

Plattekill Elementary S.I.T. Action Plan 2025-2026

I. Utilizing *Professional Learning Communities* to analyze data and discuss research-based teaching strategies to provide quality instruction to meet NYS Standards.

<p>Goal: By June 2026, create active learners through collaboration, problem solving, and communication.</p>	<p>The following key strategies that will be used to accomplish this goal are:</p> <ul style="list-style-type: none"> • Continually checking for understanding to provide feedback for student progress. • Engaging in student collaboration to enhance learning. • Using data to inform instruction. 			
<p>Activities for Achieving Goals/Strategies</p>	<p>Resources</p>	<p>Timeline</p>	<p>Who Is Responsible</p>	<p>Monitoring Implementation</p>
<p>Implementing Professional Learning Communities by grade level to focus on quality instruction and research-based strategies (one-hour sessions). Topics to include:</p> <ul style="list-style-type: none"> • Curriculum Map review • Data Review • MTSS Tier 1 Strategies • Increase Greenhouse Use • One Book One School • Increasing Math scores • Increasing Writing in the Classroom 	<ul style="list-style-type: none"> • Teacher Aides to cover classes. • STAR Flow 360 Resources • Curriculum Maps • Denise Alterio • Ulster BOCES Consultants 	<ul style="list-style-type: none"> • Weeks of Oct 20-30, 2025 • Weeks of Dec 1-9, 2025 • Weeks of Feb 2-Feb 17, 2026 • Weeks of March 11-19, 2026 • Week of March 23, 2026 (<i>Gr 3-6 Assessments</i>) • Week of April 20-April 23, 2026 (K-2) 	<ul style="list-style-type: none"> • Principal • Teachers • SIT Team 	<ul style="list-style-type: none"> • Walkthroughs/Observations • Teacher Feedback • Increase in SGPs from STAR by 10% • Increase on District Benchmarks • Increase scores on NYS Assessments from non-proficient to proficient by 10%.
<p>(PLC) Data Analysis Meetings - Increase our State Benchmarks and SGP on STAR Reading, STAR Math, and Star Early Literacy. Data Meetings will occur after each STAR district administration with the grade level and principal.</p>	<ul style="list-style-type: none"> • STAR Renaissance • District Data Coordinator • BOCES 	<ul style="list-style-type: none"> • October 15, 2026 (STAR data grouping and review) • January 14, 2026 (2nd STAR Analysis) 	<ul style="list-style-type: none"> • Principal • Teachers • SIT Team 	<ul style="list-style-type: none"> • Increase in SGP and Scale Scores by 10%. • Increase scores on NYS Assessments to levels 3 and 4 from non-proficient to proficient by 10%.

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<p>(PLC) Tier Time Meetings – Classroom teachers will meet with Tier 2 teachers for an hour by grade level and 1:1 to review data, discuss Tier 1 student concerns, and discuss strategies to support the Tier 1 student in the classroom.</p>	<ul style="list-style-type: none"> • Math AIS Teacher • Tier 3 Support Teacher • Reading AIS teachers • Classroom Teachers • Principal 	<ul style="list-style-type: none"> • November 5, 2025 • February 25, 2026 	<ul style="list-style-type: none"> • Principal • Teachers • SIT Team 	<ul style="list-style-type: none"> • Increase in district wide Benchmarks • Increase in Early Literacy, Reading, and Math SGP STAR by 10% • Increase in Level 3 and 4 on NYS Assessments for grades 3-6.
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II. Increasing student interest and assessment scores in ELA, Math, and Science to provide quality instruction to meet NYS Standards.

<p>To increase the reading scores, using the One Book One School program to encourage reading. <i>This is our 2nd year.</i> Students will read the same book throughout the school. Every child will be given the book to keep. Themes will occur throughout the school with school wide activities. To increase Plattekill student involvement and increase the amount of reading. A culminating Parent Engagement night will occur in April</p>	<ul style="list-style-type: none"> • Principal Budget • Title I Grant • Grant funds (Hannaford) • PTA Support 	<ul style="list-style-type: none"> • Reading Timeline - February 2, 2026 through March 27, 2026 • Parent Engagement Night – April 17, 2026 	<ul style="list-style-type: none"> • Teachers • Principal 	<ul style="list-style-type: none"> • Increase STAR Early Literacy scores by 10%. • Increase STAR Reading Scores by 10%. • Increase scores on NYS Assessments to levels 3 and 4 from non-proficient to proficient by 10%.
<p>Increase Greenhouse use by students to infuse Science exploration and study. A schedule will be created for each classroom to take turns utilizing the Greenhouse and Science Lab for Science 21 Horticulture lessons by grade level. Utilize the Science 21 lessons created to use in the Greenhouse</p>	<ul style="list-style-type: none"> • Teachers • Staff • BOCES Science Content support • Student Job program 	<ul style="list-style-type: none"> • September 2025 – June 2026 	<ul style="list-style-type: none"> • Teachers • Staff • Principal 	<ul style="list-style-type: none"> • Increase scores on Science Assessment from non-proficient to proficient (Levels 3&4) by 10%. • Increase in student involvement and civic duty with a reduction in referrals

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<p>Increase Grade 5 state assessment scores and provide additional math support to grades 2, 3, and 4 using the Math AIS teacher, Math AIS aide, and Tier 3 teacher. Additional push in time during Tier Time will occur in Grades 2 and 5 for the school year, with support for a month during Fraction lessons in Grades 3 and 4. Conduct School Wide Math activities such as Word Problem Wednesdays, Fluency Fridays, and create a K-6-word problem math organizer.</p>	<ul style="list-style-type: none"> • Teachers • Staff • BOCES • Math AIS Staff 	<ul style="list-style-type: none"> • Grade 2 and 5 - September 2025 – June 2026 • Grade 4 – January 2026 • Grade 3 – March 2026 	<ul style="list-style-type: none"> • Teachers • Staff 	<ul style="list-style-type: none"> • Increase in Math SGP by 10%. • Increase scores on Math Benchmarks by 10%. • Increase scores on the STAR CBMs to proficiency.
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