

English I Alternate Core Syllabus

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classroom 209H or office 205H

Course Description:

With its blended learning approach, this course gives everyone in the classroom the unique tools they need to thrive anytime, anywhere. Students and teachers can customize the learning experience using informative assessments and a flexible rotation model that combines traditional and personalized instruction.

Course Objective & Weekly/Daily Rotations:

Opener/ Journal & Closer/ Reflection- Monday -Friday

- Students practice writing complete sentences and expressing their thoughts as well as ideas daily through prompts and reflections. **A student's expectation is to share writing independently and with peers for a grade.**

Student Skills – Monday -Friday

- Students work on independent skills, to accelerate their learning in a variety of ways. (Quill)
Students will get a weekly grade on their progress/ completion *Student one-on- one *CONFERRING* will happen *ONCE* every 2 weeks to reflect on tracking & skills progress. *** **CHARGED iPad or Desktop is REQUIRED & graded!**

Independent & Group Reading – Monday -Friday

- Students engage with their choice of reading content and apply newly acquired vocabulary and comprehension skills.
Reading logs will be submitted and graded.

Small-Group Learning – Monday- Friday

- Students receive targeted, data-driven instruction while building meaningful relationships with teachers.

Whole-Group Learning – Unit based

- Students and teachers engage as a class and reinforce daily/ weekly lessons together. (monthly fluency, reading & activities)

PACKER PRIDE ... "Be a member of the Pack"

| CCRR EXPECTATIONS | Classroom, Library, Commons, Hallway, Study Hall, Office, Outside/Social Media |
|---|--|
| <u>Compassion</u> * Show kindness and empathy * Consider information from different viewpoints with respect * Recognize their own and others' perspectives and values | Follow directions, rules and procedures Be considerate & respectful of others' belongings Treat everyone in a patient, positive and polite manner, including online interactions Speak and act with kindness Be truthful and honest |
| <u>Collaboration:</u> * Cooperate and work flexibly in partnerships, small, or large groups * Share responsibility and interact respectfully to be productive both individually and as a team * Understand ideas, opinions, and skills of others | Ask relevant questions Be respectful in words and actions Give and accept feedback Use appropriate language, tone, and volume Be accountable for your actions, including online behavior Participate as expected & work together Engage in active listening |
| <u>Responsibility:</u> * Follow expectations for organization and participation * Engage curiosity and collaboration, taking pride in completing work well | Actively engage in and complete academic tasks Set positive, challenging goals leading to growth Be punctual, prepared, and ready to learn Clean and organize our spaces Use your time as well as others time wisely Make good /appropriate choices when others might not |
| <u>Resiliency</u> *Keep trying even when they struggle * Correct behaviors and "makes things right" *Reflects on learning and behaviors | Assisting other students in the classroom Coming to WIN sessions when needed Communicating with teachers when going to be absent or when class is missed Utilizes growth mindset and opportunities |

Being a PACKER is something to be PROUD of! Following the CCRR expectations always will bring you success!!

CCRR grade: As a part of the PACKER learning community, you will be required to ACT with INTEGRITY and follow the CCRR's. You will be receiving 15 CCRR points that you must keep showing that you are following the PACKER expectations, if not you will lose those points and documentation will be made in the Power School. Being a PACKER is a privilege so try EVERYDAY to be the BEST PACKER you can be. *Please refer to rubric in Schoology if questions.*

Participation:

-Students will participate in rotations while in the classroom. (This is not optional)
-Each of the workshops we will complete will have a digital assessment for students to track their progress. The following will be included in students' final grades:

- Student small group completion
- Independent/ group Reading Logs
- Student skills completion (%) (**Quill**)
- **CCR grade per quarter**

-All grades and student progress can be tracked by students and parents on PowerSchool

Grading Scale: **A = 90-100** (Distinguished) **B = 80-89** (Proficient) **C = 70-79** (Emerging)
 D = 60-69 (Underdeveloped) **F = Below 60** (Incomplete)

Late Work/Eligibility

- All work is valuable and needs to be completed to ensure understanding but **will be penalized as well as documented within your CCR grade in Power School.**
- **Assignment Revisions:** We value learning and striving to improve skills. However, the emphasis should be on improving current skills and aiming for mastery. Conference with one of your teachers to begin the revision process:

WFHS Food and Drink Policy:

- No food in hallways: this includes all lunch periods and instructional time. (It includes food purchased from school, brought from home, fast food, take-out, etc.) Food in classrooms must be provided by teacher(s)
- All drinks must be in a container with **non-spill lid** or will be thrown away.

WFHS Cellphone Policy:

- Students shall not use any electronic device that in any way disrupts or detracts from the educational environment. **Electronic devices are inclusive of cell phones, smart watches, earbuds, and school-issued devices.**
- Cell phones must be **out-of-sight and out-of-use** from the beginning of academic day to end of day. *Phones CAN NOT be on you and if seen it will be taken away!!*
- **Failure to comply with the cellphone policy will result in your phone being confiscated and turned into the office.**

WFHS Attendance Policy:

- It is expected that you are in class and on time each day. If you arrive to class after the designated start time for class, you will be marked tardy. Excessive tardiness to a class period (20 minutes or more) will result in a UV for the class period.
- Every fifth unexcused tardy will convert to an unexcused absence and the student will be assigned one hour of detention. This is per class period and will adhere to the attendance policy.

Student's printed name _____ date _____

Student's signature _____ date _____

Parent or Guardian's signature _____ **date** _____

I prefer to be contacted by:

Phone Email Other: _____

If your contact information is different than what is listed in PowerSchool, please list any changes, or contact the office.

Student's printed name _____ **date** _____

Student's signature _____ **date** _____

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