

Hartman Early Childhood Learning Center
School-Parent Compact
2025-2026

Hartman Early Childhood Learning Center and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Early Childhood Learning Center and Secondary Education Act (ESEA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2025-2026 school year.

(Provisions bolded in this section must be in the Title 1, Part A school-parent compact.)

School Responsibilities

Hartman Early Childhood Learning Center will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Follow the district curriculum
- Provide differentiated instruction based on student needs
- Monitor student achievement through formative and summative assessments

2. Hold parent-teacher conferences (at least twice annually in Early Childhood Learning Center schools) during which this compact will be discussed regarding the individual child's achievement.

- Specifically, those conferences will be held in October and March.
- During parent conferences, teachers will review student data, classwork, and student achievement.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Report cards will be sent home on Thursday after each nine-week grading period ends.
- Progress reports will be sent home each Thursday following the 3rd week of the nine-week grading period.

4. Provide parents with reasonable access to staff.

- Staff members are available each school day after school and during their planning period.

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Parents may volunteer through the parent volunteer program after attending the parent volunteer training and a criminal background screening.
- Parents may volunteer during the school day, after school, or on weekends
- Parents may observe 1 hour each semester in their child's classroom after requesting and receiving permission from the school principal.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Monitoring the amount of television their children watch.
- Volunteering at my child's school.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district received by my child or by mail, and responding as appropriate.

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities

As students, we share the responsibility to improve our academic achievement and meet the state's high standards. Specifically, we will:

- Provide all notices and information from my school to my parents or the adult responsible for my welfare daily.