

South Area Advisory
General Meeting
Wednesday, November 18, 2020
6:30 pm Virtual Meeting
Minutes - DRAFT

Welcome

Start Time: 06:38 PM

Please have cameras off and mute yourself when you are not speaking

Attendance:

- <https://forms.office.com/Pages/ResponsePage.aspx?id=y7Ws7nBTWEOpaqN4PJXUluscdyxkjwtKpUjpDacxIBNUQUNCSkY2ODNIOTZCMk5KT0VKM045MEIHRy4u>
- Attendance form has a slot so that if you have any question feel free to add to attendance sheet. These questions will also be added to the December DAC meeting where team will be hosting a Cahoots game based on these questions.

October 21, 2020 minutes for review and grammar only

- Any grammar changes to the minutes?

OSPA- Office of School Performance and Accountability

Scott Jarvis
Donna Boruch

- Sarah Leonardi
- Vice Chair
- Finalist for the Teacher – Allison Unger Think
- Finalist - Jacqueline Sanchez
- Ted Talk – December 5th Virtually from 9 to 12PM
- School Choice for District will open December 1st.
- Grab & Go Meals for next week – extra distributions will be there tomorrow X211
- Hurricane Yoday in Central America – We reach out to our families, if any relief efforts we will send
- We want to wish you a Happy Thanksgiving and we appreciate all you do

Richard Baum

- A lot of confusion on the testing
- Last year State cancelled the spring assessments and waived the graduation requirements for Seniors
- Fall & Winter –
 - Fall ELA
 - Fall or Winter EOC

- Geometry – concordance score – if you pass this will meet your math graduation class and therefore you will not need to take the Algebra EOC for graduation
- For those in Block Schedule Schools – Assessment is still 30% of their grade
- Does it still cover the requirements for graduation?
 - For Geometry yes
- EOC – Offered in Fall/Winter/Spring & Summer
 - Due to circumstances it is limited, so extensions have been given
 - State does not allow these assessments to be done remotely, must be administered on Campus like the SAT & ACT
 - How does this affect those middle school students who were in geometry last year and did not take the EOC? If any at all?
 - They should have taken their Algebra and passed and then they would have met their graduation class.
 - What you mean that the test was waived but the requirement remained? Was that only for 10th graders who are now 11th graders
 - State waived the requirement for 12 graders for last year since the Spring testing was cancelled.

Phillip Shaver (phillip.shaver@browardschools.com)

- Additional Requirement –
 - During eLearning, attendance and instruction, the use of student cameras is required. Students will be counted in attendance in the learning environment during their scheduled class time. Teachers should be flexible and consider any extenuating circumstances of individual students who may be unable to turn on a camera and may consider other evidence of attendance in these individual cases.
- How are they going to enforce the policy?
 - Enforcement may not be required
- Revised policy communicated on November 17th.
 - Communication must go out:
 - Pivot memo to Principals
 - Staff to Students
 - Principals to Parents
 - District Website
- Most likely full implementation after Thanksgiving Break
- Bandwidth Problems or Kids without Cameras?
 - Points were brought up in school board
 - During eLearning
 - More the 60% wanted it to be required
 - More then 75% wanted it to be required
 - 100% have a device, so small percentage do not have this option and Teachers are asked to be flexible.
 - Reach and notify staff within the school first then feel free to advise the School Board and Mr. Runcie
 - Personalization Period? – Camera does not need to on.
 - Recording? – that is not a mandatory option
 -
 - Teachers 50% mandate to provide live instruction

- Families should verify their internet bandwidth

Chief Portfolio Services (Task Assigned)

John Sullivan – Director, Legislative Affairs (johnj.sullivan@browardschools.com)

<https://www.browardschools.com/legislative>:

Bills of Interest

Subject: Citizen Request to Extend the Flexibility Contained Within the Emergency Executive Order No. 2020-EO-06

Select Your Talking Point to be Included in Your Message .

☒ I support the continuation of the flexibility contained within Emergency Order 2020-EO-06 as it relates to eLearning and the ability for schools to be fully funded.

☐ I am a student, and I support the continuation of the flexibility contained within Emergency Order 2020-EO-06 as it relates to eLearning and the ability for schools to be fully funded through the end of the 2020-21 school year, as I want to ensure that my educational opportunities are not negatively impacted.

☐ I am a parent, and I support the continuation of the flexibility contained within Emergency Order 2020-EO-06 as it relates to eLearning and the ability for schools to be fully funded through the end of the 2020-21 school year to ensure my children's education is safeguarded from education cuts in our state budget due to COVID-19.

☐ I am a teacher, and I support the continuation of the flexibility contained within Emergency Order 2020-EO-06 as it relates to eLearning and the ability for schools to be fully funded through the end of the 2020-21 school year, not only to safeguard against teacher layoffs, but also to safeguard against cuts to educational programs and opportunities for our students.

☐ I am a community member, and I support the continuation of the flexibility contained within Emergency Order 2020-EO-06 as it relates to eLearning and the ability for schools to be fully funded through the end of the 2020-21 school year, our school district is the largest employer in our county and critical to the recovery of the economy.

Emergency Order

2 Flexibility – Funded by the forecasted FTE 9K kids

Full FTE for eLearner (75%) which expires at end of this year

Budget deficit - More likely k12 will be impacted

Midyear reduction

Old Business

Dual Enrollment (Tammy Cipollone - TammyCip@aol.com)

- [Full Speech at end of Minutes!](#)

New Business

Linda Ferrara

- Policy 1164 DAC will sequence
 - 3rd and 4th week of the month
 - 1st and 2nd week of the month
- No motions at this time any way to get these schools back online
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- Operations of SAC meetings
 - Violations in various SAC meetings
 - Have the Stakeholders email Mr Jarvis
 - Harder to get addressed if only one person is sending

District Advisory Council Report (Christina Kim)

- If they do not - Renewal of referendum we will lose security staff
- Nurse in every School should be in effect as of today

- Reduction of quorum –
- How do calls to Defund the Police from BLM impact our school policy around SRO?
 - County funds BLO
 - No one is looking a defunding just realignment may occur
- When will school send out survey?
 - Most likely they were waiting on executive decision to extend eLearning through Spring
 - Team believes it will be sent out around December 15th.
- If SAF chair would like to verify for their schools that policy is being followed for Isolation room and clinic
- Nurse shortage
- Cross contamination issue if it is the same person in the clinic and the isolation room.

Questions & Answers

Clarification:

The commissioner made a comment in reference to the option being in the spring. Until the Governor issues the executive order, it's not official and districts can't move on it

Public Input

COVID 19 Dashboard cases by schools

<https://app.powerbi.com/view?r=eyJrljoiMDk3ZDI1ZDEtNjM5Ni00ZTM2LTkwODctM2M1MTE1NDJmMmJmliwidCI6ImVIYWNIINWNiLTUzNzAtNDM1OC1hOTZhLWEzNzgzYzk1ZDQyMlslmMiOjF9&pageName=ReportSectioned2317b30c4c05e359ea>

Adjourn at 8:29 PM

Visit our website <https://southareaadvisory1.ch2v.com/> and register to continue receiving meeting announcements and notifications.

District Advisory Councils website register to receive notifications.
<http://www.browarddistrictadvisory.ch2v.com/>

Tammy Cipollone 11/18/2020 – Full Speech

Two years ago, the district announced that in an effort to reduce expenses, they were implementing limits on the number of a-la-carte Dual Enrollment credits which students may take.

Dual Enrollment is comprised of three parts. There is College Academy where certain students attend 11th and 12th grade at a high school on a college campus and earn their Associates degree and high school diploma. There is Early Admissions where a high school senior spends her 12th-grade year taking a full schedule of classes at the college instead of at her high school. The district is required by the state to offer both of those parts. The third part, the part upon which the limits were placed, is the a-la-carte dual enrollment portion.

The Dual Enrollment program is under the purview of the Secondary Learning Department which is under the direction of Mr. Guy Barmoha. In the part of his address to the District Advisory Council which pertained to Dual Enrollment, Mr. Barmoha shared these points: The cost of Dual Enrollment has gone down, if and only if measured solely by cost of the now-limited a-la-carte courses. His justification for such a narrow measurement is that the a-la-carte portion is the only portion over which he has control of the costs, by limiting participation. In actuality, the cost of the Dual Enrollment program continues to increase because more students are participating in the other two parts of the program, especially the Early Admissions portion.

Mr. Barmoha shared that 700 more students than before are now taking Dual Enrollment courses. I've not yet confirmed if that number includes participation in all three parts of the program.

A year ago, Veronica and I were allowed to meet with Mr. Barmoha and other district representatives to explore other avenues to reduce Dual Enrollment costs so that the arbitrary limits on the number of dual enrollment classes a student may take could be reduced or eliminated. For example, would we save enough money to be able to reduce the limitations if a requirement was implemented requiring Dual Enrollment courses to be relevant to a student's main area of study? Would we save enough money to reduce the limitations if we disallowed students to take a Dual Enrollment course in a subject which was already being offered at their high school as an AP, Cambridge or other 6.0-level class? The district has not been able to answer these questions because they have not done any studies regarding it.

The District Advisory Council has requested that the committee meet again to advance the conversation and continue to pursue alternative ways to reduce or eliminate the arbitrary limits on how many classes a student may take. We also have additional questions. We know the number of seniors opting for Early Admissions has increased significantly and the district is paying for an entire schedule of Dual Enrollment classes for each. How many of those seniors went all-in for Early Admissions because they were limited to just 3 credits otherwise, with just 2 of those being allowed on a college campus? How many might've preferred to take just 3 on the college campus or 4 or 5 instead of an expensive full schedule had they been allowed to have the choice? Another question is that if having 700 more kids participating in Dual Enrollment is a statistic used to show that the limitations are working, does that mean that those 700 wouldn't have been able to participate before the limits? Lastly, with the availability of the new teacher cameras, we really want to pursue the possibility of having dual enrollment courses taught at our high schools simultaneously projected and taught to students at our other high schools. This could significantly lower the cost of the Dual Enrollment program, increase the variety of courses offered at each high school, and make the program more equitable by allowing Dual Enrollment access to students who might not have transportation to a college campus. Mr. Barmoha has confirmed that the cost to the district of a student taking a Dual Enrollment course at their high school campus is significantly less than the cost of taking one on a college campus.

We hope the committee will be allowed to meet again soon and we continue to request and urge that the district do the studies necessary so that fact-based decisions, more meaningful decisions, may be made in lieu of the current arbitrary limits.