

RECORD OF PROCEEDINGS 041

Minutes of MADEIRA BOARD OF EDUCATION

**Special Meeting
Held May 28, 2025**

The Special meeting of the Madeira Board of Education was held on Wednesday, May 28, 2025 at 7:30 am respectively in accordance with written notices sent to each member. The meeting was called to order by President Ryan Lex.

Present: Brad Cunningham, David Eberly, Ryan Lex, Ann Ramos

Not Present: Steve Bernicke

Also present at the meeting were Kenji Matsudo, Emily Hauser, Dave Bergan, Jessica Hunter, David Kennedy, Gretchen Bloomstrom, Niki Huelsman, Kyle Jepson, Chandley Bacher, Jon Unger, Mike Grayson, Jen Bruening, Abby Seelmeyer, Christy Barton, Kelly Flick, Amy Hugentobler, Brandon Opichka, Erin Maly, Kathleen Margraf, Jen Dershem, Melissa Unger, Jonelle Bell, Christy Wanstrath, Katie Naegeli, Darlene Mason, and Ramzi Takieddine.

AGENDA (78-25) – Mr. Eberly moved, seconded by Mr. Cunningham that the Board approve the agenda for the May 28, 2025 meeting of the Board of Education.

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Cunningham, aye; Mr. Lex, aye

HEARING OF THE PUBLIC

Ramzi Takieddine – 6152 Foxdale Ct.

Mr. Takieddine stated that he is a community member and current City Council member, speaking as an individual and parent. He expressed his appreciation for the district, stating that the school system is the bedrock of the Madeira community and represents the "magic" that makes the city special. He shared that he has three daughters currently enrolled in the schools (Pre-K, 3rd, and 5th grades) and recognized the importance of the Board's leadership, particularly during this time.

He thanked the Board for their service and affirmed that the City continues to stay in close communication with the district, including ongoing collaboration with Mr. Matsudo. He noted that when development involves tax abatements, the City makes an effort to "keep the school district whole". He emphasized the City's strong support for Madeira Schools and expressed a commitment to continue that partnership.

He encouraged Board members to consider staying on in their roles and offered his assistance in any way possible. He concluded by reiterating his gratitude, saying, "Madeira is great—let's not mess it up."

REPORTS

Mr. David Kennedy introduced the MHS End-Of-Year Report 2025 website (<https://sites.google.com/madeiracityschools.org/mhsendofyear2025>)

Goal 1: Teaching and Learning – "We are always learning, we are always growing"

- Refine and define practices for 8th-9th course recommendations and course selection process in departments to provide clarity and understanding for students and families.
- Adjust and adapt curriculum and instructional practices including new textbooks and adjusted assessment practices.
- Organize and implement staff meeting monthly learning sessions to encourage leadership, share effective teaching methods, and foster collaboration between departments.

Department Learning Sessions

- This year, departments shared 15–20 minute presentations at staff meetings, highlighting classroom successes, student ownership, and adaptable strategies across content areas.
- Each presentation included examples of student voice, such as:
- Recent classroom or course successes
- Examples of student voice, choice, and ownership in learning
- Practices or strategies that are applicable or adaptable across content areas
- These share-outs promoted collaboration and inspired new ways to engage students in meaningful learning.

RECORD OF PROCEEDINGS 042

Minutes of MADEIRA BOARD OF EDUCATION

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The instructional leaders covered the following teaching and learning highlights:

- Science department: Course Sequencing and curriculum
- AI technology and responsible research practices
- Social Studies - AI in the Classroom
- US History Final Project
- Ancient and Medieval History & Psychology
- AP Computer Science and AP Calculus Gaining Girls!
- Math-ish Modeling for Understanding
- AP Capstone Courses
- Personal Finance Challenge

Goal 2: Climate and Culture - "Everyone is welcome, included, and valued"

- Design and implement culture playbook expectations for school and classroom functions to support students' academic and mental wellness during the school day.
- Redesign and implement 8th - 9th grade transition experiences to promote student bonding and unity in the MMS to MHS transition.
- Implement Sources of Strength through school campaigns and events, classroom practices, and professional development.

The High School instructional leaders discussed the following climate and culture highlights:

- MMS-MHS Grade Transition 2024-25
 - Freshman Orientation - August
 - MHS Showcase and Shadow Day - Oct-Nov
- MMS-MHS Grade Transition 2024-25
 - Activity Fair – August
- 8th Grade Shadow Day
- MHS Showcase
- Student Government 2024 – 2025
- Athletic Inclusion
- Sources of Strength - NEW 2024-25
 - Start with Hello
 - Positive Friends

Goal 3: Communication and Partnership - "We can depend on one another"

- Continue to integrate the influence of student clubs and groups into the culture of the school community, creating opportunities for student leadership, partnership, and unique learning experiences.
- Explore and develop student internships or experience-ships for HS students utilizing community business, resources, etc.

The High School instructional leaders discussed the following communication and partnership highlights:

- Partnerships in the Classroom
- Partnerships Beyond the Classroom
 - Madeira High School 1-on-1 Program
 - Entrepreneurship Class
- Day Of Service
- NEW - MHS Bowling Teams
- State Championship - Girls Soccer

RECORD OF PROCEEDINGS 043

Minutes of MADEIRA BOARD OF EDUCATION

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Mrs. Niki Huelsman and the MMS instructional leaders shared their year in review in Spotify MMS Playlist theme:

Goal 1: Teaching and Learning – “We are always learning, we are always growing”

Greatest Hits:

- English Language Arts – Dissected the standards this year at each grade level and how they build off of each other. What they came in knowing and what they needed to leave knowing. Developed a ‘common language’ from year to year.
 - Restart readiness assessments – Common assessment to use and mimic the state testing. Really helpful to determine what skills and standards they need more help with vs. what they have mastered.
- Math – Updated the 6th grade standards last year to meet the needs of our students.
 - 7th grade honors students took the 8th grade test so that when they get to 8th grade they are only doing Algebra I
 - Full year implementation of Desmos
 - HCESC Math Coach
 - Peer observations – Gaining the understanding and learning from other teacher’s instructional styles.
 - Science of Reading – MMS dove into how students learn best and applying in all content areas,
 - Science
 - Project lead the way
- Wellness curriculum
 - Physical and emotional wellbeing of our students.
- Technology
 - Continuing work with Forward Edge during lunch and learns
 - Cast and crew Theatre program
 - Digital Art – new class between art and technology
 - Collaboration with Madeira Police Department on digital footprint.
- Innovative Practices:
 - AI tools
 - Community guest speakers and parent career videos
 - Connect what they are learning in the classroom to career path
 - Science project based learning
 - Social Studies – high aims consortium
 - Vertical Surfaces – dynamic collaborative classrooms

Goal 2: Climate & Culture – “Everyone is welcome, included and valued”

- Social/Emotional Learning
 - Sources of Strength
 - Starts with Hello
 - Positive Friends
 - Healthy Activities
 - Culture Playbook/LIGHT

Goal 3: Communication and Partnership – “We can depend on each other”

- MMS Clubs/Student Opportunities
 - Community Service Club
 - Extracurricular Participation – 6th grade 77%, 7th grade 91%, 8th grade 97%
 - PTO
- Parent Speakers
- 6-8 Transition
 - Meet 6th grade teachers
 - Introduced to lockers
 - Reduce MMS intimidation

RECORD OF PROCEEDINGS 044

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Mrs. Chandley Bacher and the MES instructional leaders reported on their Year in Review with “It Started with ME” – Bring your best self-every day. “I am responsible, I am respectful, I am ready to learn”

Goal 1: Teaching and Learning – “I am ready to learn”

- UFLI and Heggerty
- ODE/SOR training
- ELA common resources and support
- Vertical alignment in all subject areas
- Technology

Goal 2: Climate and Culture – “I am respectful”

- Common language, common expectations and common rewards
- Making a Y Pie – what a good classroom sounds like, what a good classroom looks like, and what a good classroom feels like.
- Woot-woot wagon – parent partnership
- Word of the month
- Every month they would have a recognition assembly to recognize students who modeled this behavior.

Goal 3: Communication & Partnership – “I am responsible”

- Grade level communications
- Sharing student data
- Celebrations and events
- Community connections
- Exposure to careers

The School Board and President Ryan Lex thanked the principals and teachers for their hard work. You should be proud of your hard work.

Mr. Cunningham stepped out.

ADJOURNMENT (79-25) – Mr. Eberly moved, seconded by Mrs. Ramos that the May 28, 2025 special meeting of the Madeira Board of Education be adjourned.

Vote: Mr. Eberly, aye; Mrs. Ramos, aye; Mr. Lex, aye

Board President

Treasurer