

# 2025-2026 EL MTSS STUDY HALL SYLLABUS

**Teacher:** Bryce Fairbairn – Mr. Fairbairn

**Teacher Email:** [bfairbairn@west-fargo.k12.nd.us](mailto:bfairbairn@west-fargo.k12.nd.us)

**Block:** 1B & 2.3B

**Room Number:** 213J

**Office Number:** 106G

## Class Summary:

This class will help you succeed in school. We will work to identify obstacles in your learning and practice strategies to overcome them. We will improve your organizational skills and help you become an advocate for yourself.

You *will* have time to work on your homework in this class. However, some of your time in this class will be utilized to help you track grades and missing homework, identify opportunities for help, set goals and practice important skills that will lead you to success.

As an English Learner, one of your big goals is developing in the English language. The first 20-25 minutes of each 90 minute block class will be dedicated to English Language Development (ELD). It is a federal requirement that all English Learners receive ELD instruction.

## Class Expectations for Grade Check and Weekly Emails:

Each week, students will also be expected to meet with their study hall teacher to discuss their current grades and set academic goals. This involves checking for missing assignments and creating a plan to get them done in a timely manner. This is called a Grade Check.

Sending weekly emails is worth a total of **5 points each week**. Students will take a snapshot of their grades from PowerSchool (to include grades and any missing or incomplete items) and **email them to a parent, guardian, or other important adult, MTSS teacher, EL Case Manager, Counselor, and Principal**. You might also be required to email teachers for help, clarification on assignments, or needed materials to complete missing work.

## Class Expectations for World English- English Language Development

During this course, you will spend 20-25 minutes improving your reading, writing, speaking, and listening skills in English. We will use World English level 2 or level 3. You will receive a student book and access to an online workbook. It is important to have your materials ready when class starts. Each day, the whole group will have a focus topic you practice together in the student book. Then, you will be assigned a very quick independent practice activity to be completed in the online workbook. These activities are due by the next time you have EL MTSS Study hall and their completion is worth 10 points each.

## Grade Breakdown:

If you score less than an 80%, you will receive an Unsatisfactory as your semester grade.

If you score between an 80% - 100%, you will receive a Satisfactory as your semester grade.

## Organization:

MTSS teachers will verify that the student has a system for organization and this system is working for them to succeed in school. If they do not have a working system, the teacher and student will collaborate on developing a system that works for the student. There are organizational materials available for MTSS students.

## Use of Electronic Devices:

### Cellphone Policy: In accordance with the ND State Law

- Learner cell phones, smart watches, and all other personal devices that can send and receive messages are OUT-OF-SIGHT and OUT-OF-USE from 8:25a until 3:35p.
- Devices CANNOT be kept on your person (in a pocket, etc.). They must, at a bare minimum, be kept in a CLOSED backpack pocket. Devices can also be left in your car, at home, etc.
- Devices CANNOT be utilized or checked during passing times, lunch time, or Open Campus if you chose to remain on campus.
- If you choose to leave the classroom to visit the nurse, go to the bathroom, etc., your backpack (with your phone inside) STAYS IN THE CLASSROOM.

### Consequences are as follows (and aligned across all WFPS high schools):

- *First Offense:* The device is brought to the Main Office, picked up by the student at the end of the student's day
- *Second Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day
- *Third Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, behavior plan assigned to the student
- *Fourth Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day ISS
- *Fifth Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience, not to be returned to the student until the end of the student's day, 1 day OSS
- *Sixth Offense:* The device is brought to the Main Office, picked up by the parent/guardian at their earliest convenience not to be returned to the student until the end of the student's day, transition to Virtual Program for the at least the remainder of the semester

### What I Expect from YOU Every Day:

- Show up to class ready to work hard
- Have a respectful, positive attitude
- Do your lesson
- Do your homework, read, do something acadmeic!

### You Can Expect from ME:

- Respect for you each and every day
- Be willing and able to help you each day with your work or connecting you with someone who can
- Regular communication with your parents on your progress in school and providing feedback

PACKER PRIDE

“Be a Member of the Pack”

EXPECTATION	CLASSROOM
<u>Compassion</u>	<ul style="list-style-type: none"><li>• I follow rules and procedures.</li><li>• I make a positive impact on my school.</li><li>• I show kindness to others.</li></ul>
<u>Collaboration</u>	<ul style="list-style-type: none"><li>• I am respectful in words and actions.</li><li>• I accept and give feedback.</li><li>• I know when it is appropriate to listen and to speak.</li><li>• I can ask relevant questions.</li></ul>
<u>Responsibility</u>	<ul style="list-style-type: none"><li>• I complete my work on time.</li><li>• I am organized.</li><li>• I am engaged in my learning.</li><li>• I can pick up after myself.</li><li>• I am ready to work.</li><li>• I keep trying, even when it is hard.</li></ul>

