Opportunity Funding

Combined application for Flexible funding and Mental Health and/or Reading funding

For more information contact: Maria Rodriguez
Maria.rodriguez@doe.k12.de.us

Funding Period: Fiscal Year 2023
Expenditures as of 6/30/23

Opportunity Funding
Directed Funds for students identified as English Learners and students from low-income households

Delaware Department of Education
Opportunity Funding Form
2022-2023 School Year

Application deadline: July 29,2022

Purpose: Senate Bill 56 of the 151st General Assembly codified the Opportunity Fund, an additional source of education funding for Delaware public schools intended to support the increased needs of low income and English learner students, and established the parameters for how the funding is to be distributed and the usages reported. Epilogue language in the annual appropriations Act provides further parameters regarding usage and allocation.

For FY23, this is a combined school-based application for both the Flexible funding and Mental Health and/or Reading funding (if applicable) allocations.

Appropriation Allocation Method:
Flexible Funding - $30 Million to be allocated. LEAs will receive school-based allocations at $616.35 per English learner (EL) and $616.35 per low-income (LI) student. LEAs shall have flexibility in the use of these funds to enhance services to EL and LI students, including using these funds to cover 100% of personnel costs for associated staff, contractual services, supplies and materials, or other expenditures deemed necessary to provide additional supports to these populations. Staff may include, but not be limited to, personnel dedicated to improving reading comprehension and math proficiency, or who provide additional wrap-around services or mental health supports. Funding allocations shall be made available to LEAs upon the passage of the FY23 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year.

Mental Health and/or Reading - $8 million to be apportioned to schools which meet the following criteria based on prior year unit count: (1) a grade configuration containing kindergarten through fourth grade and (2) greater than or equal to 30% Low income and/or greater than or equal to 10% English learner enrollment. These funds for mental health support shall be in the form of school counselors, school social workers or licensed clinical social workers, school psychologist and/or for additional reading supports for grade K-5. Services may include the employment of staff, where such funding may be used to cover 100% of personnel costs on a 10-12-month basis and/or contracted services.

All districts shall be authorized to assess a local match to provide for the local costs associated with this appropriation.

Accountability:

For FY23, local school boards shall allocate not less than 98% of the total allocation it receives generated by a specific school to that school. A local school board that wishes to allocate the funds in a different manner may do so in accordance with 14 Del. C. §1704(4).

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Districts and charter schools shall submit an annual report to the Department of Education on the use of the funds no later than January 1st of each year detailing how each school expended the funds earned and total expenditures by school, and make those reports publicly available on their website.

Metrics: Academic growth, progress toward English language proficiency (ELP) and mathematics proficiency, and reduction in chronic absenteeism.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering:

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

Application deadline: July 29, 2022

District/Charter Information

DISTRICT/CHARTER NAME: Red Clay Consolidated School District		
DISTRICT/CHARTER STREET ADDRESS: 1502 Spruce Avenue	CITY: Wilmington	ZIP CODE: 19805

Main Contact Information

CONTACT NAME: Dr. Tawanda J. Bond , Ed.D.	CONTACT PHONE NUMBER: (302) 552-3722
CONTACT EMAIL ADDRESS: Tawanda.Bond@redclay.k12.de.us	

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School Name	Flexible Funding	Total Flex LEA	Mental Health and/or Reading	Total MH and/or Reading LEA
(252) Baltz (Austin D.) Elementary School	$245,924.00		$160,040	
(261) Brandywine Springs School	$110,943.00			
(286) Calloway (Cab) School of the Arts	$46,226.00			
(284) Conrad Schools of Science	$106,012.00			
(290) Dickinson (John) School	$246,540.00			
(292) duPont (Alexis I.) High School	$214,490.00			
(274) duPont (Alexis I.) Middle School	$195,999.00			
(276) duPont (H.B.) Middle School	$149,157.00			
(530) First State School	$8,629.00			
(240) Forest Oak Elementary School	$196,616.00		$127,952	
(242) Heritage Elementary School	$62,251.00			
(244) Highlands Elementary School	$112,792.00		$73,402	
(246) Lewis (William C.) Dual Language Elementa	$232,364.00		$151,216	
(250) Linden Hill Elementary School	$94,918.00		$61,770	
(256) Marbrook Elementary School	$152,238.00		$99,072	
(294) McKean (Thomas) High School	$301,395.00			
(516) Meadowood Program	$22,805.00			
(264) Mote (Anna P.) Elementary School	$154,704.00		$100,677	
(270) North Star Elementary School	$40,063.00			
(529) Red Clay Early Years Program	$52,390.00			
(254) Richardson Park Elementary School	$262,565.00		$170,870	
(260) Richey Elementary School	$102,930.00		$66,984	
(248) Shortlidge (Evan G.) Academy	$139,911.00		$91,050	
(280) Skyline Middle School	$201,546.00			
(282) Stanton Middle School	$272,427.00			
(266) Warner Elementary School	$168,880.00		$109,902	
(271) William F. Cooke Jr. Elementary	$75,195.00			
		$3,969,910.00		**$1,212,935**

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Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME: Baltz (Austin D.) Elementary School		
SCHOOL STREET ADDRESS: 1500 Spruce Avenue	CITY: Wilmington	ZIP CODE: 19805

School Contact Information

CONTACT NAME: Amy O'Neill	CONTACT PHONE NUMBER: 302-992-5560
CONTACT EMAIL ADDRESS: amy.oneill@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$200,000	The English learner teacher will support our English learners and low SES students with targeted reading strategies to	☒	$151,965.18

		improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 Special Education/Reading Support Teacher	$45,924	The special education/reading support teacher will support our English learners and low income students with targeted reading strategies to improve reading skills. With The use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$107,260.62

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**

1 School Psychologist	$160,040	The school psychologist will support our English learners and low income students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies.	☒	0

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SCHOOL NAME: Brandywine Springs School		
SCHOOL STREET ADDRESS: 2916 Duncan Road	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Curtis Bedford	CONTACT PHONE NUMBER: 302-636-5681
CONTACT EMAIL ADDRESS: curtis.bedford@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$110,943	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner	☒	$109,663.56

		and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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SCHOOL NAME: Cab Calloway School of the Arts		
SCHOOL STREET ADDRESS: 100 North Dupont Road	CITY: Wilmington	ZIP CODE: 19807

School Contact Information

CONTACT NAME: Anthony Gray-Bolden	CONTACT PHONE NUMBER: 302-651-2700
CONTACT EMAIL ADDRESS: anthony.graybolden@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$46,226.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$114,590.84

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SCHOOL NAME: Conrad Schools of Science		
SCHOOL STREET ADDRESS: 201 Jackson Avenue	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Kendra Todd-Dixon	CONTACT PHONE NUMBER: 302-332-5545
CONTACT EMAIL ADDRESS: kendra.todd-dixon@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Counselor	$63,332.00	The school counselor will support our English learners and low income students by enabling us to provide additional small group counseling intervention as a part of our Multi-tiered System of Supports. The school counselor will support students who are low-income or English learners who have the need for Tier 2 counseling support aligned with the American School Counselor	☒	$85,104.03

		Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision-making process to determine interventions based on student needs.		
1 EL Teacher	$42,680.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$34,327.63

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SCHOOL NAME: The John Dickinson School		
SCHOOL STREET ADDRESS: 1801 Milltown Road	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Damon Saunders	CONTACT PHONE NUMBER: 302-992-5500
CONTACT EMAIL ADDRESS: damon.saunders@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$180,000.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES	☒	$123,746.50

		student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 Reading Support/Instructional Paraprofessional	$66,540.00	The paraprofessional will be supporting ELs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$54,586.86

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SCHOOL NAME: Alexis I. duPont High School		
SCHOOL STREET ADDRESS: 50 Hillside Road	CITY: Wilmington	ZIP CODE: 19807

School Contact Information

CONTACT NAME: Kevin Palladinetti	CONTACT PHONE NUMBER: 302-651-2626
CONTACT EMAIL ADDRESS: kevin.palladinetti@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$150,000.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES	☒	$97,634.96

		student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 Reading Support/Instructional Paraprofessional	$64,490.00	The paraprofessional will be supporting ELs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$60,680.88

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SCHOOL NAME: Alexis I. duPont Middle School		
SCHOOL STREET ADDRESS: 3130 Kennett Pike	CITY: Wilmington	ZIP CODE: 19807

School Contact Information

CONTACT NAME: Tasha Purnell-Fisher	CONTACT PHONE NUMBER: 302-651-2690
CONTACT EMAIL ADDRESS: tasha.purnell-fisher@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Counselor	$121,500.00	The school counselor will support our English learners and low income students by enabling us to provide additional small group counseling intervention as a part of our Multi-tiered System of Supports. The school counselor will support students who are low-income or English learners who have the need for Tier 2	☒	$119,682.42

		counseling support aligned with the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision-making process to determine interventions based on student needs.		
1 Special Education Coordinator	$74,499.00	The Special Education Coordinator (SEC) will support our English learners and low income students as well as provide support to students with disabilities, their families and school staff providing services/supports. SECs coordinate all special education and related services for students throughout the school and play a key role in supporting at risk students as well as students dually identified for special education and EL services. SECs also collaborate with outside community programs to connect students and families to services and needed items such as community mental health, medical services and wrap-around supports. Effectiveness will be measured by reviewing special education paperwork to ensure integration of services and compliance with state and federal regulations. With SEC support, we expect that students with disabilities will have increased academic growth as measured by iReady and state assessment as well as positive social/emotional growth as indicated by data collected for students' Behavior Support Plans.	☒	$52,610.30

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SCHOOL NAME: H.B. duPont Middle School		
SCHOOL STREET ADDRESS: 735 Meeting House Road	CITY: Hockessin	ZIP CODE: 19707

School Contact Information

CONTACT NAME: Jason Bastianelli	CONTACT PHONE NUMBER: 302-239-3420
CONTACT EMAIL ADDRESS: jason.bastianelli@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$149,157.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$133,342.64

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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SCHOOL NAME: First State School		
SCHOOL STREET ADDRESS: 501 West 14th Street	CITY: Wilmington	ZIP CODE: 19801

School Contact Information

CONTACT NAME: Kathleen Mattix	CONTACT PHONE NUMBER: 302-320-5848
CONTACT EMAIL ADDRESS: kathleen.mattix@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
Contracted Services- EL support	$8,629.00	The tutor will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL tutor will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The	☐	2,588.75

		expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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SCHOOL NAME: Forest Oak Elementary School		
SCHOOL STREET ADDRESS: 55 South Meadowood Drive	CITY: Newark	ZIP CODE: 19711

School Contact Information

CONTACT NAME: Ann Marie Swift	CONTACT PHONE NUMBER: 302-454-3420
CONTACT EMAIL ADDRESS: ann.swift@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$196,616.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$196,383.52

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 Reading Specialist	$127,952.00	The reading specialist will be supporting our ELLs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The reading specialist will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$40,142.28

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SCHOOL NAME: Heritage Elementary School		
SCHOOL STREET ADDRESS: 2815 Highlands Lane	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Nathan Palkovitz	CONTACT PHONE NUMBER: 302-454-3424
CONTACT EMAIL ADDRESS: nathan.palkovitz@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$62,251.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$116,081.95

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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SCHOOL NAME: Highlands Elementary School		
SCHOOL STREET ADDRESS: 2100 Gilpin Avenue	CITY: Wilmington	ZIP CODE: 19806

School Contact Information

CONTACT NAME: Chrishaun Fitzgerald	CONTACT PHONE NUMBER: 302-651-2715
CONTACT EMAIL ADDRESS: chrishaun.fitzgerald@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
Contracted Services-Social Worker	$85,581.00	The social worker will support English learners and low income students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students specifically in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community, and family context into	☐	0

		interventions and resource referrals. A social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.		
Contracted Services-Reading Support	$27,211.00	The tutor will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The tutor will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	0

Mental Health and/or Reading (if applicable) (05311)	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports				

1 School Psychologist	$73,402.00	The school psychologist will support English learners and low income students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision-making process to determine the type of intervention needed. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$153,256.51

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Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME: William C. Lewis Dual Language Elementary School		
SCHOOL STREET ADDRESS: 920 North Van Buren Street	CITY: Wilmington	ZIP CODE: 19806

School Contact Information

CONTACT NAME: Natalie Ortega-Moran	CONTACT PHONE NUMBER: 302-651-2695
CONTACT EMAIL ADDRESS: natalie.ortega-moran@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL teachers	$200,000	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality	☒	$225,842.68

		instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 Reading Support/Instructional Paraprofessional	$32,364	The paraprofessional will be supporting ELs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	60,719.36

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Counselor	$125,366.00	The school counselor will support our English learners and low income students by enabling us to provide additional small group counseling intervention as a part of our Multi-tiered System of Supports. The school counselor will support students who are low-income or English learners who have the need for Tier 2 counseling support aligned with	☒	$137,803.20

		the American School Counselor Association (ASCA) guidelines for short-term counseling and consultation. Red Clay counselors are part of the school's Problem Solving Team and use a data-based decision-making process to determine interventions based on student needs.		
Contracted Services-Reading Support	$25,850.00	The tutor will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The tutor will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$15,986.13

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SCHOOL NAME: Linden Hill Elementary		
SCHOOL STREET ADDRESS: 3415 Skyline Drive	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Melissa Brady	CONTACT PHONE NUMBER: 302-454-3406
CONTACT EMAIL ADDRESS: melissa.brady@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$94,918.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality	☐	$110,638.62

		instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Psychologist	$61,770.00	The school psychologist will support our English learners and low income students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision-making process to determine the type of intervention needed. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$95,017.95

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SCHOOL NAME: Marbrook Elementary School		
SCHOOL STREET ADDRESS: 2101 Centerville Road	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Maribeth Courtney	CONTACT PHONE NUMBER: 302-992-5555
CONTACT EMAIL ADDRESS: maribeth.courtney@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$152,238	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality	☒	$193,212.70

		instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 Reading Specialist	$99,072.00	The reading specialist will be supporting our ELLs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The reading specialist will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be to reduce the number of EL and Low SES students in Tier 3 RTI by 5% as measured by DIBELS and ACCESS.	☒	$37,573.18

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SCHOOL NAME: Thomas McKean High School		
SCHOOL STREET ADDRESS: 301 McKennan's Church Road	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Brian Mattix	CONTACT PHONE NUMBER: 302-992-5520
CONTACT EMAIL ADDRESS: brian.mattix@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
3 EL Teachers	$301,395.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to	☒	$271,995.47

		meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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SCHOOL NAME: Meadowood Program		
SCHOOL STREET ADDRESS: 55-A South Meadowood Drive	CITY: Newark	ZIP CODE: 19711

School Contact Information

CONTACT NAME: Kathleen Mattix	CONTACT PHONE NUMBER: 302-454-3400
CONTACT EMAIL ADDRESS: kathleen.mattix@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
Contracted Services-BCBA	$22,805.00	The BCBA will provide Tier 3 interventions for EL and Low SES students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision-making process to determine the type of	☐	0

		intervention needed. The Shortlidge behavior support interventionist will provide Tier 2 / Tier 3 interventions for students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision-making process to determine the type of intervention needed. Interventions include but are not limited to daily "check in/checkout", implementation of interventions detailed in 504 plans, weekly PATHS lessons, 1:1 mentoring and small group counseling. The Shortlidge student behavior support interventionist will also serve as a PBIS leader and a member of the Truancy tacking team. The interventionist will strengthen the connection between the school and EL and low SES families by conducting home visits when students develop a pattern of chronic absenteeism.		

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Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME: Anna P. Mote Elementary School		
SCHOOL STREET ADDRESS: 2110 Edwards Avenue	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Lauren Young	CONTACT PHONE NUMBER: 302-992-5565
CONTACT EMAIL ADDRESS: lauren.young@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$154,704.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$189,742.45

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Psychologist	$100,677.00	The school psychologist will support our English learners and low income students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision-making process to determine the type of intervention needed. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$111,348.86

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SCHOOL NAME: North Star Elementary School		
SCHOOL STREET ADDRESS: 1340 Little Baltimore Road	CITY: Hockessin	ZIP CODE: 19707

School Contact Information

CONTACT NAME: Karin Jakubowski	CONTACT PHONE NUMBER: 302-234-7200
CONTACT EMAIL ADDRESS: karin.jakubowski@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$40,063.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$87,717.54

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME: Red Clay Early Years Program		
SCHOOL STREET ADDRESS: 1621 Telegraph Road	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Emily Warren	CONTACT PHONE NUMBER: 302-434-6087
CONTACT EMAIL ADDRESS: emily.warren@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
Contracted Services- Social Worker	$52,390.00	A social worker will support English learners and low income students in the area of social emotional and mental health needs. The social worker is key in a school with disadvantaged students as they provide a focused reach with specific students specifically in the area of social emotional and mental health needs. They are uniquely trained to integrate the school community, and family context into interventions	☐	0

		and resource referrals. A social worker will work with many outside community programs to connect students and families to services and needed items such as bedding, food, shelter, clothing, and more. Effectiveness will be measured by reviewing outside agency placements and risk assessment data. We would expect that having a full time social worker will reduce the number of outside agency placements and the number of high or moderate risk assessments. We also measure effectiveness by reviewing discipline data.		

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Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME: Richardson Park Elementary School		
SCHOOL STREET ADDRESS: 16 Idella Avenue	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Jason Martin	CONTACT PHONE NUMBER: 302-992-5570
CONTACT EMAIL ADDRESS: jason.martin@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$127,000.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$115,051.57

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
2 Special Education/Reading Support Teachers	$135,565.00	The special education/reading support teacher will support our English learners and low income students with targeted reading strategies to improve reading skills. With The use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$145,174.55

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Psychologist	$83,665.80	The school psychologist will support our English learners and low income students and enable us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as	☒	$72,901.75

		indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision-making process to determine the type of intervention needed. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 EL Teacher/Reading Support	$87,204.20	The EL/reading support teacher will support our English learners and low income students with targeted reading strategies to improve reading skills. With The use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$70,256.66

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SCHOOL NAME: Richey Elementary School		
SCHOOL STREET ADDRESS: 105 E. Highland Avenue	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Stephanie Armstrong	CONTACT PHONE NUMBER: 302-992-5535
CONTACT EMAIL ADDRESS: stephanie.armstrong@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$102,930	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☐	$94,182.26

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 Reading Support/Instructional Paraprofessional	$66,984.00	The paraprofessional will be supporting ELs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$47,169.29

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SCHOOL NAME: Evan G. Shortlidge Academy		
SCHOOL STREET ADDRESS: 100 West 18th Street	CITY: Wilmington	ZIP CODE: 19802

School Contact Information

CONTACT NAME: Deborah Ashton	CONTACT PHONE NUMBER: 302-651-2710
CONTACT EMAIL ADDRESS: deborah.ashton@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
Contracted Services-BCBA	$90,000.00	The BCBA will provide Tier 3 interventions for EL and Low SES students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision-making process to determine the type of	☒	0

		intervention needed. The Shortlidge behavior support interventionist will provide Tier 2 / Tier 3 interventions for students who are referred through the Problem Solving Team process regardless of subgroup. These services will be provided using a data-based decision-making process to determine the type of intervention needed. Interventions include but are not limited to daily "check in/checkout", implementation of interventions detailed in 504 plans, weekly PATHS lessons, 1:1 mentoring and small group counseling. The Shortlidge student behavior support interventionist will also serve as a PBIS leader and a member of the Truancy tacking team. The interventionist will strengthen the connection between the school and EL and low SES families by conducting home visits when students develop a pattern of chronic absenteeism.		
Contracted Services-Registered Behavior Technician	$49,911.00	A school Registered Behavior Technician (RBT) will support our English learners and low income students to increase positive behavior and decrease negative behavior. The RBT is essential to schools with disadvantaged students as they specifically work under the supervision of a BCBA to collect behavior intervention data, implement interventions, conduct student observations, and work directly with students to increase positive behavior and decrease negative behavior. For many students that have been exposed to trauma, live in extreme poverty, or live with chronic stress can develop behaviors that make it very difficult to be successful in school. An RBT can work with specific students to help modify that behavior and increase the likelihood that they will advance in social emotional and academic learning. Effectiveness will be measured by reviewing students' Behavior Support Plan (BSP) data. With RBT support, we expect that data will indicate a reduction of negative behaviors targeted through the BSP and an increase of positive replacement behaviors.		0

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Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher/Reading Support	$91,050.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☐	$34,242.39

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2022-2023 School Year

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact.* **A state budget sheet will be completed by the district/charter after the plan has been approved.**

SCHOOL NAME: Skyline Middle School		
SCHOOL STREET ADDRESS: 2900 Skyline Drive	CITY: Wilmington	ZIP CODE: 19808

School Contact Information

CONTACT NAME: Noreen Lasorsa	CONTACT PHONE NUMBER: 302-454-3410
CONTACT EMAIL ADDRESS: noreen.lasorsa@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$201,546.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☐	$162,681.02

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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SCHOOL NAME: Stanton Middle School		
SCHOOL STREET ADDRESS: 1800 Limestone Road	CITY: Wilmington	ZIP CODE: 19804

School Contact Information

CONTACT NAME: Corey Heacock	CONTACT PHONE NUMBER: 302-992-5540
CONTACT EMAIL ADDRESS: corey.heacock@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
2 EL Teachers	$200,427.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$228,977.69

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 Instructional Paraprofessional/Reading Support	$72,000.00	The paraprofessional will be supporting ELs and low income students with targeted reading strategies during RTI to improve reading skills. With the use of current student data, the teacher will diagnose and prescribe a plan of instruction to assist students. The paraprofessional will work collaboratively with the students' reading teacher to ensure compatibility between regular instruction and RTI. All testing, progress monitoring and recording will be done in accordance with RCCSD mandates. The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.	☒	$70,457.55

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SCHOOL NAME: Warner Elementary School		
SCHOOL STREET ADDRESS: 801 W. 18th Street	CITY: Wilmington	ZIP CODE: 19802

School Contact Information

CONTACT NAME: Kimberly Bruinton	CONTACT PHONE NUMBER: 302-651-2740
CONTACT EMAIL ADDRESS: kimberly.bruinton@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☒	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$84,440.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. The	☒	$68,318.98

		expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		
1 Instructional Reading Coach/Support	$84,440.00	The instructional coach will provide professional learning and in-classroom support to all educators on the integration of content and language that will support our English learners and low income students in their content classrooms. The expected impact is a change in teacher practice, based on classroom walkthroughs, ultimately leading to increased outcomes on both content assessments and ACCESS ELP targets.	☒	$112,134.31

Mental Health and/or Reading (if applicable) (05311) ● School Counselor ● School Social Worker ● Licensed Clinical Social Worker ● School Psychologist ● Reading Supports	**Cost (hired or contracted, if applicable)**	**Expected Impact**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 School Psychologist	$109,902.00	The school psychologist will support English learners and low income students by enabling us to provide additional small group counseling interventions as well as individual counseling supports and behavioral interventions as part of our Multi-tiered System of Supports. The school psychologist will support students who are low-income or English learners who have the need for tier 2 or 3 mental or behavioral health supports. Red Clay school psychologists follow the National Association of School Psychologist (NASP) Practice Model which provides both direct student interventions as well as indirect services such as consultation and collaboration with outside providers and family-based therapies. These services will be provided using a data-based decision-making process to determine the type of intervention needed.	☒	$85,025.25

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SCHOOL NAME: William F. Cooke Jr. Elementary		
SCHOOL STREET ADDRESS: 2025 Graves Road	CITY: Hockessin	ZIP CODE: 19707

School Contact Information

CONTACT NAME: Roberta Jacobs	CONTACT PHONE NUMBER: 302-235-6600
CONTACT EMAIL ADDRESS: roberta.jacobs@redclay.k12.de.us	

Will 98% of flexible funding remain allocated to this school?	**Yes**	☒	**No**	☐
Will 98% of mental health and/or reading funds remain allocated to this school?	**Yes**	☐	**No**	☐

Flexible Funding Investment (05297)	**Cost**	**Expected Impact (Explain the expected impact of this investment and how you will measure effectiveness.)**	**Continued Opp. Funding investment from 2021-22?**	**Expenditures to date**
1 EL Teacher	$75,195.00	The English learner teacher will support our English learners and low SES students with targeted reading strategies to improve reading skills as well as targeted language instruction to improve English language proficiency. The EL teacher will assist in reducing class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs.	☒	$117,190.64

		The expected impact would be increased outcomes on both content assessments and ACCESS ELP targets.		

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Assurances and Signatures

The applicant assures that:

As the chief school officer of the district or charter school, I am authorized to submit for the funds identified in this form. I am also authorized to obligate the district or charter school to conduct any activity approved under this form in accordance with all applicable state requirements, including statutory, regulatory, and program specific requirements. The information contained in it is true and correct to the best of my knowledge and belief. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Chief School Officer: _____

Signature: _____Date: _____

As the business manager of the district or charter school, I am authorized to submit the budget(s) and financial information contained in this form. I have read this form and reviewed the financial information contained in this form. The information contained in this form is true and correct to the best of my knowledge and belief. I have reviewed and approved the submission of the budget(s) for the form. By submitting this form, I acknowledge that I understand and agree to abide by all applicable requirements.

Business Manager: _____

Signature: _____Date: _____

By signing this form, I am approving the plan and budget proposal submitted by the district or charter.

Secretary of Education/Designee: _____

Signature: _____ Date:_____