Canterbury School Athletics Handbook

Participation in Canterbury School's Athletics program, while encouraged and broadly accessible, is a privilege that carries with it certain responsibilities and expectations. The overall success of the programs is directly tied to the level of commitment given by all involved throughout the year, and the ***Athletics Handbook*** provides a set of guidelines for student-athletes, coaches, spectators, and parents. The handbook includes general information, School and team policies, and expectations, and is used to provide direction to the participants throughout the year.

Philosophy of Athletics
Athletics are an integral part of the educational program at Canterbury School, and athletic experiences are considered an extension of the educational environment. Athletics promotes a sense of school community and pride, as well as character traits important to personal development. These include maximizing one's talents to the highest level of performance; embracing the discipline needed to reach life's successes; learning to work with others as a team in pursuit of a common goal; and adhering to codes of honor and respect. The Canterbury School interscholastic sports program encourages individual participation and achievement by providing an opportunity to learn and play sports competitively to every student who possesses a sincere desire to do so.

Goals of Athletics
Athletics complement and enrich the academic experience and School mission by providing opportunities for growth in the areas of teamwork, leadership, self-discipline, and respect.

The goals of the Athletics Program are to:

- Define athletics as broader than just traditional team sports
- Provide the opportunity to participate
- Develop lifelong skills and abilities
- Strive for competitive excellence
    - In High School, to compete for sectional, regional, semi-state, and state championships
    - In Middle School, to strive for successful records while meeting our goals of inclusion
- Assist students with admission to targeted colleges, along with the possibility for certain successful athletes to compete at the collegiate level

Every Student an Athlete
With a firm belief in the benefits of lifelong fitness and a commitment to a healthy lifestyle, the Athletics Department works in cooperation with the Physical Education/Health Department to

encourage every student to be an active member of the School community. In addition to the formal athletics program offerings described below, alternative opportunities for fitness, as well as exposure to a wide range of information regarding nutrition and overall health are made available in various presentations throughout the school year.

Athletics Program Information

IHSAA

Canterbury High School is a member of the Indiana High School Athletic Association ("IHSAA"). All sports that are sanctioned by the IHSAA must be conducted according to the guidelines of that association. The following is a list of all IHSAA sports offered at Canterbury High School. Student involvement dictates the number of teams and levels of play available within each sport.

Girls
Fall: *Volleyball, Soccer, Cross Country, Golf*
Winter: *Basketball, Swimming*
Spring: *Tennis, Softball, Track*

Boys
Fall: *Soccer, Cross Country, Tennis*
Winter: *Basketball, Swimming*
Spring: *Baseball, Golf, Track*

Coaches

Canterbury strives to identify and employ high quality coaches who strive to embody the School's coaching philosophy. Among the qualities sought in coaches are a firm belief in and adherence to a positive coaching philosophy; a high level of knowledge, both in general coaching methodology and sport-specific fundamentals and strategies; a desire for continuing development; a strong ability to communicate among all necessary constituencies, including players, parents, and colleagues; and a willingness to be a positive and active member of the School community beyond the basic demands of a single sport season.

Policies and Practices for Athletics

Inclusion/Participation Policy

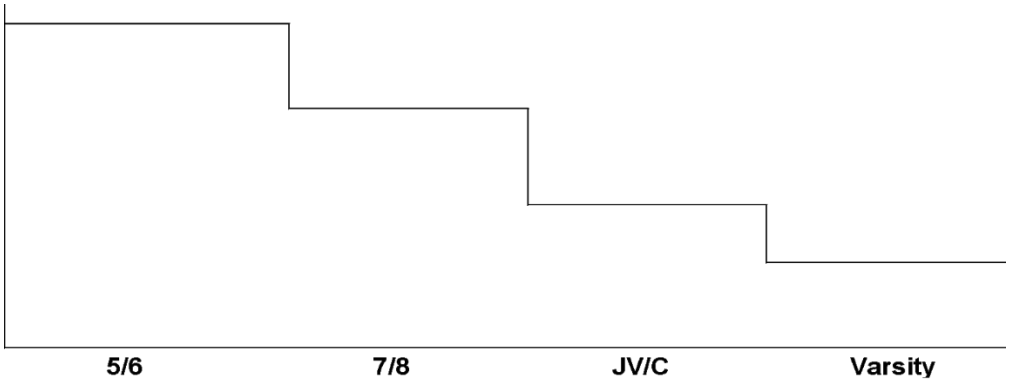
Canterbury differs from most schools in that we promote a "*Policy of Inclusion*." This policy is at the core of Canterbury athletics and confirms the School's belief that involvement in athletics is a valuable experience – one that should be accessible to the vast majority of its students. In exchange for this commitment from the School to provide a roster spot, a student **EARNS** a roster spot through:

- **E**ffort – give your best effort always
- **A**ttendance – athletes are expected to be present for practices and games
- **R**espect – for coaches, teammates, officials, opponents, spectators

- **N**o Nonsense – follow rules and guidelines set forth by individual coaches
- **S**incerity – genuine desire to be part of the team and contribute a positive attitude

Athletes who fail to live up to these expectations receive reduced playing time and, in extreme cases, may cause themselves to be excluded from team membership. Although every student earns a roster spot through adherence to these expectations, specific team placement is dependent upon factors outlined below under "Inclusion Further Defined" and is determined by team coaches in each sport.

Opportunity for All
Graduated scale of ability vs. participation based on grade level / roster placement.



Ability Based Participation

Inclusion further Defined:

5/6 Effort + attendance = **nearly equal playing time** (game specific)
All players who demonstrate a genuine interest are afforded an opportunity to play

7/8 Effort + attendance + ability = **playing time earned over the course of a season**

JVB/JVG Effort + ability + attendance = **determines roster placement and playing time**

V Ability + effort + attendance + desire to compete + coachability = **playing time**

Definition of JV / Green Teams
In Junior Varsity athletics, the emphasis is on the potential to develop and eventually contribute at the Varsity Level. Green teams are formed when the number of interested players exceeds the available JV roster spots. Students placed on the Green squad are those who are still developing their skills and may not yet be ready for JV competition.

Academic Expectations of the Student-Athlete
It is a privilege to compete in interscholastic athletics at Canterbury. If the School determines that an individual student-athlete is not performing up to expectations in the classroom, that student will not be permitted to participate in a sport. In addition to following the basic eligibility guidelines of the IHSAA, Canterbury students are expected to maintain an average of 3 or higher in effort marks, and the student must be passing all classes at the midterm and end of semester in

order to continue to participate. A failing grade in the preceding semester could impact athletic participation in the season that starts in a new semester. If expectations are not being met at these critical points in the school year, some or all of the student-athletes, their parent(s) or guardian(s), coach, the Athletic Director, Advisor, and High School Director will meet to determine the timelines tht the student will be placed on to regain good standing academically, and how much of the season the student will miss in order to do so.

Any time a student falls below this minimum, a strategy involving the student-athlete, Division Director, teachers, parents, and coaches is created in an effort to enable the student to get back to an acceptable level of performance. Once the standard is met, eligibility may be regained.

Admission to Contests

It is the hope that students, parents, and friends of the School will support the various teams with their attendance at games. With that goal in mind, no Canterbury family is charged admission to any regular game hosted at Canterbury School throughout the year. Occasionally, the School hosts a special invitational or an IHSAA tournament that leads to additional expenses required for operation. These events are clearly publicized and, in the interest of covering those additional costs, there is a minimal admission charge for Canterbury families to attend.

Athlete's Code of Conduct / Drug and Alcohol Policy

It is the philosophy of Canterbury School that, while participation on an athletics team is an experience to which all students should have access, it is nonetheless one that brings with it responsibilities additional to those expected of other Canterbury students. Therefore all Canterbury School student-athletes, by virtue of their participation, are required to abide by the following Policy:

> As members of the Canterbury student body, student-athletes acknowledge the importance of a healthy lifestyle that is drug- and alcohol-free. Furthermore, representing Canterbury on a team brings added responsibility to live up to high expectations in this area. Any incident involving a violation of drug and/or alcohol policies of the School while a student will be dealt with by the High School administration according to the guidelines set out in the ***School's Student Handbook including, but not limited in the section applying to High School Students.*** *If a student-athlete violated the School's policies related to the use of drugs and/or alcohol, the* Athletic Department may, among other consequences, impose direct consequences regarding athletic participation as outlined in the ***Athletics Handbook*** at any time. By joining an athletic team at Canterbury, a student confirms a personal commitment not to use alcohol, or illegal or improperly obtained drugs or other controlled substances at any time during that season.

Drug/Alcohol Violation – Consequences

A student-athlete who the School determines has used or possessed alcohol will be suspended from participation on a team for a period of at least 30% of the total competitions for that season. Should the suspension occur with less than 30% of competitions remaining in a season, the portion left will carry into the next sports season in which the student participates. During the

time of suspension, the student will typically be required to participate in all required practices and to attend, but not participate in, games under the direct supervision of coaching staff.

Students who receive legal consequences for drug or alcohol use or possession are subject to the same suspension guidelines outlined above.

This suspension include a requirement that student-athletes be referred to the appropriate School personnel for counseling. A student-athlete will not be cleared for future competitions of any kind until the recommendations of the counselor have been satisfied, and the High School Director has been notified by the counselor.

Should a student-athlete elect to initiate a program with an outside, non-School counselor to seek help with an alcohol problem in the wake of an incident, they will recognize this positive step. Upon receipt of documentation that a program has begun, the athletic suspension outlined above may, in the School's discretion be reduced. Such a reduction will occur not more than once during a student's career.

A violation of the ***Athlete's Code of Conduct*** during the course of a specific sports season renders an athlete ineligible for all team awards for that season. In addition, a violation may impact a student's opportunities for recognition and awards from outside organizations, as well as end-of-year school awards.

Attendance

School attendance is a prerequisite for athletic participation. Except for pre-approved absences, students must be in attendance at School by 10:00 a.m. to be eligible to participate in games or practices that day. It is also crucial for athletes to be in attendance at daily team practices. Any absence from a scheduled practice or contest should be for legitimate reasons only and needs to be cleared directly with the team coach or Athletic Director in person in advance of the absence. Failure to follow this procedure and show intentionality in your desire to be a part of your team results in a loss of playing time or potential removal from the team.

Awards

The award system at Canterbury fundamentally is designed to encourage participation and develop pride in the athletic program. Every student-athlete who successfully participates in an athletic season is eligible for an athletic award. Upon completion of each season, coaches recommend for awards athletes who have finished that season in good athletic and academic standing. Satisfactory participation at the Varsity level qualifies athletes who have made a varsity-level roster for the awards, as outlined below. The Athletic Director then distributes awards according to the following plan:

- First season of varsity participation: Canterbury Varsity Letter "C" & Graduation Yr. #'s
- Second season of varsity participation: Chevron
- Third season of varsity participation in the same sport: Chevron
- Fourth season of varsity participation and beyond: Chevron & Varsity Pin (Sport Specific)

Students must participate in 75% of seasonal contests and practices to earn their seasonal participation awards. At the end of each season (**fall, winter, spring**), each team will gather to celebrate the season, recognize athletes, and distribute awards. Award winners are typically named for "Most Valuable Player," "Most Improved Player", "Most Valuable Teammate," "Premiere Leadership," and "Outstanding Academic Athlete." Athletes who are recognized with these awards receive an individual plaque.

Any team that wins a sectional, regional, semi-state, or state title will be presented special recognition patches for display on letter jackets. Banners for each title-winning team are displayed in the gym and are updated to reflect tournament successes.

Beyond these School awards, Canterbury athletes may be recognized or awarded various honors by coaches' organizations, media or other outside entities.

Early Dismissal

In general, athletes are not released early from school for athletic participation. In the event that a conflict in scheduling necessitates an early dismissal, each student-athlete is responsible for any work that may be missed during an absence.

Facilities/Equipment

Canterbury students are expected to treat the School's facilities (and those of any other schools/organizations that a student uses as a result of their participation in athletics) with respect and do their part to see that damage is not done to them. The intended use of the School's facilities is primarily for School-sponsored teams. Students are welcome to use facilities at times other than regular team events when under the direct supervision of a qualified adult, and with prior approval of the Athletic Director.

Mandatory Parent / Player Meetings

To promote clarity in communicating necessary information, mandatory meetings will be held at the beginning of each sport season. It is the responsibility of students, as well as their parents/guardians to be present for these meetings prior to the student's participation for that season. Expectations regarding behavior, attitude, and overall representation of the team and School are covered at this meeting. It is understood that the first responsibility for guiding students in making good choices regarding behavior and attitude rests with parents. The School aims to support the role of parents in supervising the growth and development of student-athletes. At the mandatory meetings, and as part of the expectation of a student being a participant on a team, parents are asked to confirm their support of specific Athletic Department goals for student conduct through singing the Athlete's Pledge.

Parent Support

In addition to the direct support of their own child's participation, parents are encouraged to lend support to the overall success of a season by volunteering in a variety of ways. Each team at the High School has a parent representative who helps coordinate the efforts of team parents on behalf of the team. Opportunities to volunteer may include: working concessions/admissions and team meals/snacks. Families should be involved in these opportunities to the extent they are able, knowing that all their efforts are appreciated.

Parent-Coach Communications

It is assumed that Canterbury parents and coaches will understand their respective roles in order to best support our student-athletes. In an effort to promote effective communication, the following guidelines should be followed:

Parents may expect to learn from coaches information about:

- The coach's and program's philosophy;
- Individual and team expectations;
- Location and times of all practices and games;
- Team requirements (*i.e.*, practices, equipment, off-season conditioning);
- Procedures regarding injuries during practices/games; and
- Discipline that may result in the denial of participation.

Parents are expected to:

- Express concerns directly to the coach;
- Notify coaches well in advance of any schedule conflicts;
- Support the program; and
- Encourage students to strive for excellence.

Appropriate concerns for parents to discuss with coaches include, but are not limited to:

- Students' psychological or physical treatment;
- Ways to help students develop and improve;
- Questions about the coach's philosophy; and
- Concerns regarding students' behavior during athletics.

Inappropriate concerns for parents to discuss with coaches include, but are not limited to:

- The amount of playing time for students;
- Team strategies or play calls; and
- Other student-athletes.

If a parent has a concern to discuss with a coach, the parent should call to set up an appointment with the coach. If the coach cannot be reached, a parent should call the Athletic Director, who will help to set up a meeting with the coach. Parents should not confront a coach before, after, or during a practice or game. If, after meeting with a coach, a parent still has concerns, the parent should call and set up an appointment with the Athletic Director to discuss the situation.

IHSAA Physicals

The IHSAA mandates that all High School students participating in athletics have an annual each school year. The completed, timely physical must be on file in the ***Magnus Health System***, along with any other required forms. Parents or guardians are expected to complete the uploading process of these documents prior to ***any*** participation by the athlete.

Concussion Acknowledgement and Signature Form

Concussion Acknowledgement and Signature Form: Both the student-athlete and their parent or guardian must read and sign a Concussion Acknowledgement and Signature Form before the athlete is eligible to participate in any practice or competition.

School Vacation Periods

Canterbury acknowledges the need for time away for family travel and vacation. Therefore, with the exception of the necessary practices in the two weeks preceding fall classes, the Athletic Department does not expect mandatory participation during the regularly-scheduled vacation periods throughout the year (Thanksgiving, Christmas, Spring Breaks). (Note: a three-day weekend does not fall under the category of "Vacation" and thus teams may schedule mandatory and/or optional activities during those times.) Individual teams may offer practices during vacation times, and those students not involved with family travel are highly encouraged to participate. ***Direct communication with coaches – as far in advance as possible – regarding vacation plans is expected.***

Semester Exams

The Athletic Department recognizes the importance of exams to the overall academic success of students. Thus, the schedules for athletic teams during the High School exam period reflect a reduced level of commitment from the student-athlete. Practices may be shortened or cancelled, and the School may attempt to curtail travel related to athletics. However, athletes, particularly at the Varsity level should realize that full participation in all scheduled practices and games is still expected during exam periods and should be mindful of both their academic responsibilities and the commitment that they have made to the team.

Sportsmanship

Canterbury's Sportsmanship Statement is as follows: "Canterbury places high expectations on its student-athletes, coaches, and spectators to emphasize respect for opponents, officials, and the game itself, promoting positive interactions and encouraging fair play and acceptance from all involved. We highlight the importance of teamwork, responsibility, and perspective in the context of the competition." At the end of each season, each coach selects one senior member of their team as a sportsmanship nominee. At the CAV-E award program, a sportsmanship award is presented to a senior boy and a senior girl. This award is given in recognition of good sportsmanship over the course of an entire career at Canterbury, based on coaches' nominations throughout.

Student Participation in Other Activities

Canterbury encourages students to become involved in a variety of activities throughout the year, both School-sponsored and external. While the Athletic Department supports students' ability to become involved in these various activities, it also realizes that schedule conflicts arise as a result.***As it is impossible to create athletic schedules that avoid conflicts with all other activities, individual students must bear the responsibility of resolving conflicts as they arise. Student-initiated communication among all affected parties is crucial. An excessive number of absences from team activities because of conflicts may adversely affect a**

student's position on that team.

Further, the School recognizes that on rare occasions, a student may be presented with an opportunity to participate in a special outside athletic event that necessitates time away during regular school hours. Although Canterbury and the IHSAA highly discourage missing classes for athletic events, should a student have such an athletic opportunity, the School may seek permission to participate through a conversation with the High School Director as far in advance of the event, as possible .

Travel

When a student-athlete represents a Canterbury team for an away contest, appropriate dress, language, and behavior are expected of team members throughout the entire course of the trip. Each team coach outlines expectations at the start of a season.

Students are expected to travel with the team to and from contests. Any exceptions to this policy must be requested in writing and approved in advance by the Athletic Director or the team coach.

Uniforms

Uniforms are the property of the School, and students are expected to treat them properly, washing, and caring for them according to instructions. Team uniforms are exclusively for use during team contests or activities. Students are not to wear uniform items in other circumstances or allow others to use them. ***Students are responsible for returning any equipment and uniforms issued to them, no more than one week following the completion of a season and are responsible financially for any damage.*** Any equipment or uniform that has not been returned to the coach or Athletic Department within one week of the completion of a season results in a charge equal to the full replacement value of missing items. This will be billed directly to parents.

APPENDIX A
IHSAA Requirements

To Students
Your high school years will provide some of the most memorable and enjoyable moments you will ever experience. Competition in inter school athletics is a once-in-a-lifetime experience, which will influence you forever. Your participation in high school athletics is dependent on your eligibility. Keep that eligibility. Read the following summary of Indiana High School Athletic Association rules which govern your participation. Review the rules with your parents/guardians. Ask questions of your principal, athletic director/s and coaches.

To Parents
The value of participating in athletics has been well documented. Participants earn better grades, have better attendance and have a greater chance for success in later life than non-participants. Students must meet certain standards in order to maintain the privileges of competition. Review the following rules with your son or daughter. Your role in stressing and supporting the value of following these rules cannot be emphasized enough.

From the IHSAA
The Indiana High School Athletic Association has been the governing body of high school athletics in our state since 1903. Your school is a voluntary member of the IHSAA and has agreed to follow its rules. Both your school and the IHSAA believe in equal competition among schools and the close relationship between academics and athletics. The IHSAA rules listed in this brochure are only a summary of some of the regulations affecting student eligibility. All rules are found in the IHSAA By-Laws and Articles of Incorporation publication. Your principal and athletic director/s have copies. An on-line version also is located on our website: www.ihsaa.org

You are ineligible if:

<u>Age</u>

- You are 20 years of age prior to or on the scheduled date of the IHSAA State Finals tournament in a sport.

<u>Amateurism</u>

- You play under an assumed name.
- You accept money or merchandise directly or indirectly from athletic participation.
- You sign a professional contract in that sport.

<u>Awards and Gifts</u>

- You receive in recognition for your athletic ability any award not approved by your high school principal or the IHSAA.
- You use or accept merchandise as an award, prize, gift or loan or purchase such for a token sum.

- You accept awards, medals, recognitions, gifts and honors from colleges/universities or their alumni.

Conduct and Character

- You conduct yourself in or out of school in a way which reflects discredit on your school or the IHSAA.
- You create a disruptive influence on the discipline, good order, moral and educational environment in your school.

Enrollment

- You did not enroll in school during the first 15 days of a semester.
- You have been enrolled more than four consecutive years, or the equivalent (e.g. 8 semesters or 12 trimesters, etc.), beginning with grade 9.
- You have represented a high school in a sport for more than four years.

Illness and Injury

- You are absent five or more consecutive school days due to illness or injury and do not present to your Athletics Director written verification from a physician licensed to practice medicine, stating that you may resume participation.

Participation

During Contest Season

- You participate in try-outs or demonstrations of athletic ability in that sport as a prospective post-secondary school student-athlete.
- You participate in a practice with or against players not belonging to your school.
- You participate as an individual on any team other than your school team.
- You participate as an individual without following the criteria for the outstanding student-athlete.
- You attend a non-school camp.
- You attend and participate in a student-clinic.

During School Year Out-of-Season

- You participate in a team sport contest as a member of a non-school team where there are more than the following number of students listed below in each sport, who have participated the previous year in a contest as a member of their school team in that sport.

  Basketball - 3, Baseball - 5, Volleyball - 3, Softball - 5, Soccer - 6
- You receive instruction in team sports from individuals who are members of your high school coaching staff (Exception: open facility).

During Summer

- You attend a non-school fall sports camp and/or clinic after Monday of Week 4 (See your athletic director for specific dates).

- You attend any other non-school camp and/or clinic after Monday of Week 5 (See your athletic director for specific dates).

Practice

- You have not completed the required number of separate days of organized practice in your sport under the direct supervision of the high school coaching staff in your sport preceding participation in a contest.

Scholarship

- You did not pass 70% of the full credit subjects or the equivalent that a student can take in your previous grading period. Semester grades take precedence.
- You are not currently passing 70% of the full credit subjects or the equivalent that a student can take.

Consent and Release Certificate

- You do not have the completed certificate on file with your principal each school year, between May 1 and your first practice.
- You accept money or merchandise directly or indirectly from athletic participation.
- You sign a professional contract in that sport.

Transfer

- You transfer from one school to another primarily for athletic reasons.
- You were not enrolled in your present high school your last semester or at a junior high school from which your high school receives its students unless:
    - You are entering the 9th grade for the first time.
    - You are transferring from a school district or territory with a bona fide move by your parents.
    - You are a ward of the court.
    - You are an orphan.
    - You transfer to reside with a parent.
    - Your former school closed.
    - Your former school is not an IHSAA member school and is not accredited by the state accrediting agency in the state where the school is located.
    - Your transfer was pursuant to school board mandate for redistricting.
    - You enrolled and/or attended, in error, a wrong school.
    - You transferred from a correctional school.
    - You are emancipated.
    - You did not participate in any contests as a representative of another school during the preceding 365 days.
    - You return to an IHSAA member school from a non-member school and reside with the same parent/s or guardian/s.
    - You transfer to a member boarding school with a corresponding move from the residence of your parent/s or you transfer from a member

boarding school with a corresponding move to the residence of your parent/s.
    - You are a qualified foreign exchange student attending under an approved CSIET program, who has attended a member school for less than one year.

Undue Influence

- You have been influenced by any person to retain or secure you as a student or one or both parents or guardians as residents.

10-Point Checklist for Student Eligibility
If you cannot check all 10 items, see your principal or athletic director.

- You will not or have not turned 20 before or on the scheduled date of the IHSAA State Finals in a sport.
- You are currently enrolled and currently passing 70% of the full credit subjects or the equivalent that a student can take.
- You have had a physical examination between May 1 and your first practice each year.
- You have filed with your principal the Consent and Release Certificate which has been signed by your parent/s or legal guardian/s.
- You have not changed schools without a corresponding move by your parent/s or guardian/s.
- You have not participated in non-school contests in your sport after the designated date for the first authorized contest in that sport.
- You have never dropped out of school.
- You have had the required number of practices in your sport preceding participation in a contest.
- You enrolled in your school during the first 15 days of a semester.
- You have never received money or merchandise directly or indirectly for your athletic participation.

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APPENDIX B
IHSAA Calendars

Available: http://www.ihsaa.org/dnn/Calendar/DownloadCalendars/tabid/598/Default.aspx

APPENDIX C
Sportsmanship Statement

Good sportsmanship should be incorporated into all aspects of behavior and certainly is reflected in the following:

- A good sportsman competes with the opponent within the rules of the game.
- A good sportsman is respectful toward the officials.
- A good sportsman is attentive to the coach and follows instructions.
- A good sportsman supports teammates and is willing to put the team before themself.
- A good sportsman appreciates the spectators' right to watch and cheer.
- A good sportsman treats equipment with care and respect
- A good sportsman displays behavior that is appropriate at all times and in all places.

APPENDIX D
The Athlete's Pledge

Student's Name _____

As a member of a Canterbury athletic team, and as a *public representative* of Canterbury School, I recognize the special responsibilities that I bear for maintaining appropriate standards of behavior. In particular, I recognize that my overall conduct and support of training conditions are an important part of a team's success, and that my adherence to expectations for conduct during this season at all times is a reflection of my commitment to that team.

Accordingly, I pledge to abide by the rules of conduct as outlined in the Family Handbook and Athletics Handbook at all times during this athletic season.

I understand that I may be suspended or dismissed from the team in the event that I fail to follow any and all of these rules of conduct.

_____ _____
Student Signature Date

Parents are asked to acknowledge their student's commitment.

_____
Parent(s) Signature

_____

Coaches acknowledge receipt of this commitment.

_____
Coach's Signature

APPENDIX E
Canterbury School Athlete Advisory Committee

Mission Statement
The Canterbury High School Student Athlete Advisory Committee ("SAAC") is an organization, run by the Athletics Department that seeks to develop students as leaders through athletics experiences. The SAAC seeks to enhance the student-athlete experience by providing opportunities for leadership while fostering a positive student-athlete image as representatives of the Canterbury School community, the IHSAA, and the city of Fort Wayne.

Goals
In line with Canterbury's mission statement, the Canterbury High School SAAC exists in order to:

- Identify, challenge, and develop leaders in the area of athletics
- Prepare students to be positive role models for younger students and positive representatives of Canterbury in the community, in athletics pursuits and otherwise
- Support fellow athletes in all sports regardless of "popular" interest
- Serve as a sounding board for coaches, teachers, and administrators for issues relating to athletics
- Engender school spirit and camaraderie *across divisions* (Lower, Middle, High Schools)
- Create channels for effective communication between athletes and parents