

English Intervention Syllabus

Instructors

Email

Classroom 209H or office 205H

Ms. B. or Ms. Byram

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Course Description:

English I focus is on four key elements of Language Arts: literature, writing, speaking, and critical thinking. The class is designed to help improve a student’s ability to think critically about a wide variety of literature, poetry, short stories, drama, and novels. It aims to strengthen a student’s ability to use written language and reinforces their ability to prepare as well as deliver oral presentations. In addition to daily tasks, students are required to read books of their choice.

Grading Scale:

A = 90-100 (Advanced)

B = 80-89 (Proficient)

C = 70-79 (Emerging)

D = 60-69 (Underdeveloped)

F = Below 60 (Incomplete)

Semester 1:

Quarter 1-

Intro Speech

Short Stories

Critical Reading

Organized Writing

Narrative Writing

Quarter 2-

Literature Circles

Mythology

PACKER PRIDE ... "Be a member of the Pack"

<u>CCRR EXPECTATIONS</u>	Classroom, Library, Commons, Hallway, Study Hall, Office, Outside/Social Media
<p><u>Compassion</u> Learners:</p> <ul style="list-style-type: none"> * Show kindness and empathy * Consider information from different viewpoints with respect * Recognize their own and others’ perspectives and values 	<p>Follow directions, rules and procedures Be considerate & respectful of others’ belongings Take care of school property Treat everyone in a patient, positive and polite manner, including online interactions Speak and act with kindness Clean up after yourself and others Be truthful and honest</p>
<p><u>Collaboration:</u> Learners:</p> <ul style="list-style-type: none"> * Recognize the value of and follow the rules of the classroom and school * Cooperate and work flexibly in partnerships, small, or large groups * Share responsibility and interact respectfully to be productive both individually and as a team * Understand ideas, opinions, and skills of others 	<p>Ask relevant questions Be respectful in words and actions Give and accept feedback Use appropriate language, tone, and volume Be accountable for your actions, including online behavior Participate as expected & work together Engage in active listening</p>
<p><u>Responsibility:</u> Learners:</p> <ul style="list-style-type: none"> * Follow expectations for organization and participation * Engage curiosity and collaboration, taking pride in completing work well 	<p>Actively engage in and complete academic tasks Set positive, challenging goals leading to growth Be punctual, prepared, and ready to learn Clean and organize our spaces Use your time as well as others time wisely Make good /appropriate choices when others might not</p>
<p><u>Resiliency</u> Learners</p> <ul style="list-style-type: none"> *Keep trying even when they struggle *Correct behaviors and “makes things right” *Reflects on learning and behaviors 	<p>Assisting other students in the classroom Coming to WIN sessions when needed Communicating with teachers when going to be absent or when class is missed Utilizes growth mindset and opportunities</p>

Being a PACKER is something to be PROUD of! Following the CCR expectations always will bring you success!!

CCRR grade: As a part of the PACKER learning community, you will be required to ACT with INTEGRITY and follow the CCRR's outlined on the previous page. You will be receiving 15 CCRR points for the quarter that you must keep showing that you are following the PACKER expectations, if not you will lose those points, and documentation will be made in Power School. Being a PACKER is a privilege so try EVERYDAY to be the BEST PACKER you can be. *Please refer to rubric in Schoology if you have questions.*

Cheating and Plagiarism:

With regard to cheating, the school policy will be enforced (located in student handbook) and your citizenship grade will be affected. **What is the difference between cheating versus plagiarism?**

- Cheating is the **intentional** use of someone else's work being presented as one's own work (i.e. submitting another student's essay and claiming it as your own).
- Accidental plagiarism is the **misrepresentation** of another's work as one's own (i.e. forgetting a works cited page; not attributing a quotation to the author; not understanding the correct method of paraphrasing a quotation).
- **AI work, such as Chat GPT, promotes institutionalized plagiarism. Professor of English and Comparative Literature at Rutgers notes that "[AI is] trained on massive amounts of data, most of which data has been scraped from the internet without any compensation or consent or knowledge of the person who generated the data." As such, any work found to be produced by chatbots will be considered INTENTIONAL plagiarism. This AI/ChatGPT policy is a new territory and is evolving. It may change to align with English Department, WFHS, and/or WFPS policies. Any changes will be announced.**

Late Work/Eligibility

- All work is valuable and needs to be completed to ensure understanding but **will be penalized as well as documented within your CCRR grade in Power School.**
- **Assignment Revisions:** We value learning and striving to improve skills. However, the emphasis should be on improving current skills and aiming for mastery. Conference with one of your teachers to begin the revision process:
 - Late work will be entered as missing with a 0 until handed in. A "0" does NOT mean that the work cannot be completed but is simply a reminder the work has not been turned in yet. All late work is due by the end of the unit, after which the 0 will remain and credit will not be given.
 - Attending WIN sessions for missing work will be required in order to submit the work.

WFHS Food and Drink Policy:

- No food in hallways: this includes all lunch periods and instructional time. (It includes food purchased from school, brought from home, fast food, take-out, etc.)
- All drinks must be in a container with **non-spill lid** or will be thrown away.

WFHS Cellphone Policy:

- Students shall not use any electronic device that in any way disrupts or detracts from the educational environment. **Electronic devices are inclusive of cell phones, smart watches, earbuds, and school-issued devices.**
- Cell phones must be **out-of-sight and out-of-use** from the first bell to the last bell of the academic DAY! (This means not on your person in any way including pockets)
- **Failure to comply with the school and state law cellphone policy will result in your phone being confiscated and turned into the office for further repercussions.**

WFHS Attendance Policy:

- It is expected that you will attend class and arrive on time each day. If you arrive after the designated start time for class, you will be marked tardy. Excessive tardiness, which means 20 minutes or more, will result in UV for the class period.
- Every fifth unexcused tardy will convert to an unexcused absence and the student will be assigned one hour of detention. This is per class period and will adhere to the attendance policy.

Student's printed name _____ date _____

Student's signature _____ date _____

Parent or Guardian's signature _____ date _____

I prefer to be contacted by:

Phone Email Other: _____

If your contact information is different than what is listed in PowerSchool, please list any changes, or contact the office.

Student's printed name _____ date _____

Student's signature _____ date _____

Parent or Guardian's signature _____ date _____

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