

Grand Coulee Dam School District 301-J

110 Stevens Ave
Coulee Dam, WA 99116
509-633-2143

Highly Capable Program Referral Form 2025-2026 (Parents/Guardians, Teachers, Staff, Community) Grades K-12

Please print in black or blue ink only.

Students Legal Name: _____ Date of Birth: ___/___/___

Parent/Guardian Name(s): _____

Person Making Referral (if other than parent): _____

Relationship (if other than parent): _____

Parent/Guardian Use Only:

I would like my child to be considered for the Highly Capable Program. I give permission for my student to be tested for entrance to the program.

Signature: _____ Date: _____

For each statement, check the word that best describes your child. Please cite specific examples.

A. Student is an intense learner. This is demonstrated through:

- | | Almost Always | Often | Seldom | |
|----|---------------|-------|--------|---|
| 1. | _____ | _____ | _____ | determination to complete assignments and projects successfully |
| 2. | _____ | _____ | _____ | using advanced vocabulary, incorporating it into conversation or writing |
| 3. | _____ | _____ | _____ | using a large amount of factual knowledge accurately/reading extensively |
| 4. | _____ | _____ | _____ | social awareness, concern for fairness, and equity issues beyond age level |
| 5. | _____ | _____ | _____ | exploring topics of personal interest beyond age level, becoming totally absorbed in an area of particular interest |

Examples: _____

B. Student is an analytical learner. Analytical thinking is demonstrated through:

- | | Almost Always | Often | Seldom | |
|-----|---------------|-------|--------|---|
| 6. | _____ | _____ | _____ | an understanding of ideas and complex concepts |
| 7. | _____ | _____ | _____ | an interest in challenging situations, approaching problems from different perspectives, tackling difficult problems and issues which others may find frustrating |
| 8. | _____ | _____ | _____ | learning new skills and concepts quickly |
| 9. | _____ | _____ | _____ | an awareness of relationships, using metaphors or analogies, making mental connections |
| 10. | _____ | _____ | _____ | a willingness to take risks, showing confidence in answers and willing to support a different idea or opinion |

Examples: _____

