

COURSE DESCRIPTION:

CTE courses provide students with an opportunity to develop specific academic, technical, and 21st century skills necessary to be successful in career and in life. In pursuit of ensuring every student in Tennessee achieves this level of success, we begin with rigorous course standards which feed into intentionally designed programs of study. Students engage in industry relevant content through general education integration and experiences such as career & technical student organizations (CTSO) and work-based learning (WBL). Through these experiences, students are immersed with industry standard content and technology, solve industry-based problems, meaningfully interact with industry professionals and use/produce industry specific, informational texts.

Click below to view the state standards I'll be covering:

[Standards](#)

Class Topics we will be covering this year consist of:

Safety, Career Exploration, Construction Industry Principles, Types of Structural Systems, Materials and Methods of Light-Frame Wood Construction, Tools & Equipment, Construction Drawings & Specifications, Floor Framing Systems, Wall and Ceiling Framing Systems, Roof Framing Systems, Introduction to Building Envelope Systems, Basic Stair Framing Systems, Business and Project Management, Portfolio

Resources Needed:

I will provide text books, safety equipment, and all tools for the students. The text books will be for in class use only. The students will need to provide a pen or pencil and paper.

Safety Procedures:

Students are required to pass a safety test with a score of 100 before using **ANY** tools in the shop. We will have a safety meeting before each shop class begins to discuss what PPE we will be using and safety procedures we will be following that day.

Assignments and Assessment:

Expectations:

I expect you to arrive on time ready to learn. A desire and willingness to learn about construction will help you excel in this class.

We will discuss the class rules on the first day and these will be posted where we can refer to them as needed. You are expected to follow them to create a fun and safe learning environment for everyone.

Grading Policy is as follows:

Daily Assignments- 10%

Professionalism- 20%

Test-20%

Participation on Projects-40%

Quiz- 10%

Explanation of Assignments & Projects – expectations/timeline/due dates, etc.

Make-Up Work Policy/Late Work Policy:

This class moves quickly so multiple absences will put the student behind several days, if not weeks. If a student is absent they will be given an opportunity to make up the work in a timely manner that will be discussed with the student depending on the assignment. Larger assignments will have more time given versus smaller assignments. If a student isn't able to complete an in class project due to absences an alternative assignment may be given. If you are going to be out for an extended period of time I will assign you a Google Classroom assignment.

Contact info:

If you need to meet with me I'm available during my 1st block planning period, 7:55-9:15.

You can also email me: jpritchard@claibornecsd.org

I'm looking forward to having you in class this year!

