

RECORD OF PROCEEDINGS 045

Minutes of MADEIRA BOARD OF EDUCATION

Regular Meeting
Held June 9, 2025

The Regular meeting of the Madeira Board of Education was held on Monday, June 9, 2025 at 7:00 pm respectively in accordance with written notices sent to each member. The meeting was called to order by Vice President Steve Bernicke.

Present: Steve Bernicke, Dave Eberly, Ann Ramos

Not Present: Brad Cunningham, Ryan Lex

Also present at the meeting were Kenji Matsudo, Emily Hauser, Dave Bergan, Chandley Bacher, David Kennedy, Niki Huelsman, Katie Naegeli, Erica Schooff, Josh Dooley, Joe Naegeli, Brian Kellett, Olivia Naegeli, Norah Kellett and Lucy Folger.

AGENDA (80-25) – Mrs. Ramos moved, seconded by Mr. Eberly that the Board approve the agenda with changes for the June 9, 2025 meeting of the Board of Education.

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

RECOGNITIONS

Mr. Matsudo introduced coaches and students who qualified for the State Track and Field competition:

- Josh Dooley, Dale Clever, Alex Dawson, Spenser Cox, Anica Rane, Ben Wetzel, Hannah Gemmel, Olivia Naegeli, Norah Kellett, Cate LeRoy, Vivian Momper, Julia Hamstra, Kate Schomaeker. Alternates: Lucy Folger, Olivia Grisak

HEARING OF THE PUBLIC – There were no public comments at this time.

REPORT – DISTRICT AND BUILDING GOALS 2025-2026

Mr. Kenji Matsudo and Mr. Dave Bergan introduced the building principals, Mrs. Bacher, Mrs. Huelsman, Mr. Kennedy, and the district vision, beliefs and goals. The building principals discussed the building level goals and how they relate to each building.

Planning Commission Study Action Steps:

1. Understanding and Navigating the Landscape of Tech in K-12
 - Create a team of staff members dedicated to researching and making recommendations around AI use. Establish policies and guidelines for students, staff, and families.
 - Review current Acceptable Use & BOE Policies to make sure they align with recommended usage & guidelines.
 - Identify local community AI experts to help provide career industry examples and context for staff and students.
 - Explore how AI should embed with existing curriculum and if additional elective coursework is needed to explore this evolving field. Consider how to teach “AI literacy” - how AI is created, its strengths/limits, and ethical concerns.
2. Maximizing and Reimagining the MMS Media Center
 - Remove old tech and central bookshelves that are no longer needed.
 - Reimagine the circulation desk to free up space and increase efficiency
 - Analyze usage and reimagine layout and furniture to match those needs with a focus on flexible furniture that can move and adjust to meet varying needs.
 - Explore grant opportunities to help fund equipment and furniture.
3. Salary & Benefits Study
 - Board approved a 2.5% increase in the base salary schedule.
4. Fostering Friendships and Healthy Interactions
 - Create additional activities to promote team and grade level bonding.
 - Continue and look to expand programs that build relationships between grade levels and buildings (e.g. 1 on 1, Reading Buddies, Sources of Strength, Beginning Buddies, etc.)

- Review tech policies to encourage face to face interaction in class, in the hallways, and at lunch.

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- Look to expand after school programs for students and families. Programs can be formal or simply help facilitate space for play and interactions after school.

Parent Survey Results 2024-2025

- Utilized 2024 Planning Commission recommendations to completely revamp survey
 - Onboarded Qualtrics to build, send & share results
 - Streamlined questions
 - Aligned to culture playbook
 - Single click for all buildings
 - Results embedded in 2025-26 goals
 - Results to be shared on district website
- Strong results & response rate

MHS 2025-2026 Building Goals:

Goal I: Teaching and Learning - "We are always learning, we are always growing"

- Continue to develop universal classroom supports through MTSS processes - implementing new and flexible student services model, providing ongoing PD to build common language and expectations, and establishing a data team to monitor interventions
- Expand college, career, workforce, and military readiness opportunities within the curriculum by identifying and embedding meaningful career exposure experiences (LinkEd Up) within the curriculum and maintain pathways to industry-recognized credentials.
- Increase staff connection and use of comprehensive data to evaluate curriculum alignment, student learning objectives, assessment and instructional strategies, utilizing district consultants and release time to support the work.
- Restructure College Prep (CP) English curriculum to improve alignment with standards and student outcomes also expanding student choice with potential new College Credit Plus (CCP) and semester credit courses meeting graduation requirements. (PS)

Goal II: Climate and Culture - "Everyone is welcome, included, and valued"

- Continue to support and refine Culture Playbook expectations in building and classroom operations specifically using AI in academic and personal settings, and encouraging face-to-face interactions in classrooms, hallways, and lunch time using games and designed activities. (PC)
- Revise our Positive Referral Program to strengthen student-staff relationships and school culture by implementing relationship-building strategies schoolwide, ie 10x2. (PS)
- Conduct an optional teacher book study of *The Anxious Generation* to build staff understanding of youth mental health and foster professional reflection and discussion. (PC)
- Explore, investigate, and plan for grade level specific events to create grade level team building and leadership opportunities. (PC)

Goal III: Communication and Partnership - "We can depend on one another"

- Explore and develop internship or "experience-ship" opportunities for high school students by integrating of the Linked-Up Connect program into classroom activities, and building a more comprehensive partnership network. (PS)
- Refine school-wide common expectations for Schoology with consistent practices to enhance student organization, access to learning materials, parent interface, and overall academic support.
- Implement School Links for all grade levels to streamline communication, resources, and learning pathways for students and staff.

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MMS 2025-2026 Building Goals:

Goal I: Teaching and Learning - "We are always learning, we are always growing"

ELA

- Enhance student learning and engagement through collaborative exploration, evaluation, and integration of emerging instructional tools and technologies
- Continued vertical conversations with the writing process,

Science & Social Studies

- Application of SIOP based practices
- PBL and enhancing learning through literacy connections and engaging digital resources

Math

- Transition to Amplify Desmos
- Analyze student data to determine appropriate acceleration pathway

Building

- Continue work on Encore course revisions
- Focus on Career Clusters & pathways
- Intentional planning/revision of MTSS framework/systems to support the Universal Design for Learning

Innovative practices

- Leveraging AI to enhance instructional practices and resources
- Assessment Practices- building practices for measuring mastery of content, vertical discussions within departments using data from Restart Readiness, MAP, and OST

Goal II: Climate and Culture - "Everyone is welcome, included, and valued"

Positive School Climate

- Increase opportunities for student voice through student feedback surveys

Culture Playbook/LIGHT

- Collaboration within SOS & PBIS programs, increase opportunities for students to connect across grade levels

Goal III: Communication and Partnership - "We can depend on one another"

Community & Family Collaboration

- Increase community partnerships to promote authentic experiences for students, utilize families as resources to enhance classroom instruction and connect with career pathways, provide additional parent resources to support student social/emotional health

MES 2025-2026 Building Goals:

Goal I: Teaching and Learning - "We are always learning, we are always growing"

K-5 Vertical Cohesion: Reading/Writing

- Continue implementation of Bookworms pilot K-5
- Continued implementation of UFLI and Heggerty K-2
- Review and evaluate the word study instruction at the 3-5 level
- Develop a framework to guide writing instruction and further PD for grades K-5

Math

- Develop connections of instructional practices/materials/resources, vertically align the sequence of instruction

Data/Evidence

- Vertical alignment of data communication that generates student snapshot from grade to grade
- Analyze testing data trends to refine instructional practices and pacing guides for instruction.
- Provide opportunities for teachers to gain more skills within the assessments and tools utilized to identify student growth and needs.

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Technology

- Road map/scope and sequence of core skills/expectations for grades K-5 as it relates to technology usage and expectations.
- Develop intentional usage and purposes for AI within teaching and student learning opportunities

Goal II: Climate and Culture - "Everyone is welcome, included, and valued."

Continue to expand engagement of culture playbook

- Implement revised PBIS practices and continuously monitor effectiveness
 - Incorporate more opportunities for unstructured play and organic student interactions
- Social/Emotional Health
- Further develop staff skills in restorative conversations to address behavioral concerns.
 - Continue to refine the framework of guidance supports and character development.

Goal III: Communication and Partnership - "We can depend on one another"

Communication

- Streamline communications and consistency of classroom, grade level, and building wide communications.
- Develop a framework and timeline of parent communication as it relates to student progress.

Community/Family Collaboration

- Continue to refine the K-5 career/special focus calendar of current activities and events in order to identify gaps and needs for future years.

CONSENT CALENDAR (81-25) – Mr. Eberly moved, seconded by Mrs. Ramos to approve the consent calendar.

A. Minutes

1. May 19, 2025 (Exhibit-1)
2. May 28, 2025 (Exhibit-2)

A. Resignations – Certified

1. **Catherine Sherman** – MMS Teacher

B. Employment Contracts – 1 Year Limited Regular Contract – Certified, *dependent upon valid license and background checks*

1. **Kathleen Kostraba** – MMS Teacher
2. **Lindsey Wise** – MMS Teacher

C. Employment Contracts – 1 Year Limited Auto-Expire Regular Contract – Certified, *dependent upon valid license and background checks*

1. **Erica Schooff** – MES Teacher

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D. Employment – Classified Support, Special Education Assistants, *dependent upon valid license and background checks.*

- | | |
|-----------------------|--------------------------|
| 1. Christine Hill | 20. Julie Harms |
| 2. Aaron Harding | 21. Meredith DeBrunner |
| 3. Amanda Mangialardo | 22. Crystallynne Howlett |
| 4. Pam Brasey | 23. Pam Scott |
| 5. Lisa Egan | 24. Kathy Nieves |
| 6. Shannon Childs | 25. David Rader |
| 7. Kristen Fox Angel | 26. Nichole Apke |
| 8. Angela Blevins | 27. Julie Crompton |
| 9. Angela Pointer | 28. Samuel Fraley |
| 10. Beth Erskine | 29. Charles Swain |
| 11. Brenda Rheume | 30. Leah Brady |
| 12. Susan Kucewicz | 31. Anne Ethier |
| 13. Sara Bairnsfather | 32. Tristan Collins |
| 14. Lina McFarland | 33. Susan Bell |
| 15. Melissa Stringer | 34. Crystal Smith |
| 16. Lindsey Franklin | 35. Meredith Cecil |
| 17. Terri Murdock | 36. Linda Gaffney |
| 18. Hayley Baker | 37. Cayla Couch |
| 19. Jill Watson | |

E. Employment – Classified Support, Education Assistant, *dependent upon valid license and background checks.*

1. Meredith Smith-Camp
2. Rachel Grayson
3. Betsy Dodson
4. Christine Harper

F. Employment – Classified Support, Preschool Aide, *dependent upon valid license and background checks.*

1. Angelina Kling
2. Amy Miller
3. Stacy Strousse
4. Alexae Stone
5. Megan Sand-Espinoza

G. Employment – Classified Support, Media Teaching Aide, *dependent upon valid license and background checks*

1. Justin Chafe

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H. Supplemental Contracts for the 2025-2026 School Year (*pending background checks and appropriate licensure*)

Funded with General Funds – Certified

Name	Assignment	Amount
Michelle Youngquist	MHS – Yearbook Chair	\$4,690.00
Jennifer Jordan	MHS – National Honor Society Co-Sponsor	\$2,345.00
Laura Edwards	MHS – National Honor Society Co-Sponsor	\$2,345.00
Mari Cisney	MHS – Vocal Ensemble	\$4,690.00
Lori Adams	MHS – Band Assistant Director	\$4,690.00
Jen Ulland	MHS – Student Government Co-Advisor	\$1,132.00
Jenn Bruening	MHS – Student Government Co-Advisor	\$1,049.00
Suzy Tucker	MHS – Senior Class Co-Advisor	\$1,258.50
Abby Seelmeyer	MHS – Senior Class Co-Advisor	\$1,132.00
Julie Neff	MHS – Junior Class Advisor	\$2,517.00
Michelle Whitmore	MHS – Key Club Co-Advisor	\$925.50
Jennifer Bruening	MHS – Latin Club Advisor	\$2,517.00
Chrissy Fast	MES – WKID Advisor	\$1,851.00
Suzy Tucker	MHS – Academic Team Co-Advisor	\$711.50
Clark Eads	MHS – Model UN	\$1,423.00
Kristen Duffey	MHS – Ski Club	\$1,423.00
Brittany King	MHS – Winter Guard Assistant	\$1,602.00
Kim Homer	MHS – Sources of Strength Advisor	\$1,602.00
Jill Dulgeroff	MHS – Sources of Strength Advisor	\$1,602.00
Cody Delk	MHS – Sources of Strength Advisor	\$1,245.00
Chris Wagner	MHS – Sources of Strength Advisor	\$1,423.00
Lindsey Isaacs	MMS – Student Council	\$1,780.00
Julia Cabral	MMS – Sources of Strength Advisor	\$1,245.00
Natalie Wildfong	MMS – Sources of Strength Advisor	\$1,245.00
Erin Beers	MMS – Sources of Strength Advisor	\$1,245.00
Mary James	MMS – Sources of Strength Co-Advisor	\$622.50
Kirby Slater	MMS – Sources of Strength Co-Advisor	\$622.50
Kathleen Margraf	MMS – Washington DC Trip Coordinator	\$1,245.00
Natalie Wildfong	MMS – Community Service Club Co-Advisor	\$711.50
Kara Foley	MMS – Community Service Club Co-Advisor	\$711.50
Taylor McNally	MES – Madeira Singers	\$1,780.00
Jennifer Jordan	MHS – E-Sports Advisor	\$1,110.00
Jennifer Jordan	MHS – Millionaires Club	\$1,110.00

Mari Cisney	MMS – Theatre Assistant Director	\$987.00
Amy Hugentobler	MMS - National Jr. Honor Society Advisor	\$1,233.00
Sarah Germano	MMS – Culture Club Advisor	\$864.00
Megan Lowe	MMS – Buddy Club Advisor	\$987.00
Christa Hager	MMS – Chess Club Advisor	\$987.00
Beth Smith	MES – Culture Club Advisor	\$1,233.00
Roxanne Hurley	MES – Student Leaders	\$987.00
Katie Naegeli	MES – SHACJR	\$493.50
Jill Dulgeroff	MHS – Art Club Advisor	\$555.00
Aimee Bates	MHS – Spanish Club Co-Advisor	\$277.50

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Julie Leugers	MHS – Spanish Club Co-Advisor	\$277.50
Nichole Gergen	MHS – French Club Advisor	\$555.00
Kim Homer	MHS – Doorways for Uganda Advisor	\$555.00
Abby Seelmeyer	MHS – GSA Advisor	\$555.00
Katherine Howell	MHS – Foods Club Advisor	\$431.00
Kathy Moliterno	MHS – Social Justice Club Co-Advisor	\$246.00
Kyle Linder	MHS – Social Justice Club Co-Advisor	\$184.50
Emory Bergdoll	MMS/MHS – One on One	\$431.00
Liz Rossi-Riel	MMS – Art Club Advisor	\$555.00
Lindsey Isaacs	MMS – Yearbook Advisor	\$555.00
Julia Cabral	MMS – National Junior Honor Society	\$492.00
McKenna Flores	MHS – Theatre Director	\$8,922.00
Rick Adams	MHS – Auditorium Manager	\$2,500.00
Ryan Ervin	MHS – Marching Band Director	\$8,598.00
Brittany King	MHS – Color Guard Season Instructor	\$1,316.00
Darlene Mason	Instructional Leader – MES Social Studies	\$2,100.00
Christy Wanstrath	Instructional Leader-MES Science	\$2,100.00
Jonelle Bell	Instructional Leader-MES Math K-2	\$2,100.00
Melissa Unger	Instructional Leader-MES Math 3-5	\$2,100.00
Kathryn Thomas	Instructional Leader-MES English/LA K-2	\$2,100.00
Katie Naegeli	Instructional Leader-MES English/LA 3-5	\$2,100.00
Jen Dershem	Instructional Leader-MES Tech Leader	\$2,100.00
Amy Hugentobler	Instructional Leader-MMS Social Studies	\$2,100.00
Erin Maly	Instructional Leader-MMS Math	\$2,100.00
Kathleen Margraf	Instructional Leader-MMS English/LA	\$2,100.00
Kelly Flick	Instructional Leader-MMS Science	\$2,100.00
Brandon Opichka	Instructional Leader-MMS Tech Leader	\$2,100.00
Jon Unger	Instructional Leader-MHS Math	\$2,100.00
Christy Barton	Instructional Leader-MHS Science	\$2,100.00
Abby Seelmeyer	Instructional Leader-MHS English/LA	\$2,100.00
Jennifer Bruening	Instructional Leader-MHS Foreign Lang.	\$2,100.00
Mike Grayson	Instructional Leader-MHS Social Studies	\$2,100.00
Aimee Bates	Instructional Leader-MHS Technology	\$2,100.00
Brett Becker	Local Prof. Dev. Committee – MHS	\$1,158.00
Doree Hyde	Local Prof. Dev. Committee – MES	\$1,158.00
Jennifer Yun	Local Prof. Dev. Committee – MMS	\$1,158.00
Kelly Flick	Local Prof. Dev. Committee – MMS	\$1,158.00
Jennifer Lewis	Local Prof. Dev. Committee – MHS	\$1,158.00

Michelle Marketos	Local Prof. Dev. Committee – MES	\$1,158.00
Jennifer Jordan	MHS – Video Productions Coordinator	\$2,000.00
Kim Homer	MHS – DOS Coordinator	\$750.00
Jill Dulgeroff	MHS – DOS Assistant Coordinator	\$550.00
Natalie Uihlein	MHS – Guidance Extended Days Before & After 2025-2026 school year	Up to 13 days @ per diem
Kim Homer	MHS – Guidance Extended Days Before & After 2025-2026 school year	Up to 13 days @ per diem
Kim Homer	MHS – Master Scheduling	30 hours @ per diem
Kristen Duffey	MHS – Guidance Extended Days Before & After 2025-2026 school year	Up to 13 days @ per diem
Julia Cabral	MMS-Guidance Extended Days Before & After 2025-2026 school year	Up to 10 days @ per diem

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Emory Bergdoll	MES-Guidance Extended Days Before & After 2025-2026 school year	Up to 6 days @ per diem
Christin Bohrofen	MES-Guidance Extended Days Before & After 2025-2026 school year	Up to 6 days @ per diem
Kelly Wing	MHS – Detention Monitor	As needed @ \$40/Hour
Michelle Whitmore	Extended School Year – Special Education	Up to 9 Hours @ \$40/Hour
Elizabeth Freeman	Preschool – Extended Days	Up to 1.5 day @ per diem
Alex Frodge	Preschool – Extended Days	Up to 1.5 day @ per diem
Brett Becker	MHS – Curriculum Extra Hours	Up to 20 hours @ \$40/hour
Christy Barton	MHS – Curriculum Extra Hours	Up to 20 hours @ \$40/hour

Funded with General Funds – Classified/Support

Name	Assignment	Amount
Carolyn Brewer	MMS – Theatre Director	\$2,264.00
Maria Flores	MHS – Winter Guard	\$4,565.00
Amanda Mangialardo	MHS – Key Club Co-Advisor	\$925.50
Barb Linser	MHS – Academic Team Co-Advisor	\$890.00
Maria Flores	MHS – Color Guard Assistant	\$1,110.00
Susan Kucewicz	District Mail Distribution	.75 hrs. per day @ per diem
Tristan Collins	MHS – Detention Monitor	As Needed @ per diem
Melissa Tatum	MHS – Extended Days Before & After 2025-2026 school year	Up to 14 days @ per diem
Erika Hernandez	MES – Extended Days Before & After 2025-2026 school year	Up to 8 days @ per diem
Alison Lubert	MMS – Extended Days Before & After 2025-2026 school year	Up to 10 days @ per diem
Casondra Mobley	MHS – Extended Days Before & After 2025-2026 school year	Up to 10 days @ per diem
Lindsey Franklin	MMS Detention	As needed @ per diem
Vicki Mitchell	Student Services – Extended Days Before & After 2025-2026 school year	20 days @ per diem
Vicki Mitchell	EMIS – Student Services EMIS Summer 2026	Up to 20 Hours @ per diem
Samuel Fraley	Extended School Year – Special Education	Up to 10 Hours @ \$20/Hour
Tristan Collins	Extended School Year – Special Education	Up to 14 Hours @ \$20/Hour

Funded with Non-General Funds – Certified

Name	Assignment	Amount
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Stacy Radu	MES – Cooperating Teacher for UC Student	\$173.24
Tammy Roberts	MES – Cooperating Teacher for UC Student	\$519.71
Natalie Stretcher	Preschool – Extended Days	Up to 1.5 day @ per diem
Jen Schaeffer	Preschool – Extended Days	Up to 1.5 day @ per diem
Jennifer Loughridge	Preschool – Extended Days	Up to 1.5 day @ per diem
Megan Miller	Preschool – Extended Days	Up to 1.5 day @ per diem

J. Treasurers Report

1. General Fund Financial Report for May, 2025 and warrant payments for all funds in the amount of **\$1,267,369. (Exhibit-3)**

	May 1- May 31	FY25 FYTD	FY24 FYTD
Revenues	\$1,551,060	\$28,214,248	\$37,344,901
Expenditures	\$2,378,693	\$24,871,031	\$26,189,745
Ending Cash	\$17,316,497	\$17,316,497	\$15,907,764

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2. Donations

Donor	Item/Recipient	Amount
Madeira Schools Foundation	MHS Day of Service	\$4,500.00
Madeira Schools Foundation	District Technology	\$35,000.00
Madeira Music Boosters	MHS – A Cappella Performance	\$325.00
Madeira Athletic Boosters	Athletics	\$7,400.00
Pat & Jackie Gentile	MES – 6 th Grade	\$1,500.00

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

ATHLETIC CONSENT CALENDAR (82-25) – Mr. Eberly moved, seconded by Mrs. Ramos to approve the athletic consent calendar.

A. Funded with Non-General Funds – Classified

Name	Assignment	Amount
Charles Swain	Boys Basketball Camp Supervisor	\$1,000.00
Robert Manning	Boys Basketball Camp Supervisor	\$1,000.00
Brian Kellett	Boys Basketball Camp Director	\$1,500.00

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

FINANCE

A. Final Appropriations (83-25) - Mrs. Ramos moved, seconded by Mr. Eberly that approve the Final Appropriations for the 2024-2025 school year per recommendation by the Finance Committee (Exhibit-4)

001	General Fund	31,191,856.00
002	Bond Retirement	2,600,000.00
003	Permanent Improvement	1,100,000.00
004	Building	55,190.73
007	Special Trusts	500.00
009	Uniform Supply Fee's	135,000.00
012	Adult Education	220.00
014	Rotary Funds	100,000.00
018	Public School Support/Unrestricted	90,000.00
019	Other Local Grants/Restricted	50,000.00
020	Tuition Programs-Preschool/OKEP	1,100,000.00

022	OHSAA tournament fund	1,384.00
029	Education Foundation Fund	45,000.00
200	Student Activities	250,000.00
300	Athletic Activities	355,000.00
401	Auxiliary Services	338,619.80
451	School Net Connectivity	5,973.42
467	Student Wellness and Success Funds	0.00
499	School Psych Intern / Safety Grant	10,589.65
507	ESSER	0.00
510	Coronavirus Relief Fund	0.00
516	Special Education IDEA B	486,690.57
524	Career Education - Federal	0.00
551	Title III	5,004.22
572	Title I	59,137.63
584	Title IVA Student Support/Acad.	10,265.11
587	Preschool Handicapped	4,857.07
590	Title IIA Improvement Services	28,179.86
599	School Safety Grant	0.00
		\$38,023,468.06

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

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The Board and administration reviewed and discussed the proposed fund transfers and payments. It was noted that the actions do not have long term effects on the financial stability of the district. The transfers will safeguard district resources to continue Madeira's long term permanent improvement strategy and the severance obligations related to staff retirements. The transfers serve to earmark funds for specific planned purposes for expenditures that would have occurred regardless, thus ensuring strategic financial planning. The board emphasized the importance of safeguarding locally approved district resources.

- B. Transfer of Funds (84-25) –** Mr. Eberly moved, seconded by Mrs. Ramos to approve the transfer of \$1,140,000 from the general fund to the permanent improvement fund as recommended by the Finance Committee to continue to maintain the district's long-term permanent improvement strategy. (Exhibit-5)

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

- C. Payment of Debt (85-25) –** Mrs. Ramos moved, seconded by Mr. Eberly to approve the payoff of the Lease Purchase Private Placement Financing for the purpose of the Madeira High School Auditorium/Commons renovation with Andover Bank.

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

- D. Resolution to Establish a Termination Benefits Fund and Transfer of Funds (86-25) –** Mr. Eberly moved, seconded by Mrs. Ramos to approve the resolution to establish a termination benefits fund and the transfer of \$650,000 from the general fund to the termination benefit (035) fund. (Exhibit-6)

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

- E. Temporary Appropriations (87-25) –** Mr. Eberly moved, seconded by Mrs. Ramos to approve the Temporary Appropriation for the 2025-2026 school year per recommendation by the Finance Committee (Exhibit-7)

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001	General Fund	28,337,154.00
002	Bond Retirement	2,600,000.00
003	Permanent Improvement	1,600,000.00
004	Building	0.00
007	Special Trusts	500.00
009	Uniform Supply Fee's	135,000.00
012	Adult Education	220.00
014	Rotary Funds	100,000.00
018	Public School Support/Unrestricted	90,000.00
019	Other Local Grants/Restricted	50,000.00
020	Tuition Programs-Preschool/OKEP	1,100,000.00
022	OHSAA tournament fund	8,000.00
029	Education Foundation Fund	45,000.00
035	Termination Benefits Fund	300,000.00
200	Student Activities	250,000.00
300	Athletic Activities	355,000.00
401	Auxiliary Services	340,000.00
451	School Net Connectivity	6,000.00
467	Student Wellness and Success Funds	0.00
499	School Psych Intern / Safety Grant	8,000.00
507	ESSER	0.00
510	Coronavirus Relief Fund	0.00
516	Special Education IDEA B	490,000.00
524	Career Education - Federal	0.00
551	Title III	9,000.00
572	Title 1	60,000.00
584	Title IVA Student Support/Acad.	11,000.00
587	Preschool Handicapped	5,000.00
590	Title IIA Improvement Services	29,000.00
599	School Safety Grant	0.00
		\$35,928,874.00

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

GOVERNANCE

- A. High School Football Team Overnight Trip (88-25)** – Mr. Eberly moved, seconded by Mrs. Ramos to approve an extended field trip for the Madeira High School Football Team at University of Tennessee from June 11 to June 12, 2025. (Exhibit-8)

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

- B. Long-term Substitute Rates (89-25)** – Mr. Eberly moved, seconded by Mrs. Ramos to approve long-term substitute rates for a substitute contracted through The Center for Collaborative Solutions.

- 1. Becca Larson, Intervention Specialist - \$200/day**

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

SUPERINTENDENT COMMITTEE REPORTS

- Finance – Mrs. Hauser reported that the next Finance Committee meeting will take place prior to the August Board meeting.
- Buildings and Grounds – Mr. Bergan reported that all summer projects are moving along. The parking lot will be sealed and the bleachers and gym floor will be finished ahead of schedule.
- Community Relations – Mr. Matsudo thanked the Board members for attending graduation. He also mentioned the 4th of July parade.
- Policy – There was no formal update provided at this time.

RECORD OF PROCEEDINGS 056 ***Minutes of MADEIRA BOARD OF EDUCATION***

Regular Meeting
Held June 9, 2025

BOARD COMMITTEE/LIASION REPORTS

- Planning Commission – Mr. Matsudo stated that they are finalizing study topics for next year and planning commission members for vacating spots.
- Great Oaks – Mr. Matsudo reported that Chief Ashbrock attended the recognitions.
- Legislation – Mr. Matsudo and Mrs. Hauser reported that the Senate Finance Committee released their version of HB96. It included many changes that impact schools. Most notably, the senate increased the allowable carryover reserve balance to 50% from 30%. While this is a positive change, the fact that legislators are overriding decisions that are made at the local level at the local ballot box is overreaching and still an infringement on local control. The Board voted to take some important steps this board meeting to safeguard district resources. HB335 was also recently introduced and there has been speculation that it could be pulled into the budget bill. This bill would make sweeping changes for property tax reform, including abolishing inside millage. The loss of 4.26 inside mills in Madeira would mean the loss of more than \$2.5M per year.
- Student Achievement Liaison – There was no formal update provided at this time.

DISCUSSION ITEMS

ADJOURNMENT (90-25) – Mr. Eberly moved, seconded by Mrs. Ramos that the June 09, 2025 regular meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Bernicke, aye

Board President

Treasurer