

Fridley Public Schools: Assessment Calendar 2025-2026

Voluntary Prekindergarten	Districtwide Local Assessments
	<p data-bbox="1129 261 1205 280" style="text-align: center;">TS Gold</p> <p data-bbox="1037 315 1297 334" style="text-align: center;">Fall: September 8-November 5</p> <p data-bbox="1050 367 1285 386" style="text-align: center;">Spring: December 1- April 9</p>

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Hayes Elementary	Districtwide Local Assessments				
<p>FASTBridge earlyReading Grades K - 1 K: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5</p>	<p>FASTBridge earlyMath Grades K - 1 K: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5</p>	<p>FASTBridge CBM: Literacy Grades 1 - 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 2: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 3: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5</p>	<p>FASTBridge aReading Grades 2 - 4 2: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 3: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5</p>	<p>FASTBridge aMath Grades 2 - 4 2: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 3: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5</p>	
<p>SAEBRS Grades K - 4 Sept 15 – Oct 3 Jan 12- Jan 30</p>			<p>mySAEBRS Grades 3 - 4 Sept 15 – Oct 3 Jan 12- Jan 30</p>		
Statewide Assessments					
<p>Capti ReadBasix Screener Grade 4: October 1-31</p>					
<p>WIDA ACCESS and Alternate ACCESS Grades K - 4</p>			<p>MCA and MTAS Grades 3 - 4</p>		
<p style="text-align: center;">Listening</p> <p>K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25</p>	<p style="text-align: center;">Reading</p> <p>K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25</p>	<p style="text-align: center;">MCA Mathematics</p> <p>3: April 21-22 4: April 21-22</p> <p>Makeup: April 23-24</p>	<p style="text-align: center;">MCA Reading</p> <p>3: April 14-15 4: April 14-15</p> <p>Makeup: April 16-17</p>		
<p style="text-align: center;">Speaking</p> <p>K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27</p>	<p style="text-align: center;">Writing</p> <p>K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27</p>	<p style="text-align: center;">MTAS Mathematics</p> <p>3: April 21-22 4: April 21-22</p> <p>Makeup: April 23-24</p>	<p style="text-align: center;">MTAS Reading</p> <p>3: April 14-15 4: April 14-15</p> <p>Makeup: April 16-17</p>		

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R.L. Stevenson Elementary	Districtwide Local Assessments				
	FASTBridge earlyReading Grades K - 1 K: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge earlyMath Grades K - 1 K: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge CBM: Literacy Grades 1 - 4 1: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 2: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 3: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge aReading Grades 2 - 4 2: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 3: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 4: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	
	SAEBRS Grades K - 4 Sept 15 – Oct 3 Jan 12- Jan 30		mySAEBRS Grades 3 - 4 Sept 15 – Oct 3 Jan 12- Jan 30		
Statewide Assessments					
Capti ReadBasix Screener Grade 4: October 1-31					
WIDA ACCESS and Alternate ACCESS: Grades K - 4			MCA and MTAS: Grades 3 - 4		
Listening K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25		Reading K: February 18-19 1: February 24-25 2: February 24-25 3: February 24-25 4: February 24-25		MCA Mathematics 3: April 21-22 4: April 21-22 Makeup: April 23-24	MCA Reading 3: April 14-15 4: April 14-15 Makeup: April 16-17
Speaking K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27		Writing K: February 20-21 1: February 26-27 2: February 26-27 3: February 26-27 4: February 26-27		MTAS Mathematics 3: April 21-22 4: April 21-22 Makeup: April 23-24	MTAS Reading 3: April 14-15 4: April 14-15 Makeup: April 16-17

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Fridley Middle School	Districtwide Local Assessments			
	MAP: Math Grades 5-8 5: Sept 8– Oct 14 Dec 8 – Feb 13 April 27 – June 5 6: Sept 8– Oct 14 Dec 8 – Feb 13 April 27 – June 5 7: Sept 8– Oct 14 Dec 8 – Feb 13 April 27 – June 5 8: Sept 8– Oct 14 Dec 8 – Feb 13 April 27 – June 5	FASTBridge aReading Grades 5 - 8 5: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 6: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 7: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 8: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge CBM: Literacy Grades 5 - 8 5: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 6: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 7: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5 8: Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	
	SAEBRS Grades 5 - 6 Sept 15 – Oct 3 Jan 12- Jan 30	mySAEBRS Grades 5 - 8 Sept 15 – Oct 3 Jan 12- Jan 30		
Statewide Assessments				
Capti ReadBasix Screener Grade 5-8: October 1-31				
WIDA ACCESS and Alternate ACCESS Grades 5 - 8			MCA and MTAS Grades 5 - 8	
Listening 5: February 24 6-8: February 10,17 Make-Ups: February 13-14,20-21, 27	Reading 5: February 24 6-8: February 10,17 Make-Ups: February 13-14,20-21, 27	MCA Mathematics 5: April 21-22 6: April 21-22 7: April 21-22 8: April 21-22 Makeup: April 23-24	MTAS Mathematics 5: April 21-22 6: April 21-22 7: April 21-22 8: April 21-22 Makeup: April 23-24	
Speaking 5: February 25-27 6-8: February 11-14, 18-21 Make-Ups: February 13-14,20-21, 27	Writing 5: February 25 6-8: February 11-12,18-19 Make-Ups: February 13-14,20-21, 27	MCA Reading 5: April 14-15 6: April 14-15 7: April 14-15 8: April 14-15 Makeup: April 16-17	MTAS Reading 5: April 14-15 6: April 14-15 7: April 14-15 8: April 14-15 Makeup: April 16-17	

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		MCA Science 5: April 28-29 8: April 28-29 Makeup: April 30-May1	MTAS Science 5: April 28-29 8: April 28-29 Makeup: April 30-May1
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Fridley High School	Districtwide Local Assessments			
	MAP: Math Grade 9 Sept 8– Oct 14 Dec 8 - Feb 13 April 27 – June 5	FASTBridge aReading Grades 9 - 12 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	PSAT Grade 11 Oct 21	ACT Grade 11 March 25
	PreACT Grade 10 March 25	PreACT 8/9 Grade 9 November 12	IB Exams: DP Testing Grades 11 - 12 April 25 - May 21	mySAEBRS Grades 9 - 12 Sept 15 – Oct 3 Jan 12- Jan 30
Statewide Assessments				
Capti ReadBasix Screener: Grade 9-12: October 1-31				
WIDA ACCESS and Alternate ACCESS: Grades 9 - 12			MCA and MTAS: Grades 10 - 12	
	Listening 9-12: January 27 and February 3, 5 Make-Up: January 30, 31 and February 6, 7	Reading 9-12: January 27 and February 3, 5 Make-Up: January 30, 31 and February 6, 7	MCA Mathematics Grade 11 April 21-22 Make-Up: April 28 & May 1	MTAS Mathematics Grade 11 April 21-22 Make-Up: April 28 & May 1
	Speaking 9-12: January 28-31 and February 4-7 Make-Up: January 30, 31 and February 6, 7	Writing 9-12: January 28 and February 4, 6 Make-Up: January 30, 31 and February 6, 7	MCA Reading Grade 10 April 14-15 Make-Up: April 28 & May 1	MTAS Reading Grade 10 April 14-15 Make-Up: April 28 & May 1

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		MCA Science Grade 11 and 12 Biology April 28-29 Make-Up: April 29-30	MTAS Science Grade 11 and 12 Biology April 28-29 Make-Up: April 29-30
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VISTA Education Center	Districtwide Local Assessments			
	FASTBridge earlyReading Grades K – 1 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge earlyMath Grades K - 1 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge CBM: Literacy Grades 1 - 8 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	FASTBridge aMath Grades 2 - 6 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5
	FASTBridge aReading Grades 2 - 10 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	MAP: Math Grades 7 - 9 Sept 8– Oct 14 Jan 5 – Feb 13 April 27 – June 5	SAEBRS Grades K - 6 Sept 15 – Oct 3 Jan 12- Jan 30	mySAEBRS Grades 3 - 12 Sept 15 – Oct 3 Jan 12- Jan 30
Statewide Assessments				
Capti ReadBasix Screener: Grade 4-12: October 1-31				
WIDA ACCESS and Alternate ACCESS: Grades K-12			MCA and MTAS: Grades 3-8, 10, 11	
	Listening Jan 27-Mar. 21	Reading Jan 27-Mar. 21	MCA Mathematics 3-8, 10, 11: April 21-22 Makeup: April 23-24	MTAS Mathematics 3-8, 10, 11: April 21-22 Makeup: April 23-24
	Speaking Jan 27-Mar. 21	Writing Jan 27-Mar. 21	MCA Reading 3-8, 10, 11: April 14-15 Makeup: April 16-17	MTAS Reading 3-8, 10, 11: April 14-15 Makeup: April 16-17

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		MCA Science 3-8, 10, 11: April 28-29 Makeup: April 30- May 1	MCA Science 3-8, 10, 11: April 28-29 Makeup: April 30- May 1
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Fridley Public Schools use multiple assessments to provide teachers with information about their students to plan effective instruction and identify students who may need additional intervention and enrichment. Some assessments are required by state or federal legislation while others are used to meet state or federal program requirements. The schedule provided indicates the districtwide or whole-school testing. Teachers may administer additional subject or course related tests and assessments to measure individual student progress. The school district strives to maximize instructional time and create a balanced schedule throughout the school year.

Assessment Name	Estimated Test Administration Times	Purpose and Rationale	Source of Requirement
NWEA Measures of Academic Progress (MAP):	45-75 minutes	This test measures growth and progress in math. Teachers use this assessment to measure growth throughout the year and from year-to-year. Staff also use it to inform decisions about placement into academic intervention programs, to set academic goals with students, and to differentiate instruction. District-determined math assessment to measure student proficiency and growth	District-determined math assessment to measure student proficiency and growth
FASTBridge Curriculum-Based Assessment in Reading:	10-15 minutes	FAST Assessments measure progress toward grade level benchmarks in reading and is used as one of the metrics for the Minnesota state required Read Well by Grade 3 Initiative. This assessment is used to measure progress in early literacy and reading fluency and accuracy to identify students who may need academic interventions, and by teachers to differentiate instruction. District-determined reading assessment to measure student progress and proficiency	District-determined reading assessment to measure student progress and proficiency
FASTBridge aReading and aMath:	Reading: 30-45 minutes Math: 30 minutes	This computer adaptive test in reading is administered to measure student progress in reading and math skills and identify students who may need	District-determined reading and math assessment to measure student progress

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		additional intervention to support their reading skill growth. District-determined reading and math assessment to measure student progress.	
FASTBridge earlyReading and earlyMath:	Reading: 5 Minutes Math: 5 Minutes	This test in reading and math is administered to measure student progress in emerging reading and math skills and identify students who may need additional intervention to support their reading skill growth. District-determined reading and math assessment to measure student progress.	District-determined reading and math assessment to measure student progress
WIDA ACCESS and WIDA Alternate ACCESS:	Listening: 65 minutes Reading: 60 minutes Speaking: 50 minutes Writing: 70–90 minutes Alternate ACCESS: Listening 30 minutes Reading 30 minutes Speaking 30 minutes Writing 30 minutes	WIDA ACCESS: This is a test of English language proficiency taken by all English learners. The test is used to determine language proficiency, EL program eligibility, and by teachers to differentiate instruction. The ACCESS for ELLs (ACCESS) is an assessment that measures English language proficiency in listening, reading, speaking, and writing as described in the WIDA English Language Development (ELD) standards. These standards have been adopted by Minnesota and address the language demands of the state’s academic content standards and ESSA . Most students will take the ACCESS online. Kindergarten students take the assessment individually with a teacher. Some students, based on their needs documented in their IEP or 504 plan, can take the assessment on paper.	ESSA
MCA (Minnesota Comprehensive Assessment) and MTAS (Minnesota Test of Academic Skills):	MCA Reading: 1.5- 2hours Math: 1.5-2.5 hours Science: 1-2.5 hours MTAS Reading: 60-90 minutes <u>Math</u> : 30-60 minutes <u>Science</u> : 60-90 minutes	These tests are required of all Minnesota students to fulfill legislative requirements of the Every Student Succeeds Act (ESSA) and Minnesota Statutes, section 120B.30. The Minnesota Comprehensive Assessments (MCAs) are assessments in reading, mathematics, and science and are administered every year. The MCAs are based on the Minnesota Academic Standards, which specify what students in a particular grade should know and be able to do. All students in Minnesota public and charter schools take the MCAs. Reading and mathematics tests are administered in grades 3 – 8 and high school	ESSA MN Statutes, section 120B.30

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		<p>(students in grade 10 take the Reading MCA, and students in grade 11 take the Mathematics MCA). The Science MCA is administered to students in grades 5 and 8 and in the high school grade in which they take a life science or biology course.</p> <p>Students take the Reading, Mathematics, and Science MCAs online. Some students may be eligible for paper test materials based on their Individualized Educational Plan (IEP) or 504 plan.</p> <p>The MCAs are used to gather information about the alignment of districts and schools' curriculum and instruction with state academic standards. Schools use the information to improve curriculum materials and student support. Educators look for areas where students do well so they can reinforce the ways they teach these skills. Educators also look for areas where they can improve standards-based curriculum and instruction.</p>	
ACT	<p>English: 45 minutes Math: 60 minutes Reading: 35 minutes Science: 35 minutes Writing: 40 minutes</p>	<p>This is a college admissions test measuring academic readiness for college. Scores are used for college admissions decisions. Minnesota schools are required to offer a college admissions test to all students as part of state graduation requirements.</p>	<p>MN Statutes, section 120B.30</p>
SAEBRS/mySAEBRS	<p>SAEBRS: 3-5 minutes mySAEBRS: 5-10 minutes</p>	<p>SAEBRS is a teacher rating scale intended for use as a screening instrument facilitating the screening of broad mental health concerns among students in school settings. It is a universal screener completed by teachers in grades K-2.</p> <p>The mySAEBRS (Social, Academic, and Emotional Behavior Risk Screener) is a brief, norm-referenced tool for screening all students to identify those who are at risk for social-emotional behavior (SEB) problems. It is a Universal Screener given to all students grades 3 – 12.</p> <p>The use of these universal screening instruments is to gather information about students' academic, emotional, behavioral, or social needs to ensure students are getting all their needs met at school.</p>	<p>District determined screening tool</p>

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TS Gold:	Ongoing Observation by Teacher	The assessment model used in GOLD follows widely held expectations for children from birth through third grade and enables a whole-child approach to assessment.	District determined screening tool
Capti ReadBasis	<p>4 Subtests Required: 20-26 minutes (Word Recognition and Decoding, Vocabulary, Morphology, Reading Efficiency)</p> <p>2 Additional Subtests may be administered: 5-40 minutes (Sentence Processing and Reading Comprehension)</p>	In addition to the requirements to conduct universal literacy and dyslexia screening in grades K-3, the Minnesota READ Act (Minnesota Statutes 2024, section 120B.12, subdivision 2) requires screening for characteristics of dyslexia in grades 4-12 for those who do not demonstrate mastery of foundational reading skills. Students in grades 4-12 who do not demonstrate mastery of foundational reading skills (including phonemic awareness, phonics, decoding, fluency and oral language) must be screened for <i>characteristics of dyslexia</i> using a screening tool approved by the Department of Education. This requirement includes multilingual learners and students receiving special education services. In addition, students not reading at grade level must continue to receive evidence-based instruction, interventions, and progress monitoring until they achieve grade-level proficiency.	Minnesota Statutes 2024, section 120B.12, subdivision 2

Minnesota Statewide Assessment Calendar		
	Testing Window Opens	Testing Window Closes
WIDA and WIDA ACCESS	1/26/2026	3/20/26
MCA and MTAS Reading and Math	3/2/2026	5/1/2026
MCA and MTAS Science	3/2/2026	05/08/2026

Additional Information including Assessment Results Information can be found through the Minnesota Department of Education (MDE) at the following links:

- [MN Report Card](#)
- [MDE Assessment Results](#)