



Public Comment

The Board welcomes virtual and in-person public comments during its meetings. It has set aside 25 minutes for public comments. Up to eight people will be invited to speak for up to three minutes each.

Four spots are reserved for virtual comments. Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments.

Written Public Comment

The written public comment window closes at 2 p.m. on the day of the board meeting. Comments and materials are collected via email at public.comment@springfield.k12.or.us

Commenters are asked to clearly label the subject line as “Written Public Comment” and provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number (optional) so that staff can follow up, if necessary.
- Agenda item or topic

Oral Public Comment – In-Person, or Virtual

The window to sign up to present oral public comments opens on Thursday at noon prior to the board meeting and closes at 2 p.m. on the day of the board meeting. Requests are collected via email at public.comment@springfield.k12.or.us

People requesting to speak are asked to provide:

- Name (first and last name or last name initial)
- District residency
- Email address and/or phone number, so staff can confirm details for speaking to the board
- Agenda item or topic
- Commenting “in-person” or “virtually”

Four spots are reserved for virtual comments. If more than four requests to comment are received, speakers will be selected as described below. Selected virtual commenters are notified by email on the afternoon of the meeting and provided with a Zoom link and instructions. Please see commenting guidelines below.

Four spots are reserved for in-person comments. Any virtual comment spots that are not filled will become available for in-person comments for a total of eight speakers.

Space permitting, the Board may allow additional in-person comments. Meeting attendees may fill out a speaker card before the meeting begins. Cards are available at the board room door. If more people submit requests to speak than there are spots available, the Board Chair will select the speakers.

Commenting Guidelines

Groups with a common purpose are encouraged to designate a spokesperson. If a group spokesperson will cover your comments, please indicate so when your name is called.

The Board will not hear comments regarding any school personnel. Please refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will then forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three minutes.



Comentario Público

La Junta Directiva agradece los comentarios públicos virtuales y presenciales durante sus reuniones. Ha reservado 25 minutos para comentarios públicos. Se invitará a un máximo de ocho personas a hablar durante un máximo de tres minutos cada una.

Cuatro espacios están reservados para comentarios virtuales. Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona.

Comentario público por escrito

La ventana de comentarios públicos por escrito cierra a las 2 p.m. el día de la reunión de la junta. Los comentarios y materiales se recopilan por correo electrónico en public.comment@springfield.k12.or.us

Se pide a los comentaristas que etiqueten claramente la línea de asunto como "Comentario público escrito" y proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono (opcional) para que el personal pueda hacer un seguimiento, si es necesario.
- Punto o tema del orden del día

Comentarios Públicos Orales: En persona o Virtuales

La ventana para inscribirse para presentar comentarios públicos orales se abre el jueves al mediodía antes de la reunión de la junta y se cierra a las 2 p.m. el día de la reunión de la junta. Las solicitudes se recogen por correo electrónico en public.comment@springfield.k12.or.us.

A las personas que soliciten hablar se les pide que proporcionen:

- Nombre (nombre y apellido o inicial del apellido)
- Residencia distrital
- Dirección de correo electrónico y/o número de teléfono, para que el personal pueda confirmar los detalles para hablar con la junta
- Punto o tema del orden del día
- Comentar "en persona" o "virtualmente"

Cuatro espacios están reservados para comentarios virtuales. Si se reciben más de cuatro solicitudes para formular observaciones, se seleccionarán los oradores como se describe a continuación. Los comentaristas virtuales seleccionados son notificados por correo electrónico la tarde de la reunión y se les proporciona un enlace de Zoom e instrucciones. Consulte las pautas de comentarios a continuación.

Cuatro lugares están reservados para comentarios en persona. Los espacios de comentarios virtuales que no estén ocupados estarán disponibles para comentarios en persona para un total de ocho oradores.

Si el espacio lo permite, la Junta Directiva puede permitir comentarios adicionales en persona. Los asistentes a la reunión pueden completar una tarjeta de orador antes de que comience la reunión. Las tarjetas están disponibles en la puerta de la sala de juntas. Si más personas presentan solicitudes para hablar que lugares disponibles, el Presidente de la Junta seleccionará a los oradores.

Pautas para Comentar

Se anima a los grupos con un propósito común a designar un portavoz. Si un portavoz del grupo va a cubrir sus comentarios, indíquelo cuando se le llame por su nombre.

La Junta no escuchará comentarios sobre el personal de la escuela. Por favor, absténgase de usar nombres y títulos del personal de la escuela. Cualquier queja relacionada con un empleado en particular debe procesarse a través del procedimiento establecido en la política KL de la Junta, que requiere que las quejas se presenten por escrito al Superintendente. Este procedimiento debe seguirse antes de que la Junta Directiva se involucre en tales asuntos. Se debe enviar un cumplimiento que involucre a un miembro del personal al superintendente, quien luego lo enviará al empleado, a su supervisor y a la Junta.

Se recuerda a los oradores que sus comentarios públicos se limitarán a tres minutos.



SPRINGFIELD

PUBLIC SCHOOLS

Every Student, Every Day

BOARD OF EDUCATION
September 8, 2025
Administration Building Board Room
640 A Street, Springfield, OR 97477

[En español](#)

6:30 PM Executive Session

Executive Session is called to order under ORS 192.660(2)(d) to conduct deliberations with persons designated by the governing body to carry on labor negotiations.

7:00 PM Board Meeting

Streaming Meeting URL: <http://www.vimeo.com/SpringfieldPS>

AGENDA

TAB

- | | |
|---|---|
| 1. Call Meeting to Order | Board Chair Jonathan Light |
| A. Pledge of Allegiance | Chair Light |
| B. Land Acknowledgement | Chair Light |
| 2. Approval of the Agenda | Chair Light |
| 3. Presentations | |
| A. Introduction of New Administrators (5 minutes) | David Collins |
| B. Summer Learning and Engagement Programs (15 minutes) | Melissa Locke |
| 4. Public Comments (Three (3) minutes each; maximum time 25 minutes. Speakers may not yield their time to other speakers.) | |
| 5. Action Items | |
| A. Approve Consent Agenda | |
| 1. August 11, 2025 Board Meeting Minutes | |
| 2. Financial Statement, Resolution #25-26.006 | Brett Yancey |
| 3. Personnel Report, Resolution #25-26.007 | Dustin Reese |
| 4. Alternative Education Programs, Resolution #25-26.008 | Brian Megert |
| B. Approve eRate Wireless Project, Resolution #25-26.009 (10 minutes) | Jeff Michna |
| C. Possible Action OSBA Board of Directors and/or Legislative Policy Committee Nominations (10 minutes) | Heather Quaas-Annsa |
| 6. Discussion | |
| A. Personal Electronic Devices (20 minutes) | Superintendent Hamilton & David Collins |
| B. Future Agenda Items (60 minutes) | Chair Light |
| 7. Reports and Information | |
| A. Superintendent Communication | Superintendent Hamilton |
| B. Board Communication and Comments | Chair Light |
| 8. Next Meetings: | |
| September 22, 2025 - Board Special Meeting at 5:30 PM | |
| October 13, 2025 – Board Business Meeting at 7:00 PM | |
| 9. Adjournment | Chair Light |



JUNTA DE EDUCACIÓN
8 de septiembre de 2025
Sala de Juntas del Edificio de Administración
640 A Street, Springfield, OR 97477

[In English](#)

6:30 PM Sesión Ejecutiva

Se convoca a sesión ejecutiva de conformidad con ORS 192.660(2)(d) para llevar a cabo deliberaciones con personas designadas por el órgano rector para llevar a cabo negociaciones laborales.

7:00PM Reunión de la Junta

URL de la reunión de streaming: <http://www.vimeo.com/SpringfieldPS>

AGENDA

PESTAÑA

- | | |
|---|--|
| 1. Llamar a la reunión para ordenar | Presidente de la Junta Jonathan Light |
| A. Juramento de lealtad | Presidente Light |
| B. Reconocimiento de tierras | Presidente Light |
| 2. Aprobación de la Agenda | Presidente Light |
| 3. Presentaciones | |
| A. Introducción de Nuevos Administradores (5 minutos). | David Collins |
| B. Programas de Aprendizaje y Participación de Verano (15 minutos). | Melissa Locke |
| 4. Comentarios del Público (Tres (3) minutos cada uno; tiempo máximo 25 minutos. Los oradores no pueden ceder su tiempo a otros oradores). | |
| 5. Puntos de Acción | |
| A. Aprobar Agenda de Consentimiento | |
| 1. Minutas de la Reunión de la Junta del 11 de agosto de 2025 | |
| 2. Estado Financiero, Resolución #25-26.006 | Brett Yancey |
| 3. Informe de Personal, Resolución #25-26.007 | Dustin Reese |
| 4. Programas de Educación Alternativa, Resolución #25-26.008 | Brian Megert |
| B. Aprobar Proyecto Inalámbrico eRate, Resolución #25-26.009 | |
| ESPACIO RESERVADO (10 minutos) | Jeff Michna |
| C. Posible Acción Nominaciones para la Junta Directiva de OSBA y/o Comité de Política Legislativa (10 minutos) | Heather Quaas-Annsa |
| 6. Discusión | |
| A. Dispositivos electrónicos personales (20 minutos) | Superintendente Hamilton y David Collins |
| B. Futuros Puntos de la Agenda (45 minutos) | Presidente Light |
| 7. Informes e Información | |
| A. Comunicación del Superintendente | Superintendente Hamilton |
| B. Comunicación y Comentarios de la Junta | Presidente Light |
| 8. Próximas Reuniones | |
| 22 de septiembre de 2025 Reunión Especial de la Junta a las 5:30 PM | |
| 13 de octubre de 2025 Reunión de Negocios de la Junta a las 7:00 PM | |
| 9. Aplazamiento | Presidente Light |

Las Escuelas Públicas de Springfield son un educador y empleador que ofrece igualdad de oportunidades.

Las personas que tengan preguntas o solicitudes de necesidades especiales y alojamiento en las reuniones de la Junta deben comunicarse con la Oficina del Superintendente;

640 A Street, Springfield, OR 97477; Teléfono: (541) 726-3201. El contacto debe hacerse con 72 horas de anticipación al evento.

BUSINESS MEETING MINUTES

A Business Meeting of the Springfield School District No.19 Board of Education was held on August 11, 2025.

1. CALL MEETING TO ORDER, FLAG SALUTE AND LAND ACKNOWLEDGEMENT

Board Chair Jonathan Light called the Springfield Board of Education meeting to order at 7:01 p.m. and led the Pledge of Allegiance. Following the Pledge of Allegiance, Director Kohl read the following Land Acknowledgement:

We acknowledge that we are in the traditional homeland of the Kalapuya people, specifically the community that was known as Chifin, the area that we now call Springfield.

Kalapuya people, who have lived in this region since "[Time Immemorial](#)", were illegally dispossessed of their land and forcibly removed to what are now the Grand Ronde and Siletz reservations over several years, but most notably in treaties between 1851 and 1855.

The Kalapuya are now members of the [Confederated Tribes of the Grand Ronde](#) and the [Confederated Tribes of Siletz Indians](#), and members of the Kalapuya still live, work, study, and thrive in this area, and continue to make important contributions here in Springfield, across the land we now refer to as Oregon, and around the globe.

This information is shared out of a responsibility to prevent the erasure of Native culture, heritage, and people and to ensure a quality contemporary education for future generations.

Attendance

Board Members attending the meeting included Board Chair Jonathan Light, Director Ken Kohl, Director Nicole De Graff, Director Heather Quaas-Annsa and Director Amber Langworthy.

District staff and community members identified included Superintendent Todd Hamilton, David Collins, Dustin Reese, Brett Yancey, Martie Steigleder, Brian Richardson, Jeff Michna, Jose da Silva, Marion Malcolm, Kimberlee Pelster, Andy Price, Kim Weston, Patty Sandy, Brett Salazar, Patty Morrison, Melissa Stalder, Debbie Carter, Carla Smith, Brian Weston, Josh Donaldson, Terry Rutledge, Lou Woodford, Ginny Osteen, Manny Placencia, Melissa Locke, Don Hakala, and Ashton Lister.

2. APPROVAL OF THE AGENDA

Chair Light asked for a motion to approve the August 11, 2025 agenda as presented.

Director Kohl requested Item 4.A.1; the June 9, 2025 Budget Hearing and Board Minutes be pulled from the motion for correction.

Director Langworthy requested Item 4.A.4; the Personnel Report be pulled.

Director Quaas-Annsa stated that she had sent minor corrections of the 6/9/2025 Budget Hearing and Board Minutes and July 1, 2025 Organizational Minutes to the School Board Secretary, Martie Steigleder.

MOTION: Director Quaas-Annsa moved, seconded by Director Kohl, to approve the August 11, 2025 agenda, with the exception to the three items previously listed, from the Consent Agenda.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the August 11, 2025 agenda, with the exception to three items previously listed, from the Consent Agenda: Director Quaas-Annsa – Yes, Director Kohl – Yes, Director De Graff – Yes, Director Light – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

3. PUBLIC COMMENT

Chair Light shared: This is the portion of our agenda for public comment. The Board provides three ways for community members to share public comment: written public comment, in person oral public comment and virtual public comment. Written public comment is received via email. Public comment received via email for this evening has been reviewed by the Board and has also been posted on the District’s website. The deadline for submitting a request for oral public comment was today at 2:00 p.m. Those who requested an opportunity to speak this evening were notified by the board secretary about their request.

Time permitting, the board may also hear public comment from individuals who signed up in person at the Administration Office before the meeting.

We encourage groups with a common purpose to designate a spokesperson. If your comments will be covered by a group spokesperson, please indicate so when your name is called. I want to remind those members of the public who have indicated a desire to make comments that our policy provides for a limitation of three (3) minutes per person.

The Board will not hear comments regarding any school personnel. We ask those speaking to refrain from using names and titles of school personnel. Any complaints regarding a particular employee must be processed through the procedure set forth in Board policy KL, which requires that complaints be submitted in writing to the Superintendent. This procedure must be followed before there is any Board involvement with such issues. A compliment involving a staff member should be sent to the superintendent, who will forward it to the employee, their supervisor and the Board.

Speakers are reminded that their public comments will be limited to three (3) minutes.

Chair Light announced that the Board had received two written comments via email.

Ginny Osteen discussed her concern about the District’s compliance with legislative mandates. Osteen also expressed concern over the quality of the education being provided, while urging the Board to address the issues to ensure students receive a comprehensive education.

4. ACTION ITEMS

A. Approve Consent Agenda

1. June 9, 2025 Budget Hearing and Board Minutes
2. June 23, 2025 Board Special Meeting Minutes
3. July 1, 2025 Board Organizational Minutes

- | | |
|--|---------------|
| 4. Personnel Report, Resolution #25-26.003 | Dustin Reese |
| 5. 2023-24 Oregon English Language Learner Report | Melissa Locke |
| 6. Approve OSAA Cooperative Sponsorship, Springfield HS and Mohawk HS Swim Team, Resolution #25-26.005 | David Collins |

Chair Light asked for a motion to approve the Consent Agenda for August 11, 2025 as amended.

MOTION: *Director Kohl moved, Director Quaas-Annsa seconded the motion to approve the Consent Agenda, with the exception of three pulled items previously listed.*

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they supported the motion in favor of approving the Consent Agenda with the exception of three pulled items previously listed: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item A.1; June 9, 2025 Budget Hearing and Board Minutes
Property and Liability and Worker’s Compensation Insurance motion

Director Kohl asked for current levels of coverage.
Corrected: Yancey noted that a detailed list *would be* emailed to all Board members.

Consent Agenda Item A.1; June 9, 2025 Budget Hearing and Board Minutes
Board Communications and Comments

Corrected: Director Quaas-Annsa shared her excitement *for her son’s* recent promotion.

MOTION: *Director Kohl moved, seconded by Director Quaas-Annsa to approve Consent Agenda Item 1; June 9, 2025 Budget Hearing and Board Minutes as amended.*

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve Consent Agenda Item 1; June 9, 2025 Budget Hearing and Board Minutes as amended: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda Item A.3; July 1, 2025 Board Organizational Minutes

Director Langworthy’s final vote was included in the motion’s tally vote, but through error was omitted from the recorded participants.

Correction: Director Langworthy — *vote cast for* Jonathon Light as Board Chair.

The final vote for Board Chair was accurately recorded in the 7/1/2025 Board Minutes.
Motion passed, 3:2 in favor of Jonathan Light for Board Chair.

MOTION: *Director Quaas-Annsa moved, seconded by Director De Graff to approve Consent Agenda Item 3; July 1, 2025 Board Organizational Minutes as amended.*

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve Consent Agenda Item A.3; July 1, 2025 Board Organizational Minutes as amended: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

Consent Agenda A.4. Personnel Report

Director Langworthy asked about the volume of teacher resignations and the number of exit interviews conducted.

HR Director Dustin Reece, clarified that the narratives in regard to “teachers leaving in droves” were not accurate. Data shows fewer teachers leaving this year compared to pre-COVID times. The District offers all employees the exit survey, for those wishing to participate.

MOTION: Director De Graff moved, Director Kohl seconded to approve the Consent Agenda A.4 Personnel Report as presented.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the Consent Agenda Item A.4, Personnel Report as presented: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

**B. Approve Oregon School Employees Association (OSEA) Contract,
Resolution #25-26.004**

Brett Yancey

It is recommended that the Board of Directors approve the terms of the final year of the 2022-2026 agreement between Springfield Public Schools and Oregon School Employees Association, effective July 1, 2025 through June 30, 2026.

MOTION: Director Quaas-Annsa moved, seconded by Director De Graff to approve the terms of the final year of the 2022-2026 agreement between Springfield Public Schools and Oregon School Employees Association, effective July 1, 2025 through June 30, 2026.

Chair Light asked if there was any discussion. There was none.

Chair Light called for a roll call vote. Chair Light asked each Board member to indicate if they approve the terms of the final year of the 2022-2026 agreement between Springfield Public Schools and Oregon School Employees Association, effective July 1, 2025 through June 30, 2026: Director Quaas-Annsa – Yes, Director Light – Yes, Director Kohl – Yes, Director De Graff – Yes, and Director Langworthy - Yes.

Motion passed, 5:0.

5. Discussion

A. School Board Representation – Agencies & Civic Organizations

Chair Light

Chair Light discussed three board representative positions provided by the school board to various organizations.

The Lane Council of Governments (LCOG) is represented by Director Ken Kohl Facilitate funding, administer and manage programs, as well as provide a variety of services throughout the entirety of Lane County communities.

The Wildish Theater is represented by Director Heather Quaas-Annsa Born of Wildfires - Oak Fire; a folk-rock band based in Eugene. Performances help raise money for Springfield Arts and Culture Awards (SACCA).

The Springfield Education Foundation (SEF) is represented by Director Nicole De Graff Provides \$2.6 million in grants for a variety of school projects and help in funding for such things as playground equipment, P.E, music, instruments, and art supplies.

Chair Light encouraged Director Langworthy to continue to gain knowledge of these organizations by attending and observing the meetings, in an effort to learn more about board representative responsibilities.

Director Quaas-Annsa pointed out that the meeting time listed in their board packets for the Springfield Budget Committee was not accurate.

Superintendent Hamilton said he would recheck the schedule and confirm the correct time with the Board.

Chair Light stated that Brett Yancey would be sending out the new Budget Committee meeting schedule sometime in November.

B. Future Agenda Items

Chair Light

The Board will address an extensive number and wide variety of topics, as well as create a list that they wish to meet over the course of the school year. Board members shared their preferences on item prioritization, meeting strategies, and topics of interest.

Annual District Reports
Cell Phone policy by the end of October
Board priorities

6. Reports and Information

A. OSBA Summer Conference Highlights

Chair Light

Chair Light shared the attendance of the entire Board at the OSBA Summer Conference.

Director Quaas-Annsa shared that she always enjoys meeting other district representatives and sharing challenges and successes. Springfield's successful CTE Cosmetology program was a highlight at the conference.

Director Kohl found the presentations pertaining to the evaluation process and the role of board secretary insightful.

Director De Graff appreciated having received legislative policy updates and information, including clarifications on how Oregon schools are affected by these.

Director Langworthy attended the Cell Phone policy presentation, noting the challenges involved in bringing students, families, teachers, and schools together.

B. Superintendent Communication

Superintendent Hamilton

Provided updates on legislative changes and the need for the district to adopt a cell phone policy by October 31, 2025

Release of federal funds for K-12 education and the impact on various programs

The importance of summer programs and the efforts of the facilities crew to prepare schools for the new year

The fundraiser Night of 11,000 Stars, will be held October 18, 2025

The OSBA Fall Conference will be held November 6-8, 2025

C. Board Communication and Comments

Chair De Graff

Director De Graff mentioned the upcoming committee assignments and the importance of community involvement.

Director Light acknowledged the importance of school. Light is looking forward to the upcoming school year and taking steps towards the District's success.

Director Kohl shared his concern about the reduction in the number of English learners, according to the ELL report.

Director Quaas-Annsa discussed the excitement of her children returning to school, emphasizing the positive impact of the District's efforts on her children's enthusiasm for learning. Quaas-Annsa voiced the importance of programs like Smart Start and summer programs.

Director Langworthy shared that Yolanda Elementary, where her daughter will attend fourth grade this year, is an amazing school. Langworthy expressed appreciation for the support during her recent board campaign.

8. NEXT MEETINGS

August 25, 2025 - Board Special Meeting at 5:30 p.m.

September 8, 2025 – Board Business Meeting at 7:00 p.m.

9. ADJOURNMENT

With no other business, Chair Light adjourned the meeting at 8:19 p.m.

(Minutes recorded by Trenay Ryan, LCOG)

SPRINGFIELD PUBLIC SCHOOLS
2025-2026 Revenue/Expenditure Forecast
As of August 31, 2025
****Please see attached report****

REVENUES: *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Both current year and prior year tax collections are projected for 100% collection. To date there has been no current year or prior year tax revenue received, however the first tax payment is anticipated to be collected in November. This report is based on the information received through the Lane County Tax and Assessment office.
- The district's most significant portion of revenue is the district's scheduled Basic School Support payments through the Oregon Department of Education. The district projects to receive approximately \$92.23 million for the current year based on 2025-2026 projected enrollment and the allocation designated by the Oregon Department of Education. As the district continues to realize a decline in enrollment, these numbers may be adjusted over the course of the year.
- The district is anticipating receiving approximately \$250,000 in County School Funds. To date the district has not received anticipated funds.
- The district is anticipating receiving approximately \$1.4 million in Common School Funds. To date the district has received \$759,150 of anticipated funds.

EXPENDITURES: *Due to the early nature of the school year, projections are preliminary and will likely change significantly over the course of the year.*

- Projected salary expenditures are based upon staff allocations adopted during the budgeting process and is estimated using actual and projected data (per previous year-end estimates). The current projection of 97% expenditures for salary related items based on prior trends.
- Benefit amounts are based upon projected staffing expenditures and are directly tied to the salary assumptions and are currently anticipated to be 98% expended. This projection will change as the year advances.
- The purchased services, supplies and capital outlay expenditure projections are based upon budgeted expenditures and anticipated to be expended similar to past trends, however are shown at 100% expended at this early point in the year.
- Other objects include the cost for property and liability insurance and is based upon premiums negotiated after the 2025-2026 adopted budget.

- Fund transfers allocated during the 2025-2026 budget process include \$800,000 (Instructional Materials Fund), \$800,000 (Technology Fund) and \$888,314 (Debt Service Fund).

Additional Notes: For the 2025-2026 budget year the current estimate of ending fund balance is \$11,389,922. Included in this number is the preliminary un-audited ending fund balance from the 2025-2025 fiscal year (\$21,000,000). As with previous years, this is an early estimate and accounts for the assumptions made in the current year operating budget, as well as the use of reserves as a strategy for adjusting to the unanticipated loss of enrollment.

Submitted by:

Brett M. Yancey
Chief Operations Officer

SPRINGFIELD SCHOOL DISTRICT 19
2025-2026 REVENUE/EXPENDITURE FORECAST
as of
8/31/25

	BUDGET	ACTUAL through 08/31/25	ESTIMATED from 08/31/25 to year end	PROJECTED 2025-2026	PROJECTED as % of BUDGET
REVENUES:					
Property taxes - current	33,710,653	0	33,710,653	33,710,653	100.00%
Property taxes - prior years	400,000	0	400,000	400,000	100.00%
Other local sources	2,286,500	155,281	2,131,219	2,286,500	100.00%
County School Fund	250,000	0	250,000	250,000	100.00%
State School Fund	92,227,519	15,227,431	77,000,088	92,227,519	100.00%
Common School Fund	1,400,000	759,150	640,850	1,400,000	100.00%
Total revenues	130,274,672	16,141,862	114,132,810	130,274,672	100.00%
Beginning fund balance	21,001,494	21,000,000	0	21,000,000	99.99%
Total Beginning fund balance	21,001,494	21,000,000	0	21,000,000	99.99%
Total resources	151,276,166	37,141,862	114,132,810	151,274,672	100.00%
EXPENDITURES:					
Personal services	72,736,587	2,952,338	67,602,151	70,554,489	97.00%
Employee benefits	46,202,043	1,654,432	43,623,570	45,278,002	98.00%
Purchased services	13,470,714	1,246,570	12,224,144	13,470,714	100.00%
Supplies & materials	4,123,317	752,231	3,371,086	4,123,317	100.00%
Capital outlay	1,912,090	0	1,912,090	1,912,090	100.00%
Other objects	2,057,823	1,779,940	277,883	2,057,823	100.00%
Fund transfers	2,488,314	0	2,488,314	2,488,314	100.00%
Total expenditures	142,990,888	8,385,512	131,499,238	139,884,750	97.83%
Unappropriated	7,285,278	0	0	0	-
Contingency	1,000,000	0	0	0	0.00%
Total appropriations	151,276,166	8,385,512	131,499,238	139,884,750	92.47%
Total resources		37,141,862	114,132,810	151,274,672	
Total appropriations		8,385,512	131,499,238	139,884,750	
Ending fund balance		28,756,350	(17,366,428)	11,389,922	
Less: contingency		0	0	0	
Net fund balance		28,756,350	(17,366,428)	11,389,922	

PERSONNEL ACTION

RELEVANT DATA:

Each month the board of Directors is asked to approve personnel action involving licensed employees. Tonight the Board is being asked to approve the attached new hires and leaves of absence. If the Board of Directors would like to discuss any of these recommendations in executive session, in accordance with ORS 192.660(2)(f) Exempt Public Records, the employee should be identified by the number and it will be withdrawn pending further instruction from the Board. Dustin Reese is available for questions.

RECOMMENDATION:

It is recommended the Board of Directors approve the personnel action for licensed employees as reflected in this resolution and any addendum presented along with this resolution. Categories include:

- New Hires
- Leaves of Absence

SUBMITTED BY:

Dustin Reese
Director of Human Resources

APPROVED BY:

Todd Hamilton
Superintendent

NO	NAME OR EMPLOYEE ID	CURRENT STATUS	FTE	EFFECTIVE DATE	NOTES
	NEW HIRES				
1	ADOLF, SARAH	PROBATIONARY 1	FT	08/26/2025	NEW HIRE
2	BOTT, LEAH	PROBATIONARY 1	PT	08/26/2025	NEW HIRE
3	BRYAN, SARAH	PROBATIONARY 1	FT	08/26/2025	NEW HIRE
4	CONNOR, CHRISTY	PROBATIONARY 1	FT	08/26/2025	TEMPORARY TO P1
5	DUMMER, MEYANA	PROBATIONARY 1	FT	08/26/2025	REHIRE
6	MUEHLECK, ANNE	TEMPORARY TEACHER	FT	08/28/2025	NEW TEMPORARY HIRE
7	RODGERS, ZACHARY	TEMPORARY TEACHER	FT	08/26/2025	NEW TEMPORARY HIRE
8	SMITH, JAMIE	TEMPORARY TEACHER	PT	08/26/2025	CONTRACT TEACHER TO TEMPORARY
9	VREIM, MADELINE	PROBATIONARY 1	FT	08/26/2025	NEW HIRE
10	WERTH, NORA	TEMPORARY TEACHER	PT	08/28/2028	TEMPORARY REHIRE
11	WILSON, TREVOR	PROBATIONARY 1	FT	08/26/2025	NEW HIRE
	LEAVES OF ABSENCE				
12	1576062	CONTRACT TEACHER	FT	2025/2026	FULL TIME LEAVE OF ABSENCE
13	1753827	CONTRACT TEACHER	FT	2025/2026	FULL TIME LEAVE OF ABSENCE

RESOLUTION #25-26.008

DATE: September 8, 2025

ALTERNATIVE EDUCATION PROGRAM APPROVAL

RELEVANT DATA:

In accordance with ORS 336.631(3) and Board Policy IGBHA, the district must annually evaluate and approve each alternative education program it operates, participates in or contracts with to provide services to students. During 2025-2026 Springfield School District #19 will operate programs within the district and contract with Board approved contractors to provide educational services to district students.

The programs have been evaluated on several criteria. The primary factors examined were the type of service provided, the age, and number of students enrolled and maintained in the program, the ability of each program to address the educational and other pre-identified needs of the students enrolled. The Special Programs Department, in conjunction with other districts in Lane County, evaluates each alternative program utilizing the Alternative Education Programs Toolkit for Annual Program Approval (OAR 581-022-1350).

Participation in the Oregon State Assessment is required of all alternative education providers under ORS 336.637, so continuation of contract with programs is dependent upon compliance with the required assessment of students placed with outside alternative education contractors.

High School Options

The Secondary Director, Special Programs Director, and Alternative Education Administrators will meet on a quarterly basis in order to consider a range of options to include placement at any of our high school programs as well as potential placement in outside programs. Ongoing evaluation of the internal and external options will take place throughout this school year.

Student needs at the elementary and middle school level for outside placements are facilitated through the Special Programs Office. The Instruction Department also utilizes a team-based approach that is specific to each case.

The following provides a brief overview of Springfield School District's current in-district and out-of-district alternative education programs:

In-District - Alternative Programs

- **Brattain Campus GED:** The GED program offers two sessions each day, Monday through Friday 9:30 – 11:30 AM, and 11:45 – 1:45 PM. GED preparation courses provide opportunities for students that need access to educational services outside of the traditional program due to a number of identified and personalized factors. This program offers GED preparation services and planning for post high school goals.

- **Intensive Tutoring Program (ITP):** Located on the Brattain Campus, as well as serving students in their neighborhood school while transitioning, ITP offers individualized programming for students who need small group tutoring. This program is designed to meet individualized needs with specific support designed for small group tutoring environment.

- **SPS Online:** Administrative and secretarial support for this program are located on Brattain Campus. Students enrolled in this online option are provided coursework and instruction asynchronously, at an individualized pace. This provides for a unique experience to ensure that all aspects of the student’s needs are accounted for, including extended timelines, when necessary. This option is utilized for some students’ regular school programming; in other cases, it is used as an interim placement while other, more robust options, are considered.

Out-of-District - Alternative Programs

Please see attached descriptions.

RECOMMENDATION:

It is recommended that the board approve the following in-district programs and private contractors for alternative education services for the 2025-2026 academic year.

- In-district Programs
 - Brattain Campus GED Grades 9-12
 - ITP (Intensive Tutoring Program) Grades 3-12
 - SPS Online Grades K-12

- Contracted Service Providers (See attached Description)
 - Bridgeway School Grades 1-12

- Circle of Friends Grades K-8
- Department of Youth Services and Lane ESD:
 - Martin Luther King Jr. Education Center (ages 11-19) Grades 5-12
 - Jasper Mountain/SAFE Center Grades K-8
 - Looking Glass:
 - Center Point School (ages 14-19) Grades 9-12
 - Riverfront School & Career Center (ages 14-21) Grades 7-12
 - Wellsprings Friends School Grades 9-12

SUBMITTED BY:

RECOMMENDED BY:

Brian Megert, D.Ed.
 Director of Special Programs

Todd Hamilton
 Superintendent

Springfield School District
Alternative Education Contracted Service Providers
2025-26

Bridgeway School – 37770 Upper Camp Creek Road, Springfield, OR 97478

School provides students affected by autism with an individualized, holistic education preparing them to respond within their abilities in our community. The school offers individualized support so students can learn more effectively.

Target Group: 6-18 year old students

Circle of Friends – 116 N 6th Street, Cottage Grove, OR 97424

Program provides supports to students who generally qualify for Life Skills programming through the Lane ESD. As an alternative to the Lane ESD classrooms, this program supports students with physical, sensory, and/or unique medical needs. Students generally require specialized equipment, medical care, and assistance with communication. Students with social, emotional, and behavioral needs will not be served in this program.

Target Group: 6-13 year old students

Martin Luther King Education Center – 2515 Martin Luther King Boulevard, Eugene, OR 97401. The MLK Ed Center serves secondary students who currently have an active case with Lane County Youth Services. The program is a collaboration between Lane County Youth Services and Lane ESD. MLK offers wrap-around services and support to youth who have experienced multiple interruptions in traditional school placements. Their mission is to provide our students with opportunities to develop skills needed to be successful in school, work, and our community.

Target Group: 11-19 years old students

Jasper Mountain Center/SAFE Center – 37875 Jasper-Lowell Road, Jasper, OR 97438/89124
Marcola Road, Springfield, OR 97402

Program provides a continuum of supports that meets the needs of children with severe social/emotional/behavioral concerns and their families. Services include an intensive residential treatment program with a therapeutic school, a short-term residential center, treatment foster care program, community based wraparound program, and crisis response services. In the context of alternative education, the District contracts for services in the day-treatment program, only.

Target Group: 8-14 years old students

Looking Glass: Center Point– 1790 West 11th, Eugene, OR 97403

Program provides academic and therapeutic services for youth with mental health concerns.

Target Group: 11-17 year old students

Looking Glass: Riverfront School & Career Center – 1666 W. 12th, Eugene, OR 97403

Program provides educational assessment, basic skills instruction, GED preparation and completion, completion of a high school diploma, completion of Adult Education Diploma, vocational assessment, career exploration, pre-employment training (paid & non-paid), work experience, hands-on training in electronics, manufacturing, culinary arts, health occupations, natural resources, teen parent program and special education program services. Full day and 1/2-day options are available.

Target Group: 14-21 year old students, particularly those who are not currently attending school.

Wellsprings Friends School – 3590 West 18th, Eugene, OR 97405

Program provides alternative learning approaches, supportive community, and a culture of individual affirmation, in which teenagers are mentored and assisted toward meeting the challenges of adolescence and adulthood.

Target Group: 11-17 year old students

RESOLUTION #25-26.009

DATE: September 8th, 2025

WIRELESS INFRASTRUCTURE
TECHNOLOGY UPGRADES

RELEVANT DATA:

This purchase reflects pricing associated with the E-Rate 470 Application 250016385 for District Wireless Infrastructure Upgrade.

This purchase will provide equipment and installation to upgrade of the district wireless infrastructure. We have secured federal E-Rate funding that will offset 80% of the total equipment purchase price. The remaining 20% will be provided through technology funds.

District Technology Services staff led by Pat Best selected equipment to support the wireless infrastructure upgrades in alignment with the District technology plans. Equipment purchased as part of this resolution will be used to replace the wireless equipment that was purchased with the 2015 bond. The new Juniper Mist wireless access points will be installed in every teaching space in the district to provide wireless internet for all of our classrooms. The new wireless technology will offer more than double the capacity of the previous wireless infrastructure to meet the needs of future wireless devices and online curriculum.

Jeff Michna will be available to answer questions.

RECOMMENDATION:

It is recommended that the Board of Directors award the Wireless Infrastructure Upgrades bid to CDWg of Vernon Hills, IL for \$786,570.00 of which \$629,256.00 will be paid for with federal E-rate funds and \$157,314.00 will be paid using the Technology Fund.

SUBMITTED BY:

Jeff Michna
Director of Technology

RECOMMENDED BY:

Todd Hamilton
Superintendent

2025 Open Board of Directors Positions with Incumbents

Position	Region name	Incumbent Name	Organization
Position 2	Gorge	Vacant	
Position 4	Southeast	Steve Lowell	Klamath County
Position 6	Lane	Linda Hamilton	Lane ESD
Position 7; one year term	Clackamas	Glenn Wachter	Clackamas 12
Position 8; Secretary-treasurer	Clackamas	Chrissy Reitz	Hood River County
Position 10	Linn/Benton/Lincoln	Luhui Whitebear	Corvallis 509J
Position 11; one year term	Marion	Karina Guzmán Ortiz	Salem Keizer 24J
Position 12	Marion	Alonso Oliveros	Willamette ESD
Position 14	N. Coast	Greg Kintz	Vernonia 47J
Position 16	Washington	Tristan Irvin	Tigard-Tualatin 23J
Position 18	Multnomah	Kris Howatt	Gresham Barlow 10
Position 20	Washington	Nancy Thomas	Hillsboro 1J

2025 Open Legislative Policy Committee Positions with Incumbents

Position	Region name	Incumbent Name	Organization
Position 1	Eastern	Bruce Kevan	La Grande 1
Position 2	Gorge	Vacant	
Position 3	Central	Courtney Snead	Jefferson Co 509J
Position 4	Southeast	Vacant	
Position 5	Southern	Vacant	
Position 6	Lane	Judy Newman	Eugene 4J
Position 7	Clackamas	Vacant	
Position 8	Clackamas	Kirsten Aird	Lake Oswego 7J
Position 9	Douglas/S. Coast	Vacant	
Position 10	Linn/Benton/Lincoln	Jason Curtis	Central Linn 552
Position 11	Marion	Vacant	
Position 12	Marion	Jeffrey Crapper	Willamette ESD
Position 13	Yamhill/Polk	Abbie Warmbier	McMinnville 40
Position 14	N. Coast	Sondra Gomez	Seaside 10
Position 15	Washington	Melissa Potter	Beaverton 48J
Position 16	Washington	Becky Tymchuk	Beaverton 48J
Position 17	Multnomah	Brenda Rivas	Parkrose 3
Position 18	Multnomah	Jessica Arzate	Multnomah ESD
Position 19	Multnomah	David Linn	Centennial 28J
Position 20	Washington	Jill Zurschmeide	Tigard-Tualatin 23J

NOMINATION FORM

OSBA LEGISLATIVE POLICY COMMITTEE (LPC)

REGIONAL MEMBER

Date _____

TO: Dawn Watson, OSBA President-
Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

**Nominations are due by 5 pm,
September 30, 2025.**

Return this form and all candidate information
forms to the OSBA office by email at
elections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the _____ Region, Position # _____.

LPC CANDIDATE INFORMATION

Name: _____

District/ESD/Community College: _____

Address: _____

City: _____ Oregon ZIP: _____

E-mail: _____ Phone: _____

This nomination was approved by official action of our board of directors at a duly called meeting on

(date)

(Board Chair signature)

Board Chair name: _____

District: _____

Address: _____

City, State, Zip: _____

NOMINATION FORM

OSBA BOARD OF DIRECTORS

REGIONAL MEMBER

Date: _____

TO: Dawn Watson, OSBA President-
Elect Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: elections@osba.org

**Nominations are due by 5 pm,
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Return this form and all candidate information
forms to the OSBA office by email at
elections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Dawn Watson:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
_____ Region, Position # _____.

BOARD CANDIDATE INFORMATION

Name: _____

District/ESD/Community College: _____

Address: _____

City: _____ Oregon ZIP: _____

E-mail: _____ Phone: _____

This nomination was approved by official action of our board of directors at a duly called meeting on

(date)

(Board Chair signature)

Board Chair name: _____

District: _____

Address: _____

City, State, Zip: _____

POLICY UPDATE – PERSONAL ELECTRONIC DEVICES

BACKGROUND INFORMATION:

Governor Kotek issued Executive Order No. 25-09 (EO) on July 2, 2025. The EO requires school districts to adopt a policy prohibiting student use of personal electronic devices during instructional time. The policy must be adopted by October 31, 2025, with full implementation required by January 1, 2026. Oregon School Boards Association (OSBA) anticipates the Oregon State Board of Education to adopt administrative rules aligning with the EO in the next several months.

Existing Oregon law, ORS 336.840, also requires policy language regarding student use and possession of personal electronic devices by students.

Although full implementation is not required until January 1, 2026, districts may decide to implement at the beginning of the school year in order to avoid changing practice during the middle of the year. Districts should be aware of the possibility that a subsequent policy update may be necessary due to the adoption of rules or other changes.

OSBA recommends deletion of previously adopted versions of policy *JFCEB – Personal Electronic Devices and Social Media* in favor of newly developed sample policy, *JFCEB – Personal Electronic Devices*, which reflects the requirements of the Governor’s EO.

Superintendent Hamilton and Assistant Superintendent Collins will provide additional information during the September Board meeting.

RECOMMENDATION:

It is recommended that the Board of Directors prepare to delete the current policy *JFCEB – Personal Electronic Devices and Social Media* and review the updated policy *JFCEB – Personal Electronic Devices* in preparation for adoption at the October Board meeting.

SUBMITTED BY:

Todd Hamilton
Superintendent

OSBA Model Sample Policy

Code: JFCEB

Adopted:

Personal Electronic Devices */**

{This policy is required by ORS 336.840 and EO 25-09. EO-25-09 requires policy to be adopted and in place by October 31, 2025, with full implementation by January 1, 2026.}

Student use of a personal electronic device is prohibited from the start of regular instructional hours until the end of regular instructional hours, except as provided below. Personal electronic devices can be used when students are not on school grounds and are not under the supervision of school personnel (other than a school bus driver)¹.

Except as otherwise provided in this policy, “personal electronic device” means any portable, electrically powered device that is capable of making and receiving calls and text messages and accessing the internet independently from the school’s network infrastructure.² This includes headphones and earbuds attached to personal electronic devices. This does not include a laptop computer or other device required to support academic activities.

Personal electronic devices may be used when use complies with the terms of:

1. The student’s medical provider’s order for the care and treatment of a medical condition;³
2. The student’s individualized education program, as defined in ORS 343.035 or an education plan developed for the student in accordance with section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794);⁴
3. A written exemption provided for the student based on a request received in JFCEB-AR. School administration will respond to such a request within 10 school days.⁵

Personal electronic devices may be kept by students in lockers or backpacks, but personal electronic devices are not to be stored on the student’s person or in the student’s clothing during regular instructional hours.

¹ If students are under the supervision of school personnel other than a school bus driver, the use of personal electronic devices is prohibited during regular instructional hours.

² ODE’s guidance, *Fostering Student Learning, Well-Being, and Belonging* provides “This includes personal electronic devices that can make calls, send texts, or access the internet via cellular data are restricted. This includes smartphones, web-enabled flip phones, cellular-capable tablets and e-readers, smartwatches, smart glasses, and connected headphones or earbuds. This does not include laptop computers or other devices required to support academic activities.”

³ JFCEB-AR must be submitted to the building administrator, along with a copy of the order.

⁴ If use of the personal electronic device is included in the individualized education program or education plan, JFCEB-AR submission is not required.

⁵ JFCEB-AR must be submitted to the building administrator.

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (including suspension or expulsion), but could include a change to storage requirements {⁶}. However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline up to and including expulsion.⁷

Necessary communications during the school day while on school grounds between students and parents or guardians can be made through the school office.

The superintendent or designee shall ensure this policy is posted on the district website and made available to district personnel, students, parents, guardians, partners who are in school buildings during the school day, and the Oregon Department of Education.

In accordance with ORS 336.840, students may be allowed to use personal electronic devices⁸ that support academic activities and independent communications⁹, except as prohibited by this policy. In academic activities in which a personal electronic device is required as part of the curriculum, students may be allowed, but not required to use their own personal electronic devices for that portion of the curriculum. Students using their own device must be granted access to any applications or electronic materials that are available to students who do not use their own personal electronic devices. These applications must be free of charge if students who do not use their own devices have access free of charge.

Requests for exemptions to this policy can be processed in accordance with JFCEB-AR – Request for Personal Electronic Devices Exemption. Appeals can be filed with the superintendent or designee.

The taking, disseminating, transferring or sharing of obscene, pornographic or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting, emailing, etc.) may constitute a crime under state and/or federal law. Any person taking, disseminating, transferring or sharing obscene, pornographic or otherwise illegal images or photographs will be reported to law enforcement and/or other appropriate state or federal agencies.

END OF POLICY

Legal Reference(s):

[ORS 332.107](#)

[ORS 336.840](#)

Oregon Executive Order 25-09

⁶ {Correction may include requiring a student to store their device in a classroom storage space instead of in the backpack.}

⁷ For example: a student could be disciplined with lost instructional time for using a personal electronic device to bully another student or for accessing inappropriate content. Discipline will be in accordance with Board policies.

⁸ The use of “personal electronic device” in this paragraph comes from ORS 336.840, which does not define the term. However, the definition in EO 25-09 wouldn’t necessarily apply. Consequently, items like laptop computers or other devices required to support academic activities would likely be considered personal electronic devices within this paragraph.

⁹ “Independent communication means communication that does not require assistance or interpretation by an individual who is not part of the conversation, but that may require the use or assistance of an electronic device. ORS 336.840(1).