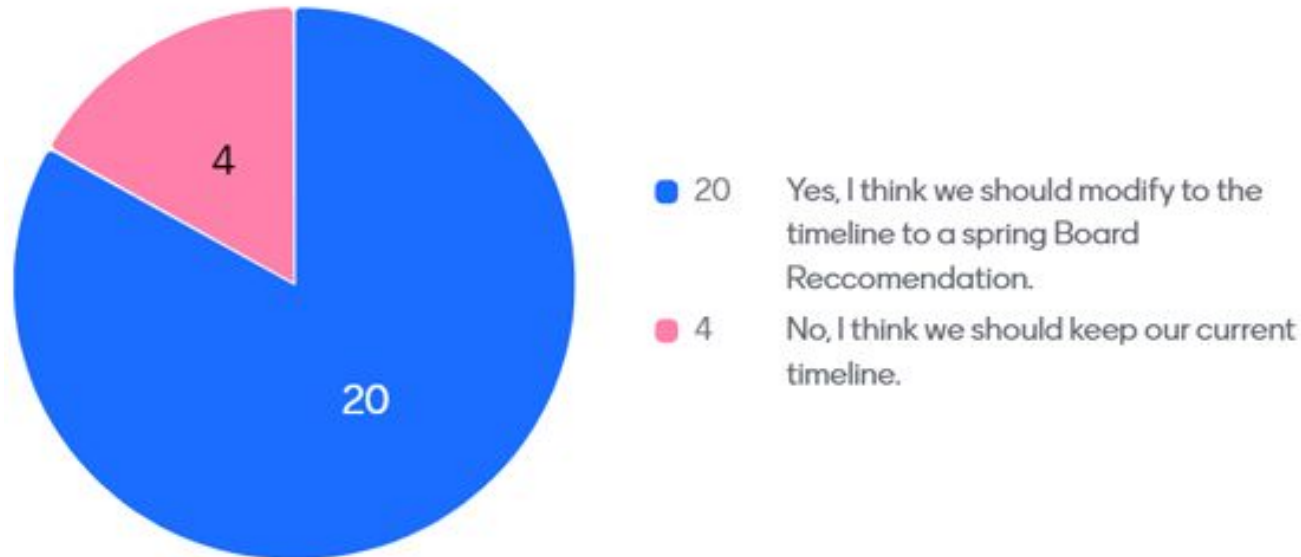
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No, we should not partner with OFCC

Important Decisions

Should we modify the planning process timeline?

83% Yes



Responsibility Matrix - Gathering Information



Question	District	Sub Committee	Architect	When
What might happen to our current buildings?		X		Before Community Meeting
From building tours, what design features supports our educational vision?		X		Before Community Meeting
Will any of our current sites be large enough for a new building?			X	Before Community Meeting
What are funding options?	X	X		Before Community Meeting
What actual design can we create that supports our educational vision?	X		X	After Community Meeting - In Design Phase

Mount Vernon City Schools
Facility Advisory Committee Questions or Information

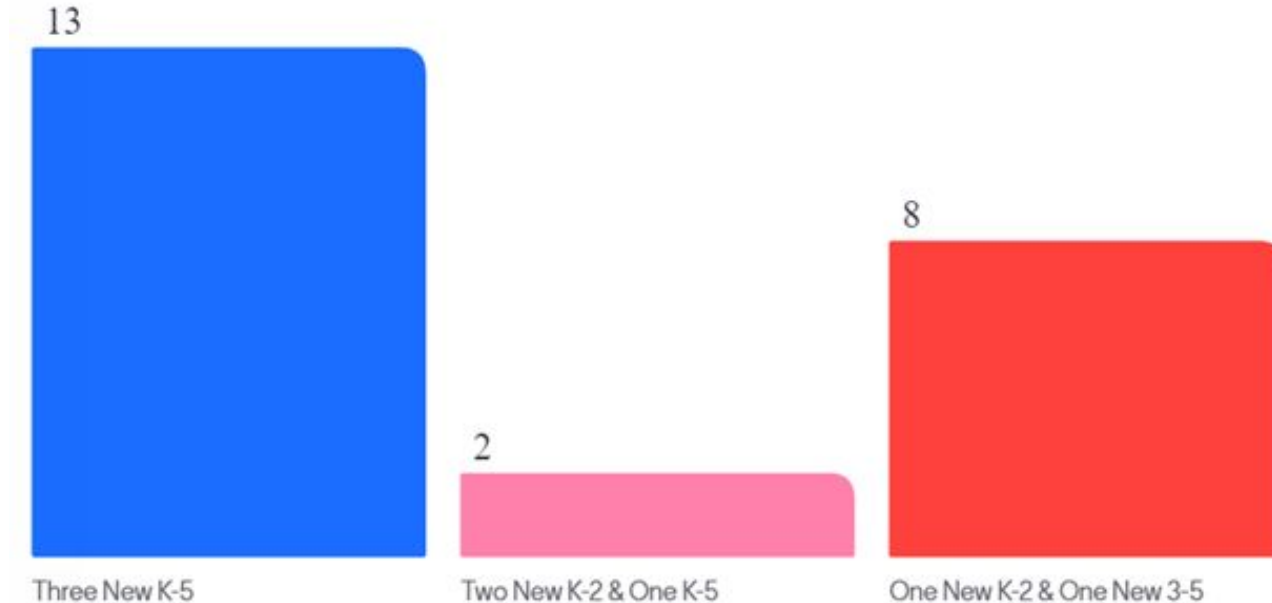
Questions or Information:

Questions or Information:



Important Decisions

Question: Of the three OFCC Options presented which one is the most interesting to you?
Three options were presented. However, there was some confusion about one of the options and there was an additional option shared to present to the OFCC. We need to revisit this question with some further exploration.



OFCC Base funding plan

**Renovate
Current HS**



9-12 High School

**Renovate
Current MS**



6-8 Middle School



**New 1-3
673**



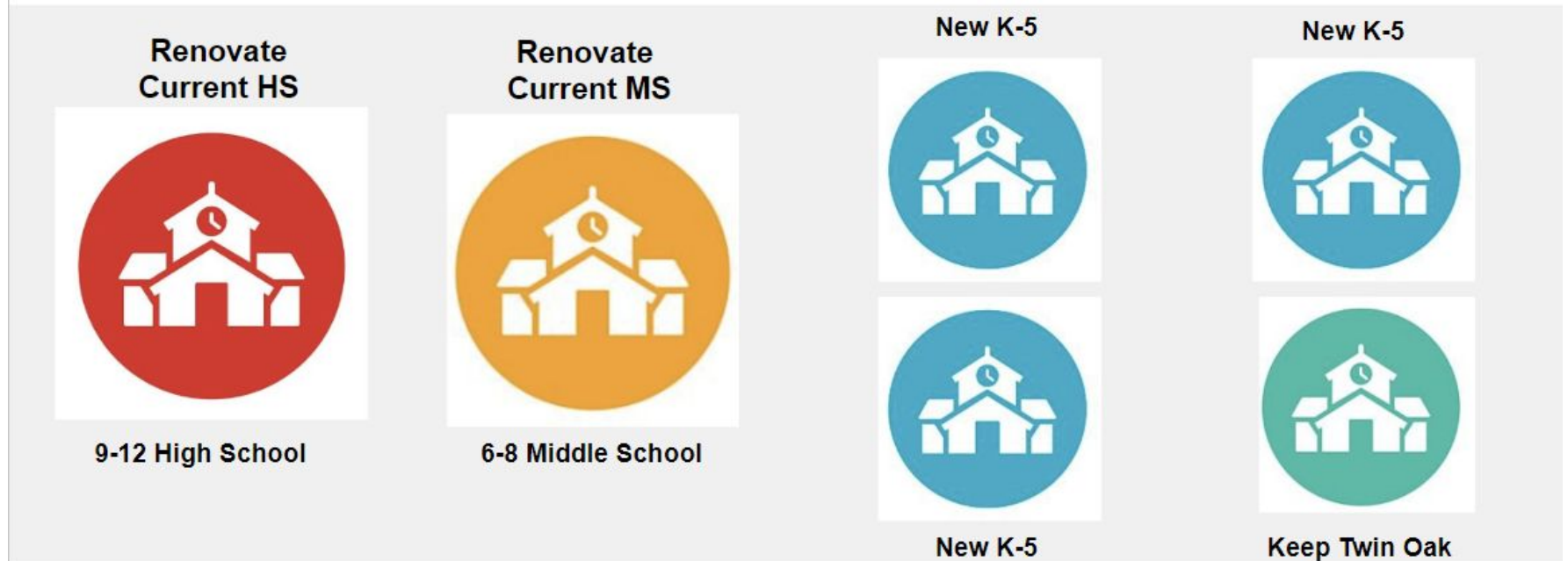
**New 3-5
674**



**Keep Twin Oak
K-1
399**

Total Locally Funded Initiative (LFI)	\$3,301,343
Total Co-Funded Project Amount	\$124,733,976
Total Project Cost	\$128,035,319

OFCC Master Plan Option #1



Total Locally Funded Initiative (LFI)	\$9,409,065
Total Co-Funded Project Amount	\$124,733,976
Total Project Cost	\$134,143,041

OFCC Master Plan Option #2

**Renovate
Current HS**



9-12 High School

**Renovate
Current MS**



6-8 Middle School

New K-2



New K-2

New 3-5



**Keep Twin Oak
3-5**

Total Locally Funded Initiative (LFI)	\$9,411,854
Total Co-Funded Project Amount	\$124,733,976
Total Project Cost	\$134,145,830

OFCC Master Plan Option #3

**Renovate
Current HS**



9-12 High School

**Renovate
Current MS**



6-8 Middle School

New 4-5



Intermediate

New K-3



New K-3



**Keep Twin Oak
K-3**

Total Locally Funded Initiative (LFI)	\$10,594,186
Total Co-Funded Project Amount	\$124,733,976
Total Project Cost	\$135,328,162

OFCC Master Plan Option #4

**Renovate
Current HS**



9-12 High School

**Renovate
Current MS**



6-8 Middle School

New 3-5



3 Wings

New K-2



**Keep Twin Oak
K-2**

Total Locally Funded Initiative (LFI)	\$3,301,343
Total Co-Funded Project Amount	\$122,899,505
Total Project Cost	\$126,190,848

Master Plan Options

What additional
Information or Questions
can we provide or answer
to assist us in making a
Master Plan Decision?

Mount Vernon City Schools
Facility Advisory Committee Questions or Information

Questions or Information:

Questions or Information:

Facilities and Preservation Committee

This committee focuses on assessing and sharing current facility challenges, planning renovations, site surveys, and working with architects. It plays a key role in identifying and preserving historically significant buildings, sites, and traditions.



Facilities and Preservation Committee

What will the district do with the
buildings that are taken offline?

How will we determine potential new
building sites?

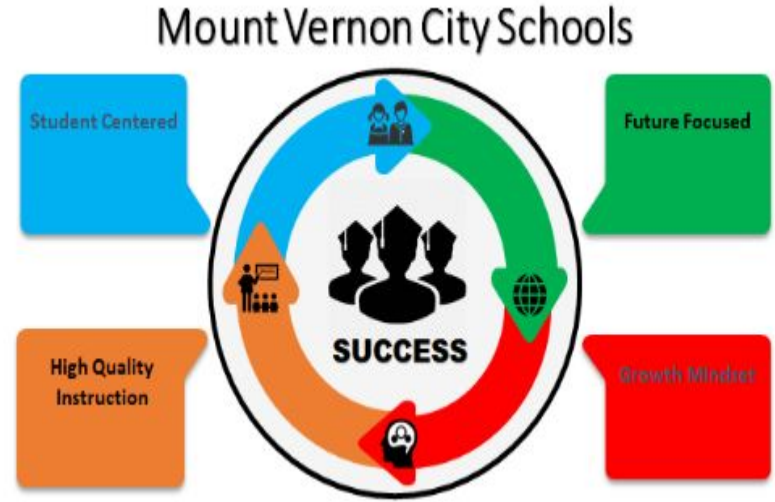
Mount Vernon City Schools Facility Advisory Committee Questions or Information

Questions or Information:

Questions or Information:

Educational Vision and Programs Committee

This group is responsible for aligning the district's educational goals and vision with facility planning. It ensures that new and existing schools support modern teaching methods, personalized learning, and special education needs, fostering innovative and equitable learning environments.



Mount Vernon City Schools will be a Student-Centered, Future-Focused District with a Growth Mindset anchored by High-Quality Instruction, preparing students for success both now and in the future.

Educational Vision and Programs Committee

What does a Student-Centered, Future Focused district look like?

Could we include additional rooms for special classes? (Autism, Preschool)

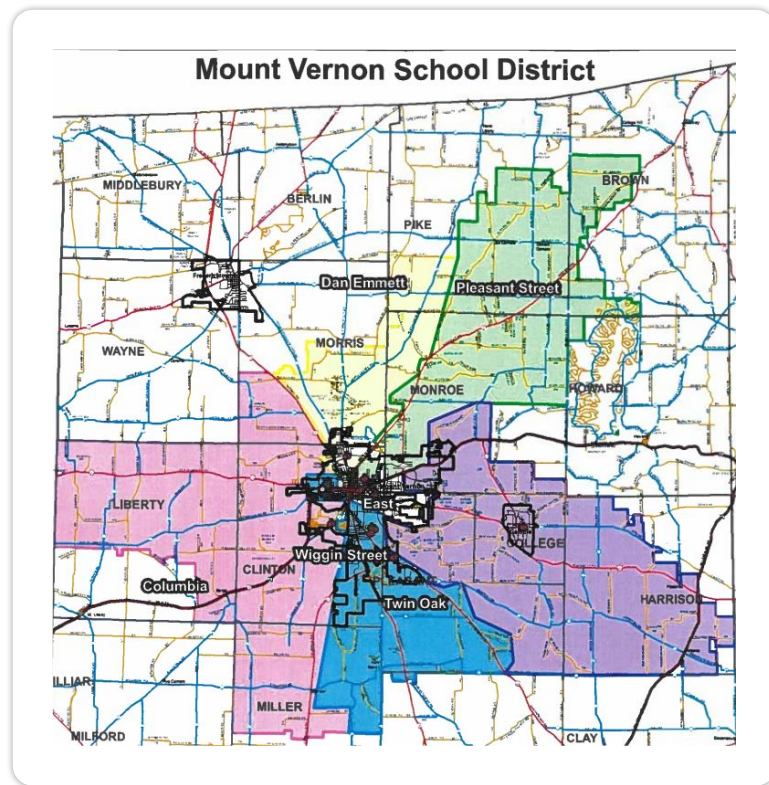
Mount Vernon City Schools Facility Advisory Committee Questions or Information

Questions or Information:

Questions or Information:

Student Impact and Enrollment Committee

This committee analyzes student enrollment trends, develops equitable redistricting plans, and manages the transition of students due to school closures or openings. It ensures minimal disruption and equitable access to education and transportation for all students.



Student Impact and Enrollment Committee

How would the district develop equitable redistricting plans?

How would students be impacted during construction phases?

Mount Vernon City Schools Facility Advisory Committee Questions or Information

Questions or Information:

Questions or Information:

Finance and Community Engagement Committee

This committee handles the financial aspects of closures and construction, exploring funding options and managing bonds. It also engages the community through surveys and town halls, providing transparent financial reports and addressing public concerns related to the impact on taxpayers and school changes.



Finance and Community Engagement Committee

Would a new Auditorium be a locally funded initiative (LFI)?

How much would it cost?

Are there additional ways we can keep the community informed and engaged?

Mount Vernon City Schools Facility Advisory Committee Questions or Information

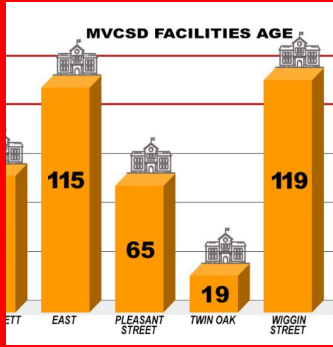
Questions or Information:

Questions or Information:

Community Presentation



Drivers for Change



Aging Building Conditions

Outdated and dilapidated facilities in some areas compared to modern, well-equipped ones in others, leading to inequitable learning environments.



Changing teaching styles

Shift towards more collaborative, technology-driven, and personalized teaching approaches requiring flexible, adaptable learning spaces.



Need for more intervention and special services

Increasing demand for specialized facilities to cater to students with diverse learning needs, such as special education classrooms and therapy rooms.



Operational Efficiency

Improving energy efficiency, maintenance, and overall cost-effectiveness of facilities to optimize resource utilization and reduce long-term operational expenses.



Safety concerns

Addressing safety and security issues, such as emergency preparedness, hazardous materials management, and accessibility for individuals with disabilities.

Obstacles Faced

Securing Community Buy-in

Gaining support and engagement from diverse community stakeholders, including parents, businesses, and local organizations.

Financial Constraints

Navigating budget limitations and exploring alternative funding sources to address facility needs.

Uncertainty of Future Enrollment

Projecting and planning for potential changes in student population to ensure efficient use of space and resources.

Maintaining a Sense of Community

Preserving the district's identity and fostering a cohesive community atmosphere during facility updates.

Re-Districting

Carefully plan and communicate changes to school attendance areas to ensure equitable access and minimize disruptions.

November 2024 School Levy Breakdown

Renewal Levy Issues

Type of Levy	Number	Passed	Failed	Percentage P/F
Operation Emergency - Income	47	41	6	87% / 13%
Permanent Improvement PI	12	7	5	59% / 41%
Total	59	48	11	81% / 19%

November 2024 School Levy Breakdown

New Levy Issues				
Type of Levy	Number	Passed	Failed	Percentage P/F
Operation Emergency-Income	24	9	15	37% / 63%
Permanent Improvement PI	16	3	13	8% / 82%
Bond Issue	14	5	9	35% / 65%
Total	54	17	37	31% / 69%

Tentative Meeting Dates

February 18th or February 20th

-6:00-7:30 Twin Oak Elementary
-Master Plan Priorities

March - New Building Tours

April 15th or April 17th

Community Presentation Planning
6:00-7:30 Twin Oak Elementary

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April 29th or May 1st

Community Meeting
7:00-8:30 High School Auditorium

